Community Campus Engage Canada (CCEC)

Strategic Plan 2019-2021

Mission

To contribute to **thriving, just and sustainable societies** by **growing connections, capacity and infrastructure** for community-driven collaboration with post-secondary institutions across Canada.

Vision

Community-driven collaboration with post-secondary institutions is a **vital, strategic and valued contribution** to thriving, just and sustainable communities.

Values

Community-first. Community interests and understandings of challenges and solutions are the foundation for addressing complex societal issues.

Student and youth engagement. Students learning in and with communities is a vital investment in the future of a resilient, just and sustainable society.

Asset-based development. Strength resides in the gifts and diversity within the communities where we work and collaborate.

Collaboration and co-governance. Equitable and ethical relationship building and shared leadership are fundamental aspects of community-campus engagement.

Social inclusion and access. Equal access to research and knowledge requires reducing and removing ethnic, physical, social and economic barriers to participation.

Indigenous knowledge and communities. Indigenous ways of knowing pre-date and inform CCEC's approach and practice. Our work will honour Indigenous knowledge and seek to uphold and advance the Truth and Reconciliation Commission Calls to Action, the United Nations Declaration on the Rights of Indigenous Peoples and the First Nations Principles of OCAP (ownership, control, access and possession).

Knowledge diversity. We respect multiple ways of knowing and learning.

Goals and Objectives

Goal 1: Develop a national community of practice to build capacity, knowledge exchange and collaboration among community-campus engagement[1] practitioners and stakeholders.

Objectives:

- Support communication through **local, regional, national and international events**, and through the development of **geographically- and thematically-based CCE hubs**.
- Create an **online platform** to support brokering, networking and social learning among community-based organisations, post-secondary faculty, students, professional staff and funders.
- Support the development of **best practice guides, workshop/curriculum supports, learning resources** and **mentoring opportunities**.

Goal 2: Influence and support policy and funding practices that advance CCE.

Objectives:

- Create the **Canadian Community Higher Education Roundtable** to include post-secondary institutions, CCE funders, as well as national-scale non-profit, Indigenous and academic policy leaders to collaborate on research and strategic investment for social impact and innovation.
- Create a **CCE Innovation Fund and National Student Internship Program** to support pan-Canadian non-profit networks, Indigenous organizations and communities, community-based organisations and community-driven student research opportunities.
- Advocate for **CCE funding practices and partnerships that are equitably governed** by community-based organisations, Indigenous people, and post-secondary institutions, and that support **varied funding models**, e.g. project seed funding, longer-term partnership support, core funding for administration and brokering.

Goal 3: Develop, connect and amplify CCE projects that address gaps, mobilize assets and create new opportunities for communities.

Objectives:

- **Incubate and showcase pan-Canadian CCE projects** that contribute to thriving, just and sustainable societies **across geographic and thematic areas**.
- **Connect** emerging CCE initiatives to funders and to similar projects across Canada.

[1] **Community-campus engagement (CCE)** includes community-engaged learning, community-engaged research and the many other ways that communities and post-secondary institutions collaborate to build social infrastructure.