**Carleton University**                                    **Institute of Criminology & Criminal Justice**

## Course Outline

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| **COURSE:** | | **CRCJ 3100A - Policing (in)security** |
| **TERM:** | | **Winter 2025** |
| **PREREQUISITES:** | | **CRCJ 1000 and third-year standing** |
| **CLASS:** | **Day & Time:** | **Thursday, 8:35am - 11:25am** |
| | **Room:** | **Please check Carleton Central for current room location.** |
| **INSTRUCTOR:**<br>**(CONTRACT)** | | **Dr. Maseeh Haseeb** |
| **CONTACT:** | **Office:** | **Dunton Tower (by appointment)** |
| | **Office Hrs:** | **Thursday 11:30am-1:00pm** |
| | **Telephone:** | |
| | **Email:** | **MaseehHaseeb@cunet.carleton.ca** |
| **TA:** | | **Garon Mulyk** |
| | **Office Hrs:** | **By appointment** |
| | **Email:** | **GaronMulyk@cmail.carleton.ca** |

*You must use your Carleton email address in all correspondence with the instructor and your TA.

Link to Brightspace page: https://brightspace.carleton.ca/d2l/home/283517

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## ACKNOWLEDGEMENT & AFFIRMATION

### ANISHNABE

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.
Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjin Odàwàng.
Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.
Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

### ENGLISH
We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.
We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.
We acknowledge the traditional knowledge keepers, both young and old.
And we honour their courageous leaders: past, present, future

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## COURSE DESCRIPTION
Concerns regarding security and insecurity preoccupy broadening forms of public consternation and unease. Notions of "security" from the Cold War focused on nation states, military strategies, and relied on a fixed world of "internal" and "external" actors. Contemporary (in)securities are far more fluid, spanning beyond concerns around mutually assured destruction to include a panoply of threats including, but not limited to: climate change, terrorism, food security, migration, economic stability, weapons sales, human smuggling, global health threats, migratory birds, etc., etc. Along with the blurring of "internal" and "external" threats, there has been a remarkable transformation to the institutional formations that relied on these firm boundaries of inside/outside. The co-penetration of the internal and the external has meant that, particularly for prosperous countries of the global North, external threats are now governed as internal threats. In concert, a host of internal threats are governed in a manner that would be typical of the external

threats of old. These transformations to the governing practices associated with (in)security have meant that militaries are integrated into domestic surveillance and crime control practices; domestic agencies (including but not limited to police) are increasingly involved in transnational partnerships and international "stabilization" efforts as a response to political and environmental crisis; external intelligence agencies are increasingly involved in the surveillance of domestic groups and individuals; and foreign military interventions are reframed as "policing" operations. As Jef Huysmans points out, security has become unbounded. The course will cover a range of theories and case studies that address contemporary efforts to police this world of (in)securities. Though we will discuss global trends in policing and security governance, an emphasis will be placed on Canadian dynamics within these broader transformations.

## TEXTS

Huysmans, Jef. 2014. *Security unbound: Enacting democratic limits*. New York: Routledge.

➔         Available at Octopus Books http://octopusbooks.ca.
➔         Text available to order (Paperback $102.99 & Hardcover $314.99). **However, students are not required to purchase textbooks or other learning materials for this course.**
➔         All required readings will be posted on Brightspace.

Additional course readings will be made available through the course's Brightspace.

## EVALUATION
**(All components must be completed in order to get a passing grade)**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

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| Participation / attendance | 10% | Due: Continuous |
| Book review | 20% | Due: Feb 6 |
| Bill C-59 memo | 10% | Due: Feb 27 |
| Film review | 20% | Due: Varies |
| Essay outline and annotated bibliography | 10% | Due: Mar 6 |
| Research essay | 30% | Due: Apr 08 |

Participation / attendance
Students are expected to attend and participate in class. Attendance will be taken on an ad hoc basis.

Book review
1000-1500 words (max). Marked on 20 (worth 20%). Submitted on Brightspace.
Students must review Jef Huysmans's book *Security Unbound*. The book will form the basis of the first three weeks of the course. Students are expected to read and critically engage with the book. Instructions will be provided in class. A useful guide to writing an academic book review essay can be found here:
http://libguides.usc.edu/writingguide/bookreview

Bill C-59 memo
1 page (min) 2 page (max), single spaced. Marked on 10 (worth 10%). Submitted on Brightspace.
Based on the week's required readings, write a concise memo that answers the following questions: What were the major rationales for the Bill? What are the major criticisms? Have the criticisms been sufficiently addressed and/or what issues remain outstanding?

