

# EU VACCINE ACCESS AND COVID-19

## STUDENT'S VERSION

### Warm Up

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Think back on your experiences during the COVID-19 pandemic. Consider the following points and make some notes in the space below:

- ☞ How did you feel in the first few months?
- ☞ How did you feel after the first vaccine became available?
- ☞ What was your life like at school during the pandemic?
- ☞ What were your best and worst experiences during this time?
- ☞ Reflecting on your experiences, how do you feel about the pandemic in retrospect?

You have five minutes to make some notes. You will then discuss your answers with a partner.

**Notes:**

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## Activity 1: Useful Vocabulary

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Using the internet and/or your textbook to help you, give a short definition of the following terms:

**CTAP program:**

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**TRIPS waiver:**

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**Market actors:**

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**Intellectual property:**

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**Monopoly controls:**

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**Antimarket:**

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**Shareholder value:**

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**Global health equity:**

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## Activity 2: Video Activity – EU COVID-19 Access

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Watch the video (<https://www.youtube.com/watch?v=tF2G8ym0OPQ>) and answer the following short answer questions as you go. Take 2 minutes before watching the video to read the questions carefully.

### Questions

1. How much did governments invest in vaccine development?

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2. Apart from COVID-19, what other example of a disease is given where lifesaving medicine was withheld from the general public?

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3. Are WTO rule “flexibilities” designed to cope with a pandemic?

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4. In a world in which there is only trade to secure COVID-19 vaccine access, what word does the speaker use to describe the outcomes?

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5. How do we rebalance the scales in favour of the public interest?

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6. Was a TRIPS waiver necessary?

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7. Halfway into 2021, how many vaccine doses had been produced, and how many were needed to achieve global herd immunity?

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8. Why did manufacturers shift to producing boosters?

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9. Which vaccine was produced in India for the Indian and European markets?

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10. Who opposed the CTAP program?

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11. How many companies outside of Russia was the Sputnik-5 vaccine licensed to?

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12. In what three ways can the pharmaceutical industry be incentivised to produce vaccines?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

13. How can governments facilitate the prompt distribution of vaccines?

a. \_\_\_\_\_

b. \_\_\_\_\_

14. What is Corbevax?

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15. How can trade help with the distribution of vaccines?

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## Consolidation: Class Discussion

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Using knowledge gained during the lesson, we will have a class discussion on Canada's position regarding vaccine access, and how Canada could have worked more closely with other countries to optimize vaccine access. You can write down what you have learned in the space below.

### Key Takeaway Points

## Extension: Essay Task

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Write an essay on the following topic:

**If you were the Prime Minister of Canada during the COVID-19 pandemic, how would you have dealt with the problem?**

In your essay, you should discuss the following points:

- ☞ Vaccines
- ☞ Lockdowns
- ☞ Masking
- ☞ Working from home
- ☞ Pressure on the health system

Your essay should be 500-700 words in length.