

**COLLEGE OF THE HUMANITIES
RELIGION PROGRAM: RELI 2121A**

HEBREW BIBLE

Instructor: Shawna Dolansky

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Office hours: 2a61 Paterson, Tu/Th 1:15-2:15pm

Office Phone: 520-2600 ex.(1954) *do not leave messages here*

Lectures: Tu/Th 2:35pm-5:25pm, Tory 238

Our **focus** in this course will be to view the variety of texts contained in the Hebrew Bible of ancient Israel within the historical, cultural, and religious contexts within which these texts developed. The history of the ancient Near East provides an important backdrop for the movement from polytheism to monotheism, from Israelite religion to Judaism, as well as the themes of covenant and theodicy and the ancients' understanding of the nature of the divine and its relationship with humanity. Although the Hebrew Bible continues to be a sacred text for the monotheistic traditions of Judaism, Christianity, and Islam, our goal will be to understand it from the perspective of its original authors and audiences, rather than adopting the lenses of the later history of interpretation.

Our **objectives** are: (a) to develop an academic approach to the study of religious texts, using the tools of literary study, anthropology, history, and archaeology; (b) to understand the history, culture, and worldview of ancient Israel as separate from and prior to the historical development of Judaism and Christianity; (c) to understand the variety of genres and source texts contained within the Hebrew Bible and appreciate the ways in which they operate both independently of and in combination with each other; and (d) to understand and appreciate the interaction between text and context, culture and history, in determining religious meaning.

Required Texts:

1. You will need a Bible. I have ordered the Jewish Publication Society's *Tanakh* (in English) for this class, but other modern Bible translations are acceptable. Modern translations include anything produced after the discovery of the Dead Sea Scrolls such as the Revised Standard and New Revised Standard Versions (RSV and NRSV), New English, Jerusalem, New International Version. Check the title page of any Bible you own to check the translation. Though poetic, the King James Version is not an accurate translation and won't work for this class.
2. I will be uploading several articles to CULearn. These are required reading, as noted in the schedule below.
3. Richard E. Friedman's bestselling *Who Wrote the Bible?* Friedman offers an engaging look at how biblical scholarship works, and a very accessible introduction to how and when the Hebrew Bible was put together. This is also required reading, as noted on the schedule below (WWTB).

Evaluation:

1. Quizzes, 5 @ 6% each, total worth 30%.
2. Final examination, date TBA (during finals week June 19-25), worth 30%.
3. Exegetical paper assignment, details TBA, due beginning of class June 16, worth 30%.
4. Attendance & Participation, worth 10%.

Schedule

May 5	Introduction to the course, the Bible, and the Ancient Near East	
May 7	Worlds and Worldviews	Gen 1-3; WWTB intro
May 12	Myth & History	WWTB ch 1; Gen 4-27
May 14	History & Covenant	WWTB ch. 2-3; Gen 28-37
May 19	Society & Culture <i>Quiz 1</i>	Gen 38-50; Prov 31; WWTB ch. 4
May 21	Exodus & the Ten Commandments	Ex 1-20, 24, 32-34; PDF articles online; WWTB ch. 5
May 26	The Bible's Buried Secrets <i>Quiz 2</i>	WWTB ch 6-8
May 28	Religious Rituals and Regulations	Lev 1, 6-7, 10-20, 22, 25; Deut 1-7, 10-14, 17-18, 22, 26-32; PDF articles online; WWTB ch. 9
June 2	The Israelite Monarchy: Literary & Historical Considerations <i>Quiz 3</i>	1Sam 1-19; 1Kgs 2-13, 15, 17-19; 2Kgs 17-25; WWTB ch. 10
June 4	The Documentary Hypothesis	WWTB ch 11-14; Ezra 7; Neh 8-9
June 9	The Prophets: Isaiah & Jeremiah <i>Quiz 4</i>	Isa 1-11, 36-40, 42, 45, 48-53, 59-63, 65-66 Jer 1, 3, 7, 11, 13, 16, 19-21, 23, 25-30, 36-45
June 11	The Prophets: Ezekiel & Jonah Wisdom Literature	Ezek 1-5, 16, 18, 23, 37; Jonah (all); Proverbs 1-10, 22-23
June 16	Wisdom and Theodicy <i>Quiz 5</i>	Ecclesiastes (all); Job (all)

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

DATES AND DEADLINES

Last day to withdraw (financial): with a full fee adjustment

Early Summer: May 22. Full Summer May 22.

Late Summer: July 23.

Last Day to withdraw (Academic):

Early Summer June 16. Full/Late Summer: August 14.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term.

<http://carleton.ca/equity/accommodation/academic/>

For an accommodation request the processes are as follows:

Pregnancy obligation: contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist

Religious obligation: contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library