

Contract Instructor Opportunities Spring/Summer 2024 Canadian Studies

Pursuant to Article 16 of the CUPE 4600 (Unit 2) Collective Agreement, the following course may be available for Contract Instructors during the Spring/Summer 2024 terms. We invite applications from members of the CUPE 4600-2 bargaining unit and other interested persons.

Spring Term: May 6 – June 18

CDNS 1001 [0.5 credit] Introduction to the Study of Canada

Introduction to interdisciplinary Canadian Studies. Topics may include: Canadian, Québécois and Indigenous lenses; colonialism, migration, settlement; gender, racialization and sexuality; social movements; place, space, and nation; and political economy and culture. May include field trips. Structure: 3-hour lecture 2x/week incorporating group activities.

Designated Modality	ONLINE SYNCHRONOUS
Anticipated TA Support	Yes*
Anticipated Enrollment	60

CDNS 2300 [0.5 credit] Nationalism and Multiculturalism in Canada

Examination of nationalism, colonialism, racialization, ethnicity, multiculturalism and questions of belonging, citizenship and inequality in contemporary and historical Canada. Prerequisite(s): second-year standing or permission of the School. Structure: 3-hour lecture 2x/week incorporating group activities.

Designated Modality	ONLINE SYNCHRONOUS
Anticipated TA Support	Yes*
Anticipated Enrollment	60

Summer Term: July 2 – August 14

CDNS 2001 [0.5 credit] Canada and Global Issues

Examination of the role of the Canadian state and other actors in addressing global issues. Topics may include: human rights; refugees and migrant workers; peacekeeping; climate change; humanitarian assistance; Indigenous rights; and global health. Prerequisite(s): second-year standing or permission of the School. Structure: 3-hour lecture 2x/week incorporating group activities.

Designated Modality	ONLINE SYNCHRONOUS
Anticipated TA Support	Yes*
Anticipated Enrollment	60

CDNS 2301 [0.5 credit] Immigrants, Migrants and Diasporas

Study of historical and contemporary Canadian immigration and emigration issues. Topics may include: dynamics of diasporic communities in Canada and Québec; Canadians abroad; and issues of citizenship and belonging. Prerequisite(s): second-year standing or permission of the School. Structure: 3-hour lecture 2x/week incorporating group activities.

Designated Modality	ONLINE SYNCHRONOUS
Anticipated TA Support	Yes*
Anticipated Enrollment	60

Summer Term cont'd: July 2 – August 14

CDNS 3700 [0.5 credit]

Constructing and Contesting Memory in Canada

An exploration of conflicts about memory and commemoration in Canada, including: monuments and heritage sites; cultural heritage and artistic expressions; the media; education; language and cultural revitalization; and the politics of memory and forgetting.

Prerequisite(s): second-year standing or permission of the School.

Structure: 3-hour seminar 2x/week.

Designated Modality	ONLINE SYNCHRONOUS
Anticipated TA Support	No
Anticipated Enrollment	25

**Please note that anticipated TA support is based on anticipated enrollment and may change based on actual course enrollment.*

Candidates must have academic expertise in the specific areas and topics covered by the courses they are applying to teach. Previous teaching experience in the subject area is an asset for the courses listed above. Doctoral students must be post-comps to be considered. Review of applications and hiring decisions will be made in accordance with the [CUPE 4600 \(Unit 2\) Collective Agreement](#).

Please note that the review of applications will commence no earlier than 21 calendar days after the date posted and continue until the position is filled. *All positions are subject to budgetary approval.*

We reserve the right to cancel any course for which there is insufficient registration.

Application Procedures and Deadlines:

All applicants must apply to the Department Head in writing and in relation to each course for which they wish to be considered:

Director, Canadian Studies
Carleton University, 1206 Dunton Tower
1125 Colonel By Drive, Ottawa, ON K1S 5B6

Deadline for submission: March 8, 2024

Please submit applications electronically to donna.malone@carleton.ca

As per Article 15.3 of the current CUPE 4600 (Unit 2) Collective Agreement, applicants are required to submit a current CV, including a complete listing of all courses taught within the CUPE 4600 (Unit 2) bargaining unit at Carleton University. Candidates who have already contacted the School and submitted a CV recently need only indicate their interest in particular courses. NOTE that when applying to courses for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Pre-Posting Hiring Decisions:

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars. These courses are not open for applications but the School will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement:

None at this time.