

Carleton University**Institute of Criminology & Criminal Justice****Course Outline****COURSE:** CRCJ 1000 Introduction to Criminology & Criminal Justice**TERM:** Fall 2026 - In person**PREREQUISITES:** NA

CLASS:

Day & Time: Thursday 9:35-11:25am

Room: Please check Carleton Central for current room location

Tutorials: Please check Carleton Central for date, time & room location

INSTRUCTOR: Madalena Santos, Associate Professor, PhD

TEACHING ASSISTANTS: TBA

CONTACT:

Office: 1713 Dunton Tower

Office hours: Thursday 12-1pm or by appointment

Email: madalenasantos@cunet.carleton.ca *

Brightspace: <https://brightspace.carleton.ca/d21/home/449228>

* You must use your Carleton email address in all correspondence with the instructor and teaching assistants.

ACKNOWLEDGEMENT & AFFIRMATION**ANISHNABE**

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo aki eko weshkad. Ako nongom ega wikàd ki m̀giwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home. We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future

COURSE DESCRIPTION

Crime is one of the most contentious social issues in the world today. Public debates, political campaigns, media reports, and family discussions circulate around questions of crime rates, the nature of punishment, and the role of

police, residents, courts, communities, victims, etc. But what exactly is a crime? Who decides on categories of crime, the enforcement of criminal laws, the rules of a courtroom, prison policies, or correctional programs targeting those convicted of crimes? How can theoretical perspectives help explain crime and criminal justice? How do social issues become criminalized and how have societies – Canada in particular – approached fundamental questions of innocence, guilt, punishment, and justice? Questions about the intersection of crime and society, such as these, are at the heart of contemporary criminological debates. This class will serve as an introduction to the key topics in criminology; exploring intellectual histories of criminological thought, from its emergence as a particular disciplinary undertaking, to its application across a spectrum of social issues in Canada.

During the course, students will explore key aspects of the development of criminology as an academic discipline, numerous theories around crime and criminality, and several key issues related to contemporary criminal justice. Students will learn various ways to define and conceptualize ‘crime,’ the basic structures of Canada’s criminal justice system, theories of punishment, studies of policing and police work, the centrality of crime statistics to our social understanding of criminality, as well as discussing a number of diverse frameworks associated with criminological research. Overall, students in the course should be prepared for a detailed introduction to the field of criminology and a willingness to constructively engage with numerous issues related to Canada’s criminal justice system.

COURSE ORGANIZATION

- ~ This course is offered in person.
- ~ For each class, students will be required to do the corresponding readings (see readings schedule below).
- ~ Students will be required to participate in tutorials in weeks 2-11.
- ~ For a complete breakdown of the various components of evaluation, please see the evaluation section below.

LEARNING OUTCOMES

- ~ Acquire knowledge concerning the historical evolution of criminological thought;
- ~ Demonstrate a general understanding of organizations and mechanisms of the criminal justice system in Canada;
- ~ Become familiar with the various theories, frameworks, schools, and paradigms for understanding crime and society;
- ~ Gain a basic understanding of the connection between historical and ongoing settler colonialism, slavery, racism and conceptualizations of crime;
- ~ Understand criminalization processes and how marginalized groups become criminalized;
- ~ Obtain a general knowledge of themes related to the penal regime;
- ~ Be comfortable discussing a number of contemporary criminological issues; and
- ~ Show an ability to critically analyze issues of crime and society from an academically-informed position.

REQUIRED MATERIALS

Boyd, Neil. (ed.) 2024. *Understanding Crime in Canada*, 3rd edition. Toronto: Emond. Available at the University Bookstore or through <https://emond.ca/>.

Course textbook costs: Print copy -\$109.00+ tax (Final sale); Digital copy \$109.00 + tax (Lifetime), \$98.00 + tax (1 year rental). You may use older editions; however, page numbers and content may vary. Chapters 6 and 12 of the latest edition will be made available through Ares.

- ~ Additional course readings do not need to be purchased and will be made available through Ares. For a

full list see the reading schedule provided below.

~ Link to required viewing will be found on Brightspace.

Paper for weekly tutorial written activities – You are required to bring your own paper for the weekly tutorial sessions. You may use lined notebook paper (**which can be removed**) or loose-leaf paper. Please ensure that you have enough for the ten tutorial sessions and bring a pencil or pen to write.

Paper Costs- approximately \$4.49 to \$13.99 per pack. You may purchase paper at the university bookstore or at a place of your choosing.

GUIDELINES AND SUGGESTIONS

1. Stay on top of the reading assignments in this course.

As with most first year survey courses, there is a great deal of reading, and it can pile up very quickly and become overwhelming. Make time to do the required readings each week.

2. Attend your tutorials.

Students who attend tutorials and participate in discussions and activities will have a greater likelihood of doing better in the course than those who do not attend, or who attend but do not engage. Your TAs are here to assist you in succeeding. **You must attend at least 50% of tutorials to pass the course.**

3. Engage with the resources available through the university.

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS online at: carleton.ca/csas.

