

CLCV 2305/TSES 2305 Fall 2026/Winter 2027

Ancient Science and Technology

College of the Humanites Carleton University

Class information

Modality: Online

Class Times: asynchronous

Class Location: none

Prerequisites: no prerequisites

Brightspace link: <https://brightspace.carleton.ca/d2l/home/452612>

Course instructor

Name: HARRISON, George William Mallory

Gender pronouns: no preference

How to address me: Dr H.

Email: GeorgeHarrison@cunet.carleton.ca

Phone: none; email preferred

Office Location: 2A64 Paterson Hall

Note: If you have a question or would like to talk with me, you can send an email, visit me during student ZOOM hours.

Student Hours

Times: Tuesday, 10:00 am – 11:00 am Eastern Daylight Savings Time

Location: Zoom link -- [https://carleton-](https://carleton-ca.zoom.us/j/93057175105?pwd=2Ec4FZWY11u8jNb3vTg3LS4ghq6maj.1)

[ca.zoom.us/j/93057175105?pwd=2Ec4FZWY11u8jNb3vTg3LS4ghq6maj.1](https://carleton-ca.zoom.us/j/93057175105?pwd=2Ec4FZWY11u8jNb3vTg3LS4ghq6maj.1)

Passcode: 855525

Other times by appointment

Course Teaching Assistants

TBA

Welcome to this Course!

This class looks at 16 topics over two terms whose embrace of time is massive – from paleolithic through to around AD 800, and so embraces the beginning of the Middle Byzantine Period, the Caliphate through the Abbasids in the east; in the west, the rise of Charlemagne,

Vikings, and the Angle and Saxon settlement of the British Isles (with their conversion to Christianity, ie., Arhtur).

First Written Assignment (due Monday, 2 November) is to interrogate a work by Theophrastus on plants or on human psychology or a biography of Suetonius from a stipulated list

December MidTerm (Saturday, 12 December – Wednesday, 23 December) – multiple choice; 70 mins; online

Second Written Assignment – read a book (three choices, between 272 and 322 pages) – write a paper or why not do a video, either individual or as a small group book club or game show or vote the book off the island...!?! Due Monday 18 January, 2027

Third Written Assignment – course essay PLENTY of choices in the pre-approved list (or you can fashion one of your choice with my approval). Due Monday, 29 March 2027

April Final (Sunday, 11 April – Friday, 23 April) – multiple choice; 70 mins; online

You need only do **FOUR** of your choice -- do all five and I will grade the four highest

Course Schedule

FALL

Origins of Technology

Pyrotechnology: Ceramics and Glass

Gladiators

Famine and Plague

FALL READING WEEK – 26-30 October

Fire, Tsunami

Cartography; Sea Level Change

Technology of Death in the Ancient Near East

Technology of Death in Ancient Greece

WINTER

Animal Husbandry

Agriculture: Basic Principles

Agriculture: Old World Crops

Agriculture: Planting, Harvesting, Processing

WINTER READING WEEK – 15-19 February

Dry Set Construction

Concrete Construction

Technology of Death in Ancient Egypt

Technology of Death in Ancient Rome

Course Level Learning objectives

1. As a two-term course, we can leverage our time together to maximize the enhancement of your critical reading, research, and writing skills.
2. Learn to love the joy of a close reading of ancient (in translation) sources and modern scholarship with tonnes of visual material
3. Learn to separate fact from factoids, evidence from opinion.
4. Deconstruct arguments to see which ones are tenable because they are evidence-based and the argument is logical and coherent.
5. Do not be satisfied with ‘encyclopedia superficiality’ (Alexander von Humboldt) but see how amazing deep analysis of texts and contexts and issues is.
6. Quickly and effectively evaluate resources in relation to a specific problem
7. Puzzle out to how to arrange data and arguments and communicate results as forcibly and clearly as possible.
8. Come to appreciate one how good and dependable a friend is the MacOdrum Library. It is shockingly good and as a university library almost everything is peer reviewed.
9. Some ancient writers got it wrong sometimes (and some got it wrong more than sometimes). You get to say/write that, and then give examples/show proof.
10. HAVE FUN doing all this.

Inclusive Teaching Statement

A ‘university’ by its name means everything, and everyone, in the universe. This is a good start.

I accept written work in English or in French.

Territory Acknowledgement

Carleton is on unceded territory of the Algonquin Anishnaabeg people.

Community Guidelines/Academic Integrity

The four ancient cardinal virtues were justice, moral courage, moderation, and wisdom. They have not always been observed but they have never gone out of fashion.

By common sense they imply, as well, honesty, responsibility, respect, fairness, trust.

These cornerstones apply to all of us – the professor, TAs, learners.

