Instructors: Burak Gunay, PhD, PEng
Office Hour: Monday 12 pm to 1 pm
Email: burak.gunay@carleton.ca

The class meets on Tuesdays at 2:35 pm in Southam Hall 624.
All tutorials are in CB 5301.
Teaching assistants will hold office hours on different timeslots.

Teaching Assistants
Andre Markus - AndreMarkus@cmail.carleton.ca
Pedram Nojedehi - PedramNojedehi@cmail.carleton.ca
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Milad Rostami - MiladRostami@cmail.carleton.ca
Rachel Gerber - RachelGerber@cmail.carleton.ca

Course description:
Building envelope design and analysis; applied heat transfer and moisture transport; solar radiation; hygrothermal modelling; control of rain, air, vapour, and heat; materials for wall, window, curtain wall, roof, and foundation systems; building envelope retrofit case studies; building code; envelope construction.

Learning Objectives:
- Understand fundamentals of heat, air, and moisture transfer in buildings
- Apply principles of building envelope design in a cold climate
- Understand and apply design strategies to control heat, air, and moisture transfer in buildings
- Understand fundamental concepts in relevant building codes and standards
- Understand basic functionalities of hygrothermal simulation tools
- Perform hygrothermal analysis for envelope assemblies
- Understand analysis and testing methods for air infiltration
- Understand analysis and testing methods for thermal conductance
- Understand and apply design strategies to mitigate moisture damage in buildings
- Understand psychrometric processes in buildings
- Understand thermal performance metrics in building
- Understand and apply thermal mass utilization strategies for energy efficiency and resilience
Graduate attributes:
Engineering programs are accredited by the Canadian Engineering Accreditation Board (CEAB). As part of this process, we collect GA data to assess how effectively we are teaching or conveying the GAs with a goal to continually improve our programs. The GA data are aggregate data for a course and are NOT linked to student names or student numbers. The GAs assessed in this course include the following:

<table>
<thead>
<tr>
<th>GA indicator</th>
<th>Assessment Tool</th>
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<tbody>
<tr>
<td>GA 2.1 - Problem Definition</td>
<td>Questions in the midterm</td>
</tr>
<tr>
<td>GA 2.2 - Approach to the problem</td>
<td>Questions in the assignments</td>
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<tr>
<td>GA 2.3 - Use of assumptions</td>
<td>Questions in the assignments</td>
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<tr>
<td>GA 2.4 - Interpreting the solution -  validity of results</td>
<td>Questions in the midterm and final exam</td>
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For information on GAs and continual curriculum improvement, visit the Accreditation section of Engineers Canada website.

Accreditation units:

<table>
<thead>
<tr>
<th>Math</th>
<th>Natural Science</th>
<th>Complementary Studies</th>
<th>Engineering Science</th>
<th>Engineering Design</th>
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<td>-</td>
<td>-</td>
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<td>75%</td>
<td>25%</td>
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Reading (s)/Textbook (s):
- Lecture slides on Brightspace
- Lecture notes and tutorials

Software:
See instructions for remote access to computers with the required software. You can also install LBNL Therm and LBNL Window on your personal computer at the link provided.

- LBNL Therm
- LBNL Window
- WUFI

Additional reference books:
- Building Science for a Cold Climate by Hutcheon and Handegord
- ASHRAE Fundamentals Handbook
- Building Physics - Heat, Air and Moisture: Fundamentals and Engineering Methods with Examples and Exercises by Hens
- Building Science for Building Enclosures by Straube and Burnett

Course Plan:

Week of Jan 9 Background
- Definition and importance of building science
- A brief history of building science

Week of Jan 16 Weather and climate
- Climate data for building performance analysis
- Heating and cooling degree-day
- Solar geometry and radiation

Week of Jan 23 Heat transfer and storage in buildings - part 1
- Thermal transmittance
- Methods to compute thermal transmittance for wood-frame and steel-frame assemblies

