

**The College of the Humanities
Greek and Roman Studies Program
CLCV 1002A
Fall Term
Online – Asynchronous with in-person exams**



SURVEY OF GREEK CIVILIZATION

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Office : 2A64 Paterson Hall
Office Hours : Mondays : 1 :30 -2 :30pm or via Zoom by appointment

Teaching Assistants' names and contact information is available on Brightspace in the "Teaching Team Contact Information" widget on the main page of the course (below the announcements).

COURSE DESCRIPTION

Introduction to the study of Greek antiquity and the discipline of Classics and its methodologies. Greek culture and society are set in their historical contexts and studied through readings from representative ancient authors (in English translation) and through the art and architecture of the period.

Precludes additional credit for CLCV 1000, and CLCV 1109.

LEARNING OUTCOMES

By the end of this course students will be able to:

- recognize and describe the major monuments and works of art in Ancient Greece.
- summarize significant political, social, and cultural events in the history of Greece from its beginnings to the death of Alexander the Great.
- Propose reasons why the major civilizations of Greece and the eastern Mediterranean collapsed at the end of the Bronze Age.
- Discuss the development of the Greek city-states in the Archaic Period.
- Compare and contrast the various forms of government in ancient Greece including monarchy, diarchy, oligarchy, tyranny, and democracy.
- Trace the development of Athenian democracy during the 6th and 5th centuries BCE.
- Discuss the major developments of Greek art and architecture from the Bronze Age to the Hellenistic Period.
- Summarize the strategies and tactics used in the Persian Wars and the Peloponnesian wars.
- Summarize the strategies and tactics used by Philip II and Alexander the Great.

TEXTBOOK

- Sansone, David. 2017. *Ancient Greek Civilization, Third Edition*. Chichester: Wiley-Blackwell. ISBN 978-1-119-09815-7 (paperback); 978-1-119-09812-6 (e-book).

\$57.95 (pbk)

\$48.99 (e-book)

The textbook is available from the University Bookstore.

This book is also available online through the MacOdrum Library.

Supplemental readings from ancient authors in translation will be available through Brightspace. There will also be chapters from other textbooks that cover the material better than Sansone does. **These readings are mandatory** and familiarity with their content will be expected on the assessments in this course. The list below is the source of the chapters posted on Brightspace. You do not need to purchase any of these books.

Buxton, Richard. 2004. *The Complete World of Greek Mythology*. London: Thames and Hudson.

Camp, John, and Elizabeth Fisher. 2002. *The World of the Ancient Greeks*. London: Thames and Hudson.

Doumas, C.G. 2015. The Bronze Age on Thera. *Akrotiri, Thera. 17th Century BC. A Cosmopolitan Harbour Town 3,500 Years Ago*. Athens: Kathimerini S.A.

Herodotus. The Histories. *The Landmark Herodotus. The Histories*. 2009. Robert B. Strassler (ed). New York: Anchor Books.

Hesiod *Theogony*. From *Gods, Heroes, and Monsters. A sourcebook of Greek, Roman, and Near Eastern myths in translation*. Carolina López-Ruiz (ed). Oxford: Oxford University Press. pp 31-48.

Humble, Noreen. 2017. Sparta. Separating Reality from Mirage. In *Themes in Greek Society and Culture. An Introduction to Ancient Greece*. Allison Glazebrook and Christina Vester (eds). Oxford: Oxford University Press. pp. 106-126

Morris, Ian, and Barry B. Powell. 2010. *The Greeks. History, Culture, and Society*. Boston: Prentice Hall.

Thucydides The Peloponnesian War. *The Landmark Thucydides. A comprehensive guide to the Peloponnesian War*. 1996. Robert B. Strassler (ed). New York: Free Press.

EVALUATION

Lessons:	10%
Discussions:	10%
Workshop (CSAS):	5%
Quizzes:	5%
Midterm (in person):	30 %
Final exam (in person):	40 %

COURSE FORMAT

This course is being delivered online asynchronously. This means that you are free to work through the lessons and take the quizzes at a time that suits your own schedule. However, we do have to cover the material in a timely fashion. You will see that there are dates and deadlines for the completion of quizzes and discussions. There are multiple-choice questions embedded in the lectures for which you score points for “lessons”. **You will not be able to see any of the lessons or access any graded items until you first complete the Academic Integrity and Course Outline Quiz with a score of 80% or higher.** You may take this quiz as often as necessary to achieve that score.

