GRADUATE STUDENT HANDBOOK

BUILDING ENGINEERING

2026-07-16

Carleton University

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Meet the team!

Main office: 3432 Mackenzie Building

Graduate Administrator: Reynosa Sarmiento
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Associate Chair of Graduate Studies for Building Engineering:
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Department website for graduate students:
http://carleton.ca/cee/current-students/current-graduate-students/

Wellness and mental health

Wellness and mental health supports are available for you when you need them. A summary of the services that are available to you may be found at:
https://carleton.ca/cee/2021/11/student-support-and-wellness/
https://carleton.ca/wellness/

Also, do not hesitate to reach out to your supervisor, your advisor, or the graduate chair. We are here to support you.

University requirements

As a Building Engineering graduate student, you need to be aware of the rules and regulations of the University. This handbook will highlight certain rules and guidelines but does not re-iterate ALL the rules and guidelines of the University. Students are responsible to know the rules and guidelines; if there is any disagreement between the online calendar and this handbook, the calendar is the ultimate authority. The general regulations of the Graduate Studies can be found here:
https://calendar.carleton.ca/grad/gradregulations/

Academic integrity and cheating

Violating the university's academic integrity policy can result in severe penalties, including failing courses, suspension, or expulsion from the university! It is your responsibility to read, understand and follow the policy.

This includes not just cheating but also:

- plagiarism
- inappropriate collaboration
- misrepresentation of assignments
- falsification of data or documentation
- disruption of activities or exams
- improper dissemination of confidential information

- assisting other people in violating academic integrity
- inappropriate referencing of other's work

Carleton's academic integrity policy may be found at https://carleton.ca/registrar/academic-integrity/ and https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf

Plagiarism includes not just copying but also using other's ideas without appropriate acknowledgement. Work does not have to be copied word-for-word to be considered plagiarism. It is your responsibility to ensure that you properly reference and credit the work of others in your assignments and research. See https://library.carleton.ca/guides/help/academic-integrity-0.

Department of Civil and Environmental Engineering AI Policy
This policy describes the conditions for graduate students to use generative artificial intelligence or large language models (collectively described as AI tools) for generating content (e.g., text and figures) in their graduate research work. The fundamental values underlying this policy are transparency and academic integrity.

- **By default, the use of AI tools is not permitted unless explicitly permitted by the thesis supervisor(s) or project supervisor(s)**.
- Students who plan to use generative AI tools must get approval in writing from their supervisor **before** the tools are used. This approval should state explicitly how the AI tools will be permitted to be used (e.g., proof-reading, summarization, outlining, research, drafting, image generation, coding, etc.).
- The use of AI tools without approval may be considered an academic offense.
- If the use of AI tools is permitted as described above, the use of AI tools must be disclosed in the thesis document in the preface section (e.g., see integrated thesis policy). This disclosure must describe how AI tools were used and which sections of the thesis document it was used for.
- In all cases, the graduate student is completely responsible for all submitted work and must be able to defend that work. The student is responsible for ensuring that all material is correct and not plagiarized. Refer to Carleton's Academic Integrity Policy for more information: https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf

Department requirements

The departmental requirements and guidelines are provided in this handbook. Additional information can be found on the departmental website for graduate students: https://carleton.ca/cee/current-graduate-students/

The department forms can be found here (for course approvals, extensions, program changes, etc.):
https://carleton.ca/cee/graduate-forms/

The department hosts a graduate student orientation session each fall term and the slides for that presentation can be found here:
https://carleton.ca/cee/graduate-students-orientation/

Program requirements

The Carleton Calendar states all the requirements for each program.
https://calendar.carleton.ca/grad/gradprograms/buildingengineering/

The programs include:
M.A.Sc. in Building Engineering
- with concentration in Building Performance
- with concentration in Fire Safety
- with concentration in Heritage Conservation

M.Eng. in Building Engineering
- with concentration in Building Performance
- with concentration in Fire Safety
- with concentration in Heritage Conservation

Ph.D. in Building Engineering
- with concentration in Building Performance
- with concentration in Fire Safety
- with concentration in Heritage Conservation

Note that if you are enrolled in a Building Engineering program with a concentration in Building Performance, Heritage Conservation, or Fire Safety, the coursework requirements differ. You should aim to follow the coursework requirements of your concentration. Deviations from the courses listed in the calendar may be acceptable with approval of your supervisor and the Associate Chair of Graduate Studies for Building Engineering (M.A.Sc. and Ph.D. programs) or the Associate Chair of Graduate Studies for Building Engineering (M.Eng. programs).

