

Course Outline

COURSE:	CRCJ 3201 A - Green Criminology: Ecological Harm & Justice
TERM:	Summer 2023
PREREQUISITES:	CRCJ 1000 and third-year standing
CLASS:	Day & Time: Mondays & Wednesdays 11:35 AM – 2:25 PM Room: LIVE via Zoom on Brightspace, with recordings posted afterwards
INSTRUCTOR: (CONTRACT)	Lori Stinson
CONTACT:	Office: Via Zoom Mondays (by appointment only) Office Hours: 2:30 PM – 6:30 PM, but flexible for other times where needed Email: lori.stinson@Carleton.ca or lstinson@bell.net

*You must use your Carleton email address in all correspondence with the instructor.

LINK TO BRIGHTSPACE PAGE: <https://brightspace.carleton.ca/d2l/home/181032>

TEACHING ASSISTANT:

ACKNOWLEDGEMENT & AFFIRMATION**ANISHNABE**

Ni manàdjiyànànig Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega wìkàd kì mìgiwewàdj.

Ni manàdjiyànànig kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji ondàpinangig endàwàdjìn Odàwàng.

Ninisidawinawànànig kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nigijeweninmànànig ogog kà nigànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, and future.

COURSE DESCRIPTION

Philosophical and practical origins of Green (Environmental) criminology as a specialization; current understandings and theoretical perspectives on environmental crime, harm, criminality, victimization, and justice; history and context of environmental harm; objectives and consequences of diverse criminal & regulatory strategies; emerging trends in study and practice.

Green, or Ecological Criminology, is the study of crimes and harms affecting the natural environment, the planet, and the associated impacts on human and non-human life. It covers the range of harms from those of omission and the individual, to corporate and state violence, to genocide and ecocide. The objects of study include violations of current law, but also routinized, socially acceptable, personal, institutional, and structural acts made invisible and routinized as natural or inevitable.

LEARNING OUTCOMES

The general purpose of the course is to introduce students to the basic concepts, theoretical orientations, methodologies, and areas of research and practice in Green Criminology in Canada and transnationally.

By the end of the course students should be able to comfortably:

1. Describe the various philosophical, policy, legal, and practical orientations to green criminology and environmental harm and justice within the broader notions of social, pan-species, and ecological justice.
2. Outline the historical, theoretical, legal, and activist perspectives on environmental justice and the relatively recent emergence of green and eco-critical criminologies as fields of study, research, activism, and work, including the growing opportunities and risks involved in these pursuits.
3. Understand green criminology's unique and significantly multi-disciplinary approach including historical, social, and physical science research, scholarship, and action on ecological issues.
4. Examine questions of environmental harm and justice in Canadian and transnational contexts.
5. Understand and potentially evaluate various objectives and strategies for policy, prevention, regulation (including criminalization), enforcement, resistance, and activism.

REQUIRED TEXTS

All required readings will be available online via the Ares reserve system as listed on the course schedule, and as listed weekly on the Brightspace course page. All optional supplementary materials, including audio-visual materials, will be available via links during the weeks to which they pertain on Brightspace or within the weekly Course slides.

SUPPLEMENTARY TEXTS

Some supplementary articles and online content, with a focus on news, science, and policy, may also be posted through links in the weekly modules. Please note you will be able to incorporate these into your written work in addition to the required readings if you wish. Please note, however, they will not count as equivalent to the required readings where assignments stipulate a minimum number of required readings that must be used.

COURSE CALENDAR

Please complete your required readings before the class for which they are listed, and assignments by the due dates indicated in the Components of Final Mark table in the Evaluations section of this outline following this course calendar.

DATE	TOPICS & ACTIVITIES	REQUIRED READINGS & ASSIGNMENTS (indicated by bullets)
Module 1 May 8	Introduction to Course Essentials, Assignments, and the Topic Film: National Geographic (2015) <i>The Bhopal Disaster INDIA</i> , 61 mins. https://www.youtube.com/watch?v=HsuUQzhP2Ds	Course Outline & Course Essentials Academic Communication, Writing, Citation & Introduction to the Topic of Green Criminology <ul style="list-style-type: none"> • Academic Integrity and Course Requirements Quizzes become available (Due 11:59 PM, May 15th) • Introduce Your Green Criminology Interests, Concerns or Questions (Due 11:59 PM, May 24th)

