

Course Outline

COURSE: CRCJ 1000D
Introduction to Criminology & Criminal Justice

TERM: Winter 2020

PREREQUISITES:

CLASS: **Day & Time:** Monday 14:35 – 17:25
Room: Please check Carleton Central for current room location

INSTRUCTOR: Kyle Coady
(CONTRACT)

TEACHING ASSISTANTS: TBA

CONTACT: **Office:** TBD
Office Hours: TBD
Telephone:
Email: kylecoady@cunet.carleton.ca

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

Crime is among one of the most contentious social issues in Canada and around the world. The crime rate, the role of victims, police, courts, jails, and communities, the (in)adequacy of punishment, and the role of the criminal justice system are widely seen in media reports, public debates, and political campaigns. But, what exactly is crime? Why and how do we punish? How can we explain crime? What do theoretical perspectives offer in explaining and analyzing crime and criminal justice? What are some of the contemporary criminological and criminal justice issues in Canada? And, how do social issues come to be criminalized? These types of questions are at the core of criminological debates.

This course offers a thorough introduction to the academic discipline of criminology, criminal behaviour, the criminal justice system, and criminological theories. Since no single theoretical or practical explanation can adequately account for social reactions to crime, the complexity of criminal behaviour, and the competing goals and consequences in efforts to criminalize, this course exposes the strengths and limitations of a variety of important perspectives. The course aims to challenge common-sense notions and encourage you to think critically about criminal behaviour and how society reacts to it. Throughout the course, we will use concrete examples and various criminal justice policy approaches to reveal their assumptions about crime.

COURSE FORMAT

The course will consist of a mixture of lecture, in class discussion, videos, and guest speakers (guest speakers based on availability). The lectures cover material that is often not in the textbook. Pay as much close attention to the discussion, videos, and speakers as you do to the other material as there will be a number of exam questions on them.

The exams for this course will be based on all in-class materials and the assigned readings.

PowerPoint slides will be made available the evening before the scheduled lecture.

Students are not permitted to audio or visual record the lecture. The instructor or student materials created for this course (some of which include presentations, posted notes, case studies, assignments, and exams) remain the intellectual property of the author(s). As such, the materials are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

COURSE WEB SITE

This course will be managed with Carleton's cuLearn course management system. Course PowerPoint slides, announcements, grades, and weblinks will be posted on this site. It is important that each student is able to access the course web site and that they do so frequently. The system cuLearn and cuLearn technical support can be accessed at: <https://www.carleton.ca/culearn/>.

COURSE OBJECTIVES

The goal of this class is to familiarize you with the basic elements of the criminal justice system and criminological thought, while also practicing the process of applying this knowledge to current issues. After successfully completing this course, you should demonstrate:

- A general understanding of the organization and mechanics of the criminal legal system in Canada;
- Understanding and knowledge of the history and evolution of criminological thought;
- An understanding of the basic elements of the various criminological traditions, perspectives, and concepts;
- An understanding of themes touching criminalization processes and the penal regime;
- An ability to identify, discuss, and critically analyze contemporary criminological issues; and
- The beginning of critical thought about the themes and practices touching crime, criminology, and criminal justice.

ATTENDANCE AND PARTICIPATION

Criminology and criminal justice are extremely fascinating and often controversial areas of study. One of my

commitments to you is that you should find the course interesting to attend and should not want to miss it. Attendance and participation are encouraged and will be rewarded. You should not take the course if you are unable to attend regularly.

EMAIL AND APPOINTMENTS

I will be available by appointment and during office hours. Please email me if you wish to set up a time outside of regularly scheduled office hours.

Emails will be returned within two to three business days. I will only correspond with you through your Carleton University email account.

YOUR FEEDBACK ABOUT THE COURSE

If you have any suggestions or comments about the course, they are encouraged at any time.

REQUIRED TEXTS

Boyd, Neil. (ed.) 2019. *Understanding Crime in Canada: An Introduction to Criminology*, 2nd edition. Toronto, ON: Emond.

The course text is available for purchase at Octopus Books, 116-Third Avenue, just off Bank St., Ottawa

Most of the mandatory readings are taken from the textbook above. Any other mandatory readings are available electronically or are on reserve at the library.

EVALUATION

Mid-term Examination 1 (30%)

During the lecture hours of week 6.

This is a closed-book exam and you will have two hours to complete it.

