

CGSC3301
Language & Cognitive Science
Winter 2024

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Carleton University

1 General Information

1.1 Class Time and Location

Mondays and Wednesdays 10:05am-11:25am, on-line. We will meet on Jan 8, Jan 10, Jan 15, Jan 17, Jan 22, Jan 24, Jan 29, Jan 31, Feb 5, Feb 7, Feb 12, Feb 14, Feb 26, Feb 28, March 4, March 6, March 11, March 13, March 18, March 20, March 25, March 27, April 1, April 3, April 8.

1.2 Instructor's Contact Information

Instructor Raj Singh

Email raj.singh@carleton.ca

Phone 613-520-2600 x1778

Office 2206A Dunton Tower

Office Hours By appointment (zoom by default)

1.3 TA's Contact Information

Instructor Katie Van Luven

Email KatieVanLuven@cmail.carleton.ca

Office 2206A Dunton Tower

Office Hours By appointment (zoom or in-person decided on case-by-case basis)

2 Course Description

The course introduces students to areas where language and context connect in an intrinsic way in helping determine who or what we are talking about. Topics include anaphora, presupposition, bridging, quantifier domain restriction. Relevant material about semantics, pragmatics, memory, thinking, learning, and reasoning will be presented as required.

3 Readings

We will mostly rely on primary readings from the literature as well as lecture notes, but we will make use of some of the technical machinery from Heim & Kratzer's *Semantics in Generative Grammar*.

4 Prerequisites

CGSC2001, third-year standing, and a willingness to learn, cooperate, and share with others.

5 Evaluation

Participation	20%
Assignment 1 (given out Jan 24; due Jan 31)	20%
Assignment 2 (given out Feb 14; due Feb 28)	20%
Assignment 3 (given out March 13; due March 20)	20%
Assignment 4 (given out April 3; due April 10)	20%

5.1 Participation (20%)

Participation is crucial. Like going to the gym, attendance is a big part of it. But you should also consider this to be like your ‘job’. You are expected to show up and to contribute with in-class discussion and questions. Everybody comes to the class with a unique background and you will learn from each other. If you feel anxious about speaking in class, please let me know and we will sort something out.

5.2 Homework assignments (80%)

You will have four homework assignments. You will have a week to do each one, but you will have two weeks to complete Assignment 2 because the week after it is given out will be reading week. The assignments will cover material from the readings and lectures and in-class discussion. You will be allowed to work in groups on these if you wish, but everyone will have to submit their own assignment along with an acknowledgment of who you worked with. The assignments will involve a mix of technical and conceptual questions.

6 Brightspace

This class will make use of Brightspace for slides and handouts. You will also be able to submit assignments there.

7 Student requirements

Students are required to keep copies of any submitted work. Students must complete the assigned readings before each class. Students are required to attend class.

7.1 Submission Policies

1. You can submit your work either on Brightspace or in class, and you are encouraged to do both.
2. Please keep copies of all the work you submit.

7.2 Missed assignments

All assignments and papers must be submitted by the deadline. If you think you will not be able to submit your assignment in time (because of illness or bereavement), contact me as soon as possible to make alternate arrangements. If any of your work is handed in late, you may receive no credit or reduced credit for it.

7.3 Policy on collaborative work

Students are allowed to discuss their work with other students. However, each student must write up their papers and assignments individually. In other words, you can get together and discuss the issues and share ideas. The work you submit must be your own. Copying is not allowed. Please see the statement regarding plagiarism below.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodations

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through

the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Important Information

- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
- November 23, 2023: Last day for academic withdrawal from full fall and late fall classes
- March 15, 2024: Last day for academic withdrawal from full winter, late winter and fall/winter courses.

For a list of dates and deadlines, including holidays and exam dates, please visit:

<https://calendar.carleton.ca/academicyear/>