



**Bachelor of Public Affairs and Policy
Management**

Contract Instructor Teaching Opportunities

Fall 2026 and Winter 2027

Posting Date: May 1st 2026

**Application
Deadline:** June 1st 2026

Application Page: <https://carleton.ca/deputyprovost/contract-instructor-application-faculty-of-public-and-global-affairs/>

**Posting Type
(Regular/Late):** Regular

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support	Required qualifications	
Fall 2026	PAPM 1001 A	Policy: Analysis, Implementation, and Evaluation	<p>The processes of policy-making, implementation and evaluation. Forces that shape policy deliberations and alternative tools for managing policy action and policy evaluation.</p> <p>Theoretical approaches to understanding the origins of policy, and methods by which programs are designed and assessed.</p> <p>Includes: Experiential Learning Activity</p>	0.5 credit	In-person	90	1 TA @130 hours and 1 TA @65 hours	<p>Candidates should hold a Ph.D., or be close to completing one, in a discipline relevant to the course(s) they are proposing to teach.</p> <p>Experience in the public sector, and/or community engagement, is an asset.</p> <p>Teaching experience in related courses is also an asset.</p>	

Winter 2027	PAPM 2002 A	Foundations of Public Policy: Economic Thought	An examination of the history of economic thought, the context in which it developed, and its influence on public policy, from ancient to classical, neoclassical, and Keynesian approaches. Will also include a discussion of critical approaches such as Marxist, feminist, racial capitalist thought.	0.5 credit	In-person	75	1 TA @130 hours each	Candidates should hold a Ph.D., or be close to completing one, in a discipline relevant to the course(s) they are proposing to teach. Teaching experience in related courses is a major asset. Experience in the public sector, and/or community engagement, is an asset.	
Fall 2026	PAPM 3000	Policy Research	An examination of the research strategies and techniques relevant to policy analysis and evaluation. Using the case study method, the role of research and research organizations in the policy process is discussed. The issue of ethical dilemmas in policy research is also considered. Includes: Experiential Learning Activity	0.5 credit	In-person	46	1 TA @130 hours each	Candidates should hold a Ph.D., or be close to completing one, in a discipline relevant to the course(s) they are proposing to teach. Experience in the public sector, and/or community engagement, is an asset. Teaching experience in related courses is also an asset.	

Fall 2026	PAPM 4000 E	Capstone Seminar: AI Policy	Policy workshop focusing on the application of public affairs analysis to develop problem solving and research skills. Seminar is policy-focused and organized by area of Specialization in the program. Students, working in small groups, examine concrete policy problems, actual or simulated, in specific institutional contexts. Includes: Experiential Learning Activity	0.5 credit	In-Person	19	None	Candidates should hold a Ph.D., or be close to completing one, in a discipline relevant to the course(s) they are proposing to teach. Research, teaching and/or practical experience related to AI policy is a major asset.	
Winter 2027	PAPM 4099 A	Policy Seminar	Students address a specific policy problem or problems, in interaction with local, national or international policy experts or practitioners. Emphasis on policy analysis, research, and communication skills. Includes: Experiential Learning Activity	0.5 credit	in-person	45	None	Candidates should hold a Ph.D., or be close to completing one, in a discipline relevant to the course(s) they are proposing to teach. Experience in the public sector, and/or community engagement, is an asset. Teaching experience in related courses is also an asset.	

Note to Applicants: As per Articles 16.3 and 16.4 of the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants who meet the incumbency criterion. The current CUPE 4600 (Unit 2) Collective Agreement can be found on Carleton University's Academic Staff Agreements webpage: <https://carleton.ca/hr/cu-files/cupe-4600-unit-2-collective-agreement/> and the CUPE 4600 website (<https://www.cupe4600.ca/>).

*All courses are subject to final budgetary approval.

For more information, please contact Andrea Laporte at (613) 520-2600 ext. 8217 or Andrea.Laporte@carleton.ca.

Contract Instructor Salaries for Fall 2026 and Winter 2027 courses

Half Credit 0.5 Course: \$9,255

Full Credit 1.0 Course: \$18,508

Applications, in the form of a cover letter and CV, should be sent by June 1st 2026 to:

Professor Sarah Todd, Director, Arthur Kroeger College of Public Affairs

[Please submit your application here](#)