TECHNOLOGICAL REQUIREMENTS

You will require a device that can access the internet and a stable internet connection to complete the requirements of this course. Carleton’s system is optimized for use with a Windows-based platform using Google Chrome as a web browser. If you are having technological difficulties, consult the IT support team. You will find their contact information in the folder called “Student Support”.

COURSE STRUCTURE

The course material is divided into 12 weeks with a total of 22 lessons. Each week will consist of lessons that are divided into smaller lectures with associated quiz-like questions embedded in the short lecture videos. The material for each week is the equivalent of 2 regular in-class lectures of approximately 80 minutes each.

CSAS INCENTIVE PROGRAM (WORKSHOP)

This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). The Incentive Program is now fully online. CSAS Learning and Writing Support Workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn 5% towards workshop participation, students are expected to complete 1 workshop during the term. The workshops must be completed between September 1st and December 11th, 2026, to receive credit for the Incentive Program.

For students' attendance to be captured, they must complete all workshop components and achieve 100% on the final assessment. Once students achieve 100% on the final assessment, they will receive a Record of Completion award from Brightspace. Students will need to download the Record of Completion PDF for each applicable workshop and submit them to the assignment submission box within their instructor's course. For more information about workshop attendance and submitting the Records of Completion, please visit the Incentive Program Policies on the CSAS website.

To view the complete list of the workshops and their descriptions, please visit the Learning and Writing Support Workshops page on the CSAS website. Please note that CSAS webinars and in-person workshops are not eligible for the Incentive Program. To access the online workshops, please self-enrol on the CSAS Online Resources page. For further information on the Incentive Program, please visit the Incentive Program FAQs page. For additional questions, please contact the Centre for Student Academic Support at csas@carleton.ca.

You can also find all the necessary links, including the assignment drop boxes, in the folder on Brightspace called “CSAS Workshops”.

LESSONS

The lessons are divided into shorter lecture videos that are between roughly 5 and 30 minutes in length and represent a single topic of the lecture material. There are also some third-party videos that present additional material not covered in the textbook but required for the course. To make sense of the overall lesson, you should follow the videos in the order in which they are presented. **To score the points for the interactive videos, it is necessary to submit your answer at the end of the video.** A submission page should pop up automatically. If it does not, then you can click on the star at the right end of the progress bar, and this should make it appear. Simply clicking on “check answer” after answering the question will not populate the grade book. You can view the video called “how to score points for lessons” in the “Getting Started” folder for a demonstration. The videos have closed captioning which can be turned on or off by pressing on the square that says “cc” at the bottom of the screen. The captions are machine generated. Each week will consist of what would be two lectures, but the number of mini lectures will vary from week to week, depending on how I have divided the longer lectures. It should still work out to roughly 3 hours of videos per week.

QUIZZES

There will be 4 quizzes during the term (see schedule below for dates). These will be on Brightspace and will take 15 minutes to complete. The quizzes will be available for one week. They are open book. Once you begin the quiz, you must finish it in one attempt, so be sure you have 15 minutes of uninterrupted time. You will be given 10 questions selected at random from a bank of questions that include multiple choice, true/false, and matching questions. The results of your quiz will be released the Monday after the quiz closes. If you have a technological problem while taking the quiz, notify me immediately so that I can reset it for you. I can see whether a problem has occurred and will not reset a quiz only so that you can improve your score. **Once the quiz has closed, I cannot reopen it for anyone because the answers will have been released.** Try not to leave the quiz until the last minute. I will be dropping your lowest quiz score, so if you miss one or don't do well, it will not harm your grade as long as you have done the other three quizzes.