Note that the main program page contains a listing of all Building Engineering graduate courses. These are the courses that you are permitted to take as part of your program. M.Eng. and M.A.Sc. calendars include engineering electives. Normally, these are selected from courses offered by other Faculty of Engineering and Design programs. They need to be selected with the approval of your supervisor and the Associate Chair of Graduate Studies for Building Engineering. Note that you need to **obtain approval prior to taking the course**. The form to request approval for a course can be found at the department website. https://carleton.ca/cee/graduate-forms/

Note that the Ontario Council for Quality Assurance requires that two-thirds of the courses required for a graduate program must be graduate courses taken primarily by graduate students (see calendar section 5.3 Graduate-level Course Requirements). Graduate courses that are cross listed with an undergraduate course, do not meet this

requirement and a note reflecting this is provided in the course requirement section of each program.

Guidance on roles and responsibilities of supervisors and students

The university has a website outlining the general responsibilities and expectations for supervisors and students. The link is provided here: https://gradstudents.carleton.ca/graduate-supervision-responsibilities-expectations-policy/

Doctor of Philosophy (Ph.D.) Building Engineering

A Ph.D. in building engineering consists of courses, a Ph.D. proposal, and a Ph.D. thesis (and thesis defence). Graduate Studies also requires you to submit a yearly progress report on your Ph.D. work. Your supervisor is your primary contact for the selection of courses, your proposal, and your research leading to your Ph.D. thesis and defence.

Ph.D. Courses

Typically completed in the first year of your program but may extend into later terms. The course requirement is a minimum of three courses (1.5 credits). Of them, one is a required course: BLDG 5101: Introduction to Building Engineering, and the other two are typically selected from a pool of eligible Building Engineering courses listed in the calendar. You may be asked to take additional courses by your supervisor and/or Advisory Committee to support your research.

Advisory Committee

An Advisory Committee must be established before or at the time of the student's Ph.D. proposal defence. The Advisory Committee must consist of at least four members including the supervisor, two members of the program (one could be a co-supervisor if applicable), and a faculty member of another Department at Carleton. The supervisor, in consultation with the student, should propose the Advisory Committee membership and send an email with the Advisory Committee membership to the Associate Chair, Graduate, for approval.

Ph.D. Proposal

The Ph.D. Proposal must be completed within 5 terms (full-time) or 9 terms (part-time) of initial registration.

The Ph.D. Proposal consists of a written proposal document and an oral examination. These are both evaluated by the student's advisory committee (see section above). The oral examination will be chaired by a member of the department on the examination committee and not the thesis supervisor or co-supervisor.

The Ph.D. thesis proposal is meant to demonstrate the student's background knowledge, ability to review and critically assess the literature to identify research gaps and/or needs, and to develop an appropriate research plan to address the identified gaps and/or needs. The Ph.D. thesis proposal document should typically consist of the following:

- description of the research project, the motivation for the project
- literature review identifying current gaps in literature
- a detailed research plan, methodology, experimental plan or modelling approach to address the research gaps
- clear statement of any work completed to date
- if an integrated thesis (article-based) is planned, at least one journal paper, either submitted or published, should be included as a chapter of the proposal document
- clear statement of the expected contributions of the research
- 40-80 pages in length (if at 1.5 line spacing), maximum 100 pages

Students must register in **BLDG 6901 Ph.D. Proposal** only in the term that they choose to submit and defend their proposal. The outcomes of the Ph.D. thesis proposal defence may include a satisfactory grade (SAT) or an unsatisfactory grade. If a student is awarded an unsatisfactory grade in their first attempt, they will be given four months to submit a revised thesis proposal that addresses the advice of the Ph.D. committee. The revised proposal should be defended within 2 months of submission. If the student is not successful in receiving a SAT grade in the second attempt, the student will be withdrawn from the program.

Ph.D. Thesis and Ph.D. Defence

Once students have completed their coursework, they are required to maintain continuous registration in the course **BLDG 6909 Ph.D. Thesis** in every term until they complete their degree. Discuss with your supervisor before you register in the Ph.D. thesis course.

