

Course Outline

COURSE:	CRCJ 2100 B – Criminological Theories
TERM:	Summer 2023
PREREQUISITES:	CRCJ 1000 and third-year standing
CLASS:	Day & Time: Tuesdays & Thursdays 11:35 AM – 2:25 PM Room: LIVE via Zoom on Brightspace, with recordings posted afterwards
INSTRUCTOR: (CONTRACT)	Lori Stinson
CONTACT:	Office: Via Zoom Tuesdays (by appointment only) Office Hours: 2:30 PM – 6:30 PM, but flexible for other times where needed Email: lori.stinson@Carleton.ca or lstinson@bell.net

*You must use your Carleton email address in all correspondence with the instructor.

LINK TO BRIGHTSPACE PAGE: <https://brightspace.carleton.ca/d2l/home/181394>

TEACHING ASSISTANT:

ACKNOWLEDGEMENT & AFFIRMATION**ANISHNABE**

Ni manàdjiyànànig Màmìwinini Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wikàd kì mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nigijeweninmànànig ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, and future.

COURSE DESCRIPTION

Comprehensive survey of the plurality of criminological theories, from phrenology to contemporary theories concerned with issues related to crime and punishment. Students are encouraged to develop critical and reflexive thinking on various criminological issues and theories.

COURSE OBJECTIVES

This class offers students a chance to explore significant contemporary theoretical perspectives in criminology. As such, it introduces an array of current theoretical tools, approaches and basic concepts covering some of the principal foundational perspectives in contemporary Western criminology, with a predominant focus on critical theory (but including contemporary conservative theories).

We will pay particular attention to the place of theory in illuminating, making sense of, or even producing and reproducing deviance, harm, crime, criminality, victims, criminalization, justice and what are seen to be legitimate solutions to the 'problem of crime.' As we examine these theories it can help to keep asking how theories facilitate understanding and inform or encourage action. Do they broaden, curtail, or obscure our clarity of vision and ability to respond appropriately when problems appear to arise in society, or do they not?

LEARNING OUTCOMES

By the end of the course students should be able to:

1. Situate the historical, social, political, economic, cultural, and academic impetuses and contexts through which selected contemporary theories emerged, continue to flourish or not, and potentially how they transform
2. Examine applications of theories, including affected and involved communities, practices, and central concepts associated with each perspective
3. Consider the sets of questions these theories seek to raise and respond to, and how or why they frame and understand those questions as they do
4. Interrogate their assumptions about human nature, and what each sees as constituting crime, deviance, and social control
5. To assess how well these perspectives stand up to thoughtful evaluation, comparison, and practical criticism
6. Apply these conceptual and theoretical tools to the analysis of contemporary issues

REQUIRED TEXTS

* Pamela Ugwudike (2015). *An Introduction to Critical Criminology*. UK: Bristol University Press and Policy Press

* Other required articles as listed on the outline as required readings (available free of charge via Ares through the link for that purpose on Brightspace)

* Supplementary materials, written and audio-visual, are available via Ares and via links on Brightspace. Please note you will be able to incorporate these into your written work in addition to the required readings, however, they do not count as equivalent where exams stipulate a minimum number of required readings.

*Hard copies of the required text, Ugwudike (2015) *An Introduction to Critical Criminology*, are available via Octopus Books, 116 Third Avenue, Ottawa, Ontario, K1S 2K1. For ease of pick-up or delivery, you may order online at <https://shop.octopusbooks.ca/CRCJ2100>. You may also find used copies locally, and the text is available for very limited access electronically through Ares (so very hard to get reliable access to when large classes are accessing it).

COURSE CALENDAR

Please complete your required readings before the class for which they are listed, and assignments by the due dates indicated in the Components of Final Mark table in the Evaluations section of this outline following this course calendar.

DATE	TOPICS	REQUIRED READINGS & ASSIGNMENTS (indicated by bullets)
Module 1 July 4	Introduction to Course Essentials, Assignments and Welcome to Criminological Theory - Why Theory?	Course Outline & Statement on Academic Integrity Writing Resources Folder & Communication Forums <ul style="list-style-type: none"> • Introduce Yourself Forum (Due: 11:59 PM July 18th) • Course Outline and Requirements Quiz (Due: 11:59 PM July 18th) • Academic Ethics (including plagiarism) Quiz (Due: 11:59 PM July 18th)

