Carleton University   **Institute of Criminology & Criminal Justice**

CRCJ 3201B – Violent Extremism and Pre-emptive Securitization

Summer 2024

COURSE:		**CRCJ 3201B – Selected Criminological Topics: "Violent Extremism and Pre-emptive Securitization"**
TERM:		**Summer 2024**
PREREQUISITES:		**CRCJ 1000, third-year standing, and enrollment in a B.A. or Minor in Criminology and Criminal Justice, or by Permission of the Institute**
CLASS:	**Day & Time:**	**Tuesdays & Thursdays 11:35-14:25**
	Room:	**Online via Zoom**
INSTRUCTOR: (**CONTRACT**)		**Dr. Maseeh Haseeb**
CONTACT:	**Office:**	**Dunton Tower**
	Office Hrs:	**Online by appointment**
	*Email:	**MaseehHaseeb@cunet.carleton.ca**
	Email:	**JeffreyBradley@cmail.carleton.ca (Teaching Assistant)**
		Brightspace page:

*You must use your Carleton email address in all correspondence with the instructor.

ACKNOWLEDGEMENT & AFFIRMATION

ANISHNABE

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.
Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjin Odàwàng.
Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.
Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH
We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.
We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.
We acknowledge the traditional knowledge keepers, both young and old.
And we honour their courageous leaders: past, present, future

COURSE DESCRIPTION

In recent years, state security practices have begun to take on an *anticipatory* logic, acting to prevent or pre-empt would-be criminals from breaking the law in the future. This has extended the policing and security gaze outward across populations at large, beyond the purview of police and security agencies, in societal efforts to build 'resilience' in communities and individuals thought to be 'vulnerable' to pull-factors on- and off-line. This is typical with counter-terror programs which aim to prevent 'radicalization' and 'violent extremism'.

In this course, we will use 'countering violent extremism' (CVE) programs as a case study for exploring the

socio-political implications of pre-emptive security. This includes interrogating the ontological roots behind this trend, its key concepts *pre-crime, pre-emption, resilience* etc., and the meaning of their growing application in criminal policy (and society generally), and how this trend affects the ability to act politically and the prospects for social change.

This course begins by investigating the meaning of pre-emptive security, how it differs from other/previous thinking, and then moves to the case study of 'countering violent extremism' in the counter-terrorism world. We then explore the philosophical roots behind pre-emptive security and the social effects, setting the stage for students to study their own chosen examples of pre-emptive security from their final papers.

LEARNING OUTCOMES

1. Students will gain a critical understanding of the way that innovations in contemporary security practice are shaping social life, including its particular impacts on racialized, Muslim-identifying and Indigenous populations, as well as social movements more generally.

2. They will gain understanding of the ontological and epistemological underpinnings of contemporary security, and critically unpack its key concepts such as *pre-emption* and *resilience.*

3. Apply knowledge gained toward identifying and critically analyzing their own chosen example of a pre-emptive security practice.

   Key concepts for the course: medicalization, pre-crime, pre-emption, radicalization, resilience, securitization, ontology, violent extremism.

COURSE ORGANIZATION

This course will be delivered primarily online/synchronous, and there will be opportunities at points during our live meetings for students to work on aspects of the course work.

TEXTS

All course readings will be available on the course Brightspace page.

EVALUATION
(All components must be completed in order to get a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Participation / attendance	10%	Due: Continuous
Critical review 1	20%	Due: July 11
Critical review 2	20%	Due: July 25
Essay outline and annotated bibliography	10%	Due: August 1
Research essay	40%	Due: August 14

Participation / attendance
Marked on 10 (worth 10%).
Students are expected to attend and participate during online lectures via zoom. Attendance will be taken on an ad hoc basis.

Critical review 1 **Due July 11th at 11:59pm**
1000-1200 words (max). Marked on 20 (worth 20%). Submitted on Brightspace.
Students must review one of the readings. This critical review will form the basis of the first two weeks of the course. Students are expected to read and critically engage with one of the articles from week 1 or week 2. To achieve a decent mark, it must be evident that the student has read the assigned reading, paid attention during the lecture and is able to identify and compare areas from each that resonated with them, juxtaposing with personal experiences if appropriate. Further instructions will be provided in class.

