

### Course Outline

**COURSE:** CRCJ 3100A - Policing (in)security

**TERM:** Winter 2024

**PREREQUISITES:** CRCJ 1000 and third-year standing

**CLASS:** **Day & Time:** Friday, 8:35am - 11:25am  
**Room:** Please check Carleton Central for current room location.

**INSTRUCTOR:** Dr. Maseeh Haseeb  
**(CONTRACT)**

**CONTACT:** **Office:** Dunton Tower (by appointment)  
**Office Hrs:** Friday 11:30am-1:00pm  
**Telephone:**  
**\*Email:** Maseeh.haseeb@carleton.ca

\*You must use your Carleton email address in all correspondence with the instructor.

Link to Brightspace page: <https://brightspace.carleton.ca/d2l/home/221132>

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### ACKNOWLEDGEMENT & AFFIRMATION

#### ANISHNABE

Ni manàdjyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.

Ni manàdjyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinigidjig kaye kejeyàdizidjig.

Nìgijewenimànànig ogog kà nigànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

#### ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future

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### COURSE DESCRIPTION

Concerns regarding security and insecurity preoccupy broadening forms of public consternation and unease. Notions of "security" from the Cold War focused on nation states, military strategies, and relied on a fixed world of "internal" and "external" actors. Contemporary (in)securities are far more fluid, spanning beyond concerns around mutually assured destruction to include a panoply of threats including, but not limited to: climate change, terrorism, food security, migration, economic stability, weapons sales, human smuggling, global health threats, migratory birds, etc., etc. Along with the blurring of "internal" and "external" threats, there has been a remarkable transformation to the institutional formations that relied on these firm boundaries of inside/outside. The co-penetration of the internal and the external has meant that, particularly for prosperous countries of the global North, external threats are now governed as internal threats. In concert, a host of internal threats are governed in a manner that would be typical of the external threats of old. These transformations to the governing practices associated with (in)security have meant that militaries are integrated into domestic surveillance and crime control practices; domestic agencies (including but not limited to police) are increasingly involved in transnational partnerships and international "stabilization" efforts as a response to political and environmental crisis; external intelligence agencies are increasingly involved in the surveillance of domestic groups and individuals; and foreign military interventions are reframed as "policing" operations. As Jef

Huysmans points out, security has become unbounded. The course will cover a range of theories and case studies that address contemporary efforts to police this world of (in)securities. Though we will discuss global trends in policing and security governance, an emphasis will be placed on Canadian dynamics within these broader transformations.

## **TEXTS**

Huysmans, Jef. 2014. *Security unbound: Enacting democratic limits*. New York: Routledge.

→ Available at Octopus Books <http://octopusbooks.ca>.

Additional course readings will be made available through the course's Brightspace.

## **EVALUATION**

**(All components must be completed in order to get a passing grade)**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Participation / attendance	10%	Due: Continuous
Book review	20%	Due: Feb 9
Bill C-59 memo	10%	Due: Mar 1
Film review	20%	Due: Varies
Essay outline and annotated bibliography	10%	Due: Mar 8
Research essay	30%	Due: Apr 10

### Participation / attendance

Students are expected to attend and participate in class. Attendance will be taken on an ad hoc basis.

### Book review

1000-1500 words (max). Marked on 20 (worth 20%). Submitted on Brightspace.

Students must review Jef Huysmans's book *Security Unbound*. The book will form the basis of the first three weeks of the course. Students are expected to read and critically engage with the book. Instructions will be provided in class. A useful guide to writing an academic book review essay can be found here:

<http://libguides.usc.edu/writingguide/bookreview>

### Bill C-59 memo

1 page (min) 2 page (max), single spaced. Marked on 10 (worth 10%). Submitted on Brightspace.

Based on the week's required readings, write a concise memo that answers the following questions: What were the major rationales for the Bill? What are the major criticisms? Have the criticisms been sufficiently addressed and/or what issues remain outstanding?

No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

### Film review

1000-1500 words (max). Marked on 20 (worth 20%).

