Course Description: This is a core seminar in the Religion and Public Life MA program. It is designed to train students in the discipline of Religion at a graduate level both in terms of research and as professionals in the field.

Course Objectives: The seminar has three main goals:

1. To offer students the opportunity to interact with a range of potential supervisors and consider a variety of major research paper topics. Throughout the term, Religion faculty as well as other faculty members from across the university will introduce themselves, their research and that of others from their fields engaged in ‘Religion and Public Life’.

2. To function as a ‘pro-seminar’. This aspect of the course focuses on the pragmatic concerns of graduate work and the professional duties carried out by graduate students. Discussions and guest lecturers will focus on the practicalities of grading essays, applying for grants, negotiating the ethics clearance process, and exploring future professional and/or academic opportunities available to graduates of the program.

3. To introduce you to the resources and strategies needed to succeed in the MA, and to assist you in developing a ‘research toolbox’. The aim here is to ensure that you are familiar with the electronic and print resources available at Carleton, as well as highlight various research methods such as archival research, feminist methodology, and interview research among others. This aspect of the course will also ensure that students have a thorough understanding of the citation style employed in the Religion program.
Evaluation

This is a pass or fail course – you will not receive a letter grade; only a ‘P’ or an ‘F’ will appear on your transcript.

To obtain a ‘pass’ in the course, you are required:

a) To attend every class, to have done the required reading, and to be prepared to fully participate in class discussion. If you are ill or miss a class due to another serious reason (such as a death in your family) you must provide me with written documentation accounting for the absence. Students who miss a class due to religious reasons must email me in advance to have the absence excused. If you are absent without an acceptable excuse for more than 2 classes you will receive a ‘fail’ in this course.

b) To act as the lead respondent to one of the guest speakers. The details of the duties of a respondent will be discussed in the first class.

c) At the end of term, to present on tentative or preliminary ideas for your major research paper.

Schedule – The final schedule with readings depends on the input of our guest speakers so as soon as all the information is in, it will be updated on cuLearn as well as handed out at the first class. All readings will be posted on cuLearn.

Sept 12
11:35 – 12:25 CUPE and GSA presentation / Introduction, discussion of the syllabus, course and program objectives and deadlines
1:15 – 2:25 Room 583 Library - Citation management – presentation by Aleksandra Blake; Research Resources for Religion – presentation by Trish O’Flaherty

Sept. 19
11:35-12:25 Dr. Melanie Adrian (Religion and Law)
1:15-2:25 Dr. Aisha Geissinger (Muslim Studies)

Sept. 26
11:35-12:25 Dr. Deidre Butler (Jewish Studies)
1:15 – 2:25 Dr. Kahente Horn-Miller (Indigenous Studies)

Oct. 3
11:35 – 12:25 Dr. Richard Mann (Associate Dean, Hindu Studies)
1:15-2:25 Rev. Dr. Tom Sherwood (Sociology)

Oct. 10
11:35 – 12:25 Dr. Timothy Pettipiece (Gnostic and Manichean studies)
1:15 – 2:25 Presentation by Carleton’s Research Compliance Office (Alisha Seguin)

Oct. 17
11:35-12:25 Dr. Shawna Dolansky (Hebrew Bible)
1:15 – 2:25 Dr. Kim Stratton (Humanities & Religion)

Oct. 24 Reading Week
Oct. 31
11:35 – 1:15 Dr. Noel Salmond (Humanities & Religion)

Nov. 7
11:35 – 1:15 Dr. Johannes Wolfart (Protestant Reformation Studies)
1:15 – 2:25 Dr. James Casteel (Religion, Migration, Diaspora)

Nov. 14
1:15 – 2:25 Dr. Shane Hawkins (College Director, Greek & Roman Studies)

Nov. 21 Student Presentations

Nov. 28 Student Presentations

Dec. 5 Course Wrap up
Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on https://carleton.ca/registrar/academic-integrity/#AIatCU.

Academic Accommodation Policy

**Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at
613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Grading System at Carleton University**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

**Course Sharing Websites and Copyright**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

**Statement on Class Conduct**

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.
Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

Deferred Exams

Students who do not write/attend a final examination because of illness of other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and

2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found in the calendar.
Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: Registrar’s Office

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

**NEW FALL 2017:** WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

**Dates can be found here:** [http://calendar.carleton.ca/academicyear/](http://calendar.carleton.ca/academicyear/)

Department Contact Information

**College of the Humanities** 300 Paterson Hall (613)520-2809
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)
Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)
Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)
Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar’s Office** 300 Tory (613)520-3500
[https://carleton.ca/registrar/](https://carleton.ca/registrar/)

Student Resources on Campus

[CUKnowHow Website](http://calgary.ca/cuknowhow/)