

CRCJ 1000-A SUMMER 2020
INTRODUCTION TO CRIMINOLOGY

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Office hours: Fridays 10:00AM-11AM through CHAT (on CuLearn).

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Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or Faculty of Public Affairs 20 Teaching Regulations 2019-20 as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC)

provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's

Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE DESCRIPTION

The aim of this course is to explore competing and complimentary theories of criminology; raising questions around, and competing understandings of, definitions of ‘crime’, the pursuit of crime control, approaches to (and critiques of) practices of criminal justice, as well as the interrogation of social and historical structures within which these approaches to crime, deviance and harm are presented. In exploring a broad terrain of criminological theory, our aim is to interrogate the socio-political, economic, and ideological influences that make analytical and prescriptive efforts to govern the criminal question possible. During the course, we will explore varying definitions of crime, disagreements on the extent or distribution of crime, deferring visions of social order, the causes of crime, and numerous theories regarding the criminal justice system. Throughout the course, students are encouraged to develop the analytical skills needed to think about crime and criminology theoretically and from an interdisciplinary perspective.

REQUIRED TEXTBOOK:

Criminology: A Canadian Perspective, 9th Edition, by Rick Linden

Electronic or print textbook can be purchased here:

<https://www.nelsonbrain.com/shop/isbn/9780176899257>

All other course readings will be available in ARES on CuLearn

COURSE ORGANIZATION

- This course is offered fully on-line.
- A narrated PowerPoint Presentation (PPT) will be made available on CuLearn every Tuesday and Thursday, by 2:35PM. Each PPT will correspond with the assigned readings for that day. Accompanying videos explaining course requirements, key concepts will be included.
- For each class, students will be required to do the corresponding readings (see readings schedule below). In addition, students will be asked to watch documentaries and read relevant news stories (links included in the PPT or in CuLearn).
- Please see the **evaluation section** below for a complete breakdown of the various components of evaluation. Students will be required to complete weekly quizzes and participate in weekly discussion forums.
- Please note that quizzes and exams are based on both PPT content (including documentaries, clips, and news stories), any video messages posted on CuLearn, AND the textbook / readings. Therefore, students are strongly encouraged to keep up with the readings each week.

EVALUATION

(All components must be completed in order to get a passing grade)

Students are responsible for all course material, including assigned textbook chapters, PowerPoint lectures, including any news articles, film or other media clips).

WEEKLY ON-LINE QUIZZES (20%)

There will be 7 on-line quizzes, each worth 4% for a total of 20% (the bottom two quiz grades will be dropped). Each **Thursday** (including the weeks where there is an exam) at **5:35PM**, a quiz will be made available. You will have until **Sunday at 11:59PM** to complete it. Once you start a quiz, you will have **10 minutes** to complete it (accommodations will be made for students registered with PMC to receive more time).

WEEKLY DISCUSSION FORUM PARTICIPATION (20%)

Students will be required to participate in the weekly discussion forum. The class will be divided into groups and you will participate in the group discussion to which you have been assigned. While there will be 7 discussion forums, students will be required to participate in 5 of them. Discussions will open on Thursdays at 5:35PM and close on Sunday at 11:59PM. Evaluation will be based on the quality of the participation, and not necessarily the quantity.

MID-TERM EXAM (25%)

The exam will open on Sunday, May 31 at 5:30PM and close Tuesday, June 2, at 5:30PM

Please note: Once you open it, you have 90 minutes to complete it. You can only attempt writing the exam once. Accommodations will be made for students registered with PMC to receive extra time.

Includes: short answer questions.

TAKE HOME FINAL EXAM (35%)

The take home exam will task students with applying the knowledge they gained during the course. Instructions will be provided on the last day of the course. The take home exam will be due on the last day of the exam period, June 25, 2020 at 11:59PM.

NOTE: Students who miss a **mid-term exam** due to illness, or other circumstances beyond their control are required to contact the professor as soon as possible. Please note that no accommodations will be made for students who miss an exam due to work or travel plans.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

STATEMENT ON PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

SCHEDULE

DATES	Readings
WEEK ONE: May 5 & 7	<ul style="list-style-type: none"> • Chapter 1: Crime, criminals, and criminology, pp. 9-20 ONLY • Chapter 4: Counting crime pp. 91-120 • Quiz #1 • Discussion forum #1
WEEK TWO: May 12 & 14	<ul style="list-style-type: none"> • Chapter 5: Correlates of criminal behaviour pp. 121-155 • Ruddell, R. (2017) Sentencing, in Ruddell, R., Exploring Criminal Justice in Canada, Don Mills, Oxford: 203 – 230 (Available in CULearn, in ARES). • Chapter 8: Early theories in criminology pp. 222 – 245 • Quiz #2 • Discussion forum #2

<p>WEEK THREE: May 19 & 21</p>	<ul style="list-style-type: none"> • Chapter 9: Psychological perspectives on criminality ONLY pp. 246 – 248; 257 – 260; 262 – 279; • Chapter 10: Strain theories pp. 280 – 301 • Chapter 15: Deterrence, routine activity, and rational choice pp. 401 – 426 • Quiz #3 • Discussion forum #3
<p>WEEK FOUR: May 26 & 28</p>	<ul style="list-style-type: none"> • Chapter 14: Social control theory pp. 375 - 400 • Chapter 13: Interactionist theories pp. 353 – 374 • Quiz #4 • Discussion #4
<p>WEEK FIVE: June 2 & 4</p>	<ul style="list-style-type: none"> • EXAM due at 5:30PM on June 2nd • June 4: Chapter 7: Victimology, victim services, and victim rights in Canada pp. 186 – 220 AND Restorative Justice (pp 51 – 54) • Quiz #5 • Discussion #5
<p>WEEK SIX: June 9 & 11</p>	<ul style="list-style-type: none"> • Chapter 11: Conflict theories pp. 302 – 323 • Chapter 17: Corporate and White-collar crime pp. 463-493 • Chapter 12: Critical criminology in Canada ONLY: pp. 324 – 336; 342 – 345; 350 – 351; • Quiz #6 • Discussion #6
<p>WEEK SEVEN: June 16</p>	<ul style="list-style-type: none"> • Penal Abolition: Berger, D. Kaba, M. & Stein, D. (2017). What abolitionists do. <i>Jacobin</i>. (Available on CULearn in ARES) • Final take-home exam instructions provided (EXAM is due on June 25, 11:59PM) • Quiz #7 • Discussion #7