

**INAF 5204**

Instructor: Dr. Jez Littlewood

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Term: Fall, 2011

Class: Monday: 08.35-11.25

Room: DT-1318

**Office Hours 2011-2012**

Monday: 13.00 to 15.00

Tuesday: 10.30 to 12.30

**Assignments**

#1: Oct.3, 2011

Briefing paper on an intelligence agency: 20%

#2: Oct.17 to Nov. 21, 2011. Case

Study paper: 15%

#3: Dec. 5, 2011

Group Presentation of National Intelligence Estimate: 15%

#4: Dec. 7, 2011

Term Paper: 50%

**Intelligence, Statecraft, & International Affairs*****Preliminary Outline for 2011F*****SUMMARY**

This course explores the role of intelligence in foreign and security policy. Students will consider the evolution of intelligence, the intelligence cycle, the role and limits of intelligence in policy-making, strategic intelligence, covert action, counter-intelligence, success and failure of intelligence, and the control of intelligence agencies in democracies. Particular attention is given to the history, structure and functions of intelligence communities in Canada, the US, and the UK.

**COURSE OBJECTIVES**

- (1) To develop understanding of the role of intelligence in the conduct of statecraft and international affairs related to foreign & security policy.
- (2) To identify and assess the enduring challenges of intelligence and their impact on policy-making, the management and oversight of intelligence agencies, and the function of intelligence in democracies.
- (3) To analyze the intelligence cycle holistically and critique its discrete components using both theoretical and empirical methods of inquiry.
- (4) To apply learning through assignments that develop written, oral, research, analytical, presentation and other skills in individual and team environments.

**OUTLINE OF TOPICS**

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|-----|------------------------|---|
| 00. | Monday, September 12:  | No class: to be confirmed. Optional make-up class Dec. 7, 2011    |
| 01. | Monday, September 19:  | Intelligence & Statecraft: introduction, definitions and concepts |
| 02. | Monday, September 26:  | The evolution of intelligence capabilities and current challenges |
| 03. | Monday, October 3:     | The Canadian intelligence community                               |
|     | Monday, October 10:    | No Class (Thanksgiving)   |
| 04. | Monday, October 17:    | The intelligence cycle in theory & practice                       |
| 05. | Monday, October 24:    | Collection: Technical, Human, Open-Source & other "INTs"          |
| 06. | Monday, October 31:    | Analysis & assessment of intelligence                             |
| 07. | Monday, November 7:    | Intelligence & its role in policy-making                          |
| 08. | Monday, November 14:   | Management, oversight, & accountability of intelligence           |
| 09. | Monday, November 21:   | International liaison & cooperation                               |
| 10. | Monday, November 28:   | Covert Action & Counterintelligence                               |
| 11. | Monday, December 5:    | Class presentations   |
| 12. | Wednesday, December 7: | Intelligence failure & success (possible make-up class)           |

## OVERVIEW

This course is intended as an introduction to the study of intelligence from an academic perspective. Students are not required to have any prior knowledge of intelligence or national security issues for this course. This course is not (NOT) about tradecraft, discrete policy problems, e.g. terrorism or proliferation, analytical techniques used in intelligence, specific security challenge or threat, or intelligence in non-democracies. The focus of the course is the historical and contemporary experience of democracies, particularly, Canada, the UK, and the US.

## ORGANIZATION OF CLASS

A typical class is organized around blocks of time incorporating a lecture from the instructor, presentations by students, small group work within class, and discussion. An illustrative outline is:

08.35-09.05	Lecture from instructor
09.05-09.35	Student case study presentations
09.35-10.05	Discussion on required readings, pair & share, & small group work
10.05-10.20	Break
10.20-10.50	Collaborative learning groups for presentation assignment
10.50-11.15	Critical conversation / Q & A discussion
11.15-11.25	Course administration

For each class students are expected to have read the **three** required readings for each week of the course. This provides core literature on the topic. Introductory lectures occur most weeks. These lectures provide a framework for understanding the issue under discussion and identify key concepts and contemporary challenges. The class operates in seminar mode. Presentations by students are followed by a Q & A session on the presentations (peer review and comment), group work on assigned topics or readings, and collaborative learning groups for the class presentations on December 5. The final section of each week's class involves a critical assessment of the topic under discussion.

This is an academic course: for your assignments you are expected to use official documents, articles from journals and periodicals, books, and other high-quality sources from think tanks, government departments and agencies, and the media as your principal sources of information.

Students should read a quality newspaper, such as the *New York Times*, and magazine, such as *The Economist*, on a regular basis and make use of resources such as <http://www.foreignpolicy.com> and subscription-based services offered by the library, such as Jane's *Intelligence Weekly*.

### Useful texts for reference

Loch K. Johnson (editor), 'Handbook of Intelligence Studies' (London & New York; Routledge, 2007)

Christopher Andrew, Richard J. Aldrich, Wesley K. Wark (editors), 'Secret Intelligence: A Reader' (London & New York; Routledge, 2009)

Peter Gill & Mark Phythian, 'Intelligence in an Insecure World' (Cambridge, UK & Malden, MA., US; Polity Press, 2006)

Mark M. Lowenthal, 'Intelligence: from secrets to policy' (4<sup>th</sup> edition) (Washington, D.C., CQ Press, 2009)

Richard K. Betts, 'Enemies of Intelligence' (New York, Columbia University Press, 2007)