Course: CRCJ 3201B  
Term: Winter 2019  
Day & Time: Wednesdays, 11:35 – 2:35  
Room: TBD – Please check Carleton Central for current room location.  
Course prerequisites: CRCJ 1000

Instructor: Logan Ewanation

Contact:  
Office: Dunton 2114  
Office Hours: Wednesday, 3:30-4:30 or by appointment  
E-mail: logan.ewanation@carleton.ca  
Telephone: n/a

TA Information:  
TBD: - Please check CULearn for updated information regarding the TA

Please note, you MUST use your Carleton email address in all correspondence with the instructor.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation  
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

Religious obligation  
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

Academic Accommodations for Students with Disabilities  
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After
requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

COURSE DESCRIPTION:
This course offers students a critical examination of a number of techniques used during criminal investigations. Together, we will be discussing and reflecting upon a variety of topics, including criminal and geographic profiling, DNA analysis, police interrogations, and eyewitness identification. Classes will often involve lectures, group activities, and videos, with a heavy emphasis on discussion. To be properly prepared for lecture each week, it is necessary for students to complete the relevant readings before class.

LEARNING OUTCOMES:
By the end of this course, students should be able to:

- Summarize and interpret key findings from academic journal articles
- Critically evaluate empirical research that has been conducted on investigative techniques
- Relate course material to real-world criminal cases

REQUIRED TEXTS:
I will be assigning academic journal articles to read each week (see the tentative class schedule below). The readings are available through the Carleton library, but will not be posted to the CULearn course website. To practice your research and literature review skills, you will be required to find each article yourself. Please email me ASAP if you are having trouble locating
an article, and I will offer my assistance. To properly participate in class discussion, you will need to be prepared by completing the assigned readings prior to the relevant class.

**COURSE WEB PAGE (CULEARN):**
A website has been created for this course on CULearn (https://carleton.ca/culearn/). On the CULearn page, you will have access to your grades, the course syllabus, and lecture slides. Additionally, I will be posting relevant media articles and videos to the website that you can watch to further your own interest in a particular subject covered in class.

**Course Schedule (Subject to change – any changes will be posted on CULearn and discussed in class)**

All readings are available online, but are not posted to the CULearn site. To practice your research and literature review skills, you will be required to find each article yourself:

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>January 9th</td>
<td>Course Introduction – Overview of</td>
<td>n/a</td>
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<tr>
<td></td>
<td>Investigative Techniques</td>
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<td></td>
<td>Adults</td>
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<td></td>
<td>Children</td>
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</tbody>
</table>

**READING QUIZ 1**

**READING QUIZ 2**
| February 20th | Winter Break (No Lecture) | |
| March 6th | Mid-Term Exam (No Lecture) | n/a |
EVALUATION:

Below, I have included descriptions for the methods of evaluation for the course. On our first day of class, I will take time during lecture to go over these assignments and answer any immediate questions you have concerning them. I will also remind the class about every assignment closer to their individual due dates, where again you can ask me about any issues you are experiencing or things you need clarified. Closer to the end of the course, I will upload a rubric for the final essay to help you understand what I am expecting for the assignment. **Note that all components must be completed in order to achieve a passing grade.**

**Discussion/Participation – 15%**

In order for this class to function properly, students will need to actively engage in our weekly lectures, as well as weekly online discussions. I cannot stress enough how important it is for you to complete your weekly readings, as they will be a major focus of our discussions and lectures. If you do not read prior to class, you will not be able to participate properly, and this will affect your grade. Although attendance will be recorded, simply showing up to class does not constitute proper participation. Your grade will be based upon the quality of discussion and level of engagement that you contribute to the lectures, group activities, and online discussions. Drawing connections between different readings, identifying issues in experiments’ research designs, and questioning conclusions drawn by researchers in the area of criminal investigations are all examples of what will be expected from students during our classroom and online discussions.

On the first week of class, students will be divided into one of several groups. Each week, a particular group of students will be responsible for posting/hosting/moderating online discussion threads that relate to that weeks’ material. Students who are not part of the “moderating” group will be expected to participate in the online discussions with at least one post per week. On the first day of class, more details about what is expected for the online discussions will be provided.
Reading Quizzes – 15%

Throughout the semester, there will be 4 multiple-choice quizzes based upon the assigned readings for that particular week. Each quiz will be worth 5%, and will be administered at the start of the respective class. You will be able to drop your lowest quiz grade. These quizzes are intended to keep you caught up on your readings, improve your comprehension of the material, and gauge your own understanding of course content. There will be absolutely no makeup quizzes.

Dates for reading quizzes:

- Quiz 1 – January 16th
- Quiz 2 – January 23rd
- Quiz 3 – March 27th
- Quiz 4 – April 3rd

Mid-Term – 30%

Halfway through the course, there will be a 3-hour exam consisting of both multiple-choice and short-answer questions covering material from weeks 1-7. Questions will be comprised from both the lecture and reading material.

Date for mid-term:

March 6th – Class 8

Students with appropriate medical documentation will have the opportunity to reschedule (see below).

Final Paper Outline – 10%

To ensure that you are on track with the final paper (more info below) and that you’re properly spreading out your workload, you will be required to submit a hardcopy (i.e., paper) of your proposal/outline by the beginning of class on February 13th (week 6). You’re more than welcome to submit your outline before that date as well.

Your outline will provide me with a paragraph summary of the false conviction that you have selected. You will also be asked to provide brief summaries about two articles that you have chosen to use. The summaries of these articles (bullet points are fine) should include the study’s research question(s), who the participants in the study were, and the results that the authors found.
**Final Paper - 30%**

The final assignment will be a 7-10 page paper. For the paper, you will be asked to select a well-known false conviction (of your choice, but please run it by me to confirm), summarize the case, and explain how *at least* two of the investigative techniques we’ve discussed played a role in the conviction. The paper will be broken into three main sections: (1) an introduction in which you provide the reader with an overview of the case; (2) a literature review of *at least* four articles discussing issues with two investigative techniques; (3) a discussion of how the reviewed investigative techniques contributed to the false conviction.

**Due Date for Final Paper:**

The final paper is due on April 9th at 11:00pm, submitted as a Word or PDF document via CULearn. To submit your assignment, navigate to the course CULearn page, click “Final Paper Submission,” and then “Add submission.”

**Due Dates for Assignments**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Reading Quiz 1</td>
<td>January 16th – Week 2</td>
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<tr>
<td>Reading Quiz 2</td>
<td>January 23rd – Week 3</td>
</tr>
<tr>
<td>Outline for Final Paper</td>
<td>February 13th - Week 6</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>March 6th – Week 8</td>
</tr>
<tr>
<td>Reading Quiz 3</td>
<td>March 27th – Week 11</td>
</tr>
<tr>
<td>Reading Quiz 4 -</td>
<td>April 3 – Week 12</td>
</tr>
<tr>
<td>Final Paper</td>
<td>April 9th</td>
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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Policy on Late Assignments**

Late assignments will be penalized at a rate of 10% of the assignment value per day or part day (i.e., if your final paper warrants a grade of 80%, but you hand it in one day late [i.e., anytime after 11:00 pm on the due date], your grade would be 70%). **After 3 days, I will no longer accept late assignments.** In the interest of being fair to all students, there will be no grace period. Therefore, it is strongly recommended that you leave yourself ample time to submit your assignment online in case of technological mishaps.
A doctor’s note or other documentation must be provided prior to the due date of an assignment in order to avoid late penalties. To be considered official, all extensions must be obtained in writing (over email) from me. If you are running into trouble, it is vital to approach me as soon as possible to discuss the situation. You must get permission for an extension prior to an assignment’s due date.

Because the reading quizzes will be held at the beginning of lecture, you must come to class in order to earn a grade for them. Your top 3 quizzes will count towards your grade. Therefore, if you miss a class with a reading quiz, you can drop that quiz from your final grade. Because you can drop one quiz, there will be NO chances for makeup quizzes.

Once the quiz has begun, students will not be permitted to enter the class until the quiz is completed. This is primarily to ensure academic integrity. As such, if you come to class after the quiz has begun, you will receive a mark of 0 for that quiz.

**POLICY ON MISSED EXAMS/QUIZZES**

If you are absent for our mid-term exam, you must email the TA and me within 24 hours. In the email, include your name/student ID/reason for missing the exam. An opportunity to makeup the mid-term will only be provided to students with appropriate documentation. The makeup for the mid-term will occur within 1 week of the original mid-term date. There will be only 1 time slot available for the makeup, so you will need to ensure that you arrange your schedule to meet this time. If you do not provide documentation, or miss the makeup exam, you will receive a grade of 0 for the mid-term.

Because you can drop your lowest quiz mark, there will be no makeup quizzes.

**STATEMENT ON PLAGIARISM:**

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."
Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Please don’t plagiarize, the consequences for doing so are severe and it is simply not worth it.

INTELLECTUAL PROPERTY:

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).