

CARLETON UNIVERSITY
INSTITUTE OF CRIMINOLOGY AND CRIMINAL JUSTICE
CRCJ 1000A: INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE
SUMMER 2018

Instructor: Dr. Erin McCuaig-Lambrinakos

Office: TBA

Office Hours: by appointment only* (please give at least 48 hours notice by email)

Email: erin.mccuaig@carleton.ca

Student questions sent by email generally receive a response within two business days or during the following class if taken place within 48 hours of receipt of the email. If the level of language used is inappropriate, or the information sought can be found on the syllabus or University website, the email will not be responded to. To minimize potential viral contamination, please do not include attachments in emails and only use your Carleton University email address when emailing the professor. If you have a lengthy email, it is best to instead address the concern in person with the professor or the teaching assistant.

Course meets: Monday 11:35am-2:25pm; Wednesday 11:35am-2:35pm

Course location: Please check Carleton Central for current room location.

TA: Justin Naccarato

Email: justinnaccarato@email.carleton.ca

PRE-REQUISITES COURSES: For non CRCJ students only

OFFICIAL COURSE DESCRIPTION

Overview of the field, including the foundational approaches of criminology and criminal justice, crime as an object of study; criminal law and criminality in Canada; (neo) classical, aetiological and social reaction perspectives; alternative criminologies.

GENERAL COURSE OBJECTIVES

In this course, we will critically explore the enterprise of criminology to gain an understanding of the orientations and topical issues surrounding crime, corrections and criminality. This will include a consideration of the legal constructs of crime, explanations for law breaking behaviour, primary responses to this and the implications for those who have come into contact with the criminal justice system. Central terrains to be covered include: the mediatization of crime and 'criminals' in Canada, theories of criminality, victims of crime, law enforcement, incarceration/corrections (particularly focusing on women, youth and First Nations prisoners)

SPECIFIC COURSE OBJECTIVES

- To understand the different frameworks for criminological analysis and their utility
- To learn of the roles pertaining to law, police, courts and corrections within criminology
- To acquire knowledge about the topical issues chosen for discussion in the course
- To think laterally and critically regarding criminological debates and terrains of significance

ASSESSMENT METHODS

You will be tested on course readings, lecture material, guest lecture material, and any films shown in class. All course requirements MUST be fulfilled in order to receive a passing grade. There is no possibility for make-up or extra credit assignments, therefore please refrain from emailing the professor regarding this query. If you do not show up on the date of the scheduled exams, you will receive an F (Failure) for the course.

Students are responsible for taking their own notes on each lecture. Lecture notes are not posted on virtual campus nor are the power point slides (which are used as a baseline guide to each lecture). If a student misses a class, it is their responsibility to obtain the notes from a class mate (please refrain from emailing the professor regarding this issue). Students are to come to class prepared, having done the readings and to be ready to participate in discussion. Cultivating class discussion is an effective method for students to enhance their learning experience, to practice their critical argumentation skills and to internalize new material. Given this, students can expect to be signalled (spontaneously) by the professor to share their insights on a lecture topic. Bonus marks are at times assigned to those students who demonstrate exceptional class participation.

Student reservations regarding grading are to be addressed with the TA within the first week of receiving the grade. Should the student continue to take issue with the marking, they are to meet with the professor during their scheduled office hours. The meeting must be accompanied by a 1 page summary outlining the issue with marking and reasons/evidence for re-evaluation. Following this, a re-evaluation will be made, however it is important to note that the grade can either 1) stay the same 2) increase or 3) decrease.

LATE POLICY & ABSENCE FROM MIDTERM EXAMS AND FINAL EXAMINATIONS

Class attendance is important to successfully complete this course. Illness and bereavement (supported by appropriate documentation) are the only excuses accepted for missed midterms. If you miss a midterm exam for one of these reasons, obtain the appropriate documentation and contact me immediately (within 24 hours) to arrange a makeup midterm. Make up midterm exams must be written within 7 days of the original exam date. In order to participate in a makeup midterm, a student must receive written permission from the instructor. If you are unable to write the final examination, please follow the Petitions to Defer guidelines:

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply through the online application: <https://carleton.ca/registrar/special-requests/deferral/> within three working days to the Registrar's Office for permission to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only Final Exams and Take Home exams can be formally deferred through the Registrar's office.