<p>Module 2 July 6</p>	<p>What is Critical Theory: - Responding to Positivism - Critiquing 'Deviance'</p>	<p>Ugwudike, P. (2015). What is Critical Criminology? In <i>An Introduction to Critical Criminology</i>, 11-36.</p> <p>Supplementary:</p> <p>Akers, R. & Jensen, G. (2010) Social Learning Theory: Process and Structure in Criminal and Deviant Behaviour. In <i>The Sage Handbook of Criminological Theory</i>, 40-55.</p> <p>Agnew, R. & Brezina, T. (2010). Strain Theories. In <i>The Sage Handbook of Criminological Theory</i>, 96-113.</p>
<p>Module 3 July 11</p>	<p>The Emergence of Critical Theory in Western Criminology: - Labelling, Social Reaction & Social Construction</p>	<p>Ugwudike, P. (2015). The Labelling Perspective. In <i>An Introduction to Critical Criminology</i>, 37-63.</p> <p>Supplementary:</p> <p>Muncie, J. (2010). Labelling, Social Reaction and Social Constructionism. In <i>The Sage Handbook of Criminological Theory</i>, 139-152.</p>
<p>Module 4 July 13-18</p>	<p>Conflict Perspectives: Pluralist and Radical (Marxist) Traditions</p> <p>Film Resource: <i>The Central Park Five</i> (2014) 120 mins.</p>	<p>Ugwudike, P. (2015). Conflict Perspectives in Criminology. In <i>An Introduction to Critical Criminology</i>, 64-74</p> <p>Ugwudike, P. (2015). Marxist Criminology. In <i>An Introduction to Critical Criminology</i>, 75-99</p> <p>Supplementary:</p> <p>Bohm, R. (1982) Radical Criminology: An Explication. <i>Criminology</i> 19 (4) February: 565-589.</p> <p>Hall, S., Critcher, C., Jefferson, T., Clarke, J. & Roberts, B. (1978) Introduction & The Social History of a 'Moral Panic.' In <i>Policing the Crisis: Mugging, the State, and Law and Order</i>, vii – 28.</p> <ul style="list-style-type: none"> • Introduce Yourself Forum DUE 11:59 PM, July 18 • Course Outline and Requirements Quiz DUE 11:59 PM, July 18 • Academic Ethics (including plagiarism) Quiz DUE 11:59 PM, July 18

<p>Module 5 July 20-25</p>	<p>Neo-Conservative Theory and Right Realism: Rational Choice, Routine Activities, Biological Essentialism, and Broken Windows - Administrative Criminology & Sound bite Crime Prevention - Target Hardening, Zero-Tolerance Policing</p> <p>Prep for the Midterm</p>	<p>Ugwudike, P. (2015). The Advent of Neo-conservative Criminology. In <i>An Introduction to Critical Criminology</i>, 103-121</p> <p>Supplementary:</p> <p>Baker, L.A., Tuvblad, C. & Raine, A. (2010). Genetics and Crime. In <i>The Sage Handbook of Criminological Theory</i>, 21-39.</p> <p>Kelling, G. & Wilson, J.Q. (1982) Broken Windows: The police and neighborhood safety." <i>The Atlantic Magazine</i>. http://www.theatlantic.com/magazine/archive/1982/03/broken-windows/304465/</p> <p>Chamard, S. (2010). Routine Activities. In <i>The Sage Handbook of Criminological Theory</i>, 210-224.</p> <p>Joliffe, D. & Farrington (2010) Individual Differences & Offending. In <i>The Sage Handbook of Criminological Theory</i>, 40-55.</p>
<p>Module 6 July 27</p>	<ul style="list-style-type: none"> • TAKE-HOME MIDTERM EXAM Due: 11:59 PM, August 8th (separate true/false & long answer sections) Class time allotted to working on your midterm 	
<p>Module 7 August 1</p>	<p>Left Realism, Critical Realism, and Feminism</p>	<p>Ugwudike, P. (2015). Left Realism: Criticism From Within? In <i>An Introduction to Critical Criminology</i>, 123-140</p> <p>Ugwudike, P. (2015). Feminist Critiques. In <i>An Introduction to Critical Criminology</i>, 141-166.</p> <p>Supplementary:</p> <p>Daly, K. & Chesney-Lind, M. (1988) Feminism and Criminology. <i>Justice Quarterly</i> 5(4): 497-538.</p> <p>Matthews, R. (2010). Realist Criminology Revisited. In <i>The Sage Handbook of Criminological Theory</i>, 193-209.</p>
<p>Module 8 August 3</p>	<p>Crimes of the Powerful and Green Criminology</p>	<p>Ugwudike, P. (2015). Critical Perspectives on the Crimes of the Powerful. In <i>An Introduction to Critical Criminology</i>, 169-190.</p> <p>Nurse, A. (2016) An Introduction to Green Criminological Theories. In <i>An Introduction to Green Criminology and Environmental Justice</i>, 2-21.</p> <p>Supplementary:</p> <p>White, R. (2003) Environmental Issues and the Criminological Imagination. <i>Theoretical Criminology</i> 7(4): 483-506.</p> <p>Ugwudike, P. (2015). Green Criminology. In <i>An Introduction to Critical Criminology</i>, 191-201.</p>

