

CRCJ 1000-A SUMMER 2023
INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE

Instructor: Adina Ilea, PhD.

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Office hours: by appointment

Class time: Tuesdays & Thursdays (please note this course will be online and asynchronous).
This course will be offered online and asynchronously, meaning that there will not be any live, scheduled meetings.

Link to Brightspace page: <https://brightspace.carleton.ca/d2l/home/181030>

Teaching Assistants: To be announced

ACKNOWLEDGEMENT & AFFIRMATION

ANISHNABE

Ni manàdjiyànànìg Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega

wikàd kì mìgiwewàdj.

Ni manàdjiyànànìg kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji

ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànìg kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nìgijeweninmànànìg ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their

longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present,

COURSE DESCRIPTION

The aim of this course is to explore competing and complementary theories of criminology; raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political,

economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

COURSE ORGANIZATION

- This course is offered fully on-line.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Tuesday and Thursday, by 3:00PM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes and exams are based on both PPT content (including documentaries, clips, and news stories), AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

REQUIRED TEXTBOOK:

Criminology: A Canadian Perspective, 9th Edition, by Rick Linden

Students may purchase the textbook from the Carleton University campus bookstore.

EVALUATION

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips.

WEEKLY ON-LINE QUIZZES (20%)

There will be 4 on-line multiple-choice quizzes, each worth 5% for a total of 20%. Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

See detailed course schedule, including quiz timelines in the course schedule at the end of this syllabus.

DISCUSSIONS (10%)

There will be 2 discussion forums, each worth 5% for a total of 10%. The class will be divided into groups, and you will participate in the group discussion to which you have been assigned. Please note there will not be any group work for the discussions.

Specific instructions will be provided for each discussion. Please read the instructions carefully before posting.

Evaluation of the discussion posts will be based on the quality of the participation, and not necessarily the quantity. However, as each post is worth 5% of the final grade, students are encouraged to write approximately 500 words for each post; each post should mobilize course content and demonstrate that the student has actively engaged with the course material. Each reply post should be thought out, make reference to course material, and bring something new to the conversation, while also being respectful, and should be approximately 250 words.

See detailed course schedule at the end of this syllabus.

MID-TERM EXAM (30%)

The exam will open on **Thursday, May 25th at 5:00PM and closes on Monday, May 29th at 11:59PM**

It will include medium-length answer questions (no multiple choice).

More information on the exam, including a study guide will be provided at least a week in advance.

Please note: Once you open the exam, you have 2 hours to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time.

NOTE: Students who miss the **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible.

FINAL EXAM (40%)

The final exam will be during the official final exam period. The exam will be three hours long and will contain multiple choice and medium/long answer questions. Although emphasis will be placed on the last part of the course (the material since the mid-term), the final exam is cumulative, meaning that there will be questions covering material from throughout the course.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but

are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

STATEMENT ON PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety, which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see Section 8 above, and the [Instructors' Guide to Academic Accommodation](#).

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

SURVIVORS OF SEXUAL VIOLENCE

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

ACCOMMODATION FOR STUDENT ACTIVITIES

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

SCHEDULE

DATES	Readings
WEEK ONE: May 4	<ul style="list-style-type: none"> Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY
WEEK TWO: May 9 & 11	<ul style="list-style-type: none"> Chapter 4: Counting crime pp. 91-120 Chapter 5: Correlates of criminal behaviour pp. 121-155 Quiz #1 (covers weeks 1 & 2). This quiz opens on Thursday, May 11th at 5:00PM and closes on Monday, May 15th at 11:59PM.
WEEK THREE: May 16 & 18	<ul style="list-style-type: none"> Chapter 8: Early theories in criminology pp. 222 – 245 Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279; Quiz #2 (covers week 2). This quiz opens on Thursday, May 18th at 5:00PM and closes on Tuesday, May 23rd at 11:59PM. Discussion #1. This discussion opens on Thursday, May 18th at 5:00PM and closes on Tuesday, May 23rd at 11:59PM
WEEK FOUR: May 23 & 25	<ul style="list-style-type: none"> Chapter 10: Strain theories pp. 280 – 301 Chapter 13: Interactionist theories pp. 353 – 374 Mid-term exam (30%) opens on Thursday, May 25th at 5:00PM and closes on Monday, May 29th at 11:59PM (the exam covers weeks 1-4; it will consist of medium-length answer questions)
WEEK FIVE: May 30 & June 1	<ul style="list-style-type: none"> Chapter 14: Social control theory pp. 375 – 400 Chapter 15: Deterrence, routine activity, and rational choice pp. 401 – 426 Quiz #3 (covers weeks 4 & 5). This quiz opens Thursday, June 1st at 5:00PM and closes Monday, June 5th at 11:59PM.

<p>WEEK SIX: June 6 & 8</p>	<ul style="list-style-type: none"> • Chapter 7: Victimology, victim services, and victim rights in Canada pp. 186 – 220 AND Restorative Justice (pp 51 – 54) • Chapter 11: Conflict theories pp. 302 – 323 • Chapter 17: Corporate and White-collar crime pp. 463-493 • Discussion #2. This discussion opens on Thursday, June 8th at 5:00PM and closes Friday, June 16th at 11:59PM.
<p>WEEK SEVEN: June 13 & 15</p>	<ul style="list-style-type: none"> • Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351; • Penal Abolition: Readings included as links in PPT lecture • Quiz # 4 (covers weeks 6 & 7). This quiz opens on Tuesday, June 13th at 5:00PM and closes Friday, June 16th at 11:59PM.
<p>Final Exam (40%)</p>	<p>The final exam will be during the official final exam period. It will consist of multiple-choice, medium, and long answer questions.</p>