Critical review 2 **Due July 25th at 11:59pm**
1000-1200 words (max). Marked on 20 (worth 20%). Submitted on Brightspace.
Students must review one of the readings. This critical review will form the basis of week 3 and week 4 of the course. Students are expected to read and critically engage with one of the articles from week 3 or week 4. To achieve a decent mark, it must be evident that the student has read the assigned reading, paid attention during the lecture and is able to identify and compare areas from each that resonated with them, juxtaposing with personal experiences if appropriate. Further instructions will be provided in class.

Outline and annotated bibliography **Due August 1st at 11:59pm**
4-5 pages. Marked on 10 (worth 10%).
Students must provide a one-page, single-spaced outline of their proposed research essay. The outline must outline their research topic and identify case study(ies) that will be used to explore the topic. The outline should give a sense of preliminary research, highlighting major issues, debates, challenges, etc., that are germane to the research topic.

Students must also provide a 3-4 page annotated bibliography. The bibliography should have minimum 10 academic citations regarding the field or topic under investigation. Each entry should have 2-3 sentences outlining the relevance of the entry to the research topic. Major works in the area should be identified. The annotated bibliography should include at least 5 references of 'case study' to highlight the case study component of the research paper. Detailed instructions for creating the outline and annotated bibliography will be provided in class during Week 4, July 25th.

Submissions are to be submitted on Brightspace. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Research Essay (worth 40%) **Due August 14th at 11:59pm**
12-15 pages, double-spaced. The research essay must address a contemporary issue of security. We will discuss options for the research essay in class. The paper will utilize sources from (and outside of) the course reading list. Please consider consulting with me (via email or office hours) beforehand to discuss topics or other issues related to the essay.

Submissions will be online via Brightspace. No emailed assignments will be accepted. ***Late assignments will not be accepted without an Academic Consideration for Coursework Form.*** https://carleton.ca/FASS-FPA-teaching-regulations/accommodation/#sect1

COURSE SCHEDULE.

WEEK 1:

July 2 - Introduction to the course

Required reading: CRCJ 3201B Syllabus

July 4 – What is preventative securitization? What is pre-crime? (An overview)

Required reading:

McCulloch, Jude & Wilson, Dean (2016) "Introduction: pre-crime – pre-emption, precaution and the future" in *Pre-crime: Pre-emption, Precaution and the Future.* Routledge, 1-16.

Ahmad, F., & Monaghan, J. (2020). From probabilities to possibilities: terrorism peace bonds, pre-emptive security, and modulations of criminal law. *Crime, Law and Social Change*(74), 341-359.

Supplemental:

Zedner, Lucia & Ashworth, Andrew (2019) The rise and restraint of the preventative state. Annual Review of Criminology 2(1): 429–450.

Garland, David (2002) "A History of the Present" in *The Culture of Control,* University of Chicago Press (selections)

WEEK 2:

July 9 – The curious case of Countering Violent Extremism (CVE) pt. I – What is 'radicalization'?

Required reading:

Kundnani, Arun (2012). "Radicalisation: the journey of a concept", *Race & Class,* 54(2): 3-25.

Supplemental:

Coolsaet, R. (2016). *All Radicalisation is Local. The Genesis and Drawbacks of an Elusive Concept.* Bruxelles: Egmont Papers, Royal Institute for International Relations.

July 11 – The curious case of CVE pt. II – Society's response

Required reading:

Martin, T. (2014). Governing an unknowable future: the politics of Britain's Prevent policy. *Critical Studies on Terrorism, 7*(1), 62-78.

Supplemental:

Kundnani, A., & Hayes, B. (2018). *The globalisation of Countering Violent Extremism policies: Undermining human rights, instrumentalising civil society.* Amsterdam: Transnational Institute.

