

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY/
RELIGION PROGRAM, COLLEGE OF THE HUMANITIES

ANTH 2550 / RELI 2736
RELIGION AND SOCIETY

2026 SPRING TERM

Instructor: Alyshea Cummins

Office Hours: by appointment

Office Location: Online via Zoom

Email: alyshea.cummins@carleton.ca

Teaching Assistant:

See Brightspace Homepage

Online/Blended: Asynchronous Online Learning with Synchronous Class Discussions

Course Content: Available on Mondays (except for holidays)

Live Class Discussions (via Zoom): Tuesdays from 11:35-2:25PM EDT

*Thursdays are reserved for Students to Complete Modules

NOTE: Course Requires Reliable Internet Connection, Camera, and Microphone. See Brightspace for Zoom meeting details

Algonquin Land Acknowledgement: Carleton University is situated on the traditional, unceded, and continually inhabited territory of the Algonquin Anishinaabe Nation. We honour the Algonquin people, whose stewardship of this land has endured since time immemorial, and we recognize their ongoing presence, culture, and contributions.

As educators and learners, we acknowledge our responsibility to engage with the land, its history, and its original caretakers with respect and reciprocity. This includes a commitment to listening, learning, and acting in ways that honour Algonquin knowledge systems and cultural protocols.

Let this acknowledgment be more than a statement — let it guide how we teach, learn, and relate to one another in this shared space.

COURSE OVERVIEW

Description: Cross-cultural survey of religious institutions, focusing on theories and methodologies in the study of religion. Topics may include myth, totemism, cults, ritual, belief systems, altered states of consciousness, new religious and/or new age movements and the relationship of religion with other social institutions and processes.

Rationale: This course serves as an introductory exploration into anthropological perspectives on the study of religion. It delves into the historical evolution of this subdiscipline, examines key theoretical frameworks, explores fundamental conceptual terminology, and engages with the various challenges and considerations inherent in research methodology within the field. Throughout the course, students will gain a comprehensive understanding of the foundations, theories, and methodological intricacies involved in anthropological investigations of religion.

Learning Outcomes: This course aims to give students a broad understanding of the study of religion in its social context(s). Through the lectures, readings, videos, and selected case studies we will investigate the role of religion in shaping society and how context, in turn, shapes religion. Students taking this course will learn disciplinary vocabulary associated with the religion(s) studied in this course. They will also be able to recognize personal situated-ness and personal bias in confronting religious phenomena. Through class discussions, students will gain confidence in presenting, arguing, and defending their ideas while engaging with course content. Through assignments, students will develop skills in research and writing. Further, students taking this course will be able to distinguish different methods of increasing knowledge in the field of the study of religion, including historical (largely based on texts) and social scientific (largely based on field work).

COURSE STRUCTURE AND DELIVERY

Course Format: This course is delivered in a **blended format**, combining asynchronous online learning with synchronous class discussions. Weekly modules (including lectures, readings, and materials) will be released on Mondays (except on holidays).

Class Time: Each class we will meet over Zoom to discuss the respective modules, lectures, and readings. Through discussions and in-class assignments and activities, students will engage further with class material and gain confidence in expressing their ideas. Participation in class counts towards the participation grade (20%; see details below).

CLASSROOM ENVIRONMENT

Welcoming Classroom Commitment: We each come from diverse backgrounds and experiences, and we will inevitably approach discussions and the subject matter in unique ways. Throughout the course we will collectively try to make sure that everyone feels safe and respected when presenting their ideas and understandings about course content. We will be respectful towards one another and do our best to reflect on our own biases and assumptions in order to make space for diverse views and ways of thinking.

COURSE POLICIES

Late Submissions: Late assignments are subject to a penalty of 5% per day, up to 3 days after the deadline. After 3 days, late work will no longer be accepted for grading.

Missed Quizzes: There are no make-up quizzes. To help offset a missed quiz, extra credit opportunities may be offered throughout the term and will be announced on Brightspace (see Bonus Marks). Please note that these opportunities are limited and subject to availability.

Missed Classes: If you miss a class, you may make up participation by completing an Extra Credit Assignment (ECA). Please note that these opportunities are limited and subject to availability (see Bonus Marks for more details).

USE OF AI AND ACADEMIC INTEGRITY

Artificial Intelligence (AI) Policy: We are living in a new era of technology, and I want to give students the opportunity to engage with AI ethically and responsibly. The primary goal is to ensure that all work submitted reflects the student's own learning and ideas—not those of AI. That said, AI can be a helpful tool when used appropriately and transparently.