4. Reach out. If you are having trouble understanding the material in the course, contact your TA or Professor sooner rather than later. **We are here to help you learn.**

POLICIES

1. Contact with Professor

I will be available for consultation with students in person during my office hours. If you would like to meet online, please email me at madalenasantos@cunet.carleton.ca to set up an appointment. Make sure to add the course code and section in the subject line.

BOTH ONLINE AND IN PERSON MEETINGS WILL TAKE PLACE ON WEEKDAYS ONLY.

2. Email Policy

Every student is expected to have a Carleton email address and to check it regularly. If there is a matter that you should know about regarding the course, an email may be sent to your Carleton account. University policy directs Professors not to send email to students at any other addresses. I read and respond to email between 8:30am-5:00pm on weekdays. Email will generally be returned within 1-2 days. Make sure to add the course code and section in the subject line.

Email messages to me or the TAs should not include:

- questions already addressed in the course outline, Brightspace, or the lectures;
- requests for extra credit assignments;
- questions about whether required readings are required.

3. Extra Credit

There are no extra credit/alternative assessments or makeups for missed work and/or for poor grades. This policy applies to the tutorials, midterm, and final exam.

4. Discussing Your Grade

Please wait at least 48 hours before contacting the TAs to discuss your grade. Discussions about grades will only take place in-person (or via zoom) and will not be negotiated via email. If you are still dissatisfied after this process then please contact me.

EVALUATION

ALL EVALUATIVE COMPONENTS MUST BE COMPLETED TO PASS THE COURSE

A. Tutorial Participation	20%	Weeks 2-11
B. Midterm	35%	October 22
C. Final Examination	45%	TBA

A. Tutorial Participation - 20% - Weeks 2-11

This grade will be based on your **active participation** in tutorial activities throughout the term. Activities will include in-class skills-based written assignments and discussion sessions centered on course content. **You must attend and be active in at least 50% of tutorials to pass the course.**

B. Midterm Exam 35% - Week 7

The midterm exam will be written in-class during regular class time. The midterm will consist of a series of short answer, true and false, and multiple-choice questions based on the content of all course material up to week 6. More information about the midterm will be provided later in the term.

C - Final Examination 45% - TBA

The final in person exam will take place during the formal examination period and will be scheduled by Examination Services. The final will include a series of short answer, true and false, and multiple-choice questions based on the content of all course material. More information will be provided later in the term.

DEFERRAL APPLICATIONS FOR FINAL EXAMS MUST BE COMPLETED THROUGH THE REGISTRAR'S OFFICE. For more information, please see <https://carleton.ca/registrar/special-requests/online-deferral-application/>

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

OTHER CONCERNS

September 30 is the last day to withdraw from fall term courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript. **November 15** is the last day for academic withdrawal from a fall course. For more information, please see

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.3>

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/>

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation

request the processes can be found at the below link: <https://students.carleton.ca/course-outline/>

SCHEDULE

Please note that occasionally the lecture schedule may vary slightly from the course outline

Topic and Date	Required Readings	Tutorials and Assessment Due Dates
Week 1 – September 10 Introduction and overview to CRCJ 1000 <i>Review of course objectives and important timelines; Introductory remarks on criminology and the criminal justice system.</i>	Boyd, Neil (2024). “Chapter 1: What is Criminology” in <i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 7-22.	No Tutorial
Week 2 – September 17 What is a crime? What is criminology? Criminological Emergence <i>Crime as an object of study; Origins of criminology; Criminalization processes; Definitions of crime and deviance.</i>	Rafter, Nicole (2011). “Origins of Criminology” in <i>What is criminology?</i> Mary Bosworth and Carolyn Holye (eds). Oxford; New York: Oxford University Press, pp 143-154.	Tutorial 1
Week 3 - September 24 Media, Morality <i>Media effects and active audience; ‘Problem frames’; Moral panics; Construction of social identities</i> Intro to the Criminal Justice System <i>Emergence of criminal law and criminal justice system; functions of criminal law; definition of crime in Canada; Actus reus and mens rea; prosecutorial processes and criminal defences; the Charter of Rights and Freedoms</i>	Steeves, Valerie and Trevor Scott Milford (2024). “Chapter 2: The Media Shaping our Understanding of Crime” in <i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 23-40. Fehr, Colton (2024). “Chapter 3: Criminal Law in Canada” in <i>Understanding Crime in Canada</i> , Neil Boyd (ed), pp. 41-59.	Tutorial 2
Week 4 – October 1 Crime Statistics <i>Statistics and governance; Perspectives on measuring crime; Official crime data; Court statistics; Victimization and Self-Report Surveys</i> Victimology	Moreau, Greg. (2022). Police-Reported Crime Statistics in Canada, 2021, Juristat. Catalogue no.85 - 002 - X., Canadian Centre for Justice Statistics, [online: https://www150.statcan.gc.ca/n1/en/pub/85-002-x/2022001/article/00013-eng.pdf?st=qVVxWIIG], pages 3-7, 14, 19.	Tutorial 3