No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Film review
1000-1500 words (max). Marked on 20 (worth 20%).
Students must review **one** of the three short films presented in class. The review must engage with the film by

using concepts from our readings and lectures to critically reflect on key issues from the film. Guidance for reviews will be provided during discussion periods after each film.

Based on the film that students decide to review, assignments must be submitted 7 days (next class) after the film. Film reviews are to be submitted online. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Outline and annotated bibliography
4-5 pages. Marked on 10 (worth 10%).
Students must provide a one-page, single-spaced outline of their proposed research essay. The outline must outline their research topic and identify case study(ies) that will be used to explore the topic. The outline should give a sense of preliminary research, highlighting major issues, debates, challenges, etc., that are germane to the research topic.

Students must also provide a 3-4 page annotated bibliography. The bibliography should have minimum 10 academic citations regarding the field or topic under investigation. Each entry should have 2-3 sentences outlining the relevance of the entry to the research topic. Major works in the area should be identified. The annotated bibliography should list a minimum of 5 references of 'case study' out of the 10 academic citations mentioned above to highlight the case study component of the research paper. Detailed instructions for creating the outline and annotated bibliography will be provided in class during Week 8.

Submissions are to be submitted on Brightspace. No emailed assignments will be accepted. Late assignments lose one mark per day, no assignments will be accepted beyond 7 days late.

Research Essay (worth 30%)
15-20 pages, double-spaced, due April 8th. The research essay must address a contemporary issue of policing and insecurity. We will discuss options for the research essay in class. Please consider consulting with me (via email or office hours) beforehand to discuss topics or other issues related to the essay.

Submissions will be online via Brightspace. No emailed assignments will be accepted. ***Late assignments will not be accepted without a Self-Declaration for Academic Considerations form.*** https://carleton.ca/FASS-FPA-teaching-regulations/accommodation/#sect1

**PLAGIARISM**
The University Academic Integrity Policy defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.
Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);

- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another's data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## INTELLECTUAL PROPERTY
Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## STATEMENT ON STUDENT MENTAL HEALTH
As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: https://carleton.ca/wellness/

**Emergency Resources** (on and off campus)

- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

### Carleton Resources

- Mental Health and Wellbeing: https://carleton.ca/wellness/
- Health & Counselling Services: https://carleton.ca/health/
- Paul Menton Centre: https://carleton.ca/pmc/
- Academic Advising Centre (AAC): https://carleton.ca/academicadvising/
- Centre for Student Academic Support (CSAS): https://carleton.ca/csas/
- Equity & Inclusivity Communities: https://carleton.ca/equity/

### Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at https://www.dcottawa.on.ca/
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at http://www.crisisline.ca/
- Empower Me Counselling Service: call 1-844-741-6389 or connect online at https://students.carleton.ca/services/empower-me-counselling-services/
- Good2Talk: call 1-866-925-5454 or connect online at https://good2talk.ca/
- The Walk-In Counselling Clinic: for online or on-site service https://walkincounselling.com

## ACADEMIC ACCOMMODATION
Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Note: You may contact the course instructor for short-term informal accommodations. You may submit the Academic Consideration for Coursework form if supporting documentations are required for short-term informal accommodations.

## COURSE CALENDAR

### Week 1 (Jan 9) – Introduction and overview of the course

No required readings.

### Week 2 (Jan 16) – Security unbound: A political reading of security

Huysmans, Jef. 2014. *Security Unbound.*

Chapter 1 – Security unbound and democracy
Chapter 2 – Political reading of security
Chapter 4 – Diffusing insecurities

### Week 3 (Jan 23) – Security unbound: Risk and suspicion

Huysmans, Jef. 2014. *Security Unbound.*  Chapter 5 –  Assembling suspicion

Ericson, Richard. 2007. "Crime in an insecure world." Pp 1-35 in *Crime in an insecure world.* London: Polity Press. (Optional)

Film: *Secret Trial Five* (2014)

### Week 4 (Jan 30) – Surveillance and pre-crime

Huysmans, Jef. 2014. *Security Unbound.*

Chapter 6 – Surveillance, democracy, privacy
Chapter 8 – Insecurity, democracy, political

McCulloch, Jude, and Sharon Pickering. 2009. "Pre-crime and counter-terrorism imagining future crime in the 'war on terror'." *British Journal of Criminology* 49(5): 628-645. (Optional)

### Week 5 (Feb 6) – National security policing powers

Roach, Ken and Craig Forcese. 2015. "History: A short history of Canada's over-and-under reaction to terrorism" in *False Security: The radicalization of Canadian Anti-terrorism*. Pgs 21-81.

