

## Course Outline

**CRCJ 1000-D WINTER 2024**

**INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE**

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Instructor: Adina Ilea, PhD  
Office Hours: By appointment  
Email: [Adina.Ilea@carleton.ca](mailto:Adina.Ilea@carleton.ca)

CLASS:  
Day & Time: Online, Asynchronous

Teaching Assistants: See Brightspace for names & contact information

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### **ACKNOWLEDGEMENT & AFFIRMATION**

#### **ANISHNABE**

Ni manàdjijànànig Màmìwinìnì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wikàd ki mìgiwewàdj.

Ni manàdjijànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig. Nìgijewenimànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànìkàdj.

#### **ENGLISH**

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future

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### **COURSE DESCRIPTION**

This course provides an overview of the field of criminology, including foundational approaches of criminology and criminal justice. During this course, we will also explore competing and complementary criminological theories, raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. We will interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. We will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

→ Please see the detailed course schedule at the end of this syllabus

## **COURSE ORGANIZATION**

- This course is offered fully on-line, asynchronous.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every **Thursday by 4:00 PM**. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes and exams are based on both PPT content (including documentaries, clips, and news stories), AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

## **REQUIRED TEXTBOOK:**

**Criminology: A Canadian Perspective, 9th Edition, by Rick Linden**

Where to purchase the textbook: Carleton University Bookstore

**The Ruddell reading on sentencing, for week 3 will be available in ARES RESERVES (under Tools) on Brightspace**

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips.

## **EVALUATION**

### **WEEKLY ON-LINE QUIZZES (20%)**

There will be 5 on-line multiple-choice quizzes, each worth 5% for a total of 20% (the lowest quiz grade will be dropped; or students can choose to skip one quiz, with no penalty). Each **Thursday at 5:00PM**, a quiz will be made available. You will have until the next **Wednesday at 11:59PM** to complete it.

Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

### **GRADED DISCUSSIONS (10%)**

There will be two graded discussions, each worth 5% for a total of 10%. The class will be divided into

groups, and you will participate in the group discussion to which you have been assigned. Discussions will open on **Thursdays at 5:00PM** and close on the next **Wednesday at 11:59PM**. Please note that you will NOT be required to do group work for the discussions. You will be writing your own post, and responding to another group member's post.

Specific instructions will be provided for each discussion. Please read the instructions carefully before posting.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5% of the final grade, students are encouraged to write approximately 500 words for each post; each post should mobilize course content and demonstrate that the student has actively engaged with the course material. Each reply post should be well-thought, make reference to course material, and bring something new to the conversation, while also being respectful and should be approximately 250 words.

### **MID-TERM EXAM (30%)**

The exam will open on **Monday, February 12 at 2:00PM** and close **Thursday, February 15, at 11:59PM**

Please note: Once you open it, you have 2 hours to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time.

Includes: medium-length answer questions (no multiple choice).

More information on the exam, including a study guide will be provided at least a week in advance.

**NOTE:** Students who miss the **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

### **FINAL EXAM (40%)**

The final exam will take place on-line, during the final exam period, scheduled by the university. The final exam will include multiple-choice questions and medium-to-long answer question(s). The exam is cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for winter courses will be April 13 – 25, 2024. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam (make sure you will have reliable internet).

More information on the final exam will be provided by the last week of the course.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

### **INTELLECTUAL PROPERTY**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/>

### **ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found at the below link:

<https://students.carleton.ca/course-outline/>

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

|              |                                 |             |                |
|--------------|---------------------------------|-------------|----------------|
| A+ = 90-100  | B+ = 77-79                      | C+ = 67-69  | D+ = 57-59     |
| A = 85-89    | B = 73-76                       | C = 63-66   | D = 53-56      |
| A - = 80-84  | B - = 70-72                     | C - = 60-62 | D - = 50-52    |
| F = Below 50 | WDN = Withdrawn from the course |             | DEF = Deferred |