Generative AI use

AI as a research tool has great value. Like any research, it needs to be acknowledged or it is a form of plagiarism as defined by Carleton.

AI is not a writing tool, writing supplement, or substitute for writing up your results on your own. To do so is a form of plagiarism as defined by Carleton.

Infractions will be sent to the Assistant Dean, Faculty of Science.

Learning Materials

Book (your choice of one of two) for the Modern Book Assignment

Ackerman, Jennifer 2023

What an Owl Knows

New York: Penguin/Random House

ISBN 9780593298909

352 pages

\$19.00

[available online through Carleton Library]

Mazza, Roberta 2024

Stolen fragments: black markets, bad faith, and the illicit trade in ancient artefacts.

Stanford: Redwood Press, 2024.

ISBN 9781503632509.

272 pages

\$30.00 (US and Can); \$15.02 Kindle

[available online through Carleton Library]

Pollen, Michael 2026

A World Appears: A Journey into Consciousness

New York: Penguin/Random House

ISBN 9781984881991

320 pages

\$32.00

[NOT available online through Carleton Library]

This is the only book or material purchase for this course, unless you choose to buy one of the translations for the Ancient Source assignment.

Technology Checklist:

internet-enabled computer (laptop/desktop)

Zoom software installed on computer or your preferred device

Access to reliable internet

Assessment in this Course

FOUR of your choice from the following, and so each worth 25% of the grade:

Ancient Source Assessment

Modern Book Evaluation

Course Essay (from pre-approved list or by agreement with professor)

December MidTerm

April Final

Grade Breakdown

Each assignment is worth 25%

Do all five and I will record marks for the four highest

Written Assignments

9 – 10 – 11 rule is in force – first assignment has 9 FULL pages of text minimum; second assignment has 10 FULL pages of text minimum; third assignment has 11 FULL pages of text minimum

There are 3 written assignments in this course:

Ancient Source (25%)

Due Date to be graded as on time: *Monday, 2 November before 11:59 PM (9 pp. min. text)*

Late submission can be accepted, with increasing penalty, until Saturday, 10 April, 11:59 PM

Theophrastus and Suetonius are two of the ancient world's most prolific and respected scholars. The works on the pre-approved list were selected for ways in which they reflect and showcase the best of their achievement.

You choose one from a list in class site to read and analyze.

Modern Book (25%)

Due Date to be graded as on time: *Monday, 18 January before 11:59 PM (10 pp. min text)*

Late submission can be accepted, with increasing penalty, until Saturday, 10 April, 11:59 PM

There are four options for delivery of this assignment; group videos are encouraged and have become the most popular option. One book is on a subject related more closely to literature and the arts, one on psychology, sociology and anthropology and the third is geared towards lab sciences, ecology, geology, geography, and architecture. You choose one.

Course Essay (25%)

Due Date to be graded as on time: *Monday, 29 March, before 11:59 PM (11 pp. min. text)*

Late submission can be accepted, with increasing penalty, until Saturday, 10 April, 11:59 PM

Any topic relevant to Mediterranean antiquity, even if comparative of other cultures and times is allowed. Essay does not need to be tied to material presented in the lectures. A file with pre-approved topics

Consult folders within class site for details

December MidTerm and April Final

December MidTerm and April Final are online in BrightSpace (Tools > Quizzes). The dates and times for opening and closing are by University regulation. Within those windows you have 70 minutes to complete the test. Choose what 70 minutes works best for you.

December MidTerm (25%)

OPENS: Saturday, 12 December, 10:00 am

CLOSES: Wednesday, 23 December, 5:00 PM

33 questions

70 Minutes

Multiple choice

Based on eight topics September through December

April Final (25%)

OPENS: Sunday, 11 April, 10:00 am

CLOSES: Friday, 23 April, 5:00 PM

33 questions

70 Minutes

Multiple choice

Based on seven topics January through August

Extension on April Final only by permission of the Office of the Registrar

Help for studying for tests: [Centre for Student Academic Support](#) and [Science Student Success Centre \(SSSC\)](#)

Consult folders within class site for details

Carleton Grading Scheme

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100%	A = 85-89%	A- = 80-84%
B+ = 77-79%	B = 73-76%	B- = 70-72%
C+ = 67-69%	C = 63-66%	C- = 60-62%
D+ = 57-59%	D = 53-56%	D- = 50-52%
F = <50%		

ACCOMMODATIONS

Academic Accommodations and Regulations (incl. Plagiarism)

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the [Academic Regulations](#) website.

Academic Accommodation for Illness and Wellness

Being able to drop one writing assignment or test gives flexibility should it not be possible to complete one of the assignments

Illness

Consult with the professor (not TAs) as soon as you think there might be an issue.