<p>Module 2 May 10</p>	<p>Why Criminology of the Environment? Forgotten Knowledge Lifting Our Blinders</p>	<p>Chunn, D.E., Boyd, S.C., & Menzies, R. (2003) "We all live in Bhopal": Criminology Discovers Environmental Crime," In Boyd, S.C., Chunn, D.E., & Menzies, R. (eds.) <i>Toxic Criminology: Environment, Law and the State in Canada</i>: 7-24.</p> <p>Goyes, D.R., South, N. (2017). Green Criminology Before 'Green Criminology': Amnesia and Absences. <i>Critical Criminology</i> 25(2): 165–181.</p>
<p>Module 3 May 15</p>	<p>Green Criminology and the Study of Environmental Harm</p>	<p>White, R. & Heckenberg, D. (2014) Green Criminology and Environmental Harm. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i>: 7-24.</p> <p>White, R. (2003) Environmental Issues and the Criminological Imagination. <i>Theoretical Criminology</i> 7(4): 483-506.</p> <ul style="list-style-type: none"> • Course Requirements Quiz Due • Academic Integrity Quiz Due
<p>Module 4 May 17</p>	<p>Environmental Victimization: Ecocide, Genocide, Colonialism & Capitalism</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Justice & Green Criminology. In <i>Green Criminology: Crime Justice, and the Environment</i>: 189-206.</p> <p>Crook, M., Short, D., & South, N. (2018). Ecocide, genocide, capitalism & colonialism: Consequences for indigenous peoples and global ecosystems environments. <i>Theoretical Criminology</i> 22(3):298-317.</p> <p>Supplementary:</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Ecological Additions & Illness. In <i>Green Criminology: Crime Justice, and the Environment</i>: 96-113.</p>
<p>Module 5 May 24</p>	<p>Crimes of Overproduction and Overconsumption</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Crimes of Overproduction and Consumption. In <i>Green Criminology: Crime Justice, and the Environment</i>: 114-138.</p> <p>Supplementary:</p> <p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Toxic Towns and Studies of Ecologically Devastated Communities. In <i>Green Criminology: Crime Justice, and the Environment</i>: 139-160.</p> <p>White, R. & Heckenberg, D. (2014) Pollution and Toxic Waste. In <i>Green Criminology: An Introduction to the Study of Environmental Harm</i>: 156-174.</p> <ul style="list-style-type: none"> • Introduce Your Interest, Concern or Question in Green Criminology FORUM POST DUE

<p>Module 6 May 29</p>	<p>The Defining Issues of Our Time: Our Climate & Ecological Crisis</p>	<p>White, R. (2018) Climate change. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 36-51.</p> <p>Milman, O., Witherspoon, A., Liu, R., & Chang, A. (2021) The Climate Disaster is Here. <i>The Guardian</i> Oct 21. https://www.theguardian.com/environment/ng-interactive/2021/oct/14/climate-change-happening-now-stats-graphs-maps-cop26</p> <p>Supplementary References:</p> <p>Geddes, J. (2019) The climate crisis: These are Canada's worst-case scenarios. <i>MacLean's</i> July 11. https://www.macleans.ca/news/canada/the-climate-crisis-these-are-canadas-worst-case-scenarios/</p> <p>Harvey, F. (2023) World can still avoid worst of climate collapse with genuine change, IPCC says. <i>The Guardian</i> Mar 20. https://www.theguardian.com/environment/2023/mar/20/ipcc-says-world-can-avoid-worst-of-climate-breakdown-if-it-acts-now</p> <ul style="list-style-type: none"> • Response DUE to Another Student's Interest, Concern or Question in Green Criminology FORUM POST
<p>Module 7 May 31</p>	<ul style="list-style-type: none"> • TAKE-HOME MIDTERM EXAM (Due: 11:59 PM June 12th) Class time allotted to working on your midterm 	
<p>Module 8 June 5</p>	<p>Bio-crimes: Crimes Against Non-Human Animals</p> <p>Film Resource: <i>Cowspiracy: The Sustainability Secret</i> (2018) 90 mins.</p>	<p>Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Wildlife Trafficking, Smuggling & Poaching. In <i>Green Criminology: Crime Justice, and the Environment</i>: 161-187.</p> <p>Taylor, N., & Fitzgerald, A. (2018). Understanding animal (ab)use: Green criminological contributions, missed opportunities and a way forward. <i>Theoretical Criminology</i> 22(3): 402-425.</p> <p>Regan, T. (2007). Vivisection: the Case for Abolition. In Beirne, P. & South, N. (eds.) <i>Issues in Green Criminology: Confronting harms against environments, humanity, and other animals</i>: 114-139.</p>
<p>Module 9 June 7</p>	<p>Options in Theory, Action & Praxis: Law and Policy in Protecting the Commons</p> <p>Guest Speaker: Michael Enns, Director General, Risk Assessment, Environment Canada</p>	<p>White, R. (2018). Criminal Justice Responses. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i>: 123-139.</p> <p>Lynch, M.J. (2017). The Sentencing/Punishment of Federal Environmental/Green Criminal Offenders, 2000–2013. <i>Deviant Behavior</i> 38(9): 991-1008.</p> <ul style="list-style-type: none"> • TAKE-HOME MIDTERM EXAM DUE

