

Community-campus engagement in the environmental sector with local post-secondary institutions:

Presenting our preliminary opportunities database and user guide

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Main reasons for CCE

(according to our 2017 community needs assessment)

COMMUNITY
ORGANIZATIONS



RESEARCH
PARTNERSHIPS



SUPPORT (\$; students, etc)



NETWORKING



Community Needs

□ “A greater view of the landscape”

- Community organizations enter into CCE agreements for various reasons, including to advance research, partnerships, and training, to make connections, to provide mentoring, and to receive support for their work in the community.
- With such a wide variety, range, and nature of opportunities available, it is difficult for organizations to keep track of the different procedures, guidelines, and institutional programming of each post-secondary institution.

Categories



Below is a list of the key elements of a CCE opportunity that community members often require when considering engagements. These also serve as the **categories of information** utilized in the development of the tool.

☐ Nature of the opportunity

- Category of CCE (Research-based, community support, networking)
- Academic level of student
- Number of student hours required
- Level of supervision provided by PSI
- Level of supervision and reporting required by community member

☐ Amount of monetary commitment required

☐ Contact information for professors/instructors in the environmental field and alternate contact

☐ Timelines and deadlines

- Deadline to submit a request for a student to PSI
- Time frame/duration of CCE
- Frequency of reporting (Weekly, Bi-Weekly, Monthly, etc.)
- Dates and deadlines for final evaluation reports

☐ Academic courses for potential Community Supported Learning (CSL) placements related to the environment



The Solution

An Opportunities Database

- Consolidating information obtained from local PSI into a standardized, open database of community-campus (CCE) opportunities in the environmental sector in Ottawa
- Pilot focuses on CCE that could benefit environmental NGOs
- **Phase 1** (February - April, 2018): Building the Database
- **Phase 2** (May - August, 2018): Filling out and refining the Database

About the Database



Ottawa CCE Brokering Database - one massive spreadsheet ☆ 📄

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Label	Type	Tags	Description	Image	Institution	Category of CCE	Academic Level of Student	Number of Student hours Required	Number of Community partner hours required	Faculty supervision provided? (Y/N)	Number of provided.	
1	Label	Type	Tags	Description	Image	Institution	Category of CCE	Academic Level of Student	Number of Student hours Required	Number of Community partner hours required	Faculty supervision provided? (Y/N)	Number of provided.
2	Michaëlle Jean Centre for Community Engagement	Institutional Broker	CSL	CSL program at Michaëlle Jean Centre for Community Engagement		University of Ottawa	Community Support	Undergraduate (Bachelor's)	30	30	Yes	
3	Co-op Office	Institutional Broker	Co-op Placement	CSL Class in Faculty of Education			Community Support	Undergraduate (Bachelor's)	30	30	Yes	
	CDN2300 - Methodology of			CSL Class in Faculty of Education			Community Support	Undergraduate (Bachelor's)	30	30	Yes	

Winter 2018 - Courses offering Community Service Learning (CSL) option

Titre du Cours / Title of course	No.
Methodology of documentary Research in Canada	CDN2300
Contemporary Issues in Canada	CDN4100
Quantitative Methods	CMN3102C
Consultation et formation en communication organisationnelle	CMN3548
Stage Pratique/Internship	CMN3916
Communication Management	CMN5135
Research and Methodologies in Aboriginal Studies	EAS3101
Latin American Cultures	EIA1102
The Pre-Raphaelite Movement	ENG4165
Spanish American Cultures	ESP4102
Immersion I : Compréhension orale et écrite	FLS25812S
Écouter et parler en français langue seconde	FLS2791A
Écouter et parler en français langue seconde	FLS3773B
Immersion I : Compréhension orale et écrite	FLS4500M
De la salle de classe à la communauté : apprentissage du FLS par le bénévolat	FLS4791
Développement du vocabulaire en français	GEG1302
Séminaire de fin de parcours	GEG2110
Interagir en FLS avec le monde qui nous entoure : actualité, loisirs et culture	GEG4311A
Places and spaces of human activity	IS16742
Sustainability of Social Spaces and Built Environments	SRS2113
Political Geography	EDU5546WB
Architecture web et technologies	EDU5546WB
World Religion 2	PE3151AA
Aspects sociaux, politiques et culturels de l'apprentissage et de l'enseignement d'une langue seconde	
Enacting Collaborative Inquiry in Professional Practice	

Community Service Learning

Related Information

- [CSL Calendar and List of courses offering CSL](#)
- [Police Record Check](#)
- [CSL Resources](#)
- [CSL Past Projects](#)

Join the students, professors and Community Partners who make the uOttawa's Community Service Learning (CSL) Program a success throughout the year.

Community Service Learning (CSL) is an academic program and form of experiential learning where students contribute to their community by participating in professor-approved community service placements related to course learning objectives and then produce corresponding reflective assignments. Students complete 30 hours of service learning for fall and winter courses, and 20 hours for summer courses. [Take a look at this inspiring video.](#)

Emails

Fwd: Potential collaboration with UOttawa - jason.garrough@oetr.ca - Ottawa Eco

https://mail.google.com/mail/u/0/?ui=2&view=bt&ver=88gwy4

Isabelle Giroux <Isabelle.Giroux@uottawa.ca>

to Anouk, me

Thanks Jason for the introduction.

Hello Anouk,

I think we might have met before at one of NCEN's meetings. It will be my pleasure to assist you throughout this process.

