



**Transcript of Plain Language Podcast:  
Community-Campus Engagement (CCE) Brokering,  
Partnership Tools, and Student Pathways to Engagement: An Environmental Scan**

**PARTNERSHIP TOOLS**

[The sound of a high-pitched saw cutting through metal]

In 2016, the CFICE team recruited Holly Stack-Cutler to develop a report titled *Community-Campus Engagement Brokering, Partnership Tools, and Student Pathways to Engagement: An Environmental Scan*. This report is the first output of Phase II of the Community First: Impacts of Community Engagement (CFICE) Project. The report provides a breakdown of existing brokering mechanisms, processes, and tools that are used by communities, academics, and students involved in community-campus engagement work.

In this podcast, we provide an overview of the report's section on Partnership Tools. This section of the report looks at the tools available and used for doing community-campus engagement work.

Stack-Cutler's research uncovered a wide variety of tools available to community organizations for assessing each phase of the research and community-campus engagement process. She found tools to assist with evaluating readiness and partnership fit, partnership and planning development, research data collection, partnership capacity building, and even evaluation.

Stack-Cutler notes that very few of the tools she mentioned were quantitative in nature. Most were qualitative, meaning they were less focused on numbers and statistics and more focused on quality.

She also found that most of the tools available were developed or shared through non-academic sources. Many of the tools can be accessed online, and Stack-Cutler has provided links to those tools in her report. However, she does warn readers that the language used for many of the tools can be difficult to understand.

One thing Stack-Cutler didn't find much of was academic research or articles that discussed the partnership tools. This lack of research may demonstrate that academics haven't previously focused on building partnership tools for their community partners.

Stack-Cutler also didn't find much evidence of the tools being tested and evaluated. It was therefore difficult for Stack-Cutler to determine whether people who have used the tools found them useful. In light of this finding, Stack-Cutler identifies the need for these tools to be evaluated and assessed based on their usefulness.

To listen to other podcasts discussing other sections in this report visit [carleton.ca/communityfirst](http://carleton.ca/communityfirst)

This plain language podcast is brought to you by the Community First: Impacts of Community Engagement project, a 7-year action-research project that investigates how to improve community-campus partnerships. For more information, please visit our website at [carleton.ca/communityfirst/](http://carleton.ca/communityfirst/)

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