

Course Outline

COURSE:	CRCJ 3202 D - Green Criminology: Ecological Harm & Justice
TERM:	Winter 2024
PREREQUISITES:	CRCJ 1000 and third-year standing
CLASS:	Day & Time: Mondays 11:35 AM – 2:25 PM Room: LIVE via Zoom on Brightspace, with recordings posted afterwards
INSTRUCTOR: (CONTRACT)	Lori Stinson
CONTACT:	Office: Via Zoom Thursdays (by appointment only) Office Hours: 5:30 PM – 7:30 PM, but flexible for other times where needed Email: lori.stinson@Carleton.ca or lstinson@bell.net
*You must use your Carleton email address in all correspondence with the instructor.	
LINK TO BRIGHTSPACE PAGE:	https://brightspace.carleton.ca/d2l/home/181032
TEACHING ASSISTANT:	Alexis Keizer AlexisKeizer@cmail.carleton.ca

ACKNOWLEDGEMENT & AFFIRMATION**ANISHNABE**

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nigijeweninmànànig ogog kà nigànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, and future.

COURSE DESCRIPTION

Philosophical and practical origins of Green (Environmental) criminology as a specialization; current understandings and theoretical perspectives on environmental crime, harm, criminality, victimization, and justice; history and context of environmental harm; objectives and consequences of diverse criminal & regulatory strategies; emerging trends in study and practice.

Green, or Ecological Criminology, is the study of crimes and harms affecting the natural environment, the planet, and the associated impacts on human and non-human life. It covers the range of harms from those of omission and the individual, to corporate and state violence, to genocide and ecocide. The objects of study include violations of current law, but also routinized, socially acceptable, personal, institutional, and structural acts made invisible and routinized as natural or inevitable.

LEARNING OUTCOMES

The general purpose of the course is to introduce students to the basic concepts, theoretical orientations, methodologies, and areas of research and practice in Green Criminology in Canada and transnationally.

By the end of the course students should be able to comfortably:

1. Describe the various philosophical, policy, legal, and practical orientations to green criminology and environmental harm and justice within the broader notions of social, pan-species, and ecological justice.
2. Outline the historical, theoretical, legal, and activist perspectives on environmental justice and the relatively recent emergence of green and eco-critical criminologies as fields of study, research, activism, and work, including the growing opportunities and risks involved in these pursuits.
3. Understand green criminology's unique and significantly multi-disciplinary approach including historical, social, and physical science research, scholarship, and action on ecological issues.
4. Examine questions of environmental harm and justice in Canadian and transnational contexts.
5. Understand and potentially evaluate various objectives and strategies for policy, prevention, regulation (including criminalization), enforcement, resistance, and activism.

REQUIRED TEXTS

All required readings will be available online via the Ares reserve system as listed on the course schedule, and as listed weekly on the Brightspace course page. All optional supplementary materials, including audio-visual materials, will be available via links during the weeks to which they pertain on Brightspace or within the weekly Course slides.

SUPPLEMENTARY MATERIALS

Some supplementary articles and online content, with a focus on news, science, and policy, may also be posted through links in the weekly modules. Please note you will be able to incorporate these into your written work in addition to the required readings if you wish. Please note, however, they will not count as equivalent to the required readings where assignments stipulate a minimum number of required readings that must be used.

COURSE CALENDAR

Please complete your required readings before the class for which they are listed, and assignments by the due dates indicated in the Components of Final Mark table in the Evaluations section of this outline following this course calendar.

DATE	TOPICS & ACTIVITIES	REQUIRED READINGS & ASSIGNMENTS (indicated by bullets)
Module 1 January 8	Introduction to Course Essentials, Assignments, and the Topic Film: National Geographic (2015) <i>The Bhopal Disaster INDIA</i> , 61 mins. https://www.youtube.com/watch?v=HsuUQzhP2Ds	Course Outline & Course Essentials Academic Communication, Writing, Citation & Introduction to the Topic of Green Criminology <ul style="list-style-type: none"> • Academic Integrity and Course Requirements Quizzes become available (Due 11:59 PM, January 22) • Introduce Your Green Criminology Interests, Concerns or Questions (Due 11:59 PM, January 22)

