Applying to Graduate School and Professional Studies:
Checklist for What I Need to Know

Have I considered the following questions before applying to graduate school or professional studies?

☐ What are my career and learning objectives?
☐ What is my motivation for pursuing further education?
☐ How soon do I want to start my further education journey? Do I want to start immediately after my undergraduate degree?
☐ Do I have the personal and financial supports to handle the busy schedule of graduate school or professional studies?
☐ Am I aware of the labour market information associated with my career goal?
☐ Is my career goal regulated (depending on where I work)? If so, what is the name of the regulatory body?
☐ Does my career goal require the completion of a specific accredited program?
☐ Are there information sessions I can attend to learn more about potential programs?
☐ Have I reviewed the admission websites of potential programs?

Have I considered the following admission criteria when researching programs?

☐ Minimum admission average
☐ How an admission average is calculated
☐ Academic course prerequisites, min. grade requirements, and/or a certain type of degree in a specific subject area
☐ Full course load standard
☐ Experiential requirements (min. hours of teaching, research, laboratory, job shadowing, or specific industry experience etc.)
☐ Securing a faculty supervisor
☐ Academic and/or professional references
☐ Admission tests (e.g., LSAT, GMAT, MCAT, DAT, GRE etc.)
☐ Personal statement or statement of intent
☐ Autobiographical sketch
☐ Resume or academic CV
☐ Admission interview(s) (e.g., Multiple Mini Interviews)
☐ Citizenship status and location of residency

Have I confirmed the following program factors?

☐ Application deadline(s), how to apply, available start date(s), and program length(s)
☐ Options for full-time or part-time studies, in-person or online learning, and single or dual degree completion
☐ Admission statistics, accreditation status, class sizes, school reputation, advanced standing, and on/off campus amenities
☐ Funding, housing, career outcomes, student supports, co-op/internship programs, curriculum, and faculty research areas