Knowledge mobilization plan



INSTRUCTIONS: This form can help you think through different ways to mobilize knowledge and create a solid plan for moving ahead. If you are considering multiple target audiences, you may want to complete individual plans to guide specific activities for each of these knowledge user groups. Or check out Appendix A for an alternate way to sort through your various strategies to reach different audiences.



Need some inspiration? More information? Look for this icon to check out more tools and resources.

IMPORTANT: Be sure to save this form to your computer and open it with a PDF reader, such as Adobe Reader. This will ensure you are able to save your entered information. Using your Internet browser's PDF previewer instead may lead to a loss in saved information.



WHAT	What knowledge do you want to mobilize? What are the main messages that you want to share?
WHY	Why are these messages meaningful? Why should others see or use this product? Why are you doing this? What impact are you trying to have with your KMb efforts? change attitudes influence policy action share knowledge, experience or tools engage stakeholders validate, legitimize or defend a position fulfill funding requirements or other: generate interest or awareness
WHO COLLABORATE	Who are your project partners? Who else is involved in mobilizing this knowledge and evidence? caregivers and families

Not all partners will be involved at the separtners may be involved from idea form nitiative, while others may only be involved in your KMb effort	nulation an Ived at cert	d straight through to the en	d of you
Who are your champions and key mobil	lizers? Who	o will help support and pron	note you
KMb efforts?			
Who are you trying to reach and engage	e? Who are	e you targeting?	
Who are you trying to reach and engage ☐ caregivers and families	e? Who are	e you targeting? policy-makers	
□ caregivers and families		policy-makers	
☐ children and youth☐ decision-makers☐ general public		policy-makers research funders	
□ caregivers and families□ children and youth□ decision-makers		policy-makers research funders service providers	
 □ caregivers and families □ children and youth □ decision-makers □ general public 		policy-makers research funders service providers	
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□ caregivers and families □ children and youth □ decision-makers □ general public □ media		policy-makers research funders service providers other:	
 □ caregivers and families □ children and youth □ decision-makers □ general public 	nowledge u	policy-makers research funders service providers other:	develop

WHO



How will you get your message(s) across? What strategies do you think will help you to
reach your intended knowledge users best? Keep in mind that these are just ideas. Get
creative!

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PRODUCTS		EVENTS		
□ blog □ case study □ e-newsletter □ educational mate □ fact sheet □ FAQ □ handbook □ journal article □ magazine article □ newspaper article □ podcast □ PowerPoint prese □ press release □ promotional mate □ reference list □ report □ research summan □ success story □ toolkit □ video □ webinar □ website content □ wiki □ other:	rial	awards ceremony conference debate forum interactive workshop lunch and learn media event (e.g. TV or radio segment) panel presentation symposium training session other: ETWORKS chat room community of practice discussion board listserv online forum social media		
	able, how complex the i	e they best for you? Consider what information is that you are trying to e is to this information.		

	What resources will you need for your KMb efforts?					
	 □ budget □ honoraria □ information technology support □ materials □ meeting expenses 	□ personnel or human resources □ time □ travel □ volunteers □ other:				
WHEN		plan? Ensure that your timelines make sense for mobilizers. Are there other things going on at that an?				
	Take a quick look back at why you are	doing this. Do you feel that you have the time and your intended impact? Check out the KMb plan				
MEASURE	How will you know if you have achieved	d your goals?				
	· ·	measure your KMb efforts? # requested, # downloads/hits, media exposure) wsed, satisfied with, usefulness of, gained				

	use indicators (# intend to use, # adapting the information, # using to inform policy/advocacy/enhance programs, training, education or research, # using to
	improve practice or performance) partnership/collaboration indicators (# products/services developed or
_	disseminated with partners, # or type of capacity building efforts, social network growth, influences, collaborativeness)
	practice change indicators (intent or commitment to change, observed change, reported change)
	program or service indicators (outcome data, documentation, feedback, process measures)
	policy indicators (documentation, feedback, process measures)
	knowledge change (quantitative & qualitative measures)
	attitude change (quantitative & qualitative measures)
	systems change (quantitative & qualitative measures)
How w	ill you collect this information? How will this information be analyzed?
HOW W	ill you collect this information? How will this information be analyzed?
Take a	moment to reflect on these guiding questions for evaluation.
	Who will be most affected by the evaluation of this product/initiative? What kind of information do they need?
	How can you make your evaluation information most valuable and useful?
	Which evaluation questions are critical to produce useful and meaningful findings?
	What internal/external factors do you need to consider in evaluating your KMb efforts?
	How have similar products/initiatives been evaluated in the past?
	Will you focus on process or outcome information?
	Will you use quantitative measures, qualitative measures, or a mix of both? Do evaluation tools exist already or do you need to create your own?

Reference/resource: Barwick, M. (2008, 2013). Knowledge Translation Planning Template. Toronto, Ontario: The Hospital for Sick Children. Retrieved from: http://www.melaniebarwick.com/training.php

Appendix A: KMb plan outline

INSTRUCTIONS: Use this table to plan out more complex knowledge mobilization efforts with more than one target audience.

GOAL:

Audience Who are you trying to reach? Is there a tailored message for this audience?	Strategy How will you get your message(s) across? What strategies will work best for this audience? Consider how each strategy links to your overall goal.	Target How many conferences and workshops do you want to deliver? How many users do you want to reach?	Budget and resources E.g. honoraria, information technology, materials, meeting expenses, personnel or human resources, timing, travel, volunteers, etc.	Timeline When do you anticipate executing your strategies?	Evaluation What impact are you trying to achieve? How will you know if you have achieved your goals?

Audience	Strategy	Target	Budget and resources	Timeline	Evaluation