<p>Module 2 January 15</p>	<p>Why Criminology of the Environment? Forgotten Knowledge Lifting Our Blinders</p>	<p>Chunn, D.E., Boyd, S.C., & Menzies, R. (2003) "We all live in Bhopal": Criminology Discovers Environmental Crime," In Boyd, S.C., Chunn, D.E., & Menzies, R. (eds.) <i>Toxic Criminology: Environment, Law and the State in Canada</i>: 7-24.</p> <p>Goyes, D.R., South, N. (2017). Green Criminology Before 'Green Criminology': Amnesia and Absences. <i>Critical Criminology</i> 25(2): 165–181.</p>
<p>Module 3 January 22</p>	<p>Green Criminology and the Study of Environmental Harm</p>	<p>White, R. & Heckenberg, D. (2014) Green Criminology and Environmental Harm. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i>: 7-24.</p> <p>White, R. (2003) Environmental Issues and the Criminological Imagination. <i>Theoretical Criminology</i> 7(4): 483-506.</p> <ul style="list-style-type: none"> • Course Requirements Quiz Due • Academic Integrity Quiz Due
<p>Module 4 January 29</p>	<p>Environmental Victimization: Ecocide, Genocide, Colonialism & Capitalism</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Justice & Green Criminology. In <i>Green Criminology: Crime Justice, and the Environment</i>: 189-206.</p> <p>Crook, M., Short, D., & South, N. (2018). Ecocide, genocide, capitalism & colonialism: Consequences for indigenous peoples and global ecosystems environments. <i>Theoretical Criminology</i> 22(3):298-317.</p> <p>Supplementary:</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Ecological Additions & Illness. In <i>Green Criminology: Crime Justice, and the Environment</i>: 96-113.</p> <ul style="list-style-type: none"> • Introduce Question, Concern or Interest Forum Post Due
<p>Module 5 February 5</p>	<p>Crimes of Overproduction and Overconsumption</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Overproduction and Consumption. In <i>Green Criminology: Crime Justice, and the Environment</i>: 114-138.</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Toxic Towns and Studies of Ecologically Devastated Communities. In <i>Green Criminology: Crime Justice, and the Environment</i>: 139-160.</p> <p>Supplementary:</p> <p>White, R. & Heckenberg, D. (2014) Pollution and Toxic Waste. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i>: 156-174.</p> <ul style="list-style-type: none"> • First Discussion Forum Opens

<p>Module 6 February 12</p>	<p>The Defining Issue of Our Time: Our Climate & Ecological Crisis</p> <p>Quick Prep for Midterm</p>	<p>White, R. (2018) Climate change. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 36-51.</p> <p>Milman, O., Witherspoon, A., Liu, R., & Chang, A. (2021) The Climate Disaster is Here. <i>The Guardian</i> Oct 21. https://www.theguardian.com/environment/ng-interactive/2021/oct/14/climate-change-happening-now-stats-graphs-maps-cop26</p> <p>Watts, J. (2023) The Great Carbon Divide. <i>The Guardian</i> Nov 20. https://www.theguardian.com/environment/ng-interactive/2023/nov/20/the-great-carbon-divide-climate-chasm-rich-poor</p> <p>Supplementary References:</p> <p>Geddes, J. (2019) The climate crisis: These are Canada's worst-case scenarios. <i>MacLean's</i> July 11 https://www.macleans.ca/news/canada/the-climate-crisis-these-are-canadas-worst-case-scenarios/</p> <p>Harvey, F. (2023) World can still avoid worst of climate collapse with genuine change, IPCC says. <i>The Guardian</i> Mar 20. https://www.theguardian.com/environment/2023/mar/20/ipcc-says-world-can-avoid-worst-of-climate-breakdown-if-it-acts-now</p>
<p>February 19</p>	<p>NO CLASSES – READING WEEK</p>	
<p>Module 7 February 26</p>	<p>MIDTERM EXAM</p> <p>Class time allotted to your independent work on your midterm exams</p> <ul style="list-style-type: none"> • TAKE-HOME MIDTERM EXAM Due: 11:59 PM, Sunday, March 3rd (separate true/false & long answer sections) 	
<p>Module 8 March 4-11</p>	<p>Bio-crimes: Crimes Against Non-Human Animals</p> <p>Film Resource: <i>Cowspiracy: The Sustainability Secret</i> (2018) 90 mins.</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Wildlife Trafficking, Smuggling & Poaching. In <i>Green Criminology: Crime Justice, and the Environment</i>: 161-187.</p> <p>Taylor, N., & Fitzgerald, A. (2018). Understanding animal (ab)use: Green criminological contributions, missed opportunities and a way forward. <i>Theoretical Criminology</i> 22(3): 402-425.</p> <p>Regan, T. (2007). Vivisection: the Case for Abolition. In Beirne, P. & South, N. (eds.) <i>Issues in Green Criminology: Confronting harms against environments, humanity, and other animals</i>: 114-139.</p> <ul style="list-style-type: none"> • 1st Discussion Forum Closes - March 11 is the Last Date Available for Submission
<p>Module 9 March 18</p>	<p>Options in Theory, Action & Praxis: Law and Policy in Protecting the Commons</p> <p>Guest Speaker: Michael Enns, Director General, Risk Assessment, Environment Canada</p>	<p>White, R. (2018). Criminal Justice Responses. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 123-139.</p> <p>Lynch, M.J. (2017). The Sentencing/Punishment of Federal Environmental/Green Criminal Offenders, 2000–2013. <i>Deviant Behavior</i> 38(9): 991-1008.</p> <ul style="list-style-type: none"> • 2nd and Final Discussion Forum Opens

