

Carleton Cognitive Science Spring Conference

Date: Saturday, April 13th, 2019

Where: Carleton University, Residence Commons Building, Rooms 270, 272 & 274

Cost: Free. Refreshments and lunch will be provided.

Conference Talk Schedule

- 10:00am – 10:35am** **Josh Redstone (Carleton)**
“The Turing Test as Reflexive Experimental Apparatus”
- 10:35am – 11:10am** **Roxana-Maria Barbu (Carleton)**
“Do Adolescents with ASD Have Intact Argument Structure?”
- 11:10am – 11:45am** **Brendan Conway-Smith (Carleton)**
“Metacognitive Modeling”
- 11:45am – 1:15pm** *****Poster Session and Lunch*****
- 1:15pm – 1:50pm** **Vince Sater (Carleton)**
“Musicality as a Building Component for Human Cognitive Architecture”
- 1:50pm – 2:25pm** **Tharanga Weerasooriya (U Ottawa)**
“Obviation of Ignorance: Evidence from the Scope of Exh”
- 2:25pm – 3:00pm** **Deniz Askin (Carleton)**
“Ontology Based Automated Answering”

*****6pm – Conference Dinner (Location TBA)*****

Poster Presentations

Sabrina Di Lonardo, Heather Douglas, & Kasia Muldner

“Learning from Mistakes: An Intelligent Tutor for Fraction Operation Misconceptions”

Ashley Sokalski & Sabrina Di Leonardo

“Are Action Concept Deficits Embodied in a Topographic Manner in Adults with Cerebral Palsy?”

Cody Cane

“Testing the Applicability of Subject-Specific Functional Localization in ERP Research”

Jay Jennings

“Programming as a Second Language”

Yasmine Benkirane

Title TBA

Courtenay Hnatyshyn, Roxana-Maria Barbu, & Madison Mountford

Title TBA

Benjamin Russell, Danielle Yang, & David Scriciu

“Using Virtual Reality to Investigate Action-Specific Effects with Looming Auditory Stimuli”

Renée Whittaker

“Exploring the Symbolic Math Processing in Immersion and Non-Immersion Students”

Brianna Allard & Sarah McCauley

Title TBA

Justin Singer

Title TBA

Maria Vorobeva & Khadijah Brooks

“Do Examples with Errors Give Greater Improvements to Student Performance and Confidence?”

Sydney Rossiter

“The Social Bridge Between Sarcasm and Emotion Recognition”

Adeleye Anjola, Marilyn Irwin, & Jin Meng Jie

“The Effect of Action-Specific Information on Auditory Distance Estimation”

Emily Greve & Elisabeth Reed

“Investigating Micro-Strategies: Implementing Predictive ACT-R models in Mobile Game Play”

Hafsa Hasan, Anna Pogrebniak, Heather Douglas, Chang Xu, & Jo-Anne Lefevre

“Math Vocabulary and Fraction Mapping Skills”