

CGSC 1001 A: Mysteries of the Mind
May 05, 2022 to Jun 17, 2022
Spring 2022
Syllabus

Instructor Information

Course instructor: Dr. Nalini Elisa Ramlakhan

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Please email me using your Carleton email address.

Office hours: Virtual hours Fridays 4:00-5:00 PM or by appointment

Course Information

Spring 2022, Tuesdays and Thursdays, 2:35 - 5:25PM (please see information below regarding course time and delivery method)

Course title: Mysteries of the Mind

Course number: 1001 A

Delivery: Online

Department: Cognitive Science

Teaching Assistant Information: TBA

Course Website:

Brightspace will be used for access to the weekly course content, grades, announcements, Zoom link, etc. It is recommended that students regularly check Bright Space for course updates and other information. Students are responsible for keeping current with the information on Bright Space. As an online course, our course website on Bright Space is going to be a dynamic space with many opportunities for you to make a meaningful contribution to the course and connect with your peers. The discussion forums represent an excellent place in which to ask questions of your colleagues, share your thoughts on the material, post interesting and relevant links, etc.

Official Course Description

Challenges faced in understanding the mind, and some of the approaches cognitive science has brought to bear on them. Topics may include the nature of knowledge, how we learn, the extent to which human thinking is rational, biases in thinking, and evolutionary influences on cognition.

Delivery Method

This course is held online. The time holder for this course is Tuesdays and Thursdays, 2:35 - 5:25PM. In order to accommodate as many students as possible, **classes will not be held live**. Weekly lecture content and additional materials will be uploaded for your viewing which you can do **asynchronously**. However, there will be opportunities for students to meet with the instructor, TAs, and peers during optional weekly workshops. We will be using Zoom as our platform for these optional workshops. Information regarding dates and topics of workshops will

be provided on Bright Space. This is a condensed course. Students are learning 12 weeks of information in 6 weeks. It is the student's responsibility to ensure that they are able to keep up with the workload, course readings, etc.

Course Text

Primary text:

Cacioppo, J., Freberg, L. & Waggoner Denton, A. (2021). *Discovering psychology: The science of the mind, First Canadian edition*. Cengage. This book can be purchased at the University bookstore. Ebooks can be purchased through Cengage following this link:

<https://www.cengage.ca/c/etextbook-discovering-psychology-1e-cacioppo-freberg-denton/9781774747124/>

Secondary text:

Blackmore, S. (2012). *Consciousness* (2nd edition). Oxford University Press.

This textbook is made freely available on Carleton's library portal. If you would like a physical copy, you can purchase it on Amazon or the OUP website:

<https://global.oup.com/ushe/product/consciousness-9780199739097?cc=ca&lang=en&>

I may suggest optional readings outside of the course textbook. They are recommendations for students who wish to further their interest in a specific topic.

Articles and other course materials: accessed via Google Scholar, Carleton's Library Portal, or links provided on Bright Space.

Disclaimer: I reserve the right to change the readings or topics assigned. Changes will not add substantial workload.

Evaluation

Test 1

Value: 20%

Date: May 24th

Description: Students will be tested on the material presented in lecture, weekly content, and course readings to date. Students may use class notes to take the test (open book). Test questions will include multiple choice, T/F, and short and long answer questions. Students will have a two hour window to write the test unless the student has accommodations granted by the university, in which case accommodations will be applied. Students may write the test at any time on May 24th, provided the test is submitted no later than 11:59 PM EST. It is the student's responsibility to ensure that they are adhering to EST, and give themselves sufficient time to log in and write the test (for example, don't begin the test at 11:00 PM—you won't be given your full two hours to write the test). The test will be written on Bright Space. Should students encounter any technical errors when writing the test, they should contact Bright Space support.

Test 2**Value:** 25%**Date:** June 9th

Description: Students will be tested on the material presented in lecture, weekly content, and course readings to date. Students may use class notes to take the test (open book). Test questions will include multiple choice, T/F, and short and long answer questions. Students will have a two hour window to write the test unless the student has accommodations granted by the university, in which case accommodations will be applied. Students may write the test at any time on June 9th, provided the test is submitted no later than 11:59 PM EST. It is the student's responsibility to ensure that they are adhering to EST, and give themselves sufficient time to log in and write the test (for example, don't begin the test at 11:00 PM—you won't be given your full two hours to write the test). The test will be written on Bright Space. Should students encounter any technical errors when writing the test, they should contact Bright Space support.