<i>Origin of Victimology; Ideal Victim; Victims rights movement</i>	Palys, Ted and Michaela McGuire. (2024). “Chapter 4: Measuring Crime” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 61-91. Scott, Hannah (2024). “Chapter 5: Victims of Crime” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 93-113.	
Week 5 – October 8 Introduction to Policing Studies I <i>History of policing in Canada; anglo-American policing tradition; colonial policing and the NWMP; social change; community policing</i>	Forcese, Dennis (1999). “Origins and Comparisons” in <i>Policing Canadian Society</i>, pp. 11-39. Marquis, Greg. (2016). “Policing the Urban Age” in <i>The Vigilante Eye</i>, pp. 173-212. Suggested Marquis, Greg. (2016). <i>The Vigilante Eye</i>.	Tutorial 4
Week 6 – October 15 Introduction to Policing Studies II <i>Violence work; history of anti-Black racism in policing; Racial profiling; Social, legal, and political issues of racialized policing,</i>	Crosby, Andrew and Jeffrey Monaghan (2026). Violence Work: Police, Socialization, & Tracking (In)justice in <i>Thin Blue Rage: The Police Countermovement</i>, pp. 143-169. Maynard, Robyn. (2025). “Devaluing Black Life, Demonizing Black Existence: Anti-Blackness from Slavery to Segregation” in <i>Policing Black Lives: State Violence in Canada from Slavery to the Present</i>, revised ed., pp. 35-68. Suggested Samuels-Wortley, Kanika (2024). “Chapter 6: Race and Criminalization” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 115-137.	Tutorial 5
Week 7 - October 22	In Class Midterm	No Tutorial
FALL BREAK October 26-30		
Week 8 – November 5 Crime Theories <i>Overview of theories of crime</i> Biological Theories of Crime <i>Biological Theories: twin and family studies; Eugenics theories; Biocriminology and genetics; Brain injuries</i>	Cartwright, Barry and Jon Heidt and Neil Boyd (2024). “Chapter 7: Theories of Crime: A brief introduction” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 141-165. Anderson, Gail S. (2024). “Chapter 8: Biological Approaches” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 163-186.	Tutorial 6
Week 9 – November 12 Psychological Theories <i>Psychological theories: Psychological positivism;</i>	Heidt, Jon (2024). “Chapter 9: Psychological Approaches” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 187-215.	Tutorial 7

<i>psychoanalysis; personality theories; learning theories</i> Crime Choice Theories <i>Crime Choice theories: rational actor theories; Crime ‘scripts’; Routine Activity Theory; Crime opportunity theory; Crime prevention policies</i>	Farrell, Graham and Tarah Hodgkinson (2024). “Chapter 13: Crime Choice Theory” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 279-303.	
Week 10 – November 19 Sociological Theories <i>Development of sociological criminology; Durkheim: anomie and strain theories; Control theory; The Chicago School; Differential association; Social Disorganization; Labelling theory and stigmatization.</i> Punishment, Penology, Prison <i>History of the Prison; Sociologies of Punishment; Panopticism; Penal Abolitionism</i>	Cartwright, Barry and Karmvir Padda (2024). “Chapter 10: Sociological Approaches” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 213- 238. Monthly, Atlantic, James O. Wilson, and George L. Kelling.(2011). “Broken Windows.” in <i>City Reader</i>, pp.261- 269. Newburn, Tim (2013). “Penology and Punishment” in <i>Criminology</i>. Cullompton: Willan Publishing, pp. 527-550.	Tutorial 8
Week 11 – November 26 Critical Criminology, and Feminism <i>Critical criminology; Anarchism; Marxism and neo-marxism; Feminism; Critical Race Theory; Post-Colonialism; Post-structuralism</i>	Padda, Karmvir (2024). “Chapter 12: Critical Criminology” in <i>Understanding Crime in Canada</i>, Neil Boyd (ed), pp. 259-278. Kramer, Kirsten (2011). “Chapter 7: Feminist Contributions to Criminology,” <i>Criminology: Critical Canadian Perspectives</i>, pp. 117-143.	Tutorial 9
Week 12 – December 3 The Criminal (in)Justice System and State Crime	National Inquiry into Murdered and Missing Indigenous Women and Girls (2019). “Chapter 8: Confronting Oppression – Right to Justice” in <i>Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls, Volume 1a</i>, pp. 621- 647. Green, Penny J., and Tony Ward (2000). “State Crime, Human Rights, and the Limits of Criminology.” <i>Social Justice</i> 27, no. 1 (79) pp. 101– 15.	Tutorial 10 - Last Tutorial
Week 13 - December 10 Exam Review	Review for Final Examination	

END OF TERM. HAVE A LOVELY BREAK!