The doctoral thesis will be examined by a board consisting of at least five members, including the supervisor(s), two members of the program, an examiner from a department other than that of the candidate, and an external examiner who is an arm's length recognized authority on the subject of the thesis. The external examiner shall not have any collaboration with the student and the supervisor(s) and cannot hold an adjunct professor status in the department.

A wealth of resources regarding thesis requirements can be found at:
https://gradstudents.carleton.ca/resources-page/thesis-requirements/
This includes thesis formatting guidelines and submission details.

The university's thesis examination policy outlines the membership of the examination committee, format of the defence, thesis submission timelines, etc. Students are **strongly encouraged** to read the thesis examination policy at https://carleton.ca/secretariat/wp-content/uploads/sites/158/Thesis-Examination-Policy-2024.pdf.

The thesis requirements website references an "Integrated Thesis", also referred to as a paper-based thesis, and states that specific units/departments will provide details related to the format requirements of an "Integrated Thesis". The Integrated Thesis Policy can be found at https://calendar.carleton.ca/grad/gradregulations/#thesis.

Most Building Engineering Ph.D. students choose an integrated thesis, which is typically built upon at least three journal articles – a minimum of two are published or accepted at the time of the Ph.D. Thesis Defence. Integrated thesis format allows students to publish their work early, potentially accelerating the research process and building their academic profiles. This approach also strengthens doctoral writing skills and can lead to more efficient thesis management by breaking down the work into manageable, publishable articles. Individual chapters of an integrated thesis undergo expert peer review prior to publication. Receiving that feedback early on prior to the defence helps with the quality of dissertation and certainly streamlines the defence process.

Student Progress

After the proposal defence, a Progress Report (completed by the student and the student's supervisor/co-supervisors) will be completed annually and placed on file until the student completes the program requirements. The student is welcome to consult with the Advisory Committee and/or organize a meeting with the Advisory Committee (in consultation with their supervisor).

If a student has not attempted a program milestone on schedule (proposal), a one term extension of the milestone will be granted, and the student and supervisor must develop a Progress Report defining tasks required (with dates) to ensure the milestone is completed within one term. If the milestone is not attempted by the end of the next term, a second extension will be granted provided an updated plan is provided by the student and supervisor. A third extension will not be granted without strong justification and approval of the student, supervisor and Associate Chair of Graduate Studies for Building Engineering.

Typical Ph.D. Roadmap

While there is no standard Ph.D. roadmap, based on the progress of past Building Engineering Ph.D. students, the following roadmap is recommended to support both the timely completion of your degree and your overall success:

Year 1:

- Set up regular meetings with your supervisor(s). Most Building Engineering professors meet their students every week. You will continue these meetings throughout your degree!
- Ensure that you have routine meetings set up with external collaborators (e.g., industry partners, government lab researchers, academic collaborators from other institutions). Most Building Engineering professors set up recurring meetings with external collaborators (monthly or quarterly). You will continue these meetings throughout your degree!
- Make sure to finish your coursework in the first year.
- Publish a conference paper presenting your early results and attend and present at the conference. Most Building Engineering Ph.D. students publish at least one conference paper in their first year.
- Participate in professional organizations' activities relevant to your research (e.g., ASHRAE). Consult with your supervisor to identify relevant organizations.

Year 2:

- Publish a journal paper and a conference paper. Most Building Engineering Ph.D. students will have at least one journal and two conference papers published by the end of Year 2.
- Make sure to complete the Ph.D. proposal milestone. Published journal paper will be a chapter of your Ph.D. proposal.
- Volunteer to executive positions in the professional organizations that you identified. This may be as simple as organizing seminars and social events for research group (e.g., Building Performance Research Centre seminars) or volunteering to lead student career or social activities on behalf of professional organizations (e.g., ASHRAE Ottawa Valley Chapter).

Year 3:

- Continue publishing your research findings again as a journal and/or a conference paper. Most Building Engineering Ph.D. students will have at least two journal and three conference papers published by the end of Year 3.
- Establish collaborative activities with other Ph.D. and M.A.Sc. students in your group. These collaborative activities will likely lead to co-authored publications, raise your academic profile, and demonstrate your leadership, communication skills, and teamwork skills. Continue these collaborative activities for as long as you are at Carleton and beyond. Remember that fellow students in your group will become your colleagues upon graduation and they are the seedlings for your professional network!

