Saskatoon, Saskatchewan, Community-Campus Engagement (CCE) Roundtable
Station 20 West Community Enterprise Centre
May 18, 2018

Co-hosts: Lisa Erickson, Manager, University of Saskatchewan Community Engagement and Outreach Office at Station 20 West Community Enterprise Centre, Colleen Christopherson-Coté, Coordinator, Saskatoon Poverty Reduction Partnership, and Isobel Findlay, Professor emerita and Co-Director of the Community-University Institute for Social Research (CUISR) at U of S, David Peacock, CFICE.
Notetakers: Curtis Sanderson, Jacob Alhassan, and Zoey Roy
Participants (19): Foundations and Funders (5), Government (1), Academic Staff/Administration (3), Faculty (5), Community (2), Grad Students (3)

We would like to acknowledge that the land on which we gathered is Treaty 6 territory, the traditional territory of Cree Peoples, and on the homeland of the Métis.

Strengths

- The University has a unique presence in the city given it is a large university within a relatively small city; the University and the City enjoy a close, collaborative, and interdependent relationship; citizens of Saskatoon, and the province, care about the university, value it, and are connected in numerous ways. That it is a small city in a small province often makes relationship building and collaboration easier. Relationships tend to endure.
- There is a robust legacy of community advocacy involving collaboration among scholars, students, university staff, and citizens. Station 20 West is a strength.
- Immunization rates in the city are very good and medical residents well prepared to work with diverse communities and individuals.
- There is engagement with Indigenous peoples and communities, and growing respect for Indigenou**s** epistemologies and ontologies. 80+ organizations in Saskatoon alone are focused on a collaborative path of reconciliation, and there is a growing commitment to anti-racist and anti-colonial perspectives. NORTEP was a strength, FNUC has three campuses, Prince Albert has a new U of S campus, Saskatchewan Polytechnic has a new community responsive model.
- The stakeholders are relatively well networked: postsecondary (PSE), policy, funders, foundations, CBO's.
- Local engagement of youth is a strength and robust partnerships like the Saskatoon Poverty Reduction Partnership, and local funders are innovating to better align with emerging challenges.

Opportunities

- Value in continuing to convene stakeholders to grow our understanding of CCE and how we can exchange information and collaborate in the region. The city can become a living laboratory.
- Potential for PSE collaboration on a research/project shop portal for community to access PSE capacity.
- Technology has allowed for so much data to be collected and this is meaningful if coordinated, shared, and packaged in useful ways.
- More citizen science involving citizens in water quality testing, environmental monitoring, etc., in the future, requiring PSEs to improve researcher-community relationships, end research as

"an extractive industry," and take an interest even though the data would not necessarily be publishable or usable academically.

- We share collective responsibility to disrupt settler colonialism and journey toward reconciliation. For many people in Saskatoon, the education system has been a site of harm and trauma. Moving forward, CCE must recognize these truths and ensure it doesn't replicate and perpetuate past wrongs.
- We must better support the diverse student population, especially those who come from reserve or small communities and those with lived experience of intergenerational trauma.
- There is a need to look at cities from a perspective of health and quality of life, transport, power, sewage, building permits. These are the most important issues. The underlying factors are all connected in improving quality of life. Health is narrower than quality of life but the focus can be on these. Funding institutions are looking at these kinds of things.
- Funders are interested in CBPR and so this is what informs policy making that communities consider important for needed change. This is an opportunity.

TRC
Success Youth connections
relationship Student Collaboration
Research-Practice QOL
CBR Engagement Opportunities
Respect Technology community
Reserves Indigenous Health
Policy Diversity

Recommendations/Comments related to the emerging CCEC Network

1. The inter-institutional /organizational collaboration that the emerging CCEC network offers is exciting. The different organizations spoke about many organizations operating in silos, which hinders harmonization and collaboration of efforts. CCEC offers an opportunity for pan-Canadian connection and learning.
2. Necessary to identify a common goal/agenda, perhaps in a collective impact model, so that organizations, institutions, and citizens know what they are a part of and how they can contribute. Need to clarify who constitutes community (industry too?) and attend to power and privilege and marginalization as an active force perpetuating inequity.
3. Mitacs can play an important role, especially in funding relational research. How might United Way and other community funders work with Mitacs?
4. Language needs to be accessible to invite community into the CCE conversation.
5. Systems need to be flexible, co-created and co-governed to support different ways of engagement, learning and participation.
6. On resource distribution, people asked, "How will resources coming to the national CCEC network flow into communities?" Are there best practice guides or inventory of existing research available to those in the network?
7. How will the process/policies include diverse ways of engagement and work to disrupt colonial systems rather than forcing within existing systems?