Course Objectives: This seminar has three main objectives.

The first is to begin the process of linking students with potential supervisors and major research paper topics. A number of sessions have been organized where Religion faculty as well as other faculty members from across campus will introduce themselves, their research and that of others from their fields engaged in ‘Religion and Public Life’. It is hoped that through this process you will gain a clear sense of the range of potential major research paper topic areas available to you, and an introduction to the faculty member who might serve as your primary or secondary supervisor for the research paper.

The second is to function as a ‘proseminar’. As such, the course considers the broader boundaries of ‘Religion and Public Life’ and the professional duties carried out by graduate students. We will engage in discussions on pragmatic issues affecting you as graduate students both in terms of your studies and your teaching assistantships. Discussions and guest lecturers will help you to navigate such professional matters as grading essays, writing a proposal for grants, and understanding academic opportunities available to graduates of the program.

The third is to introduce you to the resources, strategies and assistance needed to successfully complete the MA. Here the focus will be on developing a ‘research toolbox’ to ensure that all students are familiar with the electronic and print resources available at Carleton, as well as developing research strategies. This section of the course will also ensure that students understand the citation style employed in this program.

Evaluation

This is a pass or fail course – no letter grade is submitted only a ‘P’ or an ‘F’ will appear on your transcript.

To obtain a ‘pass’ you are expected to attend each class and fully participate in class discussion. If you are ill or miss a class due to another reason (such as a death in your family) you must
provide me with acceptable written documentation accounting for the absence. If you are absent without an acceptable excuse for two classes you will receive a ‘fail’ in this course.

Each student must also act as the respondent to one of the guest speakers in order to pass the course. The details of the duties of a respondent will be discussed in the first class.

Each student must also present on their tentative ideas for their major research paper in order to pass the course.

**Tentative Schedule** – This schedule is tentative in that a number of professors have agreed to speak to the class, but have yet (as of August 4) to provide a firm date. I have indicated in the schedule only those who have provided a concrete date for their visit. The other visits will be set and the schedule revised by the first class. Readings will also be assigned by the visiting professors and will also be announced in the first class.

**Sept 12**
Introduction, discussion of the syllabus, course and program objectives and deadlines

**Sept 19**
11:30-1:00 guest speaker: Dr. Aisha Geissinger (Religion Program)
1:00-2:30 guest speaker Dr. Mohammed Rustom (Religion Program)

**Sept 26**
11:30-1:00 guest speakers: Dr. Richard Mann (Religion Program)
1:00-2:30 guest speaker Dr. Deidre Butler (Religion Program)

**Oct 3**
11:30-1:00 the MA’s style guide – the Chicago Manual of Style (CMS) – a review of citation and documentation styles from the 16th edition of the CMS
1:00-2:30 guest speaker Dr. Zeba Crook (Religion Program)

**Oct 17**
11:30-1:00 a discussion of your expectations and concerns as TAs for grading papers, tests and exams
1:00-2:30 guest speaker Dr. James Casteel (Religion Program)

**Oct 24**
11:30-1:00 guest speaker Dr. Angela Sumegi (Religion Program)
1:00-2:30 guest speaker Dr. Noel Salmond (Religion Program)

**Oct 31**
11:30-1:00 a discussion of academic associations, conferences and graduate journals, preparing conference panels and papers, and the publication process
1:00-2:30 guest speaker Dr. Kim Stratton
Nov 7
11:30-1:00 guest speaker Dr. Johannes Wolfart
1:00-2:30 developing your ‘research toolbox’

Nov 14
11:30-1:00 guest speaker TBA
1:00-2:30 doctoral programs and other academic opportunities for graduates

Nov 21
11:30-1:00 guest speaker TBA
1:00-2:30 student presentations – developing ideas for a research paper

Nov 28
11:30-1:00 guest speaker TBA
1:00-2:30 student presentations – developing ideas for a research paper

Dec 5
11:30-1:00 reflections on your TA experiences
1:00-2:30 student presentations – developing ideas for a research paper
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100 (12)</td>
<td>B-</td>
</tr>
<tr>
<td>A</td>
<td>85-89 (11)</td>
<td>B</td>
</tr>
<tr>
<td>A-</td>
<td>80-84 (10)</td>
<td>B+</td>
</tr>
<tr>
<td>B+</td>
<td>77-79 (9)</td>
<td>C-</td>
</tr>
<tr>
<td>B</td>
<td>73-76 (8)</td>
<td>C+</td>
</tr>
<tr>
<td>B-</td>
<td>70-72 (7)</td>
<td>C</td>
</tr>
<tr>
<td>C+</td>
<td>67-69 (6)</td>
<td>C-</td>
</tr>
<tr>
<td>C</td>
<td>63-66 (5)</td>
<td>D+</td>
</tr>
<tr>
<td>C-</td>
<td>60-62 (4)</td>
<td>D</td>
</tr>
<tr>
<td>D+</td>
<td>57-59 (3)</td>
<td>D</td>
</tr>
<tr>
<td>D</td>
<td>53-56 (2)</td>
<td>D-</td>
</tr>
<tr>
<td>D-</td>
<td>50-52 (1)</td>
<td>F</td>
</tr>
</tbody>
</table>

F Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 11, 2011 for the Fall term and March 7, 2012 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral due to reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral due to reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 5, 2011. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 5, 2012.