Permitted Uses of AI: Students may use AI tools, such as [Microsoft Copilot](#) for basic writing and support tasks, including:

- **Grammar and spell checking**
- **Basic formatting and design support**

Students may also use AI tools for idea development and conceptual support, such as:

- **Brainstorming** (e.g., generating essay or project topics)
- **Creating outlines** (e.g., structuring an essay or presentation flow)
- **Clarifying complex concepts** (e.g., asking for simplified explanations of difficult theories)
- **Feedback based on rubrics** (e.g., pasting a draft and rubric into Microsoft Copilot to identify areas for improvement)

Prohibited Uses of AI: Students may not use AI tools for the following:

- Quizzes, tests, or exams
- Research content generation (i.e., summaries or citations of academic sources)
- Completing major assignments on their behalf (e.g., full essays, reflection papers, infographics)

Documentation of AI Use: Students must maintain a record of how AI was used. If you're unsure whether a particular use is permitted, please consult the instructor.

Why This Policy? This policy encourages thoughtful, transparent, and limited use of AI as a supplementary learning tool. While AI can support idea generation, learning, writing, and structure, it does not replace personal engagement with the material. Students are encouraged to think critically about AI-generated content, and revise and reflect to ensure their own learning remains central.

Instruments of Evaluation Summary:

The Evaluation Procedures of the university are described in the Undergraduate Calendar. Final grades are subject to the Dean's approval and are not official until that approval has been received. There are three instruments of evaluation plus potential bonus marks. As stated in the Academic Regulations of the University, Section 2.1: "To obtain credit in a course, students must meet all the course requirements for attendance, term work and examinations as published in the course outline."

Assessments in this course are designed to support consistent engagement with course material and to encourage thoughtful reflection. Weekly quizzes are open-book and intended to help you stay on track with readings and key concepts. Written assignments, particularly reflections,

emphasize insight, personal engagement, and your ability to make meaningful connections between course themes and your own thinking.

Final grades are determined based on overall performance across the course. The instructor reserves the right to make adjustments, where appropriate, to ensure fairness and consistency.

Assessment Component	Weight	Details/Due Date
Participation	20%	Tuesdays 11:35-2:25pm
Quizzes	40%	Each Module
Reflection Paper	40%	June 18
<i>Bonus Marks</i>	3%	<i>Due Friday June 12</i>

Participation (20%)

- Every Tuesday the class meets over Zoom for live discussions and activities.
- Students are expected to complete the respective modules prior to each meeting
- Students will earn marks for their active participation in class activities and discussions (See Brightspace for further clarification)
- There will be a total of 6 classes and participation is counted for 5
- See the Class Schedule on Page 8 for more details

NOTE: There are no makeups for missed classes, however extra credit opportunities will be made available and will be announced on Brightspace (see *bonus marks*).

Weekly Quizzes (40%):

- Module quizzes gauge your attentiveness and help prepare you for tests
- There will be a total of 11 Quizzes and the best 10 will count towards the final grade
- Quizzes are open-book and can be located and completed on Brightspace
- Available until 12:00pm EST each following Monday with one exception for Quizzes 3 & 4 (see Schedule on page 8 of Syllabus)

NOTE: There are no makeups for quizzes, however extra credit opportunities will be made available and will be announced on Brightspace (see *bonus marks*).

Reflection Paper (40%)

- The Reflection Paper is due on Thursday, June 18
- The Reflection Paper is designed to gauge student understanding of a general course topic or theme
- The Instructions and Rubric can be found on Brightspace

NOTE: Late submissions are subject to a **-5%** penalty each day they are late up to 3 days after the deadline. After 3 days, late work will no longer be accepted for grading.

Bonus Marks (+3%):

Extra Credit Assignment (ECA): The ECA allows students to earn up to 3% on top of their final grade and/or make up for missed quizzes. To participate, students must attend an approved public university lecture (online or in-person) on the topic of religion and write a short critical reflection on the content (see Instructions and Rubric on Brightspace). Students must submit their ECA 1-week after the posted event. Eligible events will be posted on the “Extra-Credit Opportunities” discussion forum on Brightspace. Opportunities are subject to availability.

NOTE: Please email the professor if you are doing an ECA to replace a quiz grade. Late submissions are subject to a **-5%** penalty each day they are late up to 3 days after the deadline. After 3 days, late work will no longer be accepted for grading. The final day to submit an ECA is **Friday June 12, 2026**, no late submissions will be accepted.

Required Readings

Textbook

Rebecca L. Stein, Philip L. Stein, Benjamin R. Kracht, and Marjorie M. Snipes. 2024. *The Anthropology of Religion, Magic and Witchcraft*, 5th edition. Allyn and Bacon, Boston.

Note: The textbook is on hold at the library and available for purchase at the University Bookstore **(they price match!)**. There is also an online version available through the library, but it is limited to 6 simultaneous users.

Cost of Educational Material:

New	\$174.00 (Campus Bookstore)
Used	\$130.50 (Campus Bookstore)

Additional Readings

Additional readings will be posted on Brightspace and may include PDFs, links to online sources, and Multi-Media Readings. See the respective module for full list of required readings.

