

Course Outline

CRCJ 1000-B FALL 2021

INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE

Instructor: Adina Ilea, PhD.

Email: Adina.Ilea@carleton.ca

Office hours: By appointment

Teaching Assistants: Please check Brightspace

Method of Delivery:

This course will be offered asynchronously, meaning that there will not be any live, scheduled meetings. (However, the final exam will take place during a specific time, as scheduled by the University, during the formal final exam period).

Recorded PowerPoint lectures will be posted on Mondays at 11:35 AM.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

The aim of this course is to explore competing and complementary theories of criminology; raising questions around, and competing understandings of, definitions of 'crime', the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

→ Please see the detailed course schedule at the end of this syllabus

REQUIRED TEXTBOOK:

Criminology: A Canadian Perspective, 9th Edition, by Rick Linden

Where to purchase the textbook: <https://shop.octopusbooks.ca/CRCJ1000B>

Student FAQ: octopusbooks.ca/students

The Ruddell reading on sentencing, for week 3 will be available in ARES RESERVES (under Tools) on Brightspace

COURSE ORGANIZATION

- This course is offered fully on-line.

- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Monday by 11:35AM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes and exams are based on both PPT content (including documentaries, clips, and news stories), AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

EVALUATION

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips.

WEEKLY ON-LINE QUIZZES (20%)

There will be 5 on-line multiple-choice quizzes, each worth 5% for a total of 20% (the lowest quiz grade will be dropped; or students can choose to skip one quiz, with no penalty). Each **Monday at 2:30PM**, a quiz will be made available. You will have until that **Sunday at 11:59PM** to complete it (**exception**: the last quiz closes on a Friday; please see class schedule in this syllabus).

Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

WEEKLY DISCUSSION FORUM PARTICIPATION (15%)

There will be 4 graded discussions, each worth 5% for a total of 15% (the lowest discussion forum grade will be dropped / or students can choose to only participate in 3 of the 4 discussions, with no penalty). The class will be divided into groups, and you will participate in the group discussion to which you have been assigned. Discussions will open on **Mondays at 2:30PM** and close on that **Sunday at 11:59PM**. (**exception**: the last discussion closes on a Friday; please see class schedule in this syllabus).

Specific instructions will be provided for each discussion. Please read the instructions carefully before posting.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5% of the final grade, students are encouraged to write approximately 500 words for each post; each post should mobilize course content and demonstrate that the student has actively engaged with the course material. Each reply post should be well-thought, make

reference to course material, and bring something new to the conversation, while also being respectful and should be approximately 250 words.

MID-TERM EXAM (30%)

The exam will open on **Monday, October 18 at 4:00PM and close Friday, October 22, at 11:59PM**

Please note: Once you open it, you have 2 hours to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time.

Includes: short-medium answer questions (no multiple choice).

More information on the exam, including a study guide will be provided at least a week in advance.

NOTE: Students who miss the **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

FINAL EXAM (35%)

The final exam will take place on-line, during the final exam period, scheduled by the university. The final exam will include multiple-choice questions and one long-answer question. The exam is cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for fall courses will be December 11 – 23. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam (make sure you will have reliable internet).

More information on the final exam will be provided by the last week of the course.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

STATEMENT ON PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and

presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

COURSE SCHEDULE

DATES	Topics	Readings to be done BEFORE class
Week 1: September 13	Introduction to course	<ul style="list-style-type: none"> • Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY

<p>Week 2: September 20</p>		<ul style="list-style-type: none"> • Chapter 4: Counting crime • Quiz #1 (Covers weeks 1 & 2) – This quiz will be available from Monday, Sept. 20 at 2:30PM to Sunday, September 26 at 11:59PM.
<p>Week 3: September 27</p>		<ul style="list-style-type: none"> • Chapter 5: Correlates of criminal behaviour • Ruddell, R. (2017) Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203 – 230 (Available on Brightspace, under ARES Tools). • Discussion #1. This discussion will open on Monday, Sept. 27 at 2:30PM and close on Sunday, Oct. 3 at 11:59PM.
<p>Week 4: October 4</p>		<ul style="list-style-type: none"> • Chapter 8: Early theories in criminology • Quiz #2 (Covers weeks 3 & 4). Quiz will be available from Monday, Oct. 4 at 2:30PM to Sunday, Oct. 10 at 11:59PM.
<p>Week 5: October 11 (No class - Thanksgiving)</p>	<p>No class</p>	<ul style="list-style-type: none"> • No readings
<p>Week 6: October 18</p>		<ul style="list-style-type: none"> • Chapter 10: Strain theories • Chapter 13: Interactionist theories • No quiz; no discussion;
<p>Mid-term EXAM (25%)</p>	<p>Opens: Monday, October 18 at 4:00PM</p> <p>Closes: Friday, October 22 at 11:59PM</p>	<p>Mid-term exam details: The exam will be available on Brightspace. All questions will require short-medium length answers.</p> <p>Please note that you have only ONE chance to write the exam, meaning once you open the exam, you have to complete it.</p> <p>Once you open the exam, you will have 2 hours to complete it (PMC registered students, your time will be adjusted accordingly).</p> <p>More detailed information on the exam (such as number of short answer questions) will be provided the week before the exam.</p>

Week 7: Oct. 25 READING WEEK	No class	Happy Reading Week!
Week 8: November 1		<ul style="list-style-type: none"> • Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279; • Discussion #2. This discussion will open on Monday, November 1, at 2:30PM and close on Sunday, November 7, at 11:59PM.
Week 9: November 8		<ul style="list-style-type: none"> • Chapter 15: Deterrence, routine activity, and rational choice • Quiz #3 (Covers weeks 8 & 9). This quiz will be available from Monday, Nov. 8 at 2:30PM to Sunday, Nov.14 at 11:59M.
Week 10: November 15		<ul style="list-style-type: none"> • Chapter 14: Social control theory pp. 375 – 400 • No quiz; no discussion
Week 11: November 22		<ul style="list-style-type: none"> • June 4: Chapter 7: Victimology, victim services, and victim rights in Canada AND Restorative Justice (pp 51 – 54) • Quiz #4 (Covers weeks 10 & 11) Quiz will be available from Monday, Nov. 22 at 2:30PM to Sunday, Nov. 28 at 11:59PM. • Discussion #3. This discussion will open on Monday, November 22, at 2:30PM and close on Sunday, November 28 at 11:59PM.
Week 12: November 29		<ul style="list-style-type: none"> • Chapter 11: Conflict theories • Chapter 17: Corporate and White-collar crime • No quiz; no discussion

Week 13: December 6		<ul style="list-style-type: none">• Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351;• Penal Abolition: Readings included as links in PPT lecture• Quiz #5 (Covers week 12 & 13) This quiz will be available from Monday, Dec.6 at 2:30PM to Friday, Dec.10 at 11:59PM.• Discussion #4. This discussion will be open on Monday, Dec.6 at 2:30PM and close on Friday, Dec.10 at 11:59PM
Week 14: Friday, Dec. 10 (University follows Monday course schedule).		<ul style="list-style-type: none">• No lecture; class time can be used to study for the final exam.• Please check Brightspace for information on the final exam.• Quiz #5 closes at 11:59PM• Discussion #4 is due by 11:59PM