Module 9 August 8	Cultural Criminology, Critical Race & Decolonial Criminologies Film Resource: 13 th (100 minutes)	Ugwudike, P. (2015). Cultural Criminology. In <i>An Introduction to Critical Criminology</i> , 203-219. Ugwudike, P. (2015). Critical Race Theory. In <i>An Introduction to Critical Criminology</i> , 221-238 Supplementary: Ferrell, J. (2010) Cultural Criminology: The Loose Can[n]on. In <i>The Sage Handbook of Criminological Theory</i> , 303-318. Biko, A. (2004) Imperialism, Crime and Criminology: Towards the Decolonization of Criminology. <i>Crime, Law & Social Change</i> 41: 343-358. <ul style="list-style-type: none"> • TAKE-HOME MIDTERM EXAM DUE 11:59 PM
Module 10 August 10-15	Punishment and Control - power & discourse - disciplinary power - governing through crime - actuarial justice - the new penology - risk - crimmigration - Abolitionism - Convict Criminology Prep for the Final	Ugwudike, P. (2015). Punishment and Control. In <i>An Introduction to Critical Criminology</i> , 241-273. Foucault M. (2013) The Carceral. In <i>Criminological Perspectives: Essential Readings 3rd Ed.</i> , 469-475. Supplementary: Garland, D. (2002) Chapter One: A History of the Present. In <i>The Culture of Control: Crimes and Social Order in Contemporary Society</i> , 1 – 26. Stumpf, J. (2006) The Crimmigration Crisis: Immigrants, Crime, and Sovereign Power. <i>American University Law Review</i> 56(2) December: 367-419. Louis Wacquant (2009) Prologue: America as a Living Laboratory of the Neo-Liberal Future. In <i>Punishing the Poor: The Neoliberal Government of Social Insecurity</i> , Xi – 40.
Module 11 August 25	<ul style="list-style-type: none"> • TAKE-HOME FINAL EXAM Due: 11:59 PM, August 25th (separate true/false & long answer sections) 	

EVALUATION

(All components must be completed for a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean. This means that grades on final exams and final grades for the course cannot be released before they are officially approved by the Dean.

COMPONENTS OF FINAL MARK

EVALUATION FORMAT	WEIGHT	DUE DATES
Academic Integrity Quiz	2 %	July 18 th , 2023
Course Requirements Quiz	2 %	July 18 th , 2023
Introduce Yourself	1 %	July 18 th , 2023
Take-home Midterm	45 %	August 8 th , 2023
Take home Final Exam	50 %	August 25 th , 2023

Detailed descriptions and instructions for all assignments (including rubrics where relevant) will be included on the Brightspace course page in the Module where the assignment is introduced (e.g., on the course schedule you can see the dates where the introductory assignments and the midterm and final exams).

All the introductory Assignments (the first 3) descriptions and instructions will be there when the course opens on Brightspace. The questions and instructions for the **Take-home Midterm and Final Exams** will be provided on the course page in the Module for which they are listed prior to the last live class preceding them. Both the Midterm and the Final Exam will contain separate true/false quiz and long answer sections that can be completed independently.

GRADING

Grades will generally be distributed according to the following template:					
A+	90-100%	A	85-89%	A-	80-84%
B+	77-79%	B	73-76%	B-	70-72%
C+	67-69%	C	63-66%	C-	60-62%
D+	56-59%	D	53-56%	D-	50-52%
F	Below 50				

Written work will be graded for insight, analytical skill, inclusion and organization of relevant course materials, appropriate academic form, references, and appropriate citation (including page numbers), clarity of expression (including logical flow, readability, grammar, correct word usage and spelling), accuracy and relevance of content. **Poorly written work** will be penalized, so please go through the materials posted on Brightspace the first week of class for detailed information on organizing, formatting, writing, correctly citing and referencing your work, and for specifics on evaluation and grading.

Late Submissions and Missed Exams are not encouraged, although exceptions are made for illness or other challenging situations. Please contact your professor as quickly as possible should you require accommodation on deadlines past those already provided on the course page. Each day of late submission without a pre-arranged extension may result in a penalty of 5% per day cumulative. Please remember, instructors cannot grant extensions on final exams no matter the circumstances. Extensions on final exams must go through the official deferral process. Information and forms (including the self-disclosure form) are available online:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationoftheuniversity/examinations/#deferred-final-exams>

Always keep copies of written work submitted. Retain for yourself more than one copy in alternate formats (hard copy, external hard drive, or USB in addition to your original on your primary computer) of all essays, term papers, contributions to forums, take-home exams and any other written work submitted in your courses.

Email to Professor or TA: Where needed emails should receive a response within two business days, please keep those time constraints in mind when emailing for virtual appointments. Emails should not include questions already addressed on the course outline or Brightspace, requests for 'extra credit assignments' to improve your grade, or whether required readings are required. They are.

Virtual Campus: For any technical difficulties, questions, or problems with any of Carleton's virtual learning and management platforms contact the system support folks immediately responsible for the respective systems (via help links on respective pages, like your Brightspace page) or general main page help listing:

<https://carleton.ca/its/help-centre/learning-in-an-online-environment/>.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions

of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy-protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

STATEMENT ON PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety, which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see Section 8 above, and the [Instructors' Guide to Academic Accommodation](#).

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

SURVIVORS OF SEXUAL VIOLENCE

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

ACCOMMODATION FOR STUDENT ACTIVITIES

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>