FAQs

1. ***Do I have to attend live meetings?*** Yes. Students are expected to attend live class meetings over Zoom every Tuesday at 11:35am EDT. Participation in class counts towards your participation grade (20%). Lecture videos, notes, and Multimedia Readings will be posted weekly on Brightspace to be completed asynchronously.
2. ***Do I need the textbook?*** Yes. There is a free online version available through the Carleton Library, but access is limited to 6 students. The textbook can also be ordered online through the University Bookstore (they price match).
3. ***Are there any weekly activities that I need to complete?*** Yes. Each module requires you to complete a quiz. See Brightspace for a complete list of all required readings, videos, and activities.
4. ***Is there a final exam?*** No. Instead of an exam there is a final reflection paper worth 40%. Details can be found on Brightspace.
5. ***Can I earn bonus marks in this class?*** Yes, students can complete one Extra-Credit Assignment (ECA) to earn up to 3% on top of their final grade. Students can also complete additional ECA if they missed a class or quiz. See Brightspace for more details.
6. ***What if I miss a quiz or a class?*** If a student misses a quiz or a class, they can complete an ECA to replace the missed quiz or class. See details on Brightspace.
7. ***What is the best way to reach you?*** Email, Office Hours, or the “Ask the Instructor Q&A” online forum on Brightspace.

SCHEDULE of CLASSES, READINGS, and ACTIVITIES

WEEK 1

Available: May 6

CLASS MEETING: No class meeting this week

Students should review the Syllabus and complete the modules

Module 1 Studying Religion

READ: Stein & Stein chapter 1 – “The Anthropological Study of Religion”

COMPLETE: Module 1 on Brightspace

QUIZ #1 – Due at 12:00pm, Monday 05/11

Module 2 Religious Symbols

READ: Stein & Stein chapter 2 – “Religious Symbols”

COMPLETE: Module 2 on Brightspace

QUIZ #2 – Due at 12:00pm, Monday 05/11

WEEK 2

Available: May 11

CLASS MEETING: Tuesday 05/12 to discuss Modules 1 & 2

Module 3 Importance of Myths

READ: Stein & Stein chapter 3 – “Mythology”

COMPLETE: Module 3 on Brightspace

QUIZ #3 – Due at 11:00am, *Tuesday 05/19 *Due on Tuesday before class
due to holiday

Module 4 Religious Rituals

READ: Stein & Stein chapter 4 – “Ritual”

COMPLETE: Module 4 on Brightspace

QUIZ #4 – Due at 11:00am, *Tuesday 05/19 *Due on Tuesday before class
due to holiday

WEEK 3

Available: May 19

CLASS MEETING: Tuesday 05/19 to discuss Modules 3 & 4

Module 5

Religious Experience

READ: Stein & Stein chapter 5 – “Altered States of Consciousness”

COMPLETE: Module 5 on Brightspace

QUIZ #5 – Due 12:00pm, Monday 05/25

Module 6

Religious Authorities

READ: Stein & Stein chapters 6 – “Religious Specialists” – shamanism

COMPLETE: Module 6 on Brightspace

QUIZ #6 – Due 12:00pm, Monday 05/25

WEEK 4

Available: May 25

CLASS MEETING: Tuesday 05/26 to discuss Modules 5 & 6

Module 7

Magic and Society

READ: Stein & Stein chapter 7 – “Magic and Divination”

COMPLETE: Module 7 on Brightspace

QUIZ #7 – Due 12:00pm, Monday 06/01

Module 8 **Death and the Afterlife**

READ: Stein & Stein chapter 8 – “Souls, Ghosts, and Death”

COMPLETE: Module 8 on Brightspace

QUIZ #8 – Due 12:00pm, Monday 06/01

WEEK 5

Available: June 1

CLASS MEETING: Tuesday 06/02 to discuss Modules 7 & 8

Module 9 **God(s) and Society**

READ: Stein & Stein chapter 9 – “Gods and Spirits”

COMPLETE: Module 9 on Brightspace

QUIZ #9 – Due 12:00pm, Monday 06/08

Module 10 **Witchcraft and Society**

READ: Stein & Stein chapter 10 – “Witchcraft”

COMPLETE: Module 10 on Brightspace

QUIZ #10 – Due 12:00pm, Monday 06/08

EXTRA-CREDIT ASSIGNMENT(S) – Due at 23:59, Friday, June 12

WEEK 6

Available: June 8

CLASS MEETING: Tuesday 06/09 to discuss Modules 9 & 10

Module 11 **A Changing Landscape**

READ: Stein & Stein chapter 12 – “The Search for New Meaning”

COMPLETE: Module 11 on Brightspace

QUIZ #11 – Due 12:00pm, Monday 06/15

WEEK 7

CLASS MEETING: Tuesday 06/16 to discuss Module 11

Reflection Paper (40%) –Due at 23:59, Thursday June 18th

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here: <https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for June examinations is June 1, 2026 and August 1, 2026 for August examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Mental Health: As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the

author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

University Regulations for All College of the Humanities Courses (Updated July 21,2025)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

On this page, you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other’s views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated

that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not cooperate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.
More information on the process [here](#).

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](mailto:equity@carleton.ca) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty

Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). [More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request

academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the “Calculate amount to pay” button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389 or connect online at <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

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