Module 10 June 12	Options in Theory, Action & Praxis: The Limits of the Law in Claiming & Protecting the Commons Guest Speaker: Richard Lindgren, Senior Counsel, Canadian Environmental Law Association	Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). The treadmill of Environmental law. In <i>Green Criminology: Crime Justice, and the Environment</i> : 207-224. Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Environmental Social Movements and Environmental Nongovernmental Organizations. In <i>Green Criminology: Crime Justice, and the Environment</i> : 225-242.
Module 11 June 14	Options in Theory, Action & Praxis: [Re]claiming & Protecting the Commons	Lynch, M.J., Long, M.A., Stretesky, P.B., Barrett, K.L. (2017). Connecting the Dots: Explaining Green Crimes. In <i>Green Criminology: Crime Justice, and the Environment</i> : 243-275. White, R. (2018). Transnational Activism. In <i>Transnational Environmental Crime: Towards an Eco-global Criminology</i> : 140-157. Supplementary: Rouse, L. & Nuzzo, S (2021) These Are the Ways You Can Help Stop Climate Change, According to David Attenborough. <i>Lifehacker</i> : November 11 https://www.lifehacker.com.au/2021/11/david-attenborough-climate-change-netflix-documentary/
Module 12 June 14-25	<ul style="list-style-type: none"> • TAKE-HOME FINAL EXAM (Due: 11:59 PM June 25th) 	

EVALUATION

(All components must be completed for a passing grade)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean. This means that grades on final exams and final grades for the course cannot be released before they are officially approved by the Dean.

COMPONENTS OF FINAL MARK

EVALUATION FORMAT	WEIGHT	DUE DATES
Academic Integrity Quiz	2 %	May 15 th , 2023
Course Requirements Quiz	2 %	May 15 th , 2023
Introduce Your Interest, Concern or Question in Green Criminology	4 %	May 24 th , 2023
Respond to a classmate	2 %	May 29 th , 2023
Take-home Midterm	40 %	June 7 th , 2023
Take home Final Exam	50 %	June 25 th , 2023

Detailed descriptions and instructions for all assignments (including rubrics where relevant) will be included on the Brightspace course page in the Module where the assignment is introduced (e.g., on the course schedule you can see the dates where the introductory assignments and the midterm and final exams).

All the introductory Assignments (the first 4) descriptions and instructions will be there when the course opens on Brightspace. The questions and instructions for the **Take-home Midterm and Final Exams** will be provided on the course page in the Module for which they are listed prior to the last live class preceding them.

GRADING

Grades will generally be distributed according to the following template:					
A+	90-100%	A	85-89%	A-	80-84%
B+	77-79%	B	73-76%	B-	70-72%
C+	67-69%	C	63-66%	C-	60-62%
D+	56-59%	D	53-56%	D-	50-52%
F	Below 50				

Written work will be graded for insight, analytical skill, inclusion and organization of relevant course materials, appropriate academic form, references, and appropriate citation (including page numbers), clarity of expression (including logical flow, readability, grammar, correct word usage and spelling), accuracy and relevance of content. **Poorly written work** will be penalized, so please go through the materials posted on Brightspace the first week of class for detailed information on organizing, formatting, writing, correctly citing and referencing your work, and for specifics on evaluation and grading.

Late Submissions and Missed Exams are not encouraged, although exceptions are made for illness or other challenging situations. Please contact your professor as quickly as possible should you require accommodation on deadlines past those already provided on the course page. Each day of late submission without a pre-arranged extension may result in a penalty of 5% per day cumulative. Please remember, instructors cannot grant extensions on final exams no matter the circumstances. Extensions on final exams must go through the official deferral process. Information and forms (including the self-disclosure form) are available online: <https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/examinations/#defered-final-exams>

Always keep copies of written work submitted. Retain for yourself more than one copy in alternate formats (hard copy, external hard drive, or USB in addition to your original on your primary computer) of all essays, term papers, contributions to forums, take-home exams and any other written work submitted in your courses.

Email to Professor or TA: Where needed emails should receive a response within two business days, please keep those time constraints in mind when emailing for virtual appointments. Emails should not include questions already addressed on the course outline or Brightspace, requests for 'extra credit assignments' to improve your grade, or whether required readings are required. They are.

Virtual Campus: For any technical difficulties, questions, or problems with any of Carleton's virtual learning and management platforms contact the system support folks immediately responsible for the respective systems (via help links on respective pages, like your Brightspace page) or general main page help listing: <https://carleton.ca/its/help-centre/learning-in-an-online-environment/>.

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy-protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

STATEMENT ON PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety, which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

REQUESTS FOR ACADEMIC ACCOMMODATIONS

Please include the following text, provided by Equity and Inclusive Communities, on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see Section 8 above, and the [Instructors' Guide to Academic Accommodation](#).

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608

or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

SURVIVORS OF SEXUAL VIOLENCE

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

ACCOMMODATION FOR STUDENT ACTIVITIES

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>