**COURSE SCHEDULE**

| <b>DATES</b>                                |                        | <b>Readings to be done BEFORE class</b>   |
|---|------------------------|---|
| <b>Week 1:<br/>Thursday,<br/>January 11</b> | Introduction to course | <ul style="list-style-type: none"> <li>• Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY</li> </ul>   |
| <b>Week 2:<br/>Thursday,<br/>January 18</b> |                        | <ul style="list-style-type: none"> <li>• Chapter 4: Counting crime</li> <li>• Quiz #1 (Covers weeks 1 &amp; 2) – This quiz will open on Thursday, January 18 at 5:00PM and close on Wednesday, January 24 at 11:59PM.</li> </ul>  |
| <b>Week 3:<br/>Thursday,<br/>January 25</b> |                        | <ul style="list-style-type: none"> <li>• Chapter 5: Correlates of criminal behaviour</li> <li>• Ruddell, R. (2017) Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203 – 230 (Available on Brightspace, under ARES Tools).</li> <li>• Discussion #1. This discussion will open on Thursday, January 25 at 5:00PM and close on Wednesday, January 31 at 11:59PM.</li> </ul> |
| <b>Week 4:<br/>Thursday,<br/>February 1</b> |                        | <ul style="list-style-type: none"> <li>• Chapter 8: Early theories in criminology</li> <li>• Quiz #2 (Covers weeks 3 &amp; 4). Quiz will open on Thursday February 1 at 5:00PM and close on Wednesday, February 7 at 11:59PM</li> </ul>   |
| <b>Week 5:<br/>Thursday,<br/>February 8</b> |                        | <ul style="list-style-type: none"> <li>• Chapter 10: Strain theories</li> <li>• Chapter 13: Interactionist theories</li> <li>• No quiz; no discussion</li> </ul>  |

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| <p><b>WEEK 6: Mid-term EXAM (30%)</b></p>   | <p>Opens:<br/>Monday,<br/>February 12 at<br/>3:00PM</p> <p>Closes:<br/>Thursday,<br/>February 15, at<br/>11:59PM</p> | <p>Mid-term exam details: The exam will be available on Brightspace. All questions will require short-medium length answers.</p> <p>Please note that you have only ONE chance to write the exam, meaning once you open the exam, you have to complete it.</p> <p>Once you open the exam, you will have 2 hours to complete it (PMC registered students, your time will be adjusted accordingly).</p> <p>More detailed information on the exam (such as number of short answer questions) will be provided the week before the exam.</p> |
| <p><b>Week 7: READING WEEK</b></p>          | <p>No class</p>  | <p>Happy Winter Break!</p>  |
| <p><b>Week 8: Thursday, February 29</b></p> |  | <ul style="list-style-type: none"> <li>• Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279;</li> <li>• Quiz #3 (Covers weeks 5 &amp; 8). This quiz opens Thursday, February 29 at 5:00PM and closes Wednesday March 6 at 11:59PM.</li> </ul>  |
| <p><b>Week 9: Thursday, March 7</b></p>     |  | <ul style="list-style-type: none"> <li>• Chapter 14: Social control theory</li> <li>• Chapter 15: Deterrence, routine activity, and rational choice</li> <li>• Discussion #2. This discussion will open on Thursday, March 7 at 5:00PM and close on Wednesday, March 13 at 11:59PM.</li> </ul>  |
| <p><b>Week 10: Thursday, March 14</b></p>   |  | <ul style="list-style-type: none"> <li>• Chapter 7: Victimology, victim services, and victim rights in Canada AND Restorative Justice (pp 51 – 54)</li> <li>• Quiz #4 (Covers weeks 9 &amp; 10) Quiz will open on Thursday March 14 at 5:00PM and close on Wednesday March 20 at 11:59PM.</li> </ul>  |

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| <b>Week 11:<br/>Thursday,<br/>March 21</b> |  | <ul style="list-style-type: none"><li>• Chapter 11: Conflict theories</li><li>• Chapter 17: Corporate and White-collar crime</li></ul> <p>No quiz; no discussion</p>   |
| <b>Week 12:<br/>Thursday,<br/>March 28</b> |  | <ul style="list-style-type: none"><li>• Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351.</li><li>• Penal Abolition: Readings included as links in PPT lecture</li><li>• Quiz #5 (Covers week 11 &amp; 12). This quiz will open on Thursday March 28 at 5:00 PM and close on Wednesday April 3 at 11:59PM.</li></ul> |
| <b>Week 13:<br/>Thursday,<br/>April 4</b>  |  | <ul style="list-style-type: none"><li>• No lecture; class time can be used to study for the final exam (40%)</li><li>• Please check Brightspace for information on the final exam.</li></ul>   |