



SICS Newsletter September 2022

Message from the Interim Director

Greetings from the 12th floor of Dunton Tower, home of Carleton University's School of Indigenous and Canadian Studies (SICS), located in the unceded territory of Algonquin people.

After over two years of meeting and learning mainly online, most students and faculty are now back on campus, and it is heartwarming to see all the new and familiar faces. September is a beautiful month on campus, including the courtyard or 'quad' as it is known. Our feature image is from the quad and shows [Kwakiutl artist Mary Anne Barkhouse's](#) sculptural installation *Locavore*, unveiled at Carleton in 2015.

We hope you will also enjoy re-connecting via our first newsletter in a while. With this new format

we hope to send out more regular news about our faculty, students and alumni activities and School events of interest. Let us know what you think, and [send us your news!](#)

Susan Ross,
Associate Professor, Interim Director
School of Indigenous and Canadian Studies

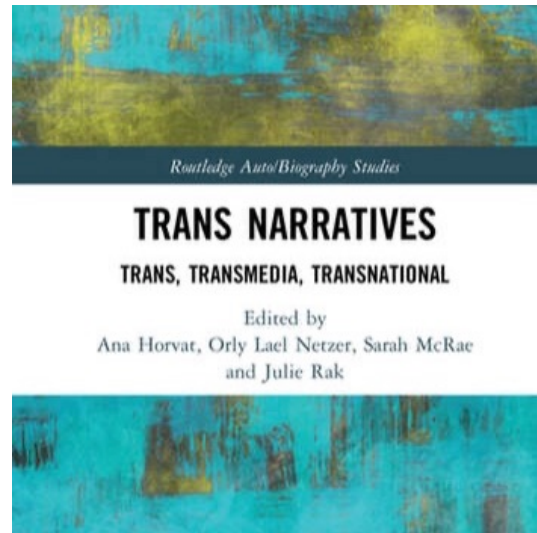
New and updated CDNS & INDG courses

In 2022-2023 the School is offering a broad range of **new and updated courses** including:

CDNS 1101 Power, Places and Stories in Odawang/Ottawa;
INDG 2012 Anishinaabe Studies;
CDNS 2302 Land, Water and Capitalism;
CDNS 3550 Diversity in Quebec and Francophone Canada;
CDNS 3700 Constructing and Contesting Memory in Canada;
CDNS 3750 Racialization and Resistance;
INDG 3901 Métis communities in Canada;
CDNS 4012 Settler Colonialism on Turtle Island; and
INDG 4015 Land as Relation.

Introducing Orly Lael Netzer

Joining us for 2022-2023 as an instructor is Dr. Orly Lael Netzer. Orly (she/ her) studies cultural forms of testimony in contemporary Canada (from memoirs, to autobiographical poetry, and installation or performance art), asking how relations within the nation-state are shaped by practices of reading as acts of witnessing. To date, her work analyzed art-based and literary testimonies shared by communities Indigenous to Turtle Island or those who arrived to Canada through experiences of forced displacement and migration. In 2021 she published *Trans Narratives: trans, transmedia, transnational*, co-edited with Anna Horvat, Sarah McRae, and Julie Rak. Routledge. Read more about Orly's research areas [here](#).



In the Fall 2022 term Orly is teaching **CDNS 1101 Power, Places and Stories In/of Odàwàng/Ottawa** and **CDNS 2000 Debating Canada: Canadian identity between myths and realities**. These are two newly updated versions of undergraduate courses in the BA in Canadian Studies.

Miranda Leibel PhD, accepts tenure-track position

On July 28, the School's PhD student Miranda Leibel defended her dissertation, *Writing our Wrongs: Accountability, Transparency, and 'Justness' in Provincial Child Death Inquiries*. The dissertation examines concepts of 'accountability' and 'transparency' as they function to shape and contest political relationships in settler-colonial Canada through the public child death inquiry. Miranda has accepted a tenure-track position as **Assistant Professor and Evelyn Hamilton Chair of Liberal Education at the University of Lethbridge**.

Subsequent newsletters will have more information about other recent graduates. [Read more](#)

Omeasoo Wahpasiw speaking in September

Dr. Omeasoo Wahpasiw has been invited to speak at two events in September as a result of being the child of a Residential school survivor:

- Wednesday, September 21: UBC Faculty of Medicine Indigenous Speakers' Series on [We are the Survivors of Indian Residential School Survivors: Awakening Our Spirits, Our Purpose & Our Confidence](#).



