

CRCJ 1000-A SUMMER 2024
INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE

Instructor: Adina Ilea, PhD.

Email: Adina.Ilea@carleton.ca (*You must use your Carleton email address in all correspondence with the instructor.)

Office hours: By appointment

Class time: Tuesdays & Thursdays (please note this course will be online and asynchronous).
This course will be offered online and asynchronously, meaning that there will not be any live, scheduled meetings.

Link to Brightspace page: <https://brightspace.carleton.ca/d2l/home/260835>

Teaching Assistants: To be announced

ACKNOWLEDGEMENT & AFFIRMATION

ANISHNABE

Ni manàdjiyànànìg Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo akì eko weshkad. Ako nongom ega

wikàd kì mìgiwewàdj.

Ni manàdjiyànànìg kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàg Kanadàng eji

ondàpinangig endàwàdjìn Odàwàng.

Ninìsidawinawànànìg kenawendamòdjig kije kikenindamàwin; weshkinìgidjig kaye kejeyàdizidjig.

Nìgijeweninmànànìg ogog kà nìgànì sòngideyedjig; weshkad, nongom; kaye àyànikàdj.

ENGLISH

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their

longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home.

We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future.

COURSE DESCRIPTION

The aim of this course is to explore competing and complementary theories of criminology; raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political,

economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

COURSE ORGANIZATION

- This course is offered fully on-line.
- A narrated PowerPoint Presentation (PPT) will be made available on Brightspace every Tuesday and Thursday, by 4:00PM. Each PPT will correspond with the assigned readings for that day.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in Brightspace).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation.
- Please note that tests are based on both PPT content (including documentaries, clips, and news stories), AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

REQUIRED TEXTBOOK:

Criminology: A Canadian Perspective, 9th Edition, by Rick Linden

Students may purchase the textbook from the Carleton University campus bookstore.

The Ruddell reading on sentencing, for week 2 will be available in ARES RESERVES (under Tools) on Brightspace

EVALUATION

Students are responsible for all course material, including assigned textbook chapters, other readings, PowerPoint lectures, including any news articles, film or other media clips.

TEST #1 (40%)

Opens on Monday May 20, at 10:00AM and closes on Wednesday, May 22 at 11:59PM. All material covered since the beginning of the course; short-medium written answer questions and multiple-choice questions.

TEST #2 (40%)

Opens on Friday, June 7, at 10:00AM and closes on Monday, June 10 at 11:59PM. All material covered since the first test; short-medium written answer and multiple-choice questions.

SHORT PAPER (10%)

Due on Thursday, June 13 by 11:59PM. No outside research required. Instructions will be provided during the first week of the course. Students are encouraged to start thinking and working on it right away.

MINI-TEST (10%)

During the last class: Thursday, June 18 opens at 8:00AM and closes at 11:59PM. Multiple-choice questions; cumulative.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		DEF = Deferred

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON STUDENT MENTAL HEALTH

As a University student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes can be found at the below link:

<https://students.carleton.ca/course-outline/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

SURVIVORS OF SEXUAL VIOLENCE

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

ACCOMMODATION FOR STUDENT ACTIVITIES

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

SCHEDULE

DATES	Readings
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<p>WEEK ONE: May 7 & 9</p>	<ul style="list-style-type: none"> • Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY • Chapter 4: Counting crime pp. 91-120 • Chapter 5: Correlates of criminal behaviour pp. 121-155
<p>WEEK TWO: May 14 & 16</p>	<ul style="list-style-type: none"> • Ruddell, R. (2017) Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203 – 230 (Available on Brightspace, under ARES Tools). • Chapter 8: Early theories in criminology pp. 222 – 245 • Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279;
<p>WEEK THREE: May 21 & 23</p>	<ul style="list-style-type: none"> • Test #1 (40%) opens on Monday May 20, at 10:00AM and closes on Wednesday, May 22 at 11:59PM. The test will cover chapters:1, 4, 5, 8, 9 and corresponding lectures; as well, the Ruddell reading on sentencing and the corresponding lecture). The test will consist of short-medium-length answer questions & multiple-choice questions). Students will have 2 hours to complete the test once they log in. <p>Thursday May 23 class:</p> <ul style="list-style-type: none"> • Chapter 10: Strain theories pp. 280 – 301 • Chapter 13: Interactionist theories pp. 353 – 374
<p>WEEK FOUR: May 28 & 30</p>	<ul style="list-style-type: none"> • Chapter 14: Social control theory pp. 375 – 400 • Chapter 15: Deterrence, routine activity, and rational choice pp. 401 – 426 • Chapter 7: Victimology, victim services, and victim rights in Canada pp. 186 – 220 AND Restorative Justice (pp 51 – 54)
<p>WEEK FIVE: June 4 & 6</p>	<ul style="list-style-type: none"> • Chapter 11: Conflict theories pp. 302 – 323 • Chapter 17: Corporate and White-collar crime pp. 463-493 • Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351; • Penal Abolition: Readings included as links in PPT lecture

WEEK SIX: June 11 & 13	<ul style="list-style-type: none">• Test #2 (40%) opens on Friday June 7, at 10:00AM and closes on Monday, June 10 at 11:59PM. The test will cover chapters: 7, 10, 11, 12, 13, 14, 15, 17 and corresponding lectures, as well as the restorative justice section and corresponding lecture, and the penal abolition lecture. The test will consist of short-medium-length answer questions & multiple-choice questions). Students will have 2 hours to complete the test once they log in. <p>June 11 & 13 classes:</p> <ul style="list-style-type: none">• No lectures; students can use this time to finalize their short paper.• Short paper (10%) due by Thursday, June 13, 11:59PM.
WEEK SEVEN: June 18	<ul style="list-style-type: none">• No lecture• Mini-test (10%): multiple-choice, cumulative – Thursday, June 18 opens at 8:00AM and closes at 11:59PM