*** Critcal review 1 due

WEEK 3:

July 16 – Turning to the roots of pre-emptive securitization: *Pre-emption, Precaution*

Required reading:

Massumi, Brian. (2015). "The Primacy of Preemption: The Operative Logic of Threat" in *Ontopower: War, Powers, and the State of Perception.* Durham: Duke University Press (read chapter 1: The Primacy of Preemption, page 3-19).

Supplemental:

Adams, Vincanne. Murphy, Michelle & Clarke, Adele. (2009) "Anticipation: Technoscience, life, affect, temporality". *Subjectivity,* Vol. 28, 246-265.

Ewald, François. (1999). The return of the crafty genius: an outline of philosophy of precaution. Connecticut Insurance Law Journal, 6(1), 47-80.

July 18 – Techniques of pre-emptive securitization: From probabilities to possibilities

Required reading:

Amoore, L. (2013). "Introduction: On the Politics of Possibility" in *The Politics of Possibility: Risk and Security Beyond Probability.* Durham: Duke University Press (Pgs 3-26).

Supplemental:

Furedi, F. (2008). Fear and Security: A Vulnerability-led Policy Response. *Social Policy & Administration, 42*(6), 645-661.

Deloria, Vine. (1973) "Thinking in Time and Space" in *God is Red: A Native View of Religion.* Fulcrum Publishing, 61-76.

WEEK 4:

July 23 – The medicalization of society: introduction to 'resilience' logic

Required reading:

Stephens, William & Sieckelinck, Stijn (2020) Being resilient to radicalization in PVE policy: a critical examination, *Critical Studies on Terrorism*, 13:1, 142-165.

July 25 – Brief Lecture: Proposal Writing Instructions, Expectations, and Questions

Required reading:

Conrad, P. (2007). "Medicalization: Context, Characteristics, and Changes" in *The Medicalization of Society: On the Transformation of Human Conditions into Treatable Disorders.* Johns Hopkins Press.

*** Critcal review 2 due

WEEK 5:

July 30 – Resilience pt. II: Toward a critical consciousness of 'resilience' and its social effects

Required reading:

Chandler, D., Grove, K., & Wakefield, S. (2020). "Introduction: the power of life" in *Resilience in the Anthropocene: Governance and Politics at the End of the World.* New York: Routledge., 1-21.

Supplemental:

Rose, Nikolas & Lezentos, Filippa (2017). "Making Us Resilient: Responsible Citizens for Uncertain Times" in *Competing Responsibilities: the Politics and Ethics of Contemporary Life* (Trnka, S & Trundle, C. eds.), Duke University Press., 27-48.

City of Ottawa (2024) Resilient Communities - Draft Climate Resiliency Strategy

August 1 – Racialization and Security

Younis, T., & Jadhav, S. (2019). Keeping Our Mouths Shut: The Fear and Racialized Self-Censorship of British Healthcare Professionals in PREVENT Training. *Culture, Medicine, and Psychiatry, 43*, 404-424.

Millett, K., & Ahmad, F. (2021). Echoes of Terror(ism): The Mutability and Contradictions of Countering Violent Extremism in Québec. *Canadian Social Studies, 52*(2), 52-67.

*** Essay outline and annotated bibliography due

WEEK 6:

August 6 – The sociopolitical effects of pre-emptive security: CVE and Muslim experiences

Required reading:

Winter, C., Heath-Kelly, C., & Kaleem, A. M. (2022). A moral education? British Values, colour-blindness, and preventing terrorism. *Critical Social Policy, 42*(1), 85-106.

August 8 – National Security and Intelligence History: Part I / Research Essay Instructions

Roach, Ken and Craig Forcese. 2015. "History: A short history of Canada's over-and-under reaction to terrorism" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 21-81.

WEEK 7:

August 13 – National Security and Contemporary Intelligence: Part II

Roach, Ken and Craig Forcese. 2015. "Introduction" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 1-19.

NOTE: Research Essay (worth 40%) **Due August 14th at 11:59pm**

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions

of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.
Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);

- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another's data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY
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STATEMENT ON STUDENT MENTAL HEALTH
As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: https://carleton.ca/wellness/

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found at the below link:
https://students.carleton.ca/course-outline/