Wellness/Mental Health

If you are struggling, please do not hesitate to reach out. I am happy to listen, and/or direct you to resources that might help. In terms of class, if you need extra help or missed a lesson, don't stress! Email me and we will set a time to meet. I'll work with you, I promise. Remember that Carleton also offers an [array of mental health and well-being resources](#) for you.

Consult with the professor (not TAs) as soon as you think there might be an issue.

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the [Paul Menton Centre](#) website.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and

harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](mailto:equity@carleton.ca) at equity@carleton.ca.

Religious Obligations

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please review the [Student Guide to Academic Accommodation \(PDF, 2.1 MB\)](#).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit the [Sexual Violence Prevention and Survivor Support](#) website.

Accommodations for Missed Work

Carleton recognizes that students may experience unexpected, temporary incapacitation (for example: illness, injury, or extraordinary circumstances outside of a student's control). As a result, Carleton has put into place a protocol for students to apply for accommodations using a self-declaration form in the event of missed work.

The form can be filled out on the [Academic Consideration for Coursework Form](#) webpage. Note that these forms should be used for short-term concerns related to missed work; if you are experiencing chronic, ongoing challenges which necessitate a broader solution, I recommend reaching out to the Paul Menton Centre and/or the Care Support team.

- Deferred/missed term work for short-term accommodation (5 days or less): [stipulate the process by which the student may gain informal accommodation for short term incapacitation (i.e., via submitting a self-declaration form, a written email to the professor, TA, etc.), and the appropriate accommodation (e.g., extension, alternate assignment, etc.).]
- Deferred/missed term work for longer term incapacitation (5 days or longer); [It would be helpful to include a statement to indicate to the student to email you (the instructor) for guidance. The student will need to go to the Registrar's Office for support, but it is important that the instructor is apprised of the long-term accommodation needs.] If you require accommodations for this course that are longer than the 5-day (short-term) period, please email me to discuss how/whether accommodation needs could be met for this course.

Pregnancy

Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, please review the [Student Guide to Academic Accommodation \(PDF, 2.1 MB\)](#).

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the [Senate Policy on Accommodation for Student Activities \(PDF, 25KB\)](#).

REGULATIONS

Academic Integrity

Academic misconduct undermines the values of honesty, trust, respect, fairness, and responsibility that we expect in this class. Carleton University provides supports such as academic integrity workshops to ensure, as far as possible, that all students understand the norms and standards of academic integrity that we expect you to uphold. Your teaching team has a responsibility to ensure that their application of the Academic Integrity Policy upholds the university's collective commitments to fairness, equity, and integrity. (Adapted from [Carleton University's Academic Integrity Policy](#), 2021).

Examples of actions that do not adhere to Carleton's Academic Integrity Policy include:

- Plagiarism
- Accessing unauthorized sites for assignments or tests
- Unauthorized collaboration on assignment and exams

Behaviour and Demeanour

Courtesy and respect are expected at all times in all dealings with professor, teaching assistants and fellow learners.

Sanctions for not abiding by Carleton's Academic Integrity Policy

A student who has not upheld their responsibilities under Carleton's Academic Integrity Policy may be subject to one of several sanctions. Details about this process can be found on [the Faculty of Science Academic Integrity website](#). Students are expected to familiarize

themselves with and follow the Carleton University [Student Academic Integrity Policy](#). The Policy is strictly enforced and is binding on all students.

Student Rights and Responsibilities

Students are expected to act responsibly and engage respectfully with other students and members of the Carleton and the broader community. See the [7 Rights and Responsibilities Policy](#) for details regarding the expectations of non-academic behaviour of students. Those who participate with another student in the commission of an infraction of this Policy will also be held liable for their actions.

Student Concerns

If a concern arises regarding this course, your first point of contact is me. Email or drop in during student hours, and I will do my best to address your concern.

If I am unable to address your concern, the next points of contact are (in this order): Undergraduate Chair, Department; Department Chair or Director; and Office of the Dean of Science.

Note: You can also bring your concerns to [Ombuds services](#).

Assistance for Students

- [Paul Menton Centre](#)
- [Academic Advising Centre \(AAC\)](#)
- [Centre for Student Academic Support \(CSAS\)](#)
- [Academic Advising Centre \(AAC\)](#)
- [Math Tutorial Centre](#)
- [Science Student Success Centre](#)
- [Mental Health and Wellbeing](#)
- [Health and Counselling Services](#)
- [Equity and Inclusivity Communities](#)

University Regulations for All College of the Humanities Courses (Updated Aug 12,2026)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems

and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

More information on the process [here](#).

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own

educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In

specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca