

## Course Outline

**CRCJ 1000-D WINTER 2025**

**INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE**

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Instructor: Adina Ilea, PhD  
Office Hours: By appointment  
Email: [Adina.Ilea@carleton.ca](mailto:Adina.Ilea@carleton.ca)

CLASS:  
Day & Time: Online, Asynchronous

Teaching Assistants: See Brightspace for names & contact information

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### **ACKNOWLEDGEMENT & AFFIRMATION**

#### **ANISHNABE**

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wikàd ki mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig. Nìgijewenimànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànìkàdj.

#### **ENGLISH**

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future

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### **COURSE DESCRIPTION**

This course provides an overview of the field of criminology, including foundational approaches of criminology and criminal justice. During this course, we will also explore competing and complementary criminological theories, raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. We will interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. We will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

→ Please see the detailed course schedule at the end of this syllabus

## **COURSE ORGANIZATION**

- This course is offered fully on-line, asynchronous.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every **Thursday by 6:00 PM**. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that quizzes, tests, and exams are based on both PPT content (lectures, including podcasts, documentaries, clips, and news stories), AND the textbook. Therefore, students are strongly encouraged to keep up with the readings and lectures each week.

## **REQUIRED TEXTBOOK:**

Criminology in Canada: Theories, Patterns, and Typologies (8<sup>th</sup> edition) by Larry J. Seigel and Chris McCormick.

You can purchase the textbook at the Carleton University Bookstore or from Cengage.

The cost of the textbook is approximately \$75-\$135 depending whether it is e-access or hardcopy.

The textbook is available at the reference desk of the Carleton library; it can be borrowed for 4 hours at a time.

## **EVALUATION**

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips, as well as podcasts and documentaries.

### **QUIZZES (20%)**

There will be 4 on-line multiple-choice quizzes, each worth 5% for a total of 20%. The quiz will open on Thursday, at **6:00PM**. You will have until the next **Wednesday at 11:59PM** to complete it. Once you start a quiz, you will have **20 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

### **TEST #1 (20%)**

Opens Thursday, February 13 at 2:00PM and closes Friday, February 14 at 11:59PM. The test will cover course work since the beginning of the semester (including textbook, lectures, podcasts, videos, news

articles, etc.). Students will be required to use their own words, write in full sentences, and provide specific details and explanations. The test will consist of 5-7 (approx.) medium- long answer questions. More specific details will be provided the week before the test. The test is open book, which means students are allowed to check their notes, the lectures and/or the readings.

The use of AI or other internet-based sources is prohibited.

### **TEST #2 (20%)**

Opens Thursday, March 27 at 2:00PM and closes Friday, March 28 at 11:59PM. All material covered since the first test (including textbook, lectures, podcasts, videos, news articles, etc.). Students will be required to use their own words, write in full sentences, and provide specific details and explanations. The test will consist of 5-7 (approx.) medium- long answer questions. More specific details will be provided the week before the test. The test is open book, which means students are allowed to check their notes, the lectures and/or the readings.

The use of AI or other internet-based sources is prohibited.

**NOTE:** Students who miss a test due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

### **SHORT PAPER (10%)**

Due on Thursday, April 3 by 11:59PM. Instructions will be provided before the winter break. Students are encouraged to start thinking and working on it early.

### **FINAL EXAM (30%)**

The final exam will take place on-line, during the final exam period, scheduled by the university, and will consist of multiple-choice questions. The exam is cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for winter courses will be April 11-25, 2025. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam. As well, make sure you will have reliable internet during the exam time.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **INTELLECTUAL PROPERTY**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/>

### **ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found at the below link:

<https://students.carleton.ca/course-outline/>

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

### **COURSE SCHEDULE**

DATES	Readings to be done BEFORE class
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<b>Week 1: Thursday, January 9</b>	Introduction to course	<ul style="list-style-type: none"> <li>Chapter 1: Crime and criminology</li> </ul>
<b>Week 2: Thursday, January 16</b>		<ul style="list-style-type: none"> <li>Chapter 3: The nature and extent of crime</li> <li>Quiz #1 (Covers weeks 1 &amp; 2) – This quiz will open on Thursday, January 16 at 6:00PM and close on Wednesday, January 22 at 11:59PM.</li> </ul>
<b>Week 3: Thursday, January 23</b>		<ul style="list-style-type: none"> <li>Chapter 4: Victims and victimization</li> </ul>
<b>Week 4: Thursday, January 30</b>		<ul style="list-style-type: none"> <li>Chapter 5: Choice Theory</li> </ul>
<b>Week 5: Thursday, February 6</b>		<ul style="list-style-type: none"> <li>Chapter 6: Trait Theories</li> <li>Quiz #2 (Covers weeks 3, 4, 5). Quiz will open on Thursday, February 6, at 6:00PM and close on Wednesday, February 12 at 11:59PM</li> </ul>
<b>WEEK 6: Test #1 (20%)</b>	<p>Opens: Thursday, February 13, at 2:00PM</p> <p>Closes: Friday, February 14, at 11:59PM</p>	<p>The test will be available on Brightspace. All questions will require medium to long answers.</p> <p>Please note that you have only ONE chance to write the exam, meaning once you open the test, you must complete it. Once you open the test, you will have two hours to complete it (PMC registered students, your time will be adjusted accordingly).</p> <p>More detailed information on the test (such as number of questions) will be provided before the test opens.</p> <p><b>There will not be a lecture on Thursday, February 13 since the test is open.</b></p>
<b>Week 7: Thursday, February 20</b>	No class	<ul style="list-style-type: none"> <li>Winter Break</li> </ul>
<b>Week 8: Thursday, February 27</b>		<ul style="list-style-type: none"> <li>Chapter 7: Social structure theories</li> </ul>

<p><b>Week 9: Thursday, March 6</b></p>		<ul style="list-style-type: none"> <li>• Chapter 8: Social process theories</li> <li>• Quiz #3 (Covers weeks 8 &amp; 9. This quiz opens Thursday, March 6, at 6:00PM and closes Wednesday, March 12 at 11:59PM)</li> </ul>
<p><b>Week 10: Thursday, March 13</b></p>		<ul style="list-style-type: none"> <li>• Chapter 9: Social conflict theory</li> </ul>
<p><b>Week 11: Thursday, March 20</b></p>		<ul style="list-style-type: none"> <li>• Chapter 12: Crimes of power: white-collar, corporate, green, and organized crime</li> <li>• Penal abolition (Readings included as links in PPT lecture)</li> </ul> <p>Quiz #4 (Covers weeks 10 &amp; 11). This quiz opens Thursday, March 20 at 6:00PM and closes Wednesday March 26 at 11:59PM</p>
<p><b>Week 12: Test #2 (20%)</b></p>	<p>Opens: Thursday, March 27 at 2:00PM</p> <p>Closes: Friday, March 28 at 11:59PM.</p>	<p>The test will be available on Brightspace. All questions will require medium to long answers.</p> <p>Please note that you have only ONE chance to write the exam, meaning once you open the test, you must complete it.</p> <p>Once you open the test, you will have two hours to complete it (PMC registered students, your time will be adjusted accordingly).</p> <p>More detailed information on the test (such as number of questions) will be provided before the test opens.</p> <p><b>There will not be a lecture on Thursday March 27 since the test is open.</b></p>
<p><b>Week 13: April 3</b></p>		<ul style="list-style-type: none"> <li>• There will not be a lecture this week; students can use this time to study for the final exam (30%). Students are encouraged to reach out to instructor and/or teaching assistants for help.</li> <li>• Short paper due (10%) by 11:59PM.</li> </ul>