The exam will be based on the content of all lectures and assigned readings from weeks one to five.

The exam will include: true/false questions, multiple choice questions, short-answer questions (Yes, you may answer in point form, where appropriate).

Mid-term Examination 2 (30%)

During the lecture hours of week 11.

This is a closed-book exam and you will have two hours to complete it.

The exam will be based on the content of all lectures and assigned readings from weeks eight to ten.

The exam will include: true/false questions, multiple choice questions, short-answer questions (Yes, you may answer in point form, where appropriate).

Final Examination (40%)

The exam will be scheduled during the final exam period (Check Carleton Exam Scheduling).

This is a closed-book exam and you will have three hours to complete it.

The exam will be based on the content of all lectures and assigned readings from the course.

The exam will include: true/false questions, multiple choice questions, short-answer questions (Yes, you may answer in point form, where appropriate).

(All components must be completed in order to get a passing grade.)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in

- part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
 - using another's data or research findings;
 - failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
 - handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100
A = 85-89
A - = 80-84
F = Below 50

B+ = 77-79
B = 73-76
B - = 70-72

C+ = 67-69
C = 63-66
C - = 60-62

D+ = 57-59
D = 53-56
D - = 50-52

SCHEDULE

Please note that the schedule and course readings are subject to change.
You are still responsible for the readings even if we do not talk about them in the lecture.

Monday January 06, 2020

Week 1: Introduction to the course

What is criminology? What does it mean?

Introduction and overview of the course; review course objectives and timelines; introductory remarks on crime, criminals, criminology, and criminalization; law making; and mainstream and critical criminologies.

Mandatory reading:

None

Monday January 13, 2020

Week 2: Studying crime and committing criminology

How do we decide what is a crime? Who is a criminal? Who defines criminals? Who criminalizes? And, what do we know about crime?

Crime and law; deviance; norms; legal, moral and political dilemmas; mala in se vs. mala prohibita; consensus vs. conflict perspectives; origins of criminology; major areas of criminology.

Mandatory reading:

Boyd, Neil. (2019). "Chapter 1: What is Criminology" in *Understanding Crime in Canada*, Neil Boyd (ed.), pp. 7-22.

Monday January 20, 2020

Week 3: The criminal law, criminalizing processes, and criminal (in)justice in Canada

How does the criminal law and the criminal justice system operate? What is the role of criminal law and the criminal justice system?

Foundations of criminal law; role and limits of criminal law; criminal law and other legal disputes; components of criminal law; actus reus and mens rea; types of criminal offences; goals of law; the criminal justice process; defences; the Charter; media and crime; moral panics.

Mandatory reading:

Jones, Craig. (2019). "Chapter 3: Criminal Law in Canada" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 41-62.

Steeves, Valerie and Trevor Scott Milford. (2019). "Chapter 2: The Media Shaping our Understanding of Crime" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 25-40.

Monday January 27, 2020

Week 4: Counting crime and victimization in Canada

What do we know about crime statistics? How do we collect crime stats? What are the sources of criminal justice system statistics? Are there limitations to 'official' statistics?

Official crime data; police-reported crime in Canada; Uniform Crime Reporting Survey (UCR); the Integrated Criminal Court Survey (ICCS); Adult and Youth Correctional Services Surveys; Corrections

and Conditional Release Statistical Overview; victimization surveys; the General Social Survey; special studies; limitations.

Mandatory reading:

Moreau, Greg. (2019). Police-Reported Crime Statistics in Canada, 2018, *Juristat*. Catalogue no.85 - 002 - X., Canadian Centre for Justice Statistics. Available online:

<https://www150.statcan.gc.ca/n1/en/pub/85-002-x/2019001/article/00013-eng.pdf?st=ldXYK6Gt>

(read pages 4-10, 13-15, and Textbox 7 on page 25).

Morden, Hilary Kim and Ted Palys. (2019). "Chapter 4: Measuring Crime" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 67-89.

Scott, Hannah. (2019). "Chapter 5: Victims of Crime" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 97-114.

Monday February 03, 2020

Week 5: Punishment, prisons, and dispute settlement: Historical perspectives, rationales, options, and current practices

What is punishment? How does it work and what are the rationales for punishment? Are there alternative models of justice? What is sentencing?

