

Course Outline

**CRCJ 1000-B WINTER 2026**

**INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE**

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Instructor: Adina Ilea, PhD

Office Hours: By appointment

\*Email: [Adina.Ilea@carleton.ca](mailto:Adina.Ilea@carleton.ca)

\*You must use your Carleton e-mail to contact the instructor and teaching assistants

Class Day & Time: Online, Asynchronous (note: evaluations will be in-person)

Teaching Assistants: See Brightspace announcement during first week of classes for names & contact information

Link to Brightspace page: <https://brightspace.carleton.ca/d2l/home/364965>

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**ACKNOWLEDGEMENT & AFFIRMATION**

**ANISHNABE**

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì m̀ìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninisdawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

**ENGLISH**

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future.

**COURSE DESCRIPTION**

This course provides an overview of the field of criminology, including foundational approaches of criminology and criminal justice. During this course, we will also explore competing and complementary criminological theories, raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. We will interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. We will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

→ Please see the detailed course schedule at the end of this syllabus

## **COURSE ORGANIZATION**

- This course is offered fully on-line, asynchronous. However, evaluations will be in-person, on campus, and could be scheduled during evenings and/or weekends.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every **Tuesday by 4:00 PM**. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation; NOTE: Evaluations such as tests and the final exam will be held **ON CAMPUS**. Students will be required to write the tests and the final exam in person.
- Please note that quizzes, tests, and exams are based on both PPT content (lectures, including podcasts, documentaries, clips, and news stories), **AND** the textbook. Therefore, students are strongly encouraged to keep up with the readings and lectures each week.

## **REQUIRED TEXTBOOK:**

*O'Grady, William. Crime in Canadian Context: Debates and Controversies*. Fifth edition. Don Mills, Ontario, Canada: Oxford University Press, 2023

The textbook can be purchased from the Carleton Bookstore or through Vital Source (for online version click [here](#))

Paper copy of the textbook is approximately \$98 and online access is approximately \$40

## **EVALUATION**

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips, as well as podcasts and documentaries.

### **TEST #1 (20%)**

The first test will take place during week four. Please note that the test will be in-person, on campus, and could be scheduled during evenings and/or weekends, depending on space availability. The test will be scheduled by Scheduling and Examination Services (SES). The test will consist of multiple-choice questions and will cover all course material since the beginning of the semester.

*“If you are unable to write a midterm, test, or other scheduled assessments due to extenuating circumstances (such as a death in the family, illness, etc.), you must complete and submit the consideration for coursework form to the course instructor. Upon review, the instructor may offer a deferred test. **The deferral for test #1 will be held on Monday, February 2, 2026, at 7:15 am, location TBA (To Be Announced).***

### **TEST #2 (30%)**

The second test will take place during week eleven. Please note that the test will be in-person, on campus, and could be scheduled during evenings and/or weekends, depending on space availability. The test will be scheduled by Scheduling and Examination Services (SES). The test will consist of multiple-choice questions and will cover all course material since the first test.

*“If you are unable to write a midterm, test, or other scheduled assessments due to extenuating circumstances (such as a death in the family, illness, etc.), you must complete and submit the consideration for coursework form to the course instructor. Upon review, the instructor may offer a deferred test. **The deferral for test #2 will be held on Monday, March 23, 2026, at 7:15 am, location TBA (To Be Announced).***

**NOTE:** Students who miss a test due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. **Please note that NO accommodations will be made for students who miss an exam due to work or travel plans.**

### **SHORT PAPER (15%)**

Students will be tasked with writing a short paper based on course material. The paper will be due Tuesday, April 7, 2026, by 11:59PM. The assignment will be submitted online, on the Brightspace course page. Specific instructions will be provided to students during week three of the course page.

### **FINAL EXAM (35%)**

The final exam will take place in-person, on campus, during the final exam period. The final exam is scheduled by the university and can fall on any day during the final exam period (see below). The exam will consist of multiple-choice questions. The exam will be cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for winter courses will be April 11 – 23, 2026. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam. The final exam will take place on campus. Students are required to be on campus, in-person. Make sure you have a valid student card with you at the exam.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

For this course, students are prohibited from using AI generated sources (such as ChatGPT).