*Tutorial 0* Software Demo - accessing software
*Tutorial 1* Software Demo - LBNL WINDOW and THERM
*Lab 1* Solar geometry explained with heliodon

**Week of Jan 30** Heat transfer and storage in buildings - part 2
- Boundary conditions (film coefficients, sol-air temperature, SHGC)
- Thermal mass

**Week of Feb 6** Heat transfer and storage in buildings - part 3
- Thermal properties of envelope materials and windows
- Thermal analysis and design of walls, ceilings, attics, and roofs
- Measuring thermal properties

*Tutorial 2* Problem analysis - heat transfer and weather & climate
*Lab 2a* Infrared thermography
*Lab 2b* Measuring heat flux
*Lab 2c* Insulation specimen and wall assemblies

*Assignment 1*

**Week of Feb 14** Properties of air
- Psychometric analysis
- Mixing, heating, cooling, dehumidifying and humidifying air

*Tutorial 3* Midterm review (online only - pre-recorded tutorial)

**Week of Feb 27** Midterm

*Tutorial 4* Problem analysis - properties of air
*Lab 3* Heating, cooling, humidification explained in HVAC trainer

**Week of Mar 6** Infiltration
- Driving mechanisms
- Air pressure calculations
- Measuring air leakage
- Energy cost of infiltration
- Control of infiltration in buildings

**Week of Mar 13** Ventilation
- Natural, mechanical, and mixed-mode ventilation
- Mechanical ventilation configurations
- Ventilation standards
- Heat recovery and economizers
- Psychrometric analysis of air handling units and variable air volume terminal zones

*Tutorial 5* Problem analysis - infiltration and ventilation
*Lab 4a* AHU mixing explained with HVAC trainer
*Lab 4b* Capture hood and micro-manometer
Assignment 2

Week of Mar 20 Vapour diffusion
- Vapour diffusion
- Analysis of condensation potential
- 1D steady-state vapour transfer in materials and assemblies
- Condensation & drying rates

Week of Mar 27 Vapour convection and condensation control
- Vapour convection
- Design strategies for condensation control

Tutorial 6 Problem analysis - Vapour transport
Tutorial 7 Software demo - WUFI
Lab 5 Dry cup test specimen preparation

Week of Apr 3 Moisture and rain control
- Capillary action
- Moisture storage and deterioration mechanisms
- Strategies to mitigate moisture damage in cold climates
- Rain control

Week of Apr 10
- Final review

Lab 6a Calculation of vapour permeance from the dry cup experiments
Lab 6b Capillary pressures and measuring moisture
Assignment 3
Grade Distribution:
Midterm 20%
Assignment 1 (Heat) 10%
Assignment 2 (Air) 10%
Assignment 3 (Moisture) 10%
Final exam 50%

Letter Grade Distribution:

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Evaluation and Marking Scheme

a) Missed Term work
Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for alternate arrangements with the instructor and in all cases this must occur no later than three (3) days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Consult Section 4.4 of the University Calendar.

b) Final Examination
i) Final exams are for evaluation purpose and will not be returned to students.
ii) Students who are unable to write the final examination because of a serious illness/emergency or other circumstance beyond their control may apply for accommodation by contacting the Registrar’s office. Consult the Section 4.3 of the University Calendar.

c) Late Submission Policy
Late submissions without instructor approval are subject to a 25% reduction per day.

Academic dates
Students should be aware of the academic dates (eg. last day for academic withdrawal) posted on the Registrar’s office web site https://carleton.ca/registrar/registration/dates/academic-dates/

Academic Integrity and Plagiarism

a) Please consult the Faculty of Engineering and Design information page about the Academic Integrity policy and our procedures: https://carleton.ca/engineering-design/current-students/fed-academic-integrity Violations of the Academic Integrity Policy will result in the assignment of a penalty such as reduced grades, the assignment of an F in a course, a suspension or, expulsion.
b) One of the main objectives of the Academic Integrity Policy is to ensure that the work you submit is your own. As a result, it is important to write your own solutions when studying and preparing with other students and to avoid plagiarism in your submissions. The University Academic Integrity
Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of violations of the policy include, but are not limited to any submission prepared in whole or in part, by someone else; using another’s data or research findings without appropriate acknowledgement; submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and failing to acknowledge sources of information through the use of proper citations when using another’s work and/or failing to use quotations marks.

