

# Community First: Impacts of Community Engagement

*February 3, 2016*



# Phase I: Sector-Specific Work

CFICE hub demonstration projects to date. Click on a pin to see the project description and collaborators. Sort the map by hub by clicking on a specific hub from the listing at the bottom of the map.

CFICE Hub Projects

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Map

Community Environmental Sustainability

Community Food Security

Knowledge Mobilization

Poverty Reduction

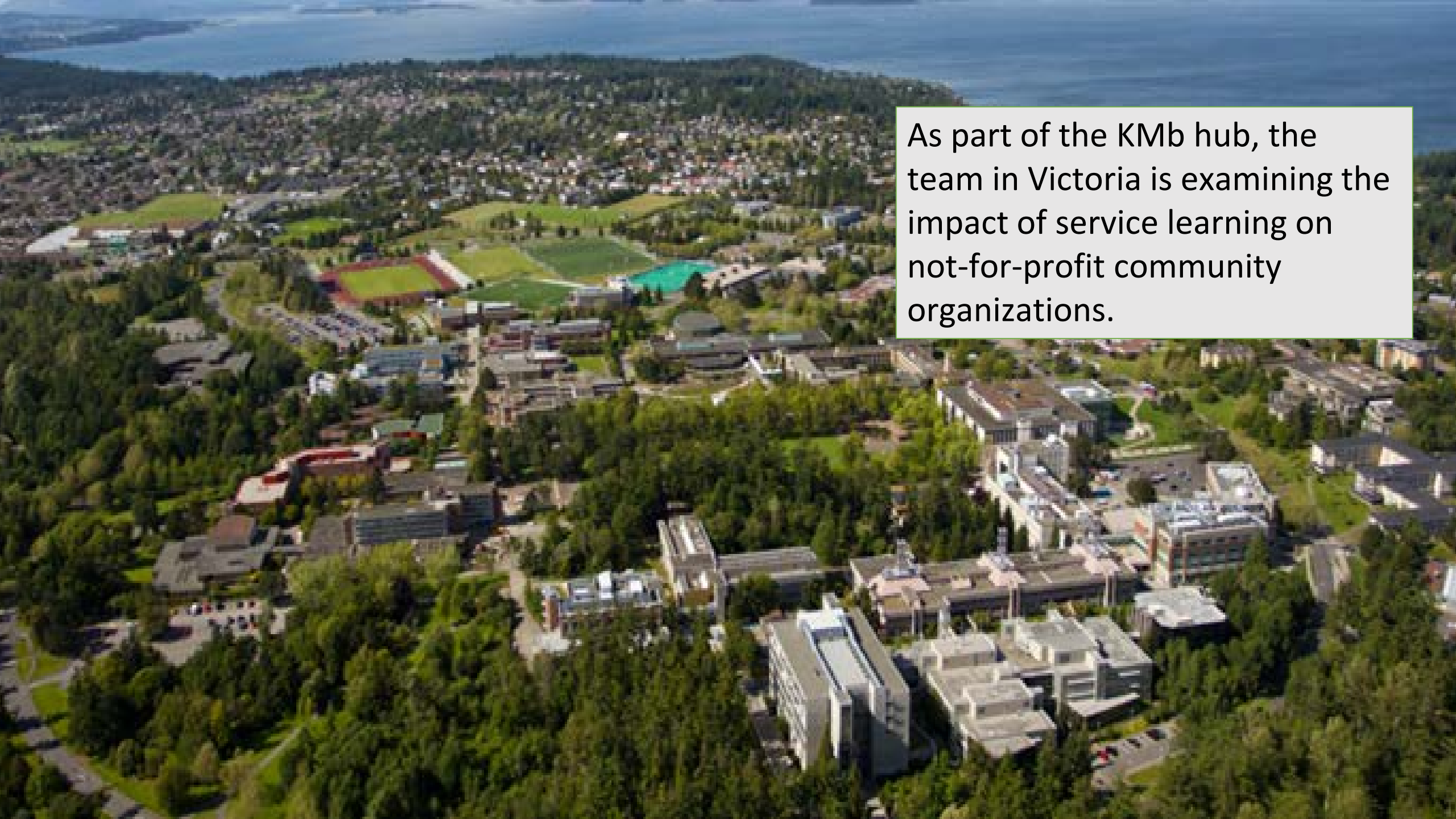
Violence Against Women

Our demonstration projects have spanned the country. Click on a pin to see the project description and collaborators. Sort the map by sector by clicking on a specific hub from the options at the bottom of the map.

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As part of the KMb hub, the team in Victoria is examining the impact of service learning on not-for-profit community organizations.

# Research process

- **Questions:** How knowledge can be mobilised through student engagement in the community. What is the impact of student engagement on community? What are good practices? And what are the difficulties?
- **Interviews:** Extensive interviews done with students, community partners and practicum coordinators.



## Emerging Themes

- **Connection and Communication:** recognizing the importance of University programs' connection with community organizations and making efforts to establish positive relationships. All participants spoke extensively about the central role of communication in university-community partnerships and how to enhance communication. Additionally, there is need for coordination and high level oversight in university-community based practicum experience.
- **Knowledge Mobilization:** all participants acknowledged the importance of mobilizing knowledge between the university and the community through a two-way channel, recognizing that currently there are gaps in facilitating the smooth flow of knowledge in both ways.

- **Support:** students need ongoing support to work in community organizations so that they can take responsibility for their own learning
- **Building Respect:** recognition that community partners hold considerable knowledge which needs to be better understood and respected in University programs



A misty autumn forest scene with tall trees and a ground covered in fallen orange and red leaves. The atmosphere is hazy and serene.

**Next Steps ...**

# CFICE Partners



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