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| **Field of Specialization:** | Cognition and Wellness |
| **Academic Unit:** | Psychology/Cognitive Science |
| **Category of Appointment:** | Preliminary (Tenure-Track)/Tenured  |
| **Rank/Position Title:** | SSHRC Canada Research Chair, Tier II  |
| **Start Date:** | July 1, 2020 |
| **Closing Date:** | Applications will be considered until position is filled.  |

**About the Position:**

The Department of Psychology and the Institute of Cognitive Science at Carleton University invite applications from qualified candidates for a SSHRC Tier II Canada Research Chair (CRC) appointment in Cognition and Wellness at the rank of assistant professor or associate professor beginning July 1, 2020. Appointment is conditional on the approval of the application by the CRC Secretariat.

The ideal candidate will have a PhD in Psychology and present a highly innovative program of interdisciplinary research that may focus on a range of issues in cognition and wellness. The relationship between *cognition* (an individual’s ability to learn, think, remember and adapt successfully) and *wellness* (processes related to leading a healthy or fulfilling life that may pertain to mental or physical well being) can be studied from multiple angles, including but not limited to: the effects of aging on cognition and wellness; links between cognition and healthy behaviours, stress, or adverse circumstances (e.g., childhood abuse, poverty); and the role of cognition in building individual and societal resilience. The successful applicant for this CRC is expected to interact with the Psychology and Cognitive Science research community at Carleton University.

Tier 2 Chairs are intended for exceptional emerging researchers (i.e. candidate will typically be less than 10 years from their highest degree at the time of nomination, or more than 10 years and has experienced legitimate career interruptions), acknowledged by their peers as having potential to lead in their field. Applicants who are more than 10 years from their highest degree may have their eligibility for a Tier 2 Canada Research Chair assessed through the program’s Tier 2 justification process (<http://www.chairs-chaires.gc.ca/>). Please contact Carleton’s research grants office (<https://carleton.ca/coris/>) for more information.

**About the Academic Units:**

The Department of Psychology (<https://carleton.ca/psychology/>) is an established leader in the broad area of Health and Wellness, with researchers covering topics such as mental health across the lifespan, addiction, health behaviour change, occupational health, conflict and bullying, and procrastination. The Institute of Cognitive Science (<https://carleton.ca/ics/>) has established a strong international reputation in interdisciplinary approaches to cognition, and includes researchers working under the wellness theme in the areas of cognitive health and aging, as well as cognitive psychopathologies. Faculty in both units have collaborators across campus, in Canada, and internationally. The successful candidate will hold a cross appointment in both units.

**Qualifications:**

This position requires:

* a PhD in Psychology;
* a track record of high-quality interdisciplinary research in cognition and wellness;
* a track record of attracting external research funding;
* capacity to attract, supervise, and mentor graduate students;
* capacity to attract, develop, and build relationships with other researchers; and
* strong potential for outstanding teaching contributions.

**Application Instructions:**

Please submit your application in one single PDF, including a cover letter, a curriculum vitae, a research statement, a statement of teaching interests and experience, and a maximum of three samples of representative publications to Sarah Quirt at sarah.quirt@carleton.ca.

Letters of reference will be requested of shortlisted candidates only. Please indicate in your application if you are a Canadian citizen or permanent resident of Canada. Please also identify any past experiences in supporting equity, diversity and inclusion in your previous institutional environment such as in curriculum development and in supporting diverse students.

To help us develop our equity programs, a confidential equity and diversity self-identification survey will be sent to all applicants separately.

**About Carleton University (**[www.carleton.ca/about](http://www.carleton.ca/about)**):**

With one of the most accessible campuses in North America, Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research and governance.

We are strongly committed to equity, diversity, and inclusion in the nomination, appointment process and in our community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary and legitimate interruptions will not prejudice the assessment process and their impact will be carefully considered.

Applicants selected for an interview are asked to contact the Chair as soon as possible to discuss any accommodation requirements. Arrangements will be made in a timely manner.

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.*