### **INTELLECTUAL PROPERTY**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **STATEMENT ON STUDENT MENTAL HEALTH**

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

### **ACADEMIC ACCOMMODATION**

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>)

### **COURSE SCHEDULE**

<b>DATES</b>	<b>Readings to be done BEFORE class</b>
<b>Week 1: January 6</b>	<ul style="list-style-type: none"><li>• Chapter 1: Crime, Fear, and Risk</li></ul>
<b>Week 2: January 13</b>	<ul style="list-style-type: none"><li>• Chapter 2: Measuring Crime</li></ul>
<b>Week 3: January 20</b>	<ul style="list-style-type: none"><li>• Chapter 3: Non-sociological Explanations of Crime</li></ul>

<b>Week 4: January 27</b>	<p><b>TEST #1 (20%)</b></p> <p>The first test will take place during week four. Please note that the test will be in-person, on campus, and could be scheduled during evenings and/or weekends, depending on space availability. The test will be scheduled by Scheduling and Examination Services (SES). The test will consist of multiple-choice questions and will cover all course material since the beginning of the semester.</p> <p><i>“If you are unable to write a midterm, test, or other scheduled assessments due to extenuating circumstances (such as a death in the family, illness, etc.), you must complete and submit the consideration for coursework form to the course instructor. Upon review, the instructor may offer a deferred test. <b>The deferral for test #1 will be held on Monday, February 2, 2026, at 7:15 am, location TBA (To Be Announced).</b></i></p>
<b>Week 5: February 3</b>	<ul style="list-style-type: none"> <li>• Chapter 4: Classical Sociological Explanations of Crime (PART 1)</li> </ul>
<b>Week 6: February 10</b>	<ul style="list-style-type: none"> <li>• Chapter 4: Classical Sociological Explanations of Crime (PART 2)</li> <li>• Podcast or video: TBD</li> </ul>
<b>Week 7: Winter break</b>	<ul style="list-style-type: none"> <li>• No classes: Winter Break February 16-20</li> </ul>
<b>Week 8: February 24</b>	<ul style="list-style-type: none"> <li>• Chapter 5: Recent Sociological Approaches to Crime (PART 1)</li> </ul>
<b>Week 9: March 3</b>	<ul style="list-style-type: none"> <li>• Chapter 5: Recent Sociological Approaches to Crime (PART 2)</li> <li>• Podcast or video: TBD</li> </ul>
<b>Week 10: March 10</b>	<ul style="list-style-type: none"> <li>• Chapter 8: Responding to Crime</li> <li>• Life Jolt Podcast: Episode 3, The Loop (can be accessed <a href="#">here</a>) – this podcast episode is considered part of your reading for this week (transcript is available on podcast page).</li> </ul>

<p><b>Week 11: March 17</b></p>	<p><b>TEST #2 (30%)</b></p> <p>The second test will take place during week eleven. Please note that the test will be in-person, on campus, and could be scheduled during evenings and/or weekends, depending on space availability. The test will be scheduled by Scheduling and Examination Services (SES). The test will consist of multiple-choice questions and will cover all course material since the first test.</p> <p><i>“If you are unable to write a midterm, test, or other scheduled assessments due to extenuating circumstances (such as a death in the family, illness, etc.), you must complete and submit the consideration for coursework form to the course instructor. Upon review, the instructor may offer a deferred test. <b>The deferral for test #2 will be held on Monday, March 23, 2026, at 7:15 am, location TBA (To Be Announced).</b></i></p>
<p><b>Week 12: March 24</b></p>	<ul style="list-style-type: none"> <li>• Chapter 7: Crime in the Context of Organizations and Institutions</li> <li>• The Fifth Estate: Who polices the police? (can be accessed <a href="#">here</a>) this documentary episode is considered part of your reading for this week</li> </ul>
<p><b>Week 13: March 31</b></p>	<ul style="list-style-type: none"> <li>• Transformative Justice &amp; Abolition</li> <li>• There are no readings for this class; however, the lecture will include various videos and links to organizations that students will be asked to view/access.</li> </ul>
<p><b>Week 14: April 7</b></p>	<p>No class: The instructor is available for zoom meetings with students for help with the short paper and/or final exam</p> <p>Short paper: Due April 7, by 11:59PM.</p> <p>Final Exam: during the officially scheduled exam period.</p>