Year 4:

- Continue publishing your research findings again as a journal and/or a conference paper. Most Building Engineering Ph.D. students will have at least three journal and three conference papers published by the end of Year 4.
- Combine the journal papers following Carleton's guidelines for integrated thesis, which should include an introduction and conclusion that cohesively combine the papers as your main chapters.

- Continue your collaborative activities with your fellow students in your group. Expand your active collaboration network to expert researchers outside your immediate group (e.g., IEA EBC Annex Tasks or ASHRAE Technical Committees).
- Defend your thesis!

The above bullet points represent unofficial high-level guidelines for you to follow throughout your degree and it is best to discuss your progress with your supervisor. That said, if you are significantly falling behind in this approximate roadmap, I recommend setting a meeting with your supervisor and the Associate Chair, Graduate Studies. Good communication between you and your supervisor is critical.

Discuss your course selections and timing with your supervisor. Some supervisors encourage their students to complete the coursework in the first 1-2 terms, others may suggest delaying a course or two and recommend you commit more time initiating your research if resources and support are available early. Experimental work often takes time to set-up and the earlier you can start to develop and troubleshoot your experimental methods, the better. Your goal should be to make continual progress and recognize that sometimes you may have to take a step back before making two steps forward. Most Ph.D. students face a time when they feel that their research progress is slower than they would like; know that you are not alone. During these times, focus on your milestones and communicate with your supervisor. Why can some Ph.D. research projects take longer than others? A Ph.D. has to advance science; when you defend your thesis, you will be expected to be the expert in that field and demonstrate your contributions to that field. It is both a great challenge and a great reward.

Master of Applied Science (M.A.Sc.) Building Engineering

A M.A.Sc. in Building Engineering consists of coursework and a M.A.Sc. thesis (and defence). Your supervisor is your primary contact for the selection of courses and your research, leading to your M.A.Sc. thesis and defence.

M.A.Sc. Coursework

Courses must be selected, in consultation with your supervisor, from the list of courses provided in the program requirements section of the calendar. The course requirement is a minimum of five courses (2.5 credits). Of them, one is a required course: BLDG 5101: Introduction to Building Engineering. Students may also, subject to approval, select courses outside the program but approval must be obtained from the Associate Chair of Graduate Studies for Building Engineering before taking the course. The appropriate form can be found here https://carleton.ca/cee/graduate-forms/

M.A.Sc. Thesis

Once students have completed their coursework, they are required to maintain continuous registration in the course BLDG 5909 M.A.Sc. Thesis in every term until they complete their degree. Discuss with your supervisor before you register in the M.A.Sc. thesis course.

A wealth of resources regarding thesis requirements can be found at:
https://gradstudents.carleton.ca/resources-page/thesis-requirements/
This includes thesis formatting guidelines and submission details.

The university's thesis examination policy outlines the membership of the examination committee, format of defence, thesis submission timelines, etc. Students are strongly encouraged to read the thesis examination policy at https://carleton.ca/secretariat/wp-content/uploads/sites/158/Thesis-Examination-Policy-2024.pdf.

The thesis requirements website references an "Integrated Thesis" also referred to as a paper-based thesis and states the specific units/departments provide details related to the format requirements of an "Integrated Thesis". The Integrated Thesis Policy can be found at https://calendar.carleton.ca/grad/gradregulations/#thesis.
The department does not have any additional requirements or guidance.

Typical M.A.Sc. Roadmap

While there is no standard M.A.Sc. roadmap, based on the progress of past Building Engineering M.A.Sc. students, the following is recommended to ensure not only for the timely completion of your degree but also for your success:

Year 1:

- Set up regular meetings with your supervisor(s). Most Building Engineering professors meet their M.A.Sc. students every week. You will continue these meetings throughout your degree!
- Ensure that you have routine meetings set up with external collaborators (e.g., industry partners, government lab researchers, academic collaborators from other institutions). Most Building Engineering professors set up recurring meetings with external collaborators (monthly or quarterly). You will continue these meetings throughout your degree!
- Make sure to finish your coursework in the first year.
- Participate in professional organizations' activities relevant to your research (e.g., ASHRAE). Consult with your supervisor to identify relevant organizations.

