

Course Outline

CRCJ 1000-D SUMMER 2026

INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE

Instructor: Adina Ilea, PhD

Office Hours: By appointment

*Email: Adina.Ilea@carleton.ca

*You must use your Carleton e-mail to contact the instructor and teaching assistants

Class Day & Time: Online, Asynchronous (note: evaluations will be in-person, on campus)

Link to Brightspace course page: <https://brightspace.carleton.ca/d2l/home/469946>

Teaching Assistants: TBA

ACKNOWLEDGEMENT & AFFIRMATION

ANISHNABE

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj. Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng ejiondàpinangig endàwàdjìn Odàwàng. Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig. Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded. We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home. We acknowledge the traditional knowledge keepers, both young and old. And we honour their courageous leaders: past, present, future.

COURSE DESCRIPTION

This course provides an overview of the field of criminology, including foundational approaches of criminology and criminal justice. During this course, we will also explore competing and complementary criminological theories, raising questions around, and competing understandings of, definitions of 'crime', the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. We will interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. We will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to

develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

→ Please see the detailed course schedule at the end of this syllabus

COURSE ORGANIZATION

- This course's content is offered fully on-line, asynchronous. However, evaluations will be in-person, on campus, and could be scheduled during evenings and/or weekends.
- Each Thursday, by 5:00PM, a narrated PowerPoint Presentation (PPT) will be made available on Brightspace. The PPT will correspond with the assigned readings for that week.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- See the **evaluation section** below. Students will be required to write the two tests and the final exam in person.
- Please note that tests and the final exam are based on both PPT content (lectures, including podcasts, documentaries, clips, and news stories), AND the textbook/ readings. Therefore, students are strongly encouraged to keep up with the readings and lectures each week.

REQUIRED TEXTBOOK:

O'Grady, William. Crime in Canadian Context: Debates and Controversies. Fifth edition. Don Mills, Ontario, Canada: Oxford University Press, 2023.

The textbook can be purchased from the Carleton Bookstore or through Vital Source (for online version click [here](#)).

A paper copy of the textbook is approximately \$98 and online access is approximately \$40. Students can use a second-hand copy of the textbook. Previous editions are not recommended but can be used.

A copy of the textbook is also available free of charge at the Reserves Desk located on the main floor of MacOdrum Library (the university library) for 4-hour loan periods. To borrow the textbook, students need to provide their student card and course code (CRCJ 1000D).

EVALUATION

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips, as well as podcasts and documentaries.

TEST #1 (25%)

The first test will take place during week four. Please note that the test will be in-person, on campus, and could be scheduled during evenings and/or weekends, depending on space availability. The test will be scheduled by Scheduling and Examination Services (SES). The test will consist of multiple-choice questions and written answer questions and will cover all course material since the beginning of the semester. Students who miss the test should contact the course instructor within 24 hours. A makeup test may be approved based on circumstances; please note that the makeup test will be scheduled by Scheduling and Examination Services (SES) and may be scheduled during the day, evening, weekdays, and weekends.

TEST #2 (35%)

The second test will take place during week eleven. Please note that the test will be in-person, on campus, and could be scheduled during evenings and/or weekends, depending on space availability. The test will be scheduled by Scheduling and Examination Services (SES). The test will consist of multiple-choice questions and written answer questions and will cover all course material since the first test. Students who miss the test should contact the course instructor within 24 hours. A makeup test may be approved based on circumstances; please note that the makeup test will be scheduled by Scheduling and Examination Services (SES) and may be scheduled during the day, evening, weekdays, and weekends.

FINAL EXAM (40%)

The final exam will take place in-person, on campus, during the final exam period. The final exam is scheduled by the university and can fall on any day during the final exam period (see below). The exam will consist of multiple-choice questions. The exam will be cumulative, meaning that students are responsible for all the material covered during the course.

The final exam period for fall courses will be December 12-23, 2026. Please make sure that you do not make work or travel plans that will prohibit you being able to write the final exam. The final exam will take place on campus. Students are required to be on campus, in-person. Make sure you have a valid student card with you at the exam.

Students who miss the final exam may apply for a deferral through the Registrar's office. Link here: <https://carleton.ca/registrar/deferral/>

DISTANCE OPTION:

This course has a distance option for evaluations. Make sure you understand the criteria you need to meet for this option. Please note that the course instructor is NOT involved in this process, and you must make your own arrangements through examination services for this option:

*Students who are studying remotely or are varsity athletes with in-person tests or exams can apply to write their exam off-campus if they will be at least **160 km** away from campus on the exam day and meet the course requirements for distance exams. There is a fee for this service, and all exams must be proctored. The deadline to apply for a distance exam for the fall semester*

is **TBA**. You can find the **Distance Exam Request Form** here:

<https://carleton.ca/ses/examination-services/distance-exams/>

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are

numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

ACADEMIC ACCOMMODATION

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>)

ARTIFICIAL INTELLIGENCE (AI) POLICY FOR THIS COURSE:

For this course, AI tools are not allowed. Since all evaluations are in-person tests, the course does not offer any opportunity for students to write with the use of AI.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

COURSE SCHEDULE:

DATES	Topics covered	Assigned readings
Week 1: Thursday, September 10	Introduction to course: What is criminology? What is crime? Objectivist-legalistic & social-reaction approaches; criminal law; media portrayals of crime	Chapter 1: Crime, Fear, and Risk
Week 2: Thursday, September 17	How we measure crime; crime rate; discretion and discrimination in the criminal justice system	Chapter 2: Measuring Crime
Week 3: Thursday, September 24	History of criminology; biological & psychological theories of criminal behaviour; mental illness & criminalized behaviour	Chapter 3: Non-sociological Explanations of Crime

Week 4: Thursday, October 1	There is no lecture this week. Students are encouraged to prepare for the upcoming test.	Test #1 (25%) will be scheduled by SES during week 4 (could be evening or weekend) The test will include multiple-choice and written-answer questions on the course content we have covered so far (chapter 1, 2 and 3), and their corresponding lectures. All material included in lectures (such as news stories and videos) are considered course content and may show up on the test.
Week 5: Thursday, October 8	Why do we need theories? Social disorganization, strain, differential association, control theories.	Chapter 4: Classical Sociological Explanations of Crime (PART 1)
WEEK 6: Thursday, October 15	Labelling theory; stigma & reintegration; critical, conflict, and feminist criminology; left realism; intimate-partner violence.	Chapter 4: Classical Sociological Explanations of Crime (PART 2)
Week 7: Thursday, October 22	General theory of crime; life-course perspective; general strain theory	Chapter 5: Recent Sociological Approaches to Crime (PART 1)
Week 8: Thursday, October 29	FALL BREAK	NO LECTURE

Week 9: Thursday, November 5	Rational choice & routine activities theories; social exclusion and Indigenous peoples of Canada	Chapter 5: Recent Sociological Approaches to Crime (PART 2: pages 131-162 only) Chapter 6 (pgs. 145-147 & 162-165 only)
Week 10:	The police; broken windows theory; sentencing & the Gladue report; victims' role in sentencing; restorative justice; Lived experiences of the correctional system: Mary's story	Chapter 8: Responding to Crime Life Jolt Podcast: Episode 3, The Loop (can be accessed here) This podcast episode is considered part of your reading for this week (transcript is available on podcast page).
Week 11: Thursday, November 19	There is no lecture this week. Students are encouraged to prepare for the upcoming test.	Test #2 (35%) will be scheduled by SES during week 11 (could be evening or weekend) The test will include multiple-choice and written-answer questions on the course content we have covered since the first test (chapters 4, chapter 5, chapter 6 – select pages, chapter 8 and the Life Jolt podcast), and their corresponding lectures. All material included in lectures (such as news stories and videos) are considered course content and may show up on the test.
Week 12: Thursday, November 26	White collar and corporate crime; green criminology, crime within trusted organizations; police misconduct	Chapter 7: Crime in the Context of Organizations and Institutions The Fifth Estate: Who polices the police? (can be accessed here) This documentary episode is considered part of your reading for this week

Week 13: Thursday, December 3	Penal abolition; abolition organizing; reform vs. abolition; transformative spaces.	Herzing, R.& Piché, J. (2024). Objectives. In <i>How to abolish prisons: Lessons from the movement against imprisonment</i> . Haymarket Books. This reading is in Brightspace, under Tools & Ares Reserves
FINAL EXAM	The final exam (40%) will be scheduled by the university and will take place during the official final exam period (December 12-23) and could be on evenings or weekends.	The final exam will consist of multiple- choice questions only, covering the whole course.