

**HUMS 2000 Fall-Winter Term
The College of the Humanities**

HUMS 2000 REASON AND REVELATION

Lectures: Tuesdays and Thursdays 2:35pm – 3:55pm

Tutorial Group 1: Fridays, 10:05am to 11:25am

Tutorial Group 2: Fridays, 11:35am to 12:55pm

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COURSE DESCRIPTION

This course will explore the complex relationship between Reason and Revelation in ancient Graeco-Roman philosophy and in the reception and transformation thereof by medieval Jewish, Christian, and Muslim philosophers, theologians, poets, and mystics.

REQUIRED TEXTS

The following printed (or digital) editions should be used.

They are available at Singing Pebble Books (206 Main St, Ottawa, ON, K1S 1C6, 613-230-9165). They may also be ordered through Singing Pebble online:

<https://www.singingpebblebooks.ca/features-/course-books>

Some substitutions in the editions/translations are acceptable, others are not. Please consult us if you are proposing to use an edition not listed below.

Note: Additional (shorter) readings will be provided to you in PDF format via Brightspace.

FALL TERM

- Aristotle. *The Basic Works of Aristotle*. Ed. Richard McKeon. Random House, 1941. (Approx. \$30)
- Note: the translations in this collection are in the public domain and can be accessed for free at: <https://classics.mit.edu/Browse/browse-Aristotle.html>
- Cicero. *On Moral Ends*. Ed. J. Annas. Cambridge: Cambridge University Press, 2001. (Approx. \$47)

- Plato. *The Complete Works*. Ed. J.M. Cooper. Indianapolis: Hackett Publishing, 1997. (Approx. \$95)
- Plotinus. *Ennead V*. Ed. and tr. A.H. Armstrong. Loeb Classical Library. Cambridge, Mass./London: Harvard Univ. Press, 1984. (Approx. \$40)

WINTER TERM

- Augustine. *Confessions*. Tr. H. Chadwick. Oxford World's Classics, 1991. (Approx. \$10)
- Boethius. *Consolation of Philosophy*. Tr. P.G. Walsh. Oxford World's Classics, 1999. (Approx. \$20)
- Dante.
 - *Inferno*. Trs. R. & J. Hollander. New York: Vintage, 2002. (Approx. \$30)
 - *Purgatorio*. Trs. R. & J. Hollander. New York: Vintage, 2004. (Approx. \$30)
 - *Paradiso*. Trs. R. & J. Hollander. New York: Vintage, 2004. (Approx. \$30)
 - Note: the Hollanders' magnificent translation (with Robert Hollander's accompanying scholarly notes) is available for free (and with their consent) at: <https://dante.princeton.edu/>.
- Tufayl Ibn, *Hayy Ibn Yaqzân*. Tr. Lenn Evan Goodman. Chicago: University of Chicago Press, 2003. (Approx. \$30)

USE OF ELECTRONIC DEVICES:

The use of laptops and cellphones is not permitted during lectures and groups (except where permission from the course instructors has been obtained because of a request for accommodation made through the PMC).

RECORDING CLASSES

Recording of lectures or discussion groups is prohibited unless permission has been obtained from the course instructors (usually because of a request for accommodation made through the PMC).

GRADING AND EVALUATION

Grades will be based solely on individual academic merit as judged against absolute standards. They will not be adjusted (or curved) to achieve a supposed normal distribution or manipulated in any other way.

Grades for the course will be based on the following and will be given as a percentage out of 100. At the end of the course, you will be assigned a letter grade corresponding to your final percentage according to the standard [Carleton grade scale](#).

Attendance	10%
Participation (self-assessment)	10%
Formative Tests: • 5 tests over two semesters • Best 4 results will be counted toward final grade • Each of 4 best results will count for 10%, for a total of 40%	40%
Formative Test # 1: Plato • In class; 80 minutes	
Formative Test # 2: Aristotle • In class; 80 minutes	
Formative Test # 3: Plotinus & Cicero • Written as a formally scheduled December exam • Duration: 90 minutes	
Formative Test # 4: Augustine and Boethius • In class; 80 minutes	
Formative Test # 5: Aquinas, Maimonides, and Tufayl • In class; 80 minutes	
Summative Evaluation: • Winter Research Paper <i>or</i> Cumulative Final Exam ○ Research paper: Involves a short oral defence of the paper before both professors in the formal examination period ○ Cumulative final exam: 3 hours, in the formal examination period	40% (Research paper option: 25% for paper, 15% for oral defence)
Total	100%

We will post separate documents in Brightspace providing guidelines and laying out our expectations for each of these components.

The key thing to note is that for your summative evaluation in this course, you will have a choice between writing a research paper or sitting a three-hour, in person, cumulative final exam (i.e., an exam covering everything we have looked at in the course).

Students who opt to write the research paper will give a short oral defence of their paper before their instructors during the April examination period.

ATTENDANCE

The Bachelor of Humanities official policy on participation and attendance is the following: *Attendance and participation are critical components of all courses in the Bachelor of Humanities program. As a result, a pattern of non-attendance may in and of itself constitute sufficient grounds for awarding a final course grade of F.*

- Together, attendance and Participation in discussion group are worth 20% of your final grade.
- However, if you were unable to attend group due to illness, let us know immediately and we will remove that day from consideration in your attendance and participation grades.
- You must be present for at least 25% of the discussion groups and attend lectures regularly or you will fail the course automatically, no matter how well you do on the tests and evaluations.
- It is your responsibility to make up any material covered and find out about any announcements made on class days when you are absent.

WINTER TERM PAPER SUBMISSION

If you choose to write a research paper as your summative evaluation in the winter term, you will submit it by uploading it to Brightspace. It is due by 11:59pm on the last day of the winter semester (i.e., April 9th, 2027).

- Please *do not* submit your paper in PDF format.
- Your defence will be during the formal examination period in April.

LATE PENALTIES

Papers uploaded after 11:59pm on the last day of the winter term are late.

Late papers will have their grade reduced by one third of a letter grade per calendar day (i.e. including weekends). This means, for example, that a paper that is one day late and which would have received a grade of A+ will instead receive a grade of A.

Late papers will very quickly sink to a grade of F. But even a paper that is so late it will merit a grade of 0% (F) must be completed or you will fail the course.

PROHIBITION ON A.I. USE FOR THE TERM PAPER

You should not choose to write a term paper if you are inclined to use A.I. in the writing process. At no point in writing your term paper should you use A.I. – not in brainstorming, making an essay plan, or writing your prose. If you outsource your thinking in this way, you will understand your own writing poorly, and your oral defence will suffer.

REDUCTION OF LATE PENALTIES

There are no extensions in this course. However, if something *outside of your control* rendered you unable to do schoolwork for a certain amount of time, let us know, and we will reduce the penalty associated with being late in a way that corresponds to the number of days of incapacity.

Please note that a heavy workload does not constitute a legitimate reason for lateness.

DEFERRAL OF EXAMINATIONS

If you opt to sit the April examination as your summative evaluation and end up not being able to attend due to illness or some other valid reason *outside of your control*, you must petition the Registrar's Office for a deferral within three business days of the original exam date.

Please note that the December exam (which will serve as formative test #3) is technically a midterm because the course spans the Fall and Winter semesters. Hence, if you find yourself unable to attend due to illness or some other valid reason, get in touch with us as soon as possible and we will find another time for you to write it.

RESCHEDULING AN IN-CLASS FORMATIVE TEST

If you are unable to be in class on the day of an in-class formative test due to illness or some other legitimate reason *outside of your control*, let us know as soon as possible and we will find you another time to write the test.

AUTOMATIC FAILURE

To pass, you must regularly attend the lectures and groups and complete the formative tests and summative evaluation.

You will be given a grade of F and thus fail the course automatically if you fail to meet even one of these conditions.

GETTING HELP

We are always willing to give you whatever assistance we can. We are willing to go over any lecture topics or readings you are struggling with, review materials with you for the formative tests, guide you through the process of writing a research paper, and so on. We are also at your disposal to refer you to additional campus resources should any problems arise over the course of the year.

But... for us to help you, you must ask for our help. So please do not hesitate to visit us during our respective drop-in office hours or by making an appointment.

FALL TERM SCHEDULE

DATE	TOPIC	READING	Prof
Sep 10	What is virtue?	Plato, <i>Meno</i> 70a-80d	M
Sep 15	Recollection, Knowledge, and Opinion	Plato, <i>Meno</i> 80d-100b	M
Sep 17	What is justice?	Plato, Republic I	M
Sep 22	Glaucon's social contract	Republic II. 357a-368c	M
Sep 24	Justice in the city and in the soul	Republic II. 368c-IV	M
Sep 29	The three waves	Republic V-VI. 502c	M
Oct 1	The Sun, the Line, and the Cave	Republic VI. 502c-VII	M
Oct 6	Decline of Justice in the city and in the soul	Republic VIII-IX. 576c	M
Oct 8	Final examination of Justice; The poets; Myth of Er	Republic IX. 576c-X	M
Oct 13	Formative Test #1	Plato	
Oct 15	Physics & its principles;	Aristotle, <i>Physics</i> I. 1, 2, 5-9	S
Oct 20	Nature & the four causes	Aristotle, <i>Physics</i> II. 1-9	S
Oct 22	The prime motion & mover	Aristotle, <i>Phys.</i> VIII. 1, 4, 6-10, <i>Meta.</i> XII.7	S

Oct 26-30	Fall Term Break – No classes		
Nov 3	Happiness	Aristotle, <i>Nicomachean Ethics</i> I. 1-7	S
Nov 5	Moral virtue	<i>Nicomachean Ethics</i> I. 8-9, 12-13, II. 1-6	S
Nov 10	Moral virtue and choice	<i>Nicomachean Ethics</i> II. 7, 9, III. 1-5	S
Nov 12	Intellectual virtue	<i>Nicomachean Ethics</i> VI. 1-7, 12, 13	S
Nov 17	Contemplation	<i>Nicomachean Ethics</i> X. 6-9	S
Nov 19	Formative Test #2	Aristotle	
Nov 24	Friendship and the good life	Cicero, <i>On Friendship</i> (pdf)	S
Nov 26	The Epicurean highest good	Cicero, <i>On Moral Ends</i> , Book I	S
Dec 1	The Stoic highest good	Cicero, <i>On Moral Ends</i> , Book III	S
Dec 3	Soul	<i>Ennead</i> V.2: <i>On the origin and order of the beings which come after the First</i> ; V.1.1-3: <i>On the three primary Hypostases</i>	M
Dec 8	<i>Nous</i> and the One	<i>Ennead</i> V.1.4-12; V.8.4: <i>On the Intelligible Beauty</i>	M
Dec 10	<i>Nous</i> and the One (cont.)	<i>Ennead</i> V.5: <i>That the Intelligibles are not outside the Intellect, and on the Good</i>	M
TBD	December Exam (Formative Test #3)	Cicero and Plotinus	

WINTER TERM SCHEDULE

DATE	TOPIC	READING	Prof
Jan 7	Augustine's use of Greek philosophy; Confession & original sin	Augustine, <i>Confessions</i> , Book I	M
Jan 12	The nature of sin	Augustine, <i>Confessions</i> , Books II-IV	M
Jan 14	The nature of evil and the nature of God; Conversion	Augustine, <i>Confessions</i> , Books V-IX	M
Jan 19	Time and eternity	Augustine, <i>Confessions</i> , Books X-XIII	M
Jan 21	Fortune and worldly goods	Boethius, <i>Consolation of Philosophy</i> , I-III.8	S
Jan 26	The Supreme Good	Boethius, <i>Consolation</i> , III.9-12	S

Jan 28	Evil and providence	Boethius, <i>Consolation</i> , IV	S
Feb 2	Free will and God's eternity	Boethius, <i>Consolation</i> , V	S
Feb 4	Formative Test #4	Augustine and Boethius	
Feb 9	The man on the island	Ibn Tufayl, <i>Hayy Ibn Yaqzan</i>	M
Feb 11	Ascent and return	Ibn Tufayl, <i>Hayy Ibn Yaqzan</i>	M
Feb 15-19	Winter Term Break – No classes		
Feb 23	On our knowledge of God	Maimonides, <i>Guide for the Perplexed</i> (pdf)	S
Feb 25	On the eternity of the world	Maimonides, <i>Guide for the Perplexed</i> (pdf)	S
Mar 2	On free choice of the will	Aquinas, <i>Disputed Question on Evil</i> , q. 6, in <i>Selected Writings</i> , pp. 551-564. (Listen to "Aquinas and the Revival of Learning")	S
Mar 4	On law	Aquinas, <i>Summa Theologiae</i> , IaII ^{ae} , qq. 90 & 91, in <i>Selected Writings</i> , pp. 611-628	S
Mar 9	Formative Test #5	Tufayl, Maimonides, and Aquinas	
Mar 11	Abandon all hope	Dante, <i>Inferno</i> , Cantos I-X	M
Mar 16	The city that sin built	Dante, <i>Inferno</i> , Cantos XI-XXII	M
Mar 18	The frozen lake	Dante, <i>Inferno</i> , Cantos XXIII-XXXIV	M
Mar 23	Peter's gate	Dante, <i>Purgatorio</i> , Cantos I-IX	S
Mar 25	The ascent of the mountain	Dante, <i>Purgatorio</i> , Cantos X-XXVI	S
Mar 30	The earthly paradise	Dante, <i>Purgatorio</i> , Cantos XXVII-XXXIII	S
Apr 1	His will is our peace	Dante, <i>Paradiso</i> , Cantos I-IX	M
Apr 6	Not in my eyes alone is Paradise	Dante, <i>Paradiso</i> , Cantos X-XXVII	M
Apr 8	The love that moves the sun and the other stars	Dante, <i>Paradiso</i> , Cantos XXVIII-XXXIII	M
Apr 9	Research Paper Due *	(* For those who have chosen this option for their summative evaluation)	

April 11-23	Oral defence to be held during exam period **	(** For those who have chosen the research paper for their summative evaluation)	
TBD	April exam ***	(*** For those who have chosen this option for their summative evaluation)	

University Regulations for All College of the Humanities Courses (Updated Aug 12,2026)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

Co-operation or Collaboration

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems

and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

More information on the process [here](#).

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own

educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.

1. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In

specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in Carleton Central within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Mental Health and Wellness at Carleton

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Empower Me Counselling Service: call 1-844-741-6389
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall CollegeOfHumanities@cunet.carleton.ca

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