- Thursday, September 29: Royal Architectural Institute of Canada. [RAIC 2022 Commemoration of the National Day for Truth and Reconciliation](#)

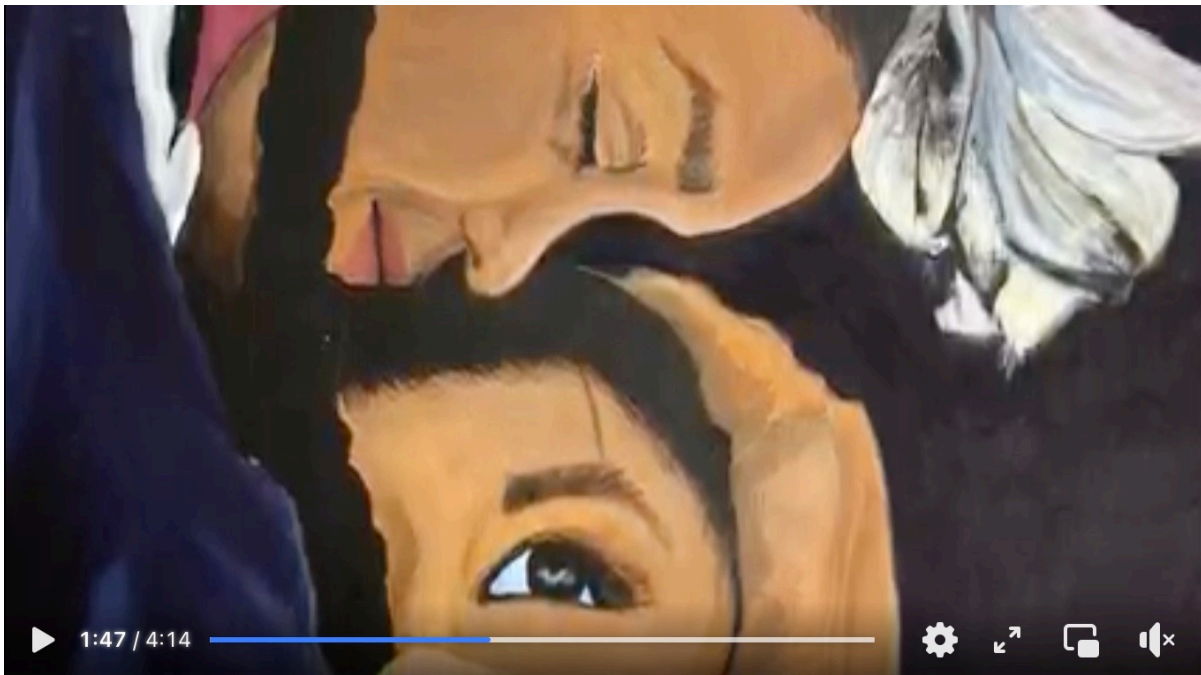
Lecture at ACLALS *Ruptured Commons* conference

Our incoming graduate supervisor, Jennifer Henderson, presented her paper, **""Upgrade Life!": Rupture, Development, and Constellation on the 'Oblates Lands'"** –part of an ongoing collaboration with the photo-based artist, Rosalie Favell, around place, consciousness, and colonialism's pasts and presents– at *Ruptured Commons*, hosted by the Association of Commonwealth Literature and Language Studies at Toronto Metropolitan University in July.



Student work from Andrés López's class

Student work completed as part of **INDG 1010: Introduction to Indigenous Peoplehood Studies** from Winter 2022 has been published in a series of posts at [#IndigenousStudiesCarleton](https://twitter.com/IndigenousStudiesCarleton).



This videoclip is from CCara Au's paintings. Content warning: mentions of residential schools and generational trauma. For an overview of the complete series - see [here](#).

Save the Date: Kétéskwēw lecture on Oct.20

Please join us on October 20 at 5:30 pm for the 4th annual **Kétéskwēw Lecture in Indigenous Studies** by [Dr. Alex Wilson](#). Dr. Wilson is Neyonawak Inniniwak from the Opaskwayak Cree Nation and a professor with the Department of Educational Foundations and the Academic Director of the Aboriginal Education Research Centre at the University of Saskatchewan.

The **Kétéskwēw Lecture** was named in honour of Madeleine Kétéskwēw Dion Stout. Dion Stout spear-headed Indigenous programming and initiatives at Carleton and is recognized for her advocacy work for Indigenous health rights and education. For her advocacy and leadership she was appointed to the Order of Canada in 2015 and she continues to speak throughout North America and Europe on topics relating to Indigenous health, reconciliation, and healing.

The registration page for this online event is posted on the [SICS website](#).



À la ville de Québec avec Dr. Anne Trépanier

This summer, SICS Professor Anne Trépanier gave a public lecture *La sédimentation des lieux de mémoire littéraires à Québec*; she also contributed a round-table participation *D'hier à demain, ici et ailleurs : des regards pluriels sur le Québec* animated by journalist Antoine Robitaille at the Maison de la littérature in Quebec city.

This reflection followed Anne's chapter written for the 40th anniversary of the Association for Canadian Studies in German-Speaking Countries entitled "L'avenir des études canadiennes: les *ego studies* comme seul horizon ?," in *Special Dossier 40 Jahre Zeitschrift für Kanada-Studien: Futures of Canadian Studies-L'avenir des études canadiennes*, K. Sarkowsky, M. Thunert, and D. G. Eibl (Eds.), n.41, 2021, p. 202-207.



Anne Trépanier speaking at the Morrin Cultural Centre.

Call for papers - Canadian Foreign Policy Journal

SICS Instructor Richard Nimijean is guest editing a **special issue of the *Canadian Foreign Policy Journal* on the theme, "Canadian Sovereignty and Global Fault Lines."**

Contributors are asked to examine the connection between diminishing Canadian sovereignty in an era of global turmoil, how the federal government frames and presents its foreign policy actions, and the Canadian identity. [Read more here.](#)

Visitors at the School

The School of Indigenous and Canadian Studies will welcome a series of visitors over the Fall and Winter terms.

This includes **Dr. Marcin Gabryś**, who is visiting Carleton University during the month of September to carry out research on the Trudeau government's policies towards Inuit autonomous regions in Canada. Dr. Gabryś is Chair of Canadian Studies in the Institute of American Studies and Polish Diaspora at Jagiellonian University in Kraków, Poland.



Dr. Gabryś gave a well-received lecture to **CNDS 2001 Canada and Global Issues**, on "thinking about Canada as a global actor" based on his co-authored book:

- Gabryś, Marcin, and Tomasz Soroka. 2017. *Canada as a Selective Power: Canada's Role and International Position after 1989*. Kraków: Księgarnia Akademicka.

Dr. Mark Currie has also recently arrived at the School, and will spend two years with us as a **SSHRC-funded Post-Doctoral Fellow**. His post-doctoral research focuses on small-town communities in southern Ontario and investigates whether community members remember and/or see racism occurring in the town; if they see their town as an antiracist community; and how Whiteness is maintained or disrupted in the memories and perceptions of the town. This fall Mark is also teaching **CDNS 4011 Activism in Odawang/Ottawa**. Find more information on our visitors [here](#).

Spotted on campus: The smiling face of SICS BA student Paula Macdonald, now graces Dunton Tower as part of one the university's new Challenge series of banners. Paula was also recently featured in a [CBC news article](#) where she discussed how Indigenous sign language is helping her connect with her culture.



Coming soon - an updated SICS website

In addition to this new newsletter format, the School is working on an updated version of the School's website to be announced in the next newsletter. In the meantime, keep an eye on our [news and events](#), and make sure to also follow us on our various accounts on social media.

- **SICS Website** <https://carleton.ca/sics/>
- **SICS Facebook** <https://www.facebook.com/groups/110822418954802>

- **SICS Twitter** <https://twitter.com/CarletonSICS>
-
-



Copyright © 2022 School of Indigenous and Canadian Studies, Carleton University, All rights reserved.

Our mailing address is:

School of Indigenous and Canadian Studies, 1206 Dunton Tower, Carleton University
1125 Colonel By Drive, Ottawa, Ontario K1S 5 B6

Send us your news sics@carleton.ca

You have received this email because you are affiliated with the *School of Indigenous and Canadian Studies* at Carleton University. Do you want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).