

# **CHEM 3701**

Winter 2026

**Instructor:**

Professor Jeff Smith  
Office: Steacie 225  
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**Lectures:**

Tuesdays, 2:35pm - 5:25pm  
Please Check Carleton Central for location.

**Textbook:**

Students are not required to purchase textbooks or other learning materials for this course. Electronic PDF files will be distributed as needed.

**Course website:**

Brightspace will be used. Please visit Brightspace (<https://carleton.ca/brightspace/>) for course announcements, lecture notes and assignments.

**Office hours:**

Email is the best way to get a hold of me to make an appointment.

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 @profjeffsmith



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**CHEM 3701 [0.5 credit]**

## **Chemistry in Practice (ChIP) for the 21st Century**

Students explore different sectors of chemical industry; developments in sustainability; principles, analytical frameworks, and applications of green chemistry; environmental protections; and Canadian regulatory frameworks. Students investigate novel issues in industrial chemistry, build scientific literacy skills, and practice communicating scientific information to diverse audiences.

## **Evaluation:**

- 1) Attendance and engagement
- 2) Written assignments
  - a) Short formal review article
  - b) Lay abstract
  - c) Briefing note
  - d) CV (x2 – handed in twice)
- 3) Oral presentations
  - a) 15 min oral presentation
  - b) 3-minute thesis (TMT)
  - c) 30 second elevator pitch to two different audiences
- 4) Final Exam (open book)

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## **Grading:**

The final grade for CHEM 3701 will be based on the following:

<b>Attendance/engagement</b>	<b>10%</b>
<b>Written Assignments*</b>	<b>30%</b>
<b>Oral Presentations*</b>	<b>40%</b>
<b><u>Final exam</u></b>	<b><u>20%</u></b>
<b>Total:</b>	<b>100%</b>

\* - distribution of marks within these will be divided equally between the sub-components

## **Academic Accommodations and Regulations**

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>).

## **Statement on Chat GPT/Generative AI usage**

Our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve. However, one of my goals for this course is to help students develop foundational skills in writing and critical thinking by practicing substantive content creation without the support of AI. As such, the use of AI in CHEM 3701 is not allowed. Students who are suspected of using AI (Chat GPT/Generative AI) will have their work forwarded to the Office of the Dean of Science for an investigation into academic misconduct.

## **Statement on Academic Integrity**

Students are expected to uphold the values of academic integrity, which include fairness, honesty, trust, and responsibility. Examples of actions that compromise these values include but are not limited to plagiarism, accessing unauthorized sites for assignments or tests, unauthorized collaboration on assignments or exams, and using artificial intelligence tools such as ChatGPT when your assessment instructions say it is not permitted.

Misconduct in scholarly activity will not be tolerated and will result in consequences as outlined in [Carleton University's Academic Integrity Policy](#). A list of standard sanctions in the Faculty of Science can be found [here](#).

Additional details about this process can be found on [the Faculty of Science Academic Integrity website](#). Students are expected to familiarize themselves with and abide by [Carleton University's Academic Integrity Policy](#).

## Student Rights & Responsibilities

Students are expected to act responsibly and engage respectfully with other students and members of the Carleton and the broader community. See the [7 Rights and Responsibilities Policy](#) for details regarding the expectations of non-academic behaviour of students. Those who participate with another student in the commission of an infraction of this Policy will also be held liable for their actions.

## Mental Health and Wellness:

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>.

## Student Concerns

If a concern arises regarding this course, **your first point of contact is me**: Email me or visit my office and I will do my best to address your concern. If I am unable to address your concern, the next points of contact are (in this order):



**Note:** You can also bring your concerns to [Ombuds services](#).

## Assistance for Students

Writing and Learning Support: <https://carleton.ca/cosas/support/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/cosas/pass/>

Math Tutorial Centre: <https://carleton.ca/math/math-tutorial-centre/>

Science Student Success Centre: <https://sssc.carleton.ca/>

## **Academic Accommodation for Students with Religious Obligations:**

Carleton University accommodates students who, due to religious obligation, must miss an examination, test, assignment deadline, laboratory, or other compulsory event. The University has a Senate-approved policy on religious accommodation that forms part of its Human Rights Policy, available at: [www.carleton.ca/equity](http://www.carleton.ca/equity). Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. Students unable to reach a satisfactory arrangement with their instructor(s) should contact the Director of Equity Services. Instructors who have questions or wish to verify the nature of the religious event or practice involved should also contact this officer. For more details visit the Equity Services website

[http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm)

<http://interfaith-calendar.org/>

## **Academic Accommodation for Pregnant Students:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required. For more details visit the Equity Services website

[http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).

## Plagiarism:

Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet.

Examples of plagiarism include, but are not limited to:

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks.

For more information, see: <http://science.carleton.ca/students/academic-integrity/>

## Academic Integrity: Consequences of Academic Misconduct

In the Faculty of Science, sanctions for misconduct under the Academic Integrity Policy of Carleton University will normally be applied as follows:

- A first offence will result in a grade of zero on the work(s) associated with the misconduct, and a deduction of up to three (3) grade points from the final course grade (e.g. a grade of B could be reduced to a C).
- Any subsequent offences will result in increasingly severe sanctions ranging from:
  - A final grade of F in the course.
  - Suspension from studies for up to three (3) semesters.
  - Expulsion of enrollment from the University.

Note: These sanctions are provided here as guidelines only; more severe sanctions may be applied as appropriate (e.g., in the case of cheating on an examination).

# **CHEM 3701 Learning Outcomes:**

1. Propose viable solutions to complex societal problems in an interdisciplinary fashion using industrial chemistry
2. Evaluate the societal, economic and environmental impacts of reagents and products in industrial chemistry reactions and propose sustainable alternatives where appropriate
3. Apply scientific literacy skills to find and use scientific literature
4. Communicate chemistry findings to experts and non-experts through reports, presentations, and other written and oral formats
5. Demonstrate a commitment to the principles of equity, diversity, and inclusion in industrial chemistry
6. Navigate Canadian regulations relevant to the industrial application of chemistry

# Tentative Lecture Schedule\*\*

<u>#</u>	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
1	Jan 6 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Presentation / discussion of syllabus</li><li>• Tips for success</li><li>• Introductory discussion, topical overview of course</li><li>• Discussion of formal review articles, lay abstracts, briefing notes, and CVs</li><li>• Discussion of 20 min oral presentation, three-minute thesis (TMT) and 30 second elevator pitch</li></ul>	<p>N/A</p> <p>N/A</p> <p>See Brightspace</p> <p>See Brightspace</p> <p>See Brightspace</p>
2	Jan 13 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Guest speaker #1 – ChIP: Manufacturing Industry<ul style="list-style-type: none"><li>• <u>Chelsey Aulenback</u> – Associate Scientist at Genomadix Inc</li><li>• <u>Dr. Robert Ben*</u> - Chief Scientific Officer of PanTHERA CryoSolutions</li></ul></li></ul>	See Brightspace

\*\* – Lecture and course schedule is subject to change at the discretion of Professor Smith

# Tentative Lecture Schedule\*\*

<u>#</u>	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
3	Jan 20 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Guest speaker #2 – ChIP: Scientific and Technical Sales</li><li>• <u>Maria Garrett</u> – Account Manager at Agilent Technologies, Inc</li><li>• <u>Madeleine Tesson</u> – Account Manager – Chemistries and Supplies at Agilent Technologies, Inc</li><li>• <i>Presentation topic chosen by now</i></li><li>• <i>CV #1 Due</i></li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

<u>#</u>	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
4	Jan 27 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Guest speaker #3 – Chip: Public Policy and Regulatory Environments</li><li>• <u>Jennifer Czerneda</u> - Senior Advisor, Central Agencies, Government Operations Sector Treasury Board of Canada Secretariat / Government of Canada</li><li><u>Daryl Smith</u> - Manager, Exposure and Biomonitoring Division Environmental Health Science and Research Bureau Healthy Environments and Consumer Safety Branch Health Canada / Government of Canada</li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

#	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
5	Feb 3 <sup>rd</sup> , 2026	<ul style="list-style-type: none"><li>• Guest speaker #4 – ChIP: Forensics and Law Enforcement Environments</li><li>• <u>Dr. Nigel Hearns</u> - Program Technical Leader – Trace Evidence (chemistry) RCMP National Forensic Laboratory Services</li></ul>	See Brightspace
6	Feb 10 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Field Trip #1 – <u>Canada Border Services Agency</u></li><li>• <i>CV #2 Due</i></li></ul>	See Brightspace
	Feb 17 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• READING WEEK</li></ul>	
7	Feb 24 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Guest speaker #5 – ChIP: Legal aspects of chemical industry, intellectual property issues</li><li>• <u>Terry Diduch</u> - Chemical Patent Examination Division, Canadian Intellectual Property Office</li><li>• <u>Trevor Newton</u> - Partner, Gowlings</li><li>• <i>Review article due</i></li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

#	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
8	Mar 3 <sup>rd</sup> , 2026	<ul style="list-style-type: none"><li>• Field Trip #2 – <u>National Research Council of Canada</u></li></ul>	See Brightspace
9	Mar 10 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• Guest speaker #6 – ChIP: Industrial Environmental Health and Safety and the Interface Between the Industrial, Academic and Policy Worlds</li><li>• <u>Zaneta Polis</u>* - Manager, Environmental Health and Safety, Office of Risk Management, Carleton University</li><li>• <u>Jeffrey Manthorpe</u> – Professor, Department of Chemistry, Carleton University</li><li>• <i>Lay abstract due</i></li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