In attachment, you will find the course syllabus to understand better the learning objective of the Leadership Strategy and Sustainability course. I also included the group project Guidelines for the course. This will give you a better idea of the type of project they are looking for. As you will see in this document, here are the elements that students will have to include in the Final Report:

1. A Cover Page
2. An Executive Summary (max 1 page)
3. A Table of Contents
4. A Problem Statement (max 2-3 pages)
5. An Analysis (10-15 pages)
6. Recommendation(s) (3-4 pages)
7. Next Steps (1-2pages)

The How-To Guide



CFICE Opportunities Database: A Helpful Guide

Last Updated: June 15, 2018

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1. Background and Guiding Framework

The purpose of this initiative is to create and maintain an Opportunities Database to serve as a brokering tool for community-campus engagement (CCE) opportunities in the environmental and sustainability sector. A strong understanding of the community's current situation ensures that the Database adequately addresses community needs while providing a solution to the challenges that community organizations face in accessing information on CCE.

What Specific Information do Organizations Need about CCE Opportunities?

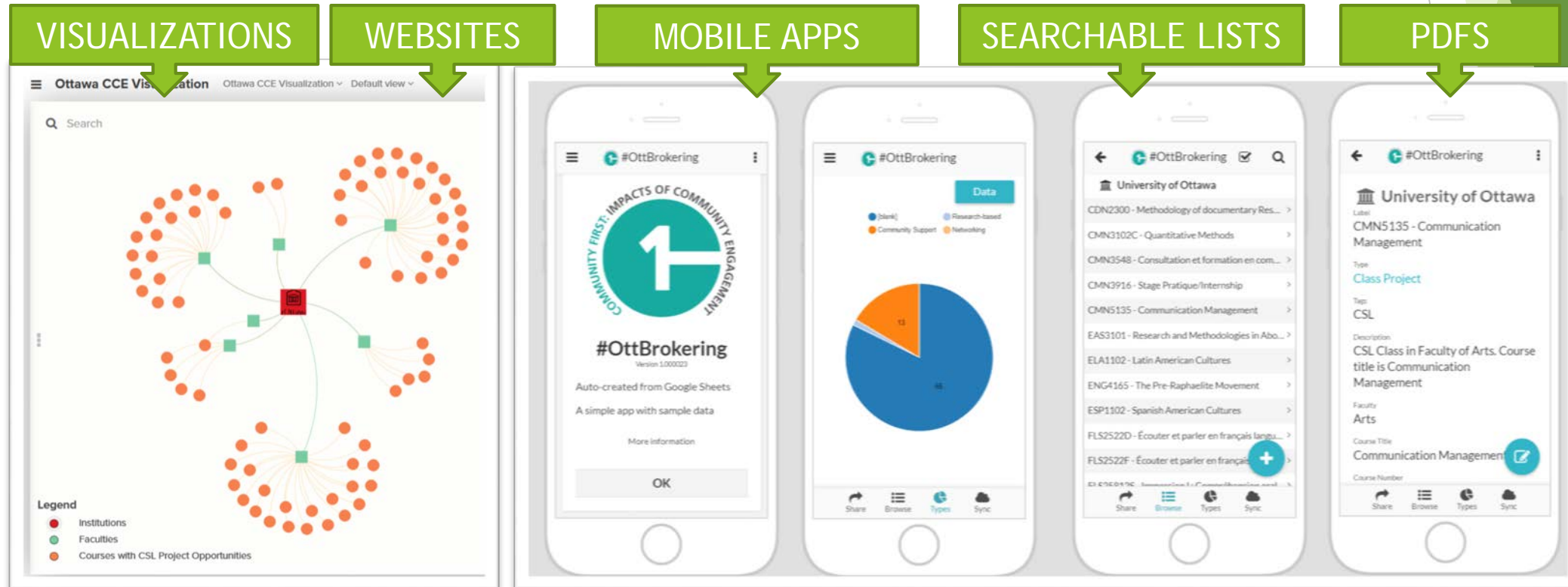
Community organizations enter into CCE agreements for various reasons, including to advance research, partnerships, and training, to make connections, to provide mentoring, and to receive support for their work in the community. As one community member aptly noted, to tap into the vast array of CCE opportunities available, organizations ultimately need a "greater view of the landscape." With such a wide variety, range, and nature of opportunities available, it is difficult for organizations to keep track of the different procedures, guidelines, and institutional programming of each post-secondary institution (PSI). A publicly-accessible database or tool to consolidate all relevant information in one place could counteract this issue.

This document outlines the Guiding Framework for the Database, along with tips for navigating its contents, and the visualization, and a glossary.



Visualizations and Formats

- ❑ Open Database (a spreadsheet) with well-defined data categories (columns), data types (rows) and data standards (values allowed in the cells)
- ❑ This allows the community to filter, sort and publish the thousands of community-campus engagement opportunities available in their region in any format they prefer or find useful. Including:



Progress and Next Steps



- ✓ Refine design (content and format; what categories of information to include)
- ✓ Research to identify environment-focused CCE opportunities within each of the six local PSI
- ✓ Input this data into a program/app/excel
- ❑ Set up additional meetings with all PSIs in the Ottawa-Gatineau area to gather more information to fill out the Opportunities Database
- ❑ Pilot test with a focus group of CBO; ensure expressed needs are met with this proposed guide.



More Information

❑ To find out more, check out:

- The Opportunities Database Raw Data (Google Sheets)
- The Opportunities Database Visualization (Kumu)
- The CFICE Opportunities Database: A Helpful Guide

Thank You / Merci!