Year 2:

- Publish a journal paper. Most Building Engineering M.A.Sc. students will have at least one journal and one conference papers published by the end of their degree.

- Write a conference paper and attend a relevant conference. Doing so will ensure that you present your research contributions to a group of experts and receive feedback prior to your defence.
- Volunteer in relevant professional organizations. This may be as simple as organizing seminars and social events for your research group (e.g., Building Performance Research Centre seminars) or volunteering to lead student career or social activities on behalf of professional organizations (e.g., ASHRAE Ottawa Valley Chapter).
- Establish collaborative activities with other Ph.D. and M.A.Sc. students in your group. These collaborative activities will likely lead to co-authored publications, raise your academic profile, and demonstrate your leadership, communication skills, and teamwork skills. Continue these collaborative activities for as long as you are at Carleton and beyond. Remember that fellow students in your group will become your colleagues upon graduation and will be the core of your professional network!
- Defend your thesis!

The above bullet points represent unofficial high-level guidelines for you to follow throughout your degree and it is best to discuss your progress with your supervisor. That said, if you are significantly falling behind in this approximate roadmap, I recommend setting a meeting with your supervisor and the associate chair graduate studies. Good communication between you and your supervisor is critical.

Master of Engineering (M.Eng.) Building Engineering

An M.Eng. in Building Engineering has two options: (1) a coursework option or (2) a project option. Program requirements for each option are provided in the calendar. An M.Eng. Coursework student is assigned to a faculty advisor and an M.Eng. Project student is assigned to a faculty project supervisor.

M.Eng. Coursework

Courses should be selected, in consultation with your supervisor or advisor, from the list of courses provided in the program requirements section of the calendar. The course requirement is a minimum of ten courses (5.0 credits). Of them, two are mandatory courses: BLDG 5101: Introduction to Building Engineering and BLDG 5103: Research Methods for Building Engineering.

M.Eng. Project

Courses should be selected, in consultation with your supervisor or advisor, from the list of courses provided in the program requirements section of the calendar. The course requirement is a minimum of eight courses (4.0 credits).

The M.Eng. Project (BLDG 5900) is assigned a credit weight of 1.0 credits. As a guideline, a project generally requires more effort than two graduate courses (1.0 credits) and less effort than an M.A.Sc. thesis (2.5 credits). It typically takes the equivalent of 1-2 full-time

terms without coursework to complete a project under the supervision of your supervisor. The deliverable is a final report that will be graded by your supervisor and another professor in the department. Note, you need to allow at least two weeks for your supervisor and the second reviewer to grade the report.

Typical M.Eng. Roadmap
A Coursework M.Eng. normally takes 4 full-time terms to complete. A Project M.Eng. should take 4-6 full-time terms to complete. Note, course offerings in the summer term are limited. These timelines vary depending on whether you are fortunate enough to have a TA, availability of courses you wish to take, your level of effort and whether you have a part-time job, etc.

Applying to graduate

When you are nearing the completion of all your degree requirements, and you are ready to graduate, you need to apply to graduate. This is done during the term prior to the graduation ceremony. All requirements for applying to graduate, including relevant dates and deadlines, may be found at
https://carleton.ca/registrar/progress/graduation/

Transferring between programs

If you would like to change programs, please discuss it with your supervisor or advisor and contact the graduate administrator (CEEGradInfo@cunet.carleton.ca). The program change form may be found with the other graduate forms at https://carleton.ca/cee/graduate-forms/.
It is possible to change from M.A.Sc. to M.Eng., from M.Eng. Coursework to M.Eng. Project (which would require you to find a project supervisor), or from M.Eng. to M.A.Sc. (which would require you to find a thesis supervisor). See the sections above for the program requirements.

It is also possible to 'fast-track' directly from an M.A.Sc. into a Ph.D. (without needing to complete the M.A.Sc. degree). Requirements for this may be found on the Ph.D. admission page:
https://calendar.carleton.ca/grad/gradprograms/civilengineering/#admissionphdtext

Direct Entry from a Bachelor's Degree to the Ph.D. Program

In exceptional cases, applicants holding an honours bachelor's degree in engineering or a closely related discipline may be admitted directly to the PhD program. Applicants must normally have achieved an average of **A– or higher** and demonstrate strong potential for independent thinking and advanced research.