<u>#</u>	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
	10 Mar 17 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• 13 min presentations, 2 mins of feedback</li><li>• 2:35 – 2:50pm – John Biskupski - TBA</li><li>• 2:50 – 3:05pm – Katie White - TBA</li><li>• 3:05 – 3:20pm – Tanner Federico - TBA</li><li>• 3:20 – 3:35pm – Jenica Wandell - TBA</li><li>• 3:35 – 3:50pm – Sarah Burry - TBA</li><li>• 3:50 – 4:05pm – Sarah Barre - TBA</li><li>• 4:05 – 4:20pm – Camryn Bylsma - TBA</li><li>• 4:20 – 4:35pm – Roya Shabnavard - TBA</li><li>• 4:35 – 4:50pm – Elorm Boven Fiahagbe - TBA</li><li>• 4:50 – 5:05pm – Sami Abou-Hamda - TBA</li><li>• 5:05 – 5:20pm – Oleyo Gobi - TBA</li><li>• <i>Briefing note due</i></li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

#	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
11	Mar 24 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• 13 min presentations, 2 mins of feedback</li><li>• 2:35 – 2:50pm – Emma Rutherford - TBA</li><li>• 2:50 – 3:05pm – Emma Vidal-Tan - TBA</li><li>• 3:05 – 3:20pm – Maya Segal - TBA</li><li>• 3:20 – 3:35pm – Quinn Carkner - TBA</li><li>• 3:35 – 3:50pm – Alexa St-Pierre - TBA</li><li>• 3:50 – 4:05pm – Kemi Ogunbanwo - TBA</li><li>• 4:05 – 4:20pm – Botond Fasanga - TBA</li><li>• 4:20 – 4:35pm – Bridget Hargraft - TBA</li><li>• 4:35 – 4:50pm – Elena Lu - TBA</li><li>• 4:50 – 5:05pm – Caylie Castonguay - TBA</li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

<u>#</u>	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
12 Mar 31 <sup>st</sup> , 2026		<ul style="list-style-type: none"><li>• 3-minute thesis (TMT) talks</li><li>• Elena Lu - TBA</li><li>• Emma Vidal-Tan - TBA</li><li>• Jenica Wandell - TBA</li><li>• Camryn Bylsma - TBA</li><li>• Oleyo Gobi - TBA</li><li>• Caylie Castonguay - TBA</li><li>• Roya Shabnavard - TBA</li><li>• Sarah Barre - TBA</li><li>• Elorm Boven Fiahagbe - TBA</li><li>• Tanner Federico - TBA</li><li>• Bridget Hargraft - TBA</li><li>• Katie White - TBA</li><li>• Maya Segal - TBA</li><li>• Alexa St-Pierre - TBA</li><li>• John Biskupski - TBA</li><li>• Sami Abou-Hamda - TBA</li><li>• Kemi Ogunbanwo - TBA</li><li>• Quinn Carkner - TBA</li><li>• Sarah Burry - TBA</li><li>• Botond Fasanga - TBA</li><li>• Emma Rutherford - TBA</li></ul>	See Brightspace

# Tentative Lecture Schedule\*\*

<u>#</u>	<u>Lecture</u>	<u>Topics</u>	<u>Reading</u>
	13 Apr 7 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• 30 sec presentations to different audiences<ul style="list-style-type: none"><li>• Sami Abou-Hamda - TBA</li><li>• Alexa St-Pierre - TBA</li><li>• Camryn Bylsma - TBA</li><li>• Kemi Ogunbanwo - TBA</li><li>• Emma Vidal-Tan - TBA</li><li>• John Biskupski - TBA</li><li>• Tanner Federico - TBA</li><li>• Botond Fasanga - TBA</li><li>• Jenica Wandell - TBA</li><li>• Oleyo Gobi - TBA</li><li>• Quinn Carkner - TBA</li><li>• Roya Shabnavard - TBA</li><li>• Bridget Hargraft - TBA</li><li>• Caylie Castonguay - TBA</li><li>• Elorm Boven Fiahagbe - TBA</li><li>• Emma Rutherford - TBA</li><li>• Maya Segal - TBA</li><li>• Sarah Burry - TBA</li><li>• Katie White - TBA</li><li>• Elena Lu - TBA</li><li>• Sarah Barre - TBA</li></ul></li><li>• <i>Final take home open book exam assigned</i></li></ul>	See Brightspace
	Apr 25 <sup>th</sup> , 2026	<ul style="list-style-type: none"><li>• <i>Take home exam due</i></li></ul>	