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Inclusivity in the classroom
We will strive to create an environment of mutual respect for all through equity, diversity, and inclusion within this course. The space (physical or virtual) which we work in will be safe for everyone. Please be considerate of everyone’s personal beliefs, choices, and opinions.

Addressing Human Rights Concerns
The University and all members of the University community share responsibility for ensuring that the University’s educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the Department of Equity and Inclusive Communities at equity@carleton.ca

Academic Accommodations
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca. You should request your academic accommodations in the Ventus Student Portal, for each course at the beginning of every term. For in-term tests or midterms, please request accommodations at least two (2) weeks before the first test or midterm. For final exams, the deadlines to request accommodations are published in the University academic calendars for both undergraduate and graduate students. Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the Senate Policy on Accommodation for Student Activities (PDF). Pregnancy Obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please review the Student Guide to Academic Accommodation (PDF). Religious Obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks
of class, or as soon as possible after the need for accommodation is known to exist. For more details, please review the Student Guide to Academic Accommodation (PDF). Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit the Sexual Violence Prevention & Survivor Support.

**Student Mental Health and Wellness**
As a university student you may experience a range of mental health challenges that can significantly impact your academic success and overall well-being. Carleton’s Wellness Services Navigator is designed to help students connect with mental health and wellness resources. Here is a list of on-campus and off-campus resources:

1. Carleton’s Health and Counselling Services: To book an appointment contact the main clinic by calling (613) 520-6674. If urgent, let the Patient Care Coordinator know or go in person to the main clinic (2500 Carleton Technology and Training Centre Building) and indicate that they are in crisis and need to speak to someone right away. For more information, please see https://carleton.ca/health/

2. Emergencies and Crisis and Emergency Numbers

3. Good2Talk (1-866-925-5454): Good2Talk is a free, confidential helpline providing professional counselling and information and referrals for mental health, addictions and well-being to post-secondary students in Ontario, 24/7/36 https://good2talk.ca/

4. Empower Me: Undergraduate students have access to free counselling services in the community through Empower Me, either in person, by telephone, video-counselling or e-counselling. This free service is accessible 24/7, 365 days per year. Call 1-844-741-6389 (toll free) to make an appointment with a counsellor in the community. More information is available https://students.carleton.ca/services/empowerme-counselling-services/

5. The Walk-In Counselling Clinic (off-campus community resource): The walk-in Counselling Clinic have offices in various locations across Ottawa and the greater Champlain region that are open 7 days a week. Individuals will be assisted, with no appointment, on a first-come, first-serve basis during the Walk-in Counselling Clinic hours. The Walk-in Counselling Clinic offers services in many languages and is free and confidential. More information can be found at: https://walkincounselling.com/


8. BounceBack Ontario (Toll-Free: 1-866-345-0224) is a free skill-building program managed by the Canadian Mental Health Association (CMHA). It is designed to help adults and youth 15+ manage low mood, mild to moderate depression and anxiety, stress or worry. Delivered over the phone with a coach and through online videos, you will get access to tools that will support you on your path to mental wellness. https://bouncebackontario.ca/.

**Special Information for Pandemic measures**
1. It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you’re sick, washing your hands and maintaining proper respiratory and cough etiquette.

2. Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is
critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton’s symptom reporting protocols.

3. Masks: Carleton has paused the COVID-19 Mask Policy, but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

4. Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

5. All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton’s COVID-19 response and health and safety requirements please see the University’s COVID-19 website and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.