

HIGHER EDUCATION, IMPACT AND THE UNITED NATIONS SDG'S



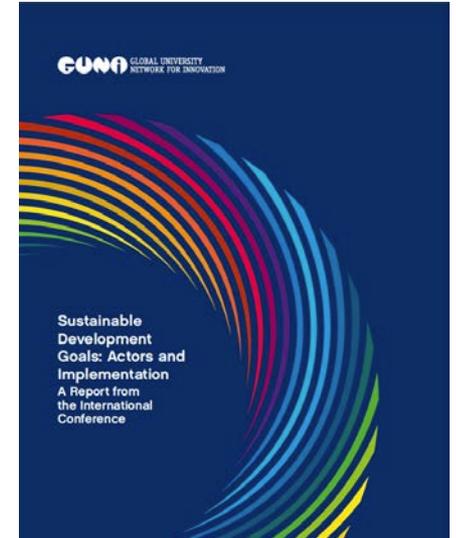
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CFICE Impact webinar



GLOBAL TRENDS: HEI & UN SDG'S

- Discussions on the role of HEI's in addressing sustainability and how to implement UN **SDGs** – 'civic mission of universities'
- CBR is an avenue for co-constructed locally contextualized knowledge that address local needs
- One way that impact is measured on a global scale is through the attainment of the UN SDGs – *combined effort of all sectors*
- *Times Higher Education* is developing a new global university ranking that aims to measure institutions' success in delivering the UN SDGs – launched in S Korea in 2019



CER IMPACT

AN INSTITUTIONAL ASSESSMENT: UNIVERSITY OF VICTORIA

- Strong history of institutional commitment to CBR
- Contingency of CBR scholars (*estimated over 200*)
- Spectrum and diversity of engagement in research across campus is vast
 - *Over 20 typologies identified across the disciplines*
- Some inventories of CBR (*international CUE map*) – first comprehensive picture of impact of CE activities across the campus



INSTITUTIONAL SUPPORT: IMPACT & SDG'S

- Community Engagement Partnership Executive Committee (CEPEC) created 2018
- Special Advisor on Community engaged Scholarship to the University (*impact is a priority area*)
- Community-engaged learning coordinator (2 Positions)
- Provost Engaged Scholar Award
- CEL Grants



SCOPE OF THE PROJECT

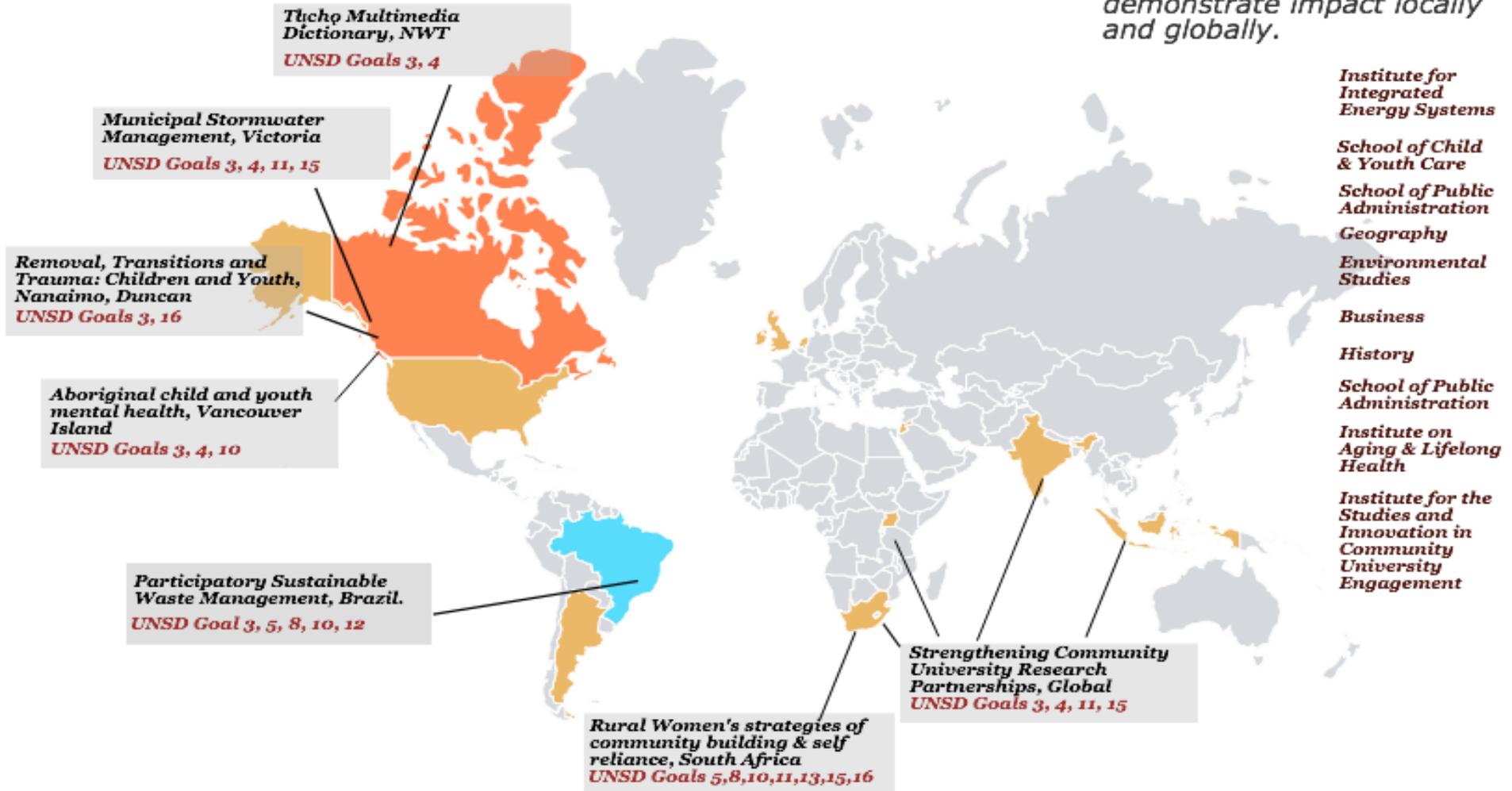
- Document the outputs and outcomes of institutional structures (OCBR/ISICUE) between 2009-2015;
- Provide a campus-wide assessment of impact aligning to OCUE's 5 pillars of engagement, UVic's International Plan and the ***UN Sustainable Development Goals***;
- Showcase, through in-depth case studies, ***qualitative stories of impact*** resulting from exemplar CER, as well as institutional supports, challenges and recommendations (community/academic);
- Develop ***an impact rubric to assess Community-engaged Scholarship***; and
- Develop ***guidelines to inform criteria for the assessment of community engaged scholarship*** in reviewing grant applications, partnership proposals, and faculty tenure, promotion, and merit applications.



