

Aspirations: Reciprocal Value: Participants aspire to CCE as a two-way street and a pathway for students to become global citizens. CCE can create more opportunities for students after graduation and ensure greater awareness. **Sustainability:** Participants look toward developing ongoing authentic partnerships. Interdisciplinary/transdisciplinary research and partnerships (e.g. industry, social sciences and communities), engaging beyond disciplines and integrating approaches where communities are partnering with other communities and stop working as a single unit. Universities as facilitators of a process to determine what is needed, how to fill the gaps, and who can help. **Communication and Knowledge Sharing:** Participants felt that better communication across the board is needed and proposed that one way to share knowledge is to create a toolkit.



Results: Develop Infrastructure: CCE requires more approachable language to create a more welcoming and comfortable space (i.e. less acronyms). Developing curriculum of community engagement and frameworks for articulating community needs in a way that everyone understands. Developing CCE toolkits of skills and knowledge before engaging. Finally, participants suggested developing a call-in line for communities to get in contact with universities and people. **Structural/System Changes:** Allow communities to become living laboratories. Participants expressed that there needs to be a better understanding of community based research and to allow community members on Tenure and Promotion committees

Recommendations: Vision: Change the way we value the process and view the engagement and create a shared language that supports it. Frameworks for articulating community needs in a way that everyone understands and feels more welcomed. Change the name (participants indicated that it feels wrong). Find a common fundamental purpose of the work to decrease tensions in relation to evaluation and research. Starting from "What do we want to learn together?" Strive to lead the work from "in-between" (communities and academia) rather than from one or another end. Use and reporting of social capital instead of just financial benefits. **Building Capacity and Momentum (Sustainability):** Need to democratize knowledge, to allow people outside of academia to have access to databases. Co-create a healthy ecosystem of action with diversity and distinctiveness). Utilizing the opportunities – more students into community-based research (directed by communities) i.e. graduate students e.g. doctoral project adjudication **Relationship Management:** Identify and address challenges to ensure productive collaboration. Allyship – not just working together, standing together beyond collaboration. Skills for working across disagreements and difference **Impacts:** Toolkit of skills and knowledge for students. Curriculum of community engagement. More opportunities for publication of CBR/PAR research. Advocacy on the federal level; for Tenure and promotion issues for faculty members.