CIVE 3202 - Mechanics of Solids II

Course Outline

(Fall 2021)

1. Instructor and Teaching Assistants
   - **Instructor:** Vahid Sadeghian, PhD
     Email: Vahid.Sadeghian@Carleton.ca
     Office hours: TBA
     Office location: 2035 MC
   - **Teaching Assistants:** TBA

2. Course Schedule

<table>
<thead>
<tr>
<th>Class Type</th>
<th>Day</th>
<th>Time</th>
<th>Group</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>Monday &amp; Wednesday</td>
<td>11:35 – 12:55</td>
<td>A</td>
<td>V. Sadeghian</td>
</tr>
<tr>
<td>Lectures</td>
<td>Tuesday &amp; Thursday</td>
<td>13:05 – 14:25</td>
<td>B</td>
<td>V. Sadeghian</td>
</tr>
<tr>
<td>PA Sessions</td>
<td>Monday</td>
<td>8:35 – 9:55</td>
<td>L3</td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td>Tuesday</td>
<td>16:05 – 17:25</td>
<td>L4</td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td>Wednesday</td>
<td>14:35 – 15:55</td>
<td>L1</td>
<td>TBA</td>
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<tr>
<td></td>
<td>Thursday</td>
<td>10:05 – 11:25</td>
<td>L2</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Contact Academic Support if there is any conflict for this course schedule (e.g. section assignment)

3. Course Delivery

The lectures and PA sessions will be taught synchronously through Zoom with synchronous session being recorded and will be made available to students. The links for the Zoom sessions are posted on Brightspace. Students are strongly encouraged to participate during the synchronous class time. Additional activities (quizzes, assignments, etc.) will be made available via the course page for completion outside of class time.
4. Objectives and Learning Outcomes

Upon successful completion of this course, the student will:

✓ acquire knowledge on the fundamental principles, theory and application of advanced solid mechanics, for the topics outlined in the following, with respect to the analysis of common problems encountered in Civil Engineering,

✓ develop critical thinking skills, through the synthesis of engineering knowledge acquired from this course and others,

✓ apply skill in solving problems, interpreting results and understanding how these outcomes can be used to support engineering analysis and design, and

✓ acquire technical capabilities (e.g., hand calculation methods and computer modeling) and personal attributes (e.g. work effectively within a team environment).

5. Course Topics (subjected to change)

1. Stress and Equilibrium Conditions
   1.1 Chapter Significance
   1.2 Learning Objectives
   1.3 Definition of Stress at a Point
   1.4 Stresses Due to Beam Section Forces
   1.5 Transformation of Stresses
   1.6 Principal Stresses
   1.7 Octahedral Stresses
   1.8 Mean and Deviator Stresses
   1.9 Mohr’s Circle of Stress
   1.10 The Most Common Types of Questions

2. Strain and Compatibility Conditions
   2.1 Chapter Significance
   2.2 Learning Objectives
   2.3 Definition of Strain
   2.4 Two-Dimensional Strain
   2.5 Principal Strains
   2.6 Strain Transformation
   2.7 Normal and Shear Strains
   2.8 Mohr’s Circle of Strains
   2.9 Strain Gauge
   2.10 The Most Common Types of Questions

3. Constitutive Relations
   3.1 Chapter Significance
   3.2 Learning Objectives
3.3 Introduction
3.4 Isotropic Homogeneous Materials
3.5 Elastic Constants
3.6 Plane Stress and Plane Strain
3.7 Strain Energy Due to Elastic Deformations
3.8 Orthotropic Materials
3.9 The Most Common Types of Questions

4. Shear Flow and Shear Center
   4.1 Chapter Significance
   4.2 Learning Objectives
   4.3 Introduction
   4.4 Shear Stresses in Thin-Walled Open Sections
   4.5 Shear Center of Thin-Walled Open Sections
   4.6 Shear Stresses in Beams Bent About Non-Principal Axes
   4.7 The Most Common Types of Questions

5. Torsion
   5.1 Chapter Significance
   5.2 Learning Objectives
   5.3 Torsion of a Circular Bar
   5.4 Torsion in Non-Circular Sections
   5.5 Torsion in Composite Rectangular Sections
   5.6 Torsion in Thin-Wall Tubes
   5.7 The Most Common Types of Questions

6. Failure Criteria
   6.1 Chapter Significance
   6.2 Learning Objectives
   6.3 General Concepts
   6.4 Rankine Criterion
   6.5 Tresca Criterion
   6.6 Von Mises Criterion
   6.7 Mohr-Coulomb Criterion
   6.8 Drucker-Prager Criterion
   6.9 The Most Common Types of Questions

7. Energy Methods
   7.1 Chapter Significance
   7.2 Learning Objectives
   7.3 Principle of Stationary Potential Energy
   7.4 Principle of Complementary Energy
   7.5 Strain Energy of Axial Load Condition
   7.6 Strain Energy of Pure Bending Condition
   7.7 Strain Energy of Shear Condition
7.8 Strain Energy of Circular Bar in Torsion
7.9 Application to Statically Determinate Structures
7.10 Dummy Load Method
7.11 The Most Common Types of Questions

8. Elastic Stability
8.1 Chapter Significance
8.2 Learning Objectives
8.3 Introduction
8.4 Definition of Critical Load
8.5 Beam-Column Equations
8.6 Column Buckling Loads
8.7 Solution of Beam-Columns
8.8 Initially Bent Member
8.9 Eccentrically Loaded Columns
8.10 The Most Common Types of Questions

9. Fatigue and Fracture (time permitting)

10. Application of Solid Mechanics to Finite Element Analysis (time permitting)

6. Course Resources
Every week, a PDF file of the course notes for the next lecture will be uploaded on Brightspace. It is strongly recommended that students attend the online classes to develop supplementary notes based on the technical discussions and sample problems solved during the lectures. The recommended textbooks for this course are:


None of the above-mentioned textbooks is mandatory. All of the required course materials will be provided to the students during the course.

7. Evaluation Method

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Pre-lecture quizzes</td>
<td>Bonus*</td>
</tr>
<tr>
<td>Lab report</td>
<td>5%</td>
</tr>
<tr>
<td>Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>50%</td>
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</tbody>
</table>

* For every quiz that you score 80% or more, 1% bonus mark will be added to your final grade.
• Pre-lecture quizzes
Students are expected to read the course notes and complete a brief pre-lecture quiz on Brightspace. The goal of the pre-lecture quiz is to make students familiar with the lecture material ahead of time and to provide the instructor with information about which concepts students had the most difficulty with. Quizzes should be completed individually.

• Lab analyses
Students will conduct two virtual laboratory exercises during this course and are expected to complete a laboratory report for each exercise. This enables students to examine the theoretical concepts that they have learned during the class through experiments.

• Assignments
At the end of each topic, an assignment will be posted on Brightspace. Students should use their course notes, supplementary notes taken during the lectures, and sample problems solved by the TAs and the instructor to complete assignments. Assignments should be completed individually.

• Exams
The midterm and final exams have not been scheduled yet.

8. Academic Regulations, Policies and Support Services
The following electronic resources provide information on academic regulations, policy and support services:
8.1 Regulations
- http://calendar.carleton.ca/undergrad/regulations/academicregulationsandrequirementsforthebachelorofengineeringdegree/
- https://carleton.ca/cee/current-undergraduate-students/

8.2 Student Rights and Responsibilities
https://carleton.ca/studentaffairs/student-rights-and-responsibilities/

8.3 Academic Support Services
https://carleton.ca/academics/support/

9. Academic Accommodation
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in
this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).