Weekly Participation**Value:** 30%**Due:** Ongoing—See dates below

Description: Students will use the weekly discussion board to participate in the discussion forum with other peers. Please see Bright Space for further information regarding weekly participation. Although our course is held online, there are many opportunities to engage with your peers, the instructor, and TAs. Discussion forums are one way to do this. Students are expected to actively engage with their peers on a weekly basis by posting a discussion and responding to at least two peers prior to the deadlines below. Discussion forums will open on the Monday of each week and close at 11:59 PM on the Thursday of the same week. Deadlines for each forum are as follows:

Discussion 1: May 12thDiscussion 2: May 19thDiscussion 3: May 26thDiscussion 4: June 2ndDiscussion 5: June 9thDiscussion 6: June 16th

In order to keep with the spirit of participating with peers in a timely manner, extensions are not granted for participation and late posts will be not accepted. A grading rubric will be posted on Bright Space.

Final Paper**Value:** 25%**Due:** June 17th

Description: You are required to write a final paper for this course. Details will be provided on Bright Space. Final papers can be submitted on Bright Space from June 13th-June 17th. Papers must be submitted via Bright Space on or before the due date. Late submissions will have a

penalty of 7% per day, including weekends. Papers that are 5 days past due will not be accepted and will receive a 0. Papers should be roughly 5-7 pages, double-spaced, Times New Roman 12 point or a similar font (1250-1750 words). Further instructions will be provided in class and on Bright Space. A grading rubric will be posted on Bright Space.

NOTES

1. The standard time for returning graded assignments is two weeks from the date of the assignment. If additional time is needed for grading, an announcement will be made on the course website.
2. A make-up test will be provided only upon presentation of verifiable documentation (e.g., a doctor's note). A failure to provide one will result in a zero. It is the student's responsibility to contact the instructor if a test is missed. Students must contact the instructor within 24 hours of a missed test to schedule a make-up. This is the student's responsibility. Arrangements must be made directly with the instructor. There are no exceptions.
3. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
4. Students should keep up with course readings as per the schedule below. Students will be responsible in managing their time in approaching textbook material and concepts selected by the professor. The professor is available throughout the semester to meet with students. It is strongly recommended that students consult with her as needed. This is a condensed course. You are expected to plan your time wisely and complete evaluations on time.
5. Reweighting of course material is not possible.
6. All evaluations will be submitted through Bright Space. All feedback will be provided through Bright Space. Save copies of your work and back up your files.

Class Schedule: Each class contains required readings (listed below) and one or more of the following: pre-recorded Zoom lectures, YouTube videos, links to webpages for additional reading, mandatory discussion boards, and activities. While the reading content may seem heavy, remember that this is a condensed course, so one class is equal to two standard classes. That said, the readings average at 30 pages per single class, or 60 pages for a condensed class, which is standard for a first-year course. For some classes, you may have a little less or a little more reading assigned. These readings are mandatory.

May 5:

Welcome information

Introduction to the course and expectations

Readings:

Cacioppo et al., Chapter 1

Blackmore, Section 1

May 10 and May 12:

Topics:

Where does knowledge come from?

The mind and language

Readings:

Cacioppo et al., Chapter 3 and Chapter 10

Pinker (2004): <https://www.jstor.org/stable/20027940?seq=1>

Boroditsky (2011):

http://www.cogsci.bme.hu/~ktkuser/KURZUSOK/BMETE47MC15/2018_2019_1/boroditsky2001.pdf

May 17 and May 19:

Topics: Personality, self, and personhood

Readings:

Cacioppo et al., Chapter 7 and Chapter 12

Blackmore, Section 3

May 24: Test 1

May 26:

Topic: The connected mind

Readings:

Cacioppo et al., Chapter 13

May 31 and June 2:

Topic: Disorders and the mind

Readings:

Cacioppo et al., Chapters 14 and 15

June 7:

Topic: The healthy mind

Readings:

Cacioppo et al., Chapter 16

June 9: Test 2**June 14 and 16:**

Topic: Turning your thoughts into a paper, writing workshop

Additional Information

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations, Accommodations, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

Pregnancy obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please

contact PMC at 613 - 520 - 6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in - class scheduled test or exam requiring accommodation (if applicable). After requesting an accommodation from PMC, meet with me to ensure accommodations arrangements are made. Please consult the PMC website for the deadlines to request accommodations for the formally - scheduled exam (if applicable).

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include: ☐ reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source; ☐ submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; ☐ using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment; ☐ using another’s data or research findings; ☐ failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks; ☐ handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Important Information

- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/>.

For a list of dates and deadlines, including holidays and exam dates, please visit:

<https://carleton.ca/registrar/registration/dates/academic-dates/>

COVID19

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including

being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

Masks: On the recommendation of Ottawa Public Health, Carleton will be maintaining the mandatory [COVID-19 Mask Policy](#) until further notice. The policy requires masks to be worn in all university buildings, including offices, classrooms and labs.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.