Module 10 March 25	Options in Theory, Action & Praxis: The Limits of the Law in Claiming & Protecting the Commons Guest Speaker: Richard Lindgren, Senior Counsel, Canadian Environmental Law Association	Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). The treadmill of Environmental law. In <i>Green Criminology: Crime Justice, and the Environment</i> : 207-224. Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Social Movements and Environmental Nongovernmental Organizations. In <i>Green Criminology: Crime Justice, and the Environment</i> : 225-242.
Module 11 April 1	Options in Theory, Action & Praxis: [Re]claiming & Protecting the Commons	Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Connecting the Dots: Explaining Green Crimes. In <i>Green Criminology: Crime Justice, and the Environment</i> : 243-275. White, R. (2018). Transnational Activism. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i> : 140-157. Supplementary: Rouse, L. & Nuzzo, S (2021) These Are the Ways You Can Help Stop Climate Change, According to David Attenborough. <i>Lifehacker</i> : November 11 https://www.lifehacker.com.au/2021/11/david-attenborough-climate-change-netflix-documentary/ • 2nd & FINAL DISCUSSION FORUM CLOSSES
Module 12 April 8-25	Catch-up, Wrap Up, and Prepare for the Final Exam (in class April 8) • TAKE-HOME FINAL EXAM Due: 11:59 PM, Thursday, April 25 (separate true/false & long answer sections)	

EVALUATION

(All components must be completed for a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean. This means that grades on final exams and final grades for the course cannot be released before they are officially approved by the Dean.

COMPONENTS OF FINAL MARK

EVALUATION FORMAT	WEIGHT	DUE DATES
Academic Integrity Quiz	2 %	January 22
Course Requirements Quiz	2 %	January 22
Introduce Your Interest, Concern or Question in Green Criminology	2 %	January 29
Environmental Harm Discussion Forum Posts (2 x 2% each)	4 %	March 11 & April 1
Take-home Midterm	40 %	March 3
Take home Final Exam	50 %	April 25

Detailed descriptions and instructions for all assignments (including rubrics where relevant) will be included on the Brightspace course page in the Module where the assignment is introduced (e.g., on the course schedule you can see the dates where the introductory assignments and the midterm and final exams).

The introductory Assignments (the first 3) descriptions and instructions will be there when the course opens on Brightspace. The description and the instructions for the **Discussion Forum** will become available in the Module in which it opens.

The questions and instructions for the **Take-home Midterm and Final Exams** will be provided on the course page in the Module for which they are listed prior to the last live class preceding them. Both the Midterm and the Final Exam will contain separate timed true/false quiz and flexible long answer sections (with a choice of questions) that may be completed online independently (at different times and dates within at least a two-week window). The midterm exam addresses only content from readings and lectures up to the midterm, and the final covers only content from after the midterm and until the end of the regular semester. Both sections (timed t/f quiz and long answer) will be discussed in depth in the midterm and final exam modules, and in the last class preceding the beginning of the exam period.

GRADING

Grades will be distributed according to the following template:					
A+	90-100%	A	85-89%	A-	80-84%
B+	77-79%	B	73-76%	B-	70-72%
C+	67-69%	C	63-66%	C-	60-62%
D+	56-59%	D	53-56%	D-	50-52%
F	Below 50				

Written work will be graded for insight, analytical skill, inclusion and organization of relevant course materials, appropriate academic form, references, and appropriate citation (including page numbers), clarity of expression (including logical flow, readability, grammar, correct word usage and spelling), accuracy and relevance of content. **Poorly written work** will be penalized, so please go through the materials posted on Brightspace the first week of class for detailed information on organizing, formatting, writing, correctly citing and referencing your work, and for specifics on evaluation and grading.

Late Submissions and Missed Exams are not encouraged, although exceptions are made for illness or other challenging situations. Documentation is not required for term work extensions or deferrals. Please contact your professor as quickly as possible should you require accommodation on deadlines past those already provided on the course page. Each day of late submission without a pre-arranged extension may result in a penalty of 5% per day cumulative. Please remember, instructors cannot grant extensions on final exams no matter the circumstances. Extensions on final exams must go through the official deferral process. Information and forms (including the self-declaration form) are available online: [Accommodation - Teaching Regulations and Procedures for FASS and FPA \(carleton.ca\)](#)

Always keep copies of written work submitted. Retain for yourself more than one copy in alternate formats (hard copy, external hard drive, or USB in addition to your original on your primary computer) of all essays, term papers, contributions to forums, take-home exams and any other written work submitted in your courses.

Email to Professor or TA Should include the Course Code (CRCJ 3202 D) in the subject line. Where required emails should receive a response within two business days, please keep those time constraints in mind when emailing for virtual appointments. **Emails should not include questions already addressed on the course outline or Brightspace, requests for 'extra credit assignments' to improve your grade, or whether required readings are required. They are.**

Virtual Campus: For any technical difficulties, questions, or problems with any of Carleton's virtual learning and management platforms contact the system support folks immediately responsible for the respective systems (via help links on respective pages, like your Brightspace page) or general main page help listing: <https://carleton.ca/its/help-centre/learning-in-an-online-environment/>.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy-protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/>

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found with this link: <https://students.carleton.ca/course-outline/>