DISCUSSIONS

There will be two online discussions during the course (see schedule below for due dates). Discussions will be available for one week from Friday to Friday. For full participation marks, you must post your thread before Wednesday at midnight (see rubric for details). The discussions are reflections on some aspect of the course material and must show knowledge of the material from the lectures and the textbook. There is a rubric attached to the discussions which will be used to grade them. You can consult the rubric to see what is expected from you. You are required to post a thread to the forum in answer to a prompt before you will see the responses of other students. You must then reply to the threads made by two of your classmates. This is an opportunity for you to engage in an academic discussion. You are not evaluating the posts made by others but having an intellectual conversation with them. Ask them questions and/or give them something new to think about. Pretend you are at a conference talking to your peers about the subject given in the prompt. This is meant to foster a spirit of community in the class. Students are expected to follow the protocols of Carleton's online netiquette: <https://carleton.ca/online/online-learning-resources/netiquette/>.

Any use of generative AI tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is a violation of academic integrity standards.

MIDTERM

There will be an **in-person midterm which will take place outside of regular class time (Friday night, Saturday, or Sunday)**. A specific date, time, and place will be communicated within a few weeks of the test since this will be arranged by the registrar's office. It will be at the end of week 5 so that it will not interfere with your study break (weekend of October 11th-13th). It will cover lessons 1-9 (weeks 1-5 inclusive).

Deferral of the midterm will only be granted on the grounds of serious illness or the death of a family member. Students must contact the instructor no later than 3 days after the date of the midterm and must

provide supporting documentation (e.g., valid doctor's note) to write a deferred test. The university does not accept travel as a valid reason for a deferral.

Students studying remotely, or varsity athletes with in-person tests or exams have the flexibility of applying to write off-campus if they will be at least 160 km away from Carleton on exam day with the approval from the course instructor. **There is a cost associated with this service to cover the cost of proctoring.**

Further information and the "Distance Exam Request Form" can be found at this webpage: <https://carleton.ca/ses/distance-exams/>.

FINAL EXAM

There will be an in-person proctored final exam to be scheduled during the regular exam period (December 12th -23rd). **Students should not make travel plans until they know the date of their exams.** The university does not accept travel as a reason for a deferred test. Students who require a deferral of the exam due to serious illness or death in their family must make arrangements through the registrar's office. Supporting documentation will be required as for the midterm.

COMMUNICATION

I will use Brightspace for the administration of this course. You will find supplemental material, as well as the lessons and quizzes posted there. You will need to have a Carleton University email account and will need to make sure you can access Brightspace. There is an "Ask the Professor" forum on the course webpage in every module where you can ask me general questions about the course, assessments, or other things that other students might benefit from knowing the answer to. You should check this forum frequently to see what other people are asking and whether the answer to your question is already there. You can also send me an email anytime and I will do my best to answer within 2 business days. **Please make sure you put the course code CLCV 1002 in the subject line of your email so that I will not think it is spam and delete it.** I teach more than one class, so just saying

“quiz 2” or “midterm question” or something is not going to mean much to me. If you want a precise answer, I need to know which class you are in.

If you want to talk to me live, you can send me an email and we can set something up with Zoom. Note: I will only be using Zoom to have private discussions with students or TAs, so if you see a meeting that you did not request, please do not attempt to join it. You can also visit me during my office hours on Mondays from 1:30-2:30.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). This includes posting course materials on course sharing platforms such as Course Hero. Violations of this policy may result in lecture slides no longer being shared with students.

SCHEDULE

The required readings from the textbook are given in the third column for each lesson. The other sources in bold font in *(italics and brackets)* are recommended and are available in the “Recommended readings” folder on Brightspace. The readings in normal font are required and are in the “Required readings” folder on Brightspace as well as the modules for each lesson.