\*\*\*  book review due

### Week 6 (Feb 13) – National Security and Bill C-59

Forcese, Craig and Kent Roach. 2017. "The roses and the thorns of Canada's new national security bill." MacLeans, June 20. Online: https://www.macleans.ca/politics/ottawa/the-roses-and-thorns-of-canadas-new-national-security-bill/

Justice Canada. 2017. *Charter Statement - Bill C-59: An Act respecting national security matters.* Online: http://www.justice.gc.ca/eng/csj-sjc/pl/charter-charte/ns-sn.html

British Columbia Civil Liberties Association. BCCLA. 2018. Written Submissions of the BCCLA to the Standing Committee on Public Safety and National Security regarding Bill C-59. Online: https://www.ourcommons.ca/Content/Committee/421/SECU/Brief/BR9669809/br-external/BritishColumbiaCivilLibertiesAssociation-e.pdf

### *Week 7 (Feb 17-21) READING WEEK, NO CLASSES*

**Week 8 (Feb 27) – Post-Snowden: Data-led security and NSA surveillance**

Amoore, Louise. 2013. "On authority. Probabilities for a World of Possibility." In *The Politics of Possibility*, pg 29-55. Duke University Press.

Film: *Citizen Four* (2014).

\*\*\* C-59 memo due.

**Week 9 (Mar 6) – Big data and policing**

Sanders, Carrie, and Camie Condon. "Crime analysis and cognitive effects: the practice of policing through flows of data." Global crime 18, no. 3 (2017): 237-255.

Calof, Jonathan. 2016. "Analytics and the Ottawa Police Strategic Operations Centre." *Frontline Safety & Security*, 11(4). https://security.frontline.online/article/2016/4/5717-Ottawa-Police-Strategic-Operations-Centre

Calof, Jonathan. 2016. "Police Officer's View of Analytics." *Frontline Safety & Security*, 11(4). https://security.frontline.online/article/2016/4/5718-Police-Officers%E2%80%99-View-of-Analytics

Ferguson, Andrew G. 2018. "Big Data's Watchful Eye: The rise of data surveillance." In *The rise of big data policing: Surveillance, race, and the future of law enforcement*. NYU Press, 2017. (Optional)

\*\*\*  Paper outline and annotated bibliography due

**Week 10 (Mar 13) – Social movements and surveillance**

Cagle, Susie. 2019. "'Protesters as terrorists': growing number of states turn anti-pipeline activism into a crime." The Guardian, July 8. https://www.theguardian.com/environment/2019/jul/08/wave-of-new-laws-aim-to-stifle-anti-pipeline-protests-activists-say?CMP=share_btn_tw

Mahtani, Shibani 2019. "Masks, cash and apps: How Hong Kong's protesters find ways to outwit the surveillance state." The Washington Post, June 15. https://www.washingtonpost.com/world/asia_pacific/masks-cash-and-apps-how-hong-kongs-protesters-find-ways-to-outwit-the-surveillance-state/2019/06/15/8229169c-8ea0-11e9-b6f4-033356502dce_story.html

Monaghan, Jeffrey and Miles Howe. 2018. "Strategic incapacitation of Indigenous dissent: Crowd theories, risk management, and settler colonial policing." *Canadian Journal of Sociology*, 43(4):325-348.

Monaghan, Jeffrey and Lucas Melgaço. 2018. "Introduction: Taking it to the Streets in the Information Age." In Monaghan and Melgaço (eds) *Protests in the Information Age: Social movements, digital practices, and surveillance*. Pgs 1-18. Routledge: Crime and Security Series. (Optional)

**Week 11 (Mar 20) – Boomerang effects and police militarization**

Walby, Kevin, Brenden Roziere. 2018. "The Expansion and Normalization of Police Militarization in Canada." *Critical Criminology* 26 (1), 29-48.

Graham, Stephen. 2010. Chapters: "Introduction: 'target intercepted" and "War re-enters the city," in *Cities under siege: the new military urbanism*. London; New York: Verso. (Optional)

Film: *Do Not Resist* (2015).

**Week 12 (Mar 27) National security policing powers: Part II Conclusion**

Roach, Ken and Craig Forcese. 2015. "Introduction" in *False Security: The radicalization of Canadian Anti-*

*terrorism*. Pgs 1-19.

**Week 13 (Apr 3) – Office hours re: consultations on research essay**

**Week 14 (Apr 8) – Submit Research Essay**