Case studies of exemplar CER

LINKING CER IMPACT TO THE UN SUSTAINABLE DEVELOPMENT GOALS

12 in-depth case studies from across the disciplines demonstrate impact locally and globally.



Participatory Sustainable Waste Management

OCUE Impact Case Study (REF GEO1)

UN Sustainable Development Goals addressed by this project

- 2. Zero hunger
- 3. Health & well-being
- 5. Gender equality
- 8. Decent work & economic growth
- 10. Reduced inequalities
- 11. Sustainable cities & communities
- 13. Ensure sustainable consumption & production patterns

UVic's International Plan Goals addressed by this project

- International Development, Health and Education

Impact Summary

The project has transformed the lives of many individual waste pickers who have participated in the project or were benefited by a capacity building activity. Through these and the interactions between project members, many of us and particularly the waste pickers have become strongly empowered, helping these individuals to emancipate themselves from oppressive structures. Many waste pickers became leaders in the National Waste Pickers Movement and thus were able to influence policy on a much broader scale. The voices of these participants have impacted decision making and policy design. Some of their outreach has made a difference in local waste governance, generating public policies for inclusive waste management and obtaining funding for new projects.

Level of Impact: Individual Community Systems

Extent of community collaboration throughout the project cycle 100%



Photos: Participating members of PSWM, 2012



Outputs

Refereed journal publications	20+
Refereed conference papers	15+
Books	3
Non- refereed publications	10+
Multimedia products	multiple
Jointly prepared funding proposals	6
Invited Presentations	10+
Workshops	10
Fully produced films or videos	5
Social media buzz	active blogs

Outcomes

- Student skills & knowledge development
- Development of new and improved theory
- Increased inter-university linkages
- Increased interdisciplinary linkages
- New innovations including social & technological
- Partnerships secured through MoUs
- Faculty awards and honours
- Student awards and honours
- Building community sector organization capacities
- Strengthened community-university networks

KEY FINDINGS

- Study not exhaustive of all CE activity: limitations in terminology, reporting structure of impact at EPT level – a pilot
- Strong evidence of impact to **students** (skills, employment and professional development), **community partners** (systems change, improved services, infrastructure) and **quality of research** (societal relevance, co-creation of knowledge)
- Wide range and diversity of research outputs as demonstrated from the case studies. Non-refereed publications represent significant output. **Non-academic forms of knowledge mobilization have high impact.**
- Research supports P, T & M CER guidelines and impact rubric



Recognizing Excellence in Community Engaged Scholarship

Support for Faculty Promotion, Tenure & Merit

Prepared for the Office of Vice President Research, University of Victoria

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- Capacity building workshops with Chairs, Deans and faculty to revise evaluation guidelines
- Sharing best practice
- Changing institutional culture to reward CES

