

<p style="text-align: center;">CGSC 3301 A: Language and Cognitive Science Course Outline Fall 2022</p>
--

Class Information

Dates: Sep 07, 2022 to Dec 09, 2022

Time: Tuesdays and Thursdays, 1:05-2:25 PM

Location: Southam Hall 409

Course prerequisites: third-year standing, and CGSC 2001

Instructor Information

Instructor: Lara Russo

Office: TBA

E-mail: lararusso@cmail.carleton.ca

Office Hours: Tuesdays 3:00-4:00 PM

Teaching Assistant(s)

Name: Renan Ozen

E-mail: RENANOZEN@cmail.carleton.ca

Course Description

This course will introduce issues related to language and cognition. We will explore a number of topics that relate to language and cognition. The aim of this course is to discover how linguistic knowledge interacts with other areas of cognition. The class will mainly rely on readings, but we will also analyze data that are based on our own judgments.

Readings

Isac, D., & Reiss, C. (2013). I-language: An introduction to linguistics as cognitive science. Oxford University Press.

Available online or via Amazon

Articles and other course materials: accessed via Google Scholar and Carleton's Library Portal

Disclaimer

I reserve the right to change the readings or topics assigned. Changes will not add substantial workload.

Evaluation**Participation**

Value: 10%

Description: This course is a seminar. You will be asked to participate in-class activities, discussions and ask question during presentation.

Presentation

Value: 25%

Description: You will give a 15-minute presentation in groups. You will be asked to sign-up for a presentation date during the first 3 classes. The presentations will be based on a topic we cover in-class or a related topic of your choice. You will be required to formulate a topic and have it approved by me no later than one week prior to the assigned presentation date.

Homework (6 HMWs x 5% each)

Value: 30%

Dates: See course schedule for assignment dates

Description: You will engage the course material by completing the assignments. If you are unable to submit your assignments by the due date, you will need to submit a verified documentation.

Final Paper Outline

Value: 5%

Dates: November 10th, 2022

Description: You will be asked to come-up with a topic that we have discussed in-class or a related topic of your choice (you can use the topic of your presentation) and write a tentative outline.

Final Paper

Value: 30%

Dates: December 9th, 2022

Description: You will be asked to submit your final paper by December 9th via Brightspace.

Late Policy

All assignments and papers must be submitted by the deadline. If for reasons of illness or bereavement, you will miss the deadline contact me as soon as possible for an arrangement. If any of your work is handed late without arrangement you may receive no credit or reduced credit for it.

Policy on collaborative work

You are allowed to work collaboratively or discuss your answers with other students. However, each student should write their papers and assignments individually. Copying is not allowed.

Lecture Schedule

Date	Lecture Topic	Tasks
September 8 th	Overview of course syllabus and expectations	
September 13 th	What is formal linguistics: an overview	
September 15 th	What is formal linguistics: an overview	
September 20 th	Cognitive Linguistics	Evans, V., Bergen, B. K., & Zinken, J. (2015). The cognitive linguistics enterprise: An overview (pp. 2-36). Equinox. HMW #1
September 22 nd	Cognitive Linguistics	Evans, V., Bergen, B. K., & Zinken, J. (2015). The cognitive linguistics enterprise: An overview (pp. 2-36). Equinox.
September 27 th	Documentary	The Philosophy of Language
September 29 th	Language and Culture	Boroditsky, L. (2001). Does language shape thought?: Mandarin and English speakers' conceptions of time. Cognitive psychology, 43(1), 1-22. HMW #2
October 4 th	Language and Culture	Boroditsky, L. (2001). Does language shape thought?: Mandarin and English speakers' conceptions of time. Cognitive psychology, 43(1), 1-22.
October 6 th	Approaches to the study of linguistics	Chapter 3
October 11 th	I-/E-/P- Language	Chapter 4 HMW #3
October 13 th	A syntactic theory that won't work	Chapter 5

October 18 th		Chapter 6
October 20 th		Chapter 7
		HMW #4
October 25 th	Reading Week!	
October 27 th		
November 1 st		Chapter 8
November 3 rd		Chapter 9
November 8 th	Documentary	Ideas of Chomsky
		HMW #5
November 10 th		Chomsky, N. (1986). Knowledge of language: Its nature, origin, and use. Greenwood Publishing Group. Chapter 1
		Paper Outline
November 15 th		Chomsky, N. (1986). Knowledge of language: Its nature, origin, and use. Greenwood Publishing Group. Chapter 2
November 17 th	Multilingualism and the Generative Grammar	Alexiadou, A., & Lohndal, T. (2016). The Grammar of Multilingualism. Frontiers in Psychology, 7, 1397.
		HMW #6
November 22 nd	Linguistic and Cognitive skills in bilingual children	Garraffa, M., Beveridge, M., & Sorace, A. (2015). Linguistic and cognitive skills in Sardinian–Italian bilingual children. Frontiers in Psychology, 6, 1898.
November 24 th	Presentations!	
November 29 th		
December 1 st		
December 6 th		
December 8 th	Overview of the class	Final Paper

Plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent

information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Requests for Academic Accommodations

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Important Information

- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
- The last day for academic withdrawal for Fall courses is November 15th, 2022.
- For a list of dates and deadlines, including holidays and exam dates, please visit: <https://calendar.carleton.ca/academicyear/>