

Contract Instructor Opportunities Fall 2025 – Winter 2026

Pursuant to Article 16 of the CUPE 4600 Unit 2 Collective Agreement outlining the hiring process, in particular with respect to Incumbency and Seniority, the following courses may be available for Contract Instructors during the Fall 2025 and Winter 2026 terms. Expressions of interest are invited from members of the CUPE 4600 bargaining unit and other interested persons to teach the aforementioned Cognitive Science courses. Offers of employment and replies to these offers are subject to Articles 15.4 and 15.5 respectively.

Fall Term Sept 1 – Dec 31, 2025

FYSM 1604 [0.5 credit]

Cognitive Science: Understanding the Mind

Interdisciplinary examination of discoveries in linguistics, psychology, philosophy, and computer science concerning the question "What is cognition"? Issues may include the mind-brain controversy, the role of language in thought, and artificial vs. natural intelligence.

Designated Modality	IN-PERSON
Anticipated TA Support	No
Anticipated Enrollment	30

CGSC 3004 [0.5 credit]

Philosophy and Cognitive Science

An examination of the significance and role of philosophy in cognitive science. Topics may include philosophical methods for studying the mind, prospects for naturalizing consciousness and intentionality, assessing competing models of the mind.

Designated Modality	IN-PERSON
Anticipated TA Support	No
Anticipated Enrollment	30

CGSC 3201 [0.5 credit]

Cognitive Processes

An examination of research findings on cognitive processes. Topics may include attention, speech perception, memory, intelligence, reasoning, learning, working memory, reading, and mathematics.

Designated Modality	IN-PERSON
Anticipated TA Support	No
Anticipated Enrollment	30

Winter Term

Jan 1 - April 30, 2026

FYSM 1604 [0.5 credit]

Cognitive Science: Understanding the Mind

Interdisciplinary examination of discoveries in linguistics, psychology, philosophy, and computer science concerning the question "What is cognition"? Issues may include the mind-brain controversy, the role of language in thought and artificial vs. natural intelligence.

Designated Modality	IN-PERSON
Anticipated TA Support	No
Anticipated Enrollment	30

CGSC 3201 [0.5 credit]

Cognitive Processes

An examination of research findings on cognitive processes. Topics may include attention, speech perception, memory, intelligence, reasoning, learning, working memory, reading, and mathematics.

Designated Modality	IN-PERSON
Anticipated TA Support	No
Anticipated Enrollment	30

Application Procedures and Deadlines:

Applicants are asked to submit a Curriculum Vita that includes a listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University and a contract instructor application form (see link below). Applicants who are not incumbents should also submit a brief teaching dossier, highlighting information that is relevant to the course, and teaching evaluations, if available, from other courses taught.

Please send applications by May 30, 2025 electronically to:

Jo-Anne LeFevre, Chair

Department of Cognitive Science, Dunton Tower, Room 2208
c/o Donna Malone, Department Administrator Donna.Malone@carleton.ca

The contract instructor application form is available here: https://carleton.ca/provost/wp-content/uploads/CI-Application-FINAL.pdf

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600 (Unit 2) Collective Agreement can be found at the <u>Academic Staff Agreements</u> webpage on the Carleton University website.