EVALUATION

Midterm Examination (50%)

Multiple choice format

Final Examination (50%) Held during the scheduled exam period: June 22-28, 2018

Multiple choice format

PLEASE NOTE

1. Students are required to bring their Carleton University student identification card (driver's license or credit card is not accepted) with them for each exam submitted and be prepared to sign a submission/attendance sheet.
2. Marks will be released on cu learn. Exams are not returned to students. To view exams for feedback, students must see the TA during the scheduled review session (date and time to be announced).
3. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

REQUIRED READING

Linden, R. (2016). *Criminology: A Canadian Perspective*. 8th Edition. Nelson.

*Course text is available at the Carleton University bookstore

COURSE WEB PAGE (cuLearn)

The course website will contain the course outline, announcements, and student grades. It is located at <https://carleton.ca/culearn/>

CLASSROOM CONDUCT

1. Please refrain from talking/whispering to your classmates during lectures as it distracts the professor and takes away from the learning of other students. If you are unable to do so, you will be asked to leave the classroom. Class participation is strongly encouraged to enhance the lecture material therefore if you would like to contribute to discussion, please raise your hand and wait to be selected.
2. Communication and other technological devices (cellular phones, ipads/ipods, cameras, musical devices) should be shut off or silenced during the lecture to minimize disruption. Please do not attempt to covertly text message during lectures by concealing your cellular phone under the desk. **The use of recording (audio or visual) devices and/or photo taking of the instructor, other students or any invited guest lecturers is NOT permitted. Lectures are not allowed to be recorded and this also applies to any invited guest speakers. Laptops are permitted for note taking only**, thus frequenting social media websites/or surfing the internet during lectures and, or displaying inappropriate imagery is not permitted.
3. If you are late for a class, please quietly enter the lecture hall and locate the nearest open seat to minimize disruption.

SCHEDULE

May 7: Introduction to course subject/ preliminary overview

Required reading: Required reading: Chapter 1 (Linden, 2016)

May 9: Crime and ‘criminals’: Media representations & trends

Required reading: Chapter 4 (Linden, 2016)

May 14: Correlates of criminal conduct

Film: *Prisoners of age*. The Eyes Project Development Corp, Films Media Group and Films for the Humanities & Sciences (Firm) (Directors). (2006). New York, N.Y: Films Media Group.

Required reading: Chapter 5 (Linden, 2016)

May 16: Young people in conflict with the law

Required reading: Chapter 14 (Linden, 2016).

May 21: Statutory holiday – University closed

May 23 Theoretical orientations of crime and criminality

Film: *Inside solitary confinement: National geographic explorer*. National Geographic Television & Film (2013). New York, N.Y: Films Media Group.

Required readings: Chapters 8 & 9 (Linden, 2016).

May 28: Midterm Examination (50%)

May 30: Policing in Canada

Required reading: Chapter 18 (Linden, 2016).

June 4: Deterrence, crime prevention, & victims of crime

Guest speaker: Ben Roebuck, Professor Victimology and Police Foundations, Algonquin College

Required reading Chapter 15 & 7 (Linden, 2016).

June 6: Organized crime

Required reading: Chapters 16 & 17 (Linden, 2016).

June 11 & 13: Women, crime and motherhood in prison

Film: *A nation of women behind bars: A Diane Sawyer hidden America special* (2015). Sawyer, D., ABC

News Productions and Films Media Group.

Required reading: Chapter 6 (Linden, 2016)

June 18: Last class: wrap-up & review for final examination

Required reading: Chapter 3 (Linden, 2016)

PLEASE NOTE

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

WITHDRAWAL

The last day for academic withdrawal from early summer courses is June 19, 2018

OFFICIAL FINAL EXAMINATION PERIOD

Summer 2018 courses: June 22-28, 2018 (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year. Please refer to:
[Undergraduate/Graduate](#)

PLAGIARISM

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence, which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B = 73-76 C - = 60-62

A = 85-89 B - = 70-72 D+ = 57-59

A - = 80-84 C+ = 67-69 D = 53-56

B+ = 77-79 C = 63-66 D - = 50-52

F Failure. No academic credit

DEF Official deferral (see "Petitions to Defer")

Standing in a course is determined by the course instructor, subject to the approval of the Chair and Faculty Dean.

RESOURCES (613-520-2600)

Registrar's Office (3500) 300 Tory

Academic Advising Centre (7850) 302 Tory

Career Services (6611) 401 Tory

Paul Menton Centre (6608) 501 University Centre

Centre for Academic Support (3822) 4th fl Library