Students must review one of the three short films presented in class. The review must engage with the film by using concepts from our readings and lectures to critically reflect on key issues from the film. Guidance for reviews will be provided during discussion periods after each film.

Based on the film that students decide to review, assignments must be submitted 7 days (next class) after the film. Film reviews are to be submitted online. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

### Outline and annotated bibliography

4-5 pages. Marked on 20 (worth 20%).

Students must provide a one-page, single-spaced outline of their proposed research essay. The outline must outline their research topic and identify case study(ies) that will be used to explore the topic. The outline should give a sense of preliminary research, highlighting major issues, debates, challenges, etc., that are germane to the research topic.

Students must also provide a 3-4 page annotated bibliography. The bibliography should have minimum 10 academic citations regarding the field or topic under investigation. Each entry should have 2-3 sentences outlining the relevance of the entry to the research topic. Major works in the area should be identified. The annotated bibliography should also list 5-10 references of 'case study' references to highlight the case study component of the research paper. Detailed instructions for creating the outline and annotated bibliography will be provided in class during Week 7.

Submissions are to be submitted on Brightspace. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

### Research Essay

15-20 pages, double-spaced, due April 10<sup>th</sup>. The research essay must address a contemporary issue of policing and insecurity. We will discuss options for the research essay in class. Please consider consulting with me (via email or office hours) beforehand to discuss topics or other issues related to the essay.

Submissions will be online via Brightspace. No emailed assignments will be accepted. **Late assignments will not be accepted without a Self-Declaration for Academic Considerations form.** <https://carleton.ca/FASS-FPA-teaching-regulations/accommodation/#sect1>

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

**INTELLECTUAL PROPERTY**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

**STATEMENT ON STUDENT MENTAL HEALTH**

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/>

**ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found at the below link:

<https://students.carleton.ca/course-outline/>

**COURSE CALENDAR****Week 1 (Jan 12) – Introduction and overview of the course**

No required readings.

**Week 2 (Jan 19) – Security unbound: A political reading of security**

Huysmans, Jef. 2014. *Security Unbound*.

Chapter 1 – Security unbound and democracy

Chapter 2 – Political reading of security

Chapter 4 – Diffusing insecurities

**Week 3 (Jan 26) – Security unbound: Risk and suspicion**

Huysmans, Jef. 2014. *Security Unbound*. Chapter 5 – Assembling suspicion

Ericson, Richard. 2007. "Crime in an insecure world." Pp 1-35 in *Crime in an insecure world*. London: Polity Press.

Film: *Secret Trial Five* (2014)

**Week 4 (Feb 2) – Surveillance and pre-crime**

Huysmans, Jef. 2014. *Security Unbound*.

Chapter 6 – Surveillance, democracy, privacy

Chapter 8 – Insecurity, democracy, political

McCulloch, Jude, and Sharon Pickering. 2009. "Pre-crime and counter-terrorism imagining future crime in the 'war on terror'." *British Journal of Criminology* 49(5): 628-645.

**Week 5 (Feb 9) – National security policing powers**

Roach, Ken and Craig Forcese. 2015. "History: A short history of Canada's over-and-under reaction to terrorism" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 21-81.

Roach, Ken and Craig Forcese. 2015. "Introduction" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 1-19.

\*\*\* book review due

### **Week 6 (Feb 16) – National Security and Bill C-59**

Forcese, Craig and Kent Roach. 2017. "The roses and the thorns of Canada's new national security bill." MacLeans, June 20. Online: <https://www.macleans.ca/politics/ottawa/the-roses-and-thorns-of-canadas-new-national-security-bill/>

Justice Canada. 2017. *Charter Statement - Bill C-59: An Act respecting national security matters*. Online: <http://www.justice.gc.ca/eng/csj-sjc/pl/charter-charte/ns-sn.html>

British Columbia Civil Liberties Association. BCCLA. 2018. Written Submissions of the BCCLA to the Standing Committee on Public Safety and National Security regarding Bill C-59. Online: <https://www.ourcommons.ca/Content/Committee/421/SECU/Brief/BR9669809/br-external/BritishColumbiaCivilLibertiesAssociation-e.pdf>

### **Week 7 (Feb 19-23) READING WEEK, NO CLASSES**

### **Week 8 (Mar 1) – Post-Snowden: Data-led security and NSA surveillance**

Amoore, Louise. 2013. "On authority. Probabilities for a World of Possibility." In *The Politics of Possibility*, pg 29-55. Duke University Press.