Date	Topic	Textbook (Required)	Other Sources (available on Brightspace)
Week 1 Ends September 18	Course Introduction Lesson 1. The Stone Age	Foreword pp. xv-xxix	Camp and Fisher Chapter 2, pp. 25-35 Morris and Powell Chapter 4, pp.41-46
	Lesson 2. The Early Bronze Age	Chapter 1, pp. 1-8	Morris and Powell Chapter 4, pp. 46-50

Week 2 Ends September 25	Lesson 3. The Minoans	Chapter 1, pp. 8-14	Morris and Powell Chapter 4, pp. 50-58
Week 3 Ends October 2 Discussion 1	Lesson 4. Thera Lesson 5. The Mycenaeans part 1	Chapter 1, pp. 14-24	Neer, pp. 37-40 Dumas pp. 7-26 Morris and Powell Chapter 4, pp. 59-67
Week 4 Ends October 9 Quiz 1 Lessons 1-4	Lesson 6. The Mycenaeans part 2 Lesson 7. The Trojan War and the end of the Bronze Age	Chapter 1, pp. 24-27	<i>(Homer's Iliad, book 1 and books 22-24 (XXII-XXIV))</i> Morris and Powell Chapter 4, pp. 67-70
Week 5 Ends October 16	Lesson 8. The Dark Ages Lesson 9. Greek art in the Orientalizing and Archaic Periods	Chapter 2 pp. 29-39, Chapter 3 pp. 49-65 Chapter 4 pp. 67-84 Chapter 5 pp. 87-103	
Oct 16-18 (TBA)	Midterm Test Stone Age to end of Archaic art (lessons 1-9)	In-person, on campus or distance. Scheduled by university. Date to be announced. Do not make travel plans until you know the date of your midterm.	
Week 6 Ends October 23	Lesson 10. The Rise of the Greek City States (The Polis) Athens Lesson 11. Sparta	Chapter 2 pp. 39-46 Chapter 7, pp. 125-128, 131-145 Chapter 7, pp. 129-131	Humble, pp. 106-126 <i>(Plutarch Life of Lycurgus)</i>
Oct 26-30	Study Break – no classes		

Week 7 Ends November 6 Quiz 2 (lessons 5-11)	Lesson 12. The Persians		Morris and Powell Chapter 11, pp. 225-252
	Lesson 13. The Ionian Revolt and the Battle of Marathon	Chapter 6, pp. 112-118	Herodotus: Books 5.97-5.107; 6.6.94-6.120
Week 8 Ends November 13 Discussion 2	Lesson 14. The battles of Thermopylae, Salamis, and Plataea	Chapter 6, pp. 118-122	(Plutarch Life of Themistocles) Herodotus: Books 7.175-238 (Thermopylae); 8.40-109 (Salamis); 9.15-70 (Plataea)
	Lesson 15. Ancient Greek Gods and Heroes		Buxton Chapter 3 pp. 68-101 Hesiod's Theogony (excerpts)
Week 9 Ends November 20 Quiz 3 (lessons 12-15)	Lesson 16. Classical Athens: Life in the Agora, Athenian Democracy	Chapter 6, pp. 111-112	(Plutarch Life of Pericles)
	Lesson 17. Intellectual Accomplishments: Philosophy, History, and Theatre	Chapter 6, pp. 108-110 Chapter 8, pp. 147-165 Chapter 10, pp. 190-209 Chapter 11, pp. 211-222	

Week 10 Ends November 27	Lesson 18. Greek art and architecture		Camp and Fisher Chapter 8, pp. 165-187
	Lesson 19. Classical Athens: The Acropolis	Chapter 9, pp. 178-188	
Week 11 Ends December 4	Lesson 20. The Peloponnesian War	Chapter 9, pp.167-178	<i>(Thucydides 2.10-2.14 (Archidamus' and Pericles' speeches) 2.34-2.46 (Pericles' Funeral Oration)) (Plutarch's Life of Alcibiades)</i>
Week 12 Ends December 11 Quiz 4 (lessons 16-20)	Lesson 21. Philip II and the Rise of Macedon	Chapter 11, pp. 222-225	
	Lesson 22. Alexander the Great	Chapter 11, pp. 225-229	<i>(Plutarch's Life of Alexander)</i>
December 12-23 Final Exam Period	Covers lessons 10-22 (exceptions will be noted in final exam essay topic study sheet) In person, on campus or at a distance. Date to be announced. Do not make travel plans before you know the date of your exams.		

University Regulations for All College of the Humanities Courses (Updated Aug 12,2026)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

On this page, you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems

and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

More information on the process [here](#).

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own

educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In

specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca