# CGSC 1001 A and B: Fall 2023 Mysteries of the Mind Syllabus

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### **Basics**

Course title: **Mysteries of the Mind** CGSC 1001 A (CRN: 30883), B (CRN: 30882) (combined sections) Dates of the course: Fall 2023, September 6 to December 8 The in-person section (A) will attend class in person. B is the online section. Equivalent videos are on Brightspace for students in every section. PAY ATTENTION TO QUIZ and ESSAY DUE DATES. Location: Section A will meet Monday - Wednesday 1:05 to 2:25 Department: Department of Cognitive Science (2201a Dunton Tower)

Instructor's name; office location & phone; email address; office hours:

#### Dr. Jim Davies,

2208 Dunton Tower

Phone: 613-520-2600 x1109 (not recommended as the prof does not go into work every day) Email: Please use the Brightspace discussion board for questions. If you do not want other students to see the question, contact the appropriate TA. If this will not (or does not) work, you may email the professor at jim.davies@carleton.ca Office hours: by appointment; please use TA office hours for questions Discord Server: <u>https://discord.gg/8jEaQ4QKCH</u>

# **Teaching Assistants**

If you want to meet with a TA, please try to make it to any TA's office hours before you request a meeting time outside of their office hours.

(TA) names; office location, email addresses; and office hours: (to be announced)
Nathan Matthews nathanjmatthews@cmail.carleton.ca
Office hour: Tuesdays 1pm https://carleton-ca.zoom.us/j/91847515785
Meeting ID: 918 4751 5785
Will review your quiz if your surname starts with A, B, or C
Christian Aglah Christian Aglah@cmail.carleton.ca
In charge of Discord
Office Hour Fridays 5pm on zoom https://carleton-ca.zoom.us/my/chrisaglah
Will review your quiz if your surname starts with D, E or F.
Josh Goheen JOSHGOHEEN@cmail.carleton.ca
In charge of quiz <i>technical</i> issues (don't email him if you miss a quiz)
Office Hour: Wednesdays 1 to 2 <u>https://carleton-</u>
ca.zoom.us/j/5818288187?pwd=ckNuK2hzK2xHSIBtVzA1RS8xakF0UT09
Meeting ID: 581 828 8187 Passcode: 1002
Will review your quiz if your surname starts with L, M, N, or O
Sam Egan SAMEGAN@cmail.carleton.ca
Friday 5pm-6pm https://carleton-ca.zoom.us/j/98860094946
Email a declaration to this person if you need a deferral or have PMC questions.
Will review your quiz if your surname starts with P, Q, or R.
Imola MacPhee ImolaMacphee@cmail.carleton.ca
Office hour: Wednesdays 11:45-12:45 https://carleton-ca.zoom.us/j/98991181877
Will review your quiz if your surname starts with S through Z

SONA (extra credit) issues will not be dealt with by the cognitive science undergraduate administrator, not the TAs. Instead contact Melissa Lett <u>Melissa.Lett@carleton.ca</u>

# Brightspace (Learning Management System)

Course newsgroup, web site address, etc. if applicable:

Brightspace will be used for marks: see brightspace.carleton.ca

You can download lecture slides, the current version of this syllabus, and other useful things from: https://www.dropbox.com/sh/6kg5bn2i3j6dym9/PA3QtfKpPY

# Course description

Content, aims, objectives:

The human mind is the most complex thing yet discovered in the universe. Learn about minds in humans, animals, and computers in this fascinating exploration of consciousness, memory, creativity, problem solving, perception, and your own biases. The introductory course will also cover fun topics such as how cognitive science can help you through school, how cognitive science applies to important real-world problems in areas such as law and computer interfaces, and the mind issues raised by popular movies. This course will guide you through the fascinating mysteries, and the solutions found so far, of our inner world.

# **Carleton Media Space Basics**

There are links to #video lectures on the class <u>Brightspace</u> page. You can follow along with the slides provided, see <u>http://www.jimdavies.org/classes/</u>

#### Information and Assistance

website: <u>mediaspace.carleton.ca</u> Carleton Online Student Centre: D299 Loeb, 613-520-4055

#### **Accessing Lectures**

Lectures are recorded during the on-campus section of the class. CUOL course lectures can be accessed in the ways listed below.

**IMPORTANT:** Engineering students do not get credit for this as an elective! This is due to the forces of Engineering outside of the university.

# Textbook

-- (required, supplementary, on Reserve, other): Many readings for this course come from the online textbook "<u>Cognitive Science: An Introduction</u>," but it is still in progress and incomplete.

https://en.wikibooks.org/wiki/Cognitive\_Science: An\_Introduction

You have to read one book over the course of the semester.

This semester that book is Imagination: The Science of Your Mind's Greatest Power by Jim Davies Available at the campus bookstore and as an e-book. If the print version is not available on time, you must buy a copy of the e-book.

- Amazon (Canada)
  - <u>Hardcover</u>
  - Kindle ebook
  - <u>Audible.ca</u>
  - Barnes & Noble
    - <u>Hardcover</u>
    - Nook ebook
    - Audiobook on CD
- Chapters/Indigo
  - Hardcover
  - o Kobo ebook
- <u>iTunes ebook</u>

### **Evaluation, Marks, Grades**

Your final grade will be a combination of marks from exams and the essay assignment.

A+ = 90-100	B = 73-76	C - = 60-62
A = 85-89	B - = 70-72	D+ = 57-59
A - = 80-84	C+ = 67-69	D = 53-56
B+ = 77-79	C = 63-66	D - = 50-52

#### Proportions of how marks contribute to your final course grade:

25%	quiz 1
25%	quiz 2
25%	quiz 3
25%	quiz 4 (final exam)

There's an online grade calculator at https://apps.mercer.edu/registrarcalc/weightedaverage.html

### Extra credit

Extra credit is available in 0.5% units for each 30 minutes of participation, up to a maximum of 4% total, **by participating in a Department of Cognitive Science** (DCS) experiment. Participation in these activities is optional. For more information about how to participate in DCS experiments, go to the DCS sona website. https://carleton-ics.sona-systems.com/

Again, your participation is entirely optional. If you do not wish to participate in studies, contact the Instructor and he or she will try to find another way for you to earn extra credit.

Please note that this is a separate system from the Department of

**Psychology**. Experiment participation done through psychology do not get you extra credit in a DCS course, and experiments participated in for DCS do not get you credit for psychology courses. If you have questions about SONA, contact Melissa Lett at MelissaLett@cunet.carleton.ca

### Quizzes

Quizzes will be multiple choice tests that you will take online through Brightspace. Each quiz must be taken at the specified time.

Each quiz has two times you can write it. The final quiz will be formally scheduled.

You may not communicate with anyone else during the quiz, you may not take screenshots, or in any other way record questions.

You may use your notes and the slides while writing the quiz, but you won't have much time, so please study.

Generally, quizzes are Friday nights. That is when you should write the quiz, if possible. If you cannot make that time, you can opt to write it (generally) early the next Monday morning. But see the schedule (<u>What Happens When</u>) for specifics about when exactly these times are.

If you can't make either time, you will need a deferral, please contact the TA in charge of deferrals (see the first page for TA specializations). See below for deferral information. You may not write both of the alternate times—you only get one attempt.

Although you have a window in which you can write the quiz, you will have about 36 minutes to complete each quiz. You have only one chance to answer each question. **You may not go back and change a previous answer**.

You may start anytime within the time allocated for the quiz.

Each quiz will have 30 questions.

Material covered will be content from the book, anything in the slides, lectures (including guest lectures), or videos shown during lectures. The contents of the film *Memento* will not be on quizzes, though things I teach about it might be.

The readings are there to help you understand the lecture material. So if something is in the readings but not in the lecture, you are not responsible for knowing about it.

#### Deferrals

For quizzes, there are two opportunities to write each quiz, and one is very early in the morning during a time in which everyone should be free. Set more than one alarm and have a friend call you if you plan to write this one, because I will not accept "I slept through my alarm" as an excuse. That being said, if you are busy during both times, you can request a deferral. Here is the procedure: Find the declaration in the class shared dropbox, print it out, fill it out, sign it,

photograph/scan it, and email it to the TA in charge of deferrals (see first page). Please do not CC the instructor. If the deferral is approved then you may write the exam at a later time. The TA will alert you as to when that will be. YOU DO NOT NEED A DOCTOR'S NOTE. Note that we keep these declarations on file to prevent abuse of the declaration system.

#### **Reviewing Your Quizzes**

I would like you to first talk to a TA about your exam. There is a specific TA assigned based on the first letter of your last name. That TA will be happy to go over your exam with you during their scheduled office hours (as listed in the syllabus.) I recommend contacting them via email first to let them know you're coming so they don't step out for a sandwich or something. TAs can go over your quiz with you over video chat if they can see your hands (behind your head, or visible on the desk, for example.) You are not allowed to take notes or record while doing this.

# What Happens When (Schedule)

Lectures will be on the dates specified for the in-class students. The online students can watch them anytime, but the dates listed are recommended for keeping up with the class.

Dates	LECTURE NAME	OPTIONAL READING
Sep 6, 2023	Lecture 1: Introduction to Class	CogSci Defined
Sep 11	2: Learning, Memory, Representation	Read Memory, Representation, and Learning chapters
Sep 13	3: Perception	Functionalism The Cognitive Level
Sep 18	4: The Fields of Cognitive Science	CogSci Defined
Sep 20	5: How Cognitive Science Can Help You Get Through School + Learning Disabilities	<u>What is the best way to study?</u> <u>Install Anki</u> <u>Chapter in wikibook</u> <u>Student-made</u> Anki deck
Sep 25	6: The Cognitive Level	<u>Functionalism</u> The Cognitive Level
Sep 27	7: Language and Communication	Linguistics
Fri, Sep 29	Quiz 1, covering lectures up to and including How	Start anytime between 7pm and 8:30pm. You will have 36 minutes.

	cognitive science can help you get through school and chapters 1 and 2 of <i>Imagination</i> book	
Mon, Oct 2	Quiz 1 (alternate time)	Start anytime between 6am and 7:30am
Oct 2	8: Control	https://nautil.us/blog/this-is-how-your- brain-walks-the-doga-dialogue Control podcast episode
Oct 4	9: Development	The Secret of Self-Control
Oct 9 (Monday)	NO CLASS	
Oct 11	10: Morality	Moral Thinking
Oct 16	11: Evolution of Intelligence	Language of Politics How Humans Got So Smart
<u>Oct 18</u>	12: Biases	List of all known biases
Week of Oct 23- 27	BREAK	No class
Oct 30	13: Myths of Cognitive Science	Common Psychology Myths Myths of CogSci Chapter
Nov 1	14: Religion	
Nov 3	Quiz 2, covering all lectures up to and including Cognitive Biases and chapters 3 - 5 of <i>Imagination</i> book	Start anytime between 7pm and 8:30pm. You will have 36 minutes.
Nov 6	Quiz 2 (alternate time)	Start anytime between 6am and 7:30am
Nov 6	Watch <i>Memento</i>	https://mediaspace.carleton.ca/media/Memento 2001 CGSC 1001 with subtitle/0 eh25xnf0 For Jim: To play the video with subtitle, you need to download it to local
		computer then play it with VLC and turn on the subtitle. The subtitle is on track 1 (track 2 is chapter number).
Nov 8	Finish watching Memento	
Nov 13	15: Cognitive Science in Film	
Nov 15	16: Music	Perception of Music
Nov 20	17: Compellingness	

I

Nov 22	18: Evolutionary Psychology	Evolutionary Psychology Evolution Human Evolution
Nov 27	19: Cognitive Science and the Real World	<u>False Memory</u> <u>Human-Computer Interaction</u> <u>Politics and Analogy</u> <u>Behavioral Economics</u>
Nov 29	20: Dreaming	Dreaming Chapter https://mindingthebrainpodcast.com/2021/ 01/01/36-dreams/
Dec 1	Quiz 3, covering all lectures up to and including Evolutionary Psychology and chapters 6 - 8 of <i>Imagination</i> book	Start anytime between 7pm and 8:30pm. You will have 36 minutes.
Dec 4	Quiz 3 Alternate time	Start between 6:00am and 7:30
Dec 4	21: Consciousness	<u>Consciousness Essay</u> <u>Consciousness Chapter</u> <u>Consciousness Video</u>
Dec 4 Dec 6	21: Consciousness 22: Time	Consciousness Chapter
		Consciousness Chapter Consciousness Video https://mindingthebrainpodcast.com/2023/ 02/01/59-time/ https://mindingthebrainpodcast.com/2019/

### The withdrawal deadline is November 15, September 30 2023

# **Prejudice Experiences**

If you have experienced prejudice and want to report it or just talk to someone, please contact the Department of Equity and Inclusive Communities (EIC). https://carleton.ca/equity/

# **Regulations and Information Common to all Courses**

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar: WDN = Withdrawn from the course DEF = Deferred

#### PLAGIARISM

The University Academic Integrity Policy defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.
  Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has

been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **Statement on Student Mental Health**

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <u>https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/</u>

### **Carleton Resources:**

- Mental Health and Wellbeing: <u>https://carleton.ca/wellness/</u>
- Health & Counselling Services: <u>https://carleton.ca/health/</u>
- Paul Menton Centre: <u>https://carleton.ca/pmc/</u>
- Academic Advising Centre (AAC): <a href="https://carleton.ca/academicadvising/">https://carleton.ca/academicadvising/</a>
- Centre for Student Academic Support (CSAS): <u>https://carleton.ca/csas/</u>
- Equity & Inclusivity Communities: <a href="https://carleton.ca/equity/">https://carleton.ca/equity/</a>

### **Off Campus Resources:**

• Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, https://www.dcottawa.on.ca/

- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, http://www.crisisline.ca/
- Empower Me: 1-844-741-6389, <u>https://students.carleton.ca/services/empower-me-counselling-services/</u>
- Good2Talk: 1-866-925-5454, https://good2talk.ca/
- The Walk-In Counselling Clinic: https://walkincounselling.com

### Requests for Academic Accommodations ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form (<u>click here</u>).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details <u>click here</u>.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or <u>pmc@carleton.ca</u> for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the <u>Ventus Student Portal</u> at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the <u>University Academic Calendars</u>. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <a href="https://carleton.ca/equity/sexual-assault-support-services">https://carleton.ca/equity/sexual-assault-support-services</a>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <u>https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf</u>

### **Important Information**

- Students must always retain a hard copy of all work that is submitted.

-Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean

 For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting http://carleton.ca/ccs/students/

-November 15, 2023: Last day for academic withdrawal from full fall and late fall classes -March 15, 2024: Last day for academic withdrawal from full winter, late winter and

fall/winter courses.