History of punishment; death penalty; prisons; deterrence, denunciation, incapacitation, retribution, rehabilitation; punishing adults, youth, and youth as adults; sentencing and types of sentences; remand and bail; federal and provincial corrections; parole.

Mandatory reading:

Newburn, Tim. (2017). Chapter 22: "Penology and Punishment", in *Criminology* 3rd Tim Newburn (ed). New York, NY: Routledge, pp. 549-572.

Last 20 minutes of class, midterm review

Monday February 10, 2020

Week 6: Midterm Exam 1 – In class

2 hours, covering materials from Week 1 to Week 5

Monday February 17, 2020

Week 7: Reading Week

Monday February 24, 2020

Week 8: Understanding crime 1: The classic school, positivists, and biological approaches

What is the role and value of criminological theories? Is crime a symptom of psyche or physiology?

Criminological theory and public policy; conflict vs. consensus; positivist school; classical school; phrenology; twins and families; genetics.

Mandatory reading:

Cartwright, Barry, Jonathan Heidt and Neil Boyd. (2019). "Chapter 6: Theories of Crime: A brief introduction" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 119-139.

Anderson, Gail. (2019). "Chapter 7: Biological Approaches" in *Understanding Crime in Canada*, Neil

Boyd (ed), pp. 143-160.

Monday March 02, 2020

Week 9: Understanding crime 2: Psychological and crime choice perspectives

Is crime part of psychological processes? How can notions of the mad, the bad, and the sick help explain crime? What is the role of choice in explaining crime?

Intelligence and crime; psychoanalysis; psychopathy; personality disorders; moral development; mental illness; rational choice theory; crime scripts; routine activities; crime patterns; preventing crime.

Mandatory reading:

Heidt, Jonathan. (2019). "Chapter 8: Psychological Approaches" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 163-186.

Farrell, Graham and Tarah Hodgkinson. (2019). "Chapter 12: Crime Choice Theory" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 259-280.

Monday March 09, 2020

Week 10: Understanding crime 3: Sociological perspectives on crime

Is criminalization the product of social control, social processes, etc? Why have sociological explanations dominated the discipline of criminology?

Sociological criminology; control theory; Chicago school; subculture theories; labelling; social control theory; differential association; techniques of neutralization; anomie and strain.

Mandatory reading:

Cartwright, Barry. (2019). "Chapter 9: Sociological Approaches" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 191-212.

Thompson, Sara. (2019). "Chapter 13: Violent Crime" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 285 - 310.

Last 20 minutes of class, midterm review

Monday March 16, 2020

Week 11: Midterm Exam 2 – In class

2 hours, covering materials from Week 8 to Week 10

Monday March 23, 2020

Week 12: Understanding crime 4: Critical criminologies, feminism, & abolitionism

What is the role of structure, inequality, gender, racism, and ableism in understanding crime?

Critical criminology; feminism; conflict theory; Marxist approaches; abolitionism; crimes of repression, suite, and despair; street criminals; racism; patriarchy; prison industrial complex.

Mandatory reading:

Shantz, Jeff. (2019). "Chapter 11: Critical Criminology" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 239-256.

Gilmore, Ruth Wilson. (2019). Is Prison Necessary? Ruth Wilson Gilmore Might Change Your Mind. The New York Times, 17 April 2019. Available online:

<https://www.nytimes.com/2019/04/17/magazine/prison-abolition-ruth-wilson-gilmore.html>

Monday March 30, 2020

Week 13: Experiences of crime 1: Pains of imprisonment and Indigenous people in the criminal justice system

What do we know about the experiences of incarceration?

Process is the punishment; incarceration; experiences; inequality; over-representation; justice system pressures.

Mandatory reading:

R. v. Pelletier, 2016 ONCJ 628 (CanLii) Available online:

canlii.org/en/on/oncj/doc/2016/2016oncj628/2016oncj628.html

Bucerius, Sandra M., and Kevin D. Haggerty. "Fentanyl Behind Bars: The Implications of Synthetic Opiates for Prisoners and Correctional Officers." *International Journal of Drug Policy*, vol. 71, 2019, pp. 133-138. (available online through Carleton Library)

Hathaway, Andrew D. and Amir Mostaghim (2019). "Chapter 16: Crimes of Morality" in *Understanding Crime in Canada*, Neil Boyd (ed), pp. 191-212.

Final exam review

End of semester. Have a great summer!