Film: *Citizen Four* (2014).

\*\*\* C-59 memo due.

### **Week 9 (Mar 8) – Big data and policing**

Sanders, Carrie, and Camie Condon. "Crime analysis and cognitive effects: the practice of policing through flows of data." *Global crime* 18, no. 3 (2017): 237-255.

Calof, Jonathan. 2016. "Analytics and the Ottawa Police Strategic Operations Centre." *Frontline Safety & Security*, 11(4). <https://security.frontline.online/article/2016/4/5717-Ottawa-Police-Strategic-Operations-Centre>

Calof, Jonathan. 2016. "Police Officer's View of Analytics." *Frontline Safety & Security*, 11(4). <https://security.frontline.online/article/2016/4/5718-Police-Officers%E2%80%99-View-of-Analytics>

Ferguson, Andrew G. 2018. "Big Data's Watchful Eye: The rise of data surveillance." In *The rise of big data policing: Surveillance, race, and the future of law enforcement*. NYU Press, 2017. (Optional)

\*\*\* Paper outline and annotated bibliography due

### **Week 10 (Mar 15) – Social movements and surveillance**

Cagle, Susie. 2019. "Protesters as terrorists': growing number of states turn anti-pipeline activism into a crime." *The Guardian*, July 8. [https://www.theguardian.com/environment/2019/jul/08/wave-of-new-laws-aim-to-stifle-anti-pipeline-protests-activists-say?CMP=share\\_btn\\_tw](https://www.theguardian.com/environment/2019/jul/08/wave-of-new-laws-aim-to-stifle-anti-pipeline-protests-activists-say?CMP=share_btn_tw)

Mahtani, Shibani 2019. "Masks, cash and apps: How Hong Kong's protesters find ways to outwit the surveillance

state.” The Washington Post, June 15. [https://www.washingtonpost.com/world/asia\\_pacific/masks-cash-and-apps-how-hong-kongs-protesters-find-ways-to-outwit-the-surveillance-state/2019/06/15/8229169c-8ea0-11e9-b6f4-033356502dce\\_story.html](https://www.washingtonpost.com/world/asia_pacific/masks-cash-and-apps-how-hong-kongs-protesters-find-ways-to-outwit-the-surveillance-state/2019/06/15/8229169c-8ea0-11e9-b6f4-033356502dce_story.html)

Monaghan, Jeffrey and Miles Howe. 2018. “Strategic incapacitation of Indigenous dissent: Crowd theories, risk management, and settler colonial policing.” *Canadian Journal of Sociology*, 43(4):325-348.

Monaghan, Jeffrey and Lucas Melgaço. 2018. “Introduction: Taking it to the Streets in the Information Age.” In Monaghan and Melgaço (eds) *Protests in the Information Age: Social movements, digital practices, and surveillance*. Pgs 1-18. Routledge: Crime and Security Series. (Optional)

### **Week 11 (Mar 22) – Boomerang effects and police militarization**

Walby, Kevin, Brenden Roziere. 2018. “The Expansion and Normalization of Police Militarization in Canada.” *Critical Criminology* 26 (1), 29-48.

Graham, Stephen. 2010. Chapters: “Introduction: ‘target intercepted’ and “War re-enters the city,” in *Cities under siege: the new military urbanism*. London; New York: Verso. (Optional)

Film: *Do Not Resist* (2015).

### **Week 12 (Mar 29) Statutory holiday (no classes)**

### **Week 13 (Apr 5) – Office hours re: consultations on research papers**

### **Week 14 (Apr 10) – Submit Research Essay**