Students admitted through the direct-entry pathway will be required to complete additional coursework. The additional requirements will be prescribed at the time of admission and will normally be equivalent to the coursework requirements of the

master's-with-thesis program, less **0.5 credits**.

Computing accounts and resources

Your MyCarletonOne (MC1) accounts are provisioned automatically when you are registered at the beginning of a term. For any account issues, please contact the ITS Help Desk (https://carleton.ca/its/contact/). The department runs virtual workstations that have our departmental specialized software installed on them. You can access the virtual workstation remotely from any browser on any computer. For instructions, see https://carleton.ca/cudesktop/

Carleton also has site-licenses for some common software that you may need (https://carleton.ca/its/all-services/computers/site-licensed-software/) For research specific software, discuss with your supervisor.

At the department's Graduate Student Orientation, additional information is provided related to accounts, computing resources, etc. A link to this presentation is here: https://carleton.ca/cee/graduate-students-orientation/

Carleton's Research Computing Services (RCS) also provide support for large scale simulations and data analysis which may be necessary for your thesis research. Please refer to RCS webpage and discuss with your supervisor.

Travel

Any research-related travel, including field-work, must be approved by your supervisor ahead of time. Costs for research-related travel are normally supported by your supervisor, subject to the availability of funds. Relevant, agreed-upon reimbursement for expenses is handled through the SAP Concur Travel System. For access and instructions, see https://carleton.ca/facts/travel/

Some limited additional funding for travel may be available from the university/department through the travel bursary (speak to your supervisor) or the Graduate Student Association (GSA) (https://gsacarleton.ca/travel-grant/).

The GSA health plan has strong travel insurance coverage. If you travel as part of your studies, for example for fieldwork or to academic conferences, it is strongly recommended that you should NOT OPT OUT of the GSA insurance coverage. External health insurance coverage (e.g. through your parents or your partner) may not be sufficient for international travel. For some travel locations, additional insurance may also be required for your protection. Please discuss details with your supervisor.

Additional resources

Wellness and Mental Health

Please reach out and seek support from these resources when needed.

- https://carleton.ca/cee/2021/11/student-support-and-wellness/
- https://carleton.ca/wellness/

Important dates and deadlines

- https://calendar.carleton.ca/academicyear/

University Policies

- Code of Conduct, Anti-Racism and Discrimination https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/academic-integrity-and-offenses-of-conduct/

- Academic Integrity https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf
- Academic Support and Accommodations https://carleton.ca/secretariat/wp-content/uploads/Academic-Consideration-Policy-for-Students.pdf
- Registration https://carleton.ca/registrar/registration/
- Applying for Graduation https://carleton.ca/registrar/progress/graduation/

Funding

- https://graduate.carleton.ca/financial-assistance/
- Admissions Funding https://graduate.carleton.ca/financial-assistance/admissions-funding/
- Internal Funding https://gradstudents.carleton.ca/awards-and-funding/internal-awards/
- External Funding https://gradstudents.carleton.ca/awards-and-funding/external-awards/
- OSAP https://graduate.carleton.ca/government-assistance/
- Travel https://gradstudents.carleton.ca/awards-and-funding/special-awards/

Job Opportunity Resources

- Teaching Assistantship https://carleton.ca/deputyprovost/faculty-affairs/teaching-assistants/
- Outside Priority TAs https://carleton.ca/deputyprovost/faculty-affairs/teaching-assistants/
- Contract Instructor Positions https://carleton.ca/deputyprovost/jobs/contract-instructors/faq/
- Enrichment Mini-Courses Program https://carleton.ca/emcp/

Student Support Services/ Resources

- Athletics https://athletics.carleton.ca/
- Awards Office https://carleton.ca/awards/
- Career Services https://carleton.ca/career/
- Faculty of Graduate and Postdoctoral Affairs (FGPA) https://gradstudents.carleton.ca/
- Health and Counselling https://carleton.ca/health/
- International Student Services Office (ISSO) https://carleton.ca/isso/
- Information Technology Services (ITS) https://carleton.ca/its/
- Paul Menton Centre (PMC) https://carleton.ca/pmc/
- Registrar's Office https://carleton.ca/registrar/
- Safety https://carleton.ca/safety/
- Scheduling and Examination Services https://carleton.ca/ses/
